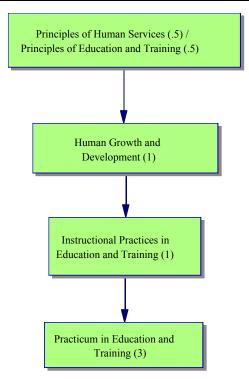


The Education and Training industry consists of planning, managing and providing education and training services, and related learning support services. Education and Training students may choose to participate in FCCLA. The students who follow the Education and Training pathway may receive their Educational Aide One certification.

Suggested Four Year Plan

	Grade	English/ Language Arts	Math	Science	Social Studies	Suggested Courses (* indicates graduation requirement)	Sample Occupations Relating to This Career Cluster	
High School Plan	9	English I	Algebra I	Biology	World Geography	Principles of Human Services and/or Principles of Ed. & Training P.E. or Equivalent* Foreign Language I*	 High School Teacher Middle School Teacher Elementary Teacher Principal Coach Child Care Worker 	
	10	English II	Geometry	Chemistry	World History	Human Growth & Development Communication Applications* Health* Foreign Language II*		
	11	English III	Algebra II or Math Models	Physics	U.S. History	Instructional Practices in Ed. & Training Fine Art*		
	12	English IV	Algebra II (If Math Models in Grade 11) or Other State Approved Math Course	State Approved Science Course	U.S. Government and Economics	Practicum in Ed. & Training	Extracurricular Activities • FCCLA	



Career and Technical Education: Education and Training							
Course Name	Credits	Grade Levels	Prerequisites				
Human Growth and Development	1	10-12	Principles of Education and Training <u>or</u> Principles of Human Services <u>or</u> Personal Family Development				
Principles of Education and Training	.5	9-12	None				
Instructional Practices in Education and Training (Ready, Set, Teach I)	1	11-12	Personal Family Development <u>and</u> Child Development <u>or</u> Human Growth and Development				
Practicum in Education and Training (Ready, Set, Teach II)	3	12	Ready, Set, Teach I; Application, Interview, Transportation, Teacher Approval				

Human Growth and Development

PEIMS: 13014300 **Grade Placement:** 10-12

Prerequisite: Principles of Education and Training or

Principles of Human Services <u>or</u> Personal Family Development

Credit: 1

Human Growth and Development is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones.

Principles of Education and Training

PEIMS: 13014200 Grade Placement: 9-12 Prerequisite: None

Credit: .5

This course is designed to introduce learners to the various career available within the education and training career cluster.

Instructional Practices in Education and Training

(Ready, Set, Teach I) PEIMS: 13014400 Grade Placement: 11-12

Prerequisite: Personal Family Development <u>and</u> Child Development <u>or</u> Human Growth and Development

Credit: 1

Ready Set Teach can be taken for one or two years. Content in this career education and training program combines advanced academic instruction and field experiences in child development theories, learning activities, program management, curriculum planning, teaching and leadership. Students apply basic concepts of child guidance and development theories, instructional theories and program and curriculum management principles. Training focuses on mastery of competencies in the areas of safety, health and nutrition; child growth, development and learning; curriculum development; guidance and group management; family and community relations; program management and professionalism.

Practicum in Education and Training

(Ready, Set, Teach II) PEIMS: 13014500 Grade Placement: 12

Prerequisite: Inst. Practices in Ed. <u>or</u> Ready, Set, Teach

I; Application, Interview, Transportation,

Teacher Approval

Credit: 3

Ready, Set, Teach II is a field-based internship which provides students with a foundation in child and adolescent development principles as well as principles of effective teaching practices. Students in Ready, Set, Teach II, work under the joint direction and supervision of both a family and consumer science teacher and exemplary educators in direct instructional roles with elementary, middle and/or high school-aged students. Students from the class plan and direct student instruction; placement rotations are utilized to allow students to have experiences in a full range of education career roles, grade levels, subject areas and ability groups.