What is Content Mastery?

- An inclusive instructional model to help students achieve understanding by providing:
  - academic support which occurs after direct instruction has been given in the general education classroom
  - assistance provided on as-needed basis rather than on a regular schedule
  - additional supports a student might need (homework help, morning tutoring, study sessions)
- A support for general education teachers through ongoing collaboration.

Grading:

- Grades are not taken in Content Mastery. When a student comes to Content Mastery for assistance, a form will be placed on their paper to communicate with general education teachers how much help was received from the Content Mastery staff. The following codes are used:
  - Independent- student came to Content Mastery and received no assistance from staff.
  - Some Help- student received minimal help (refocusing, checking of completed answers, further explanation of directions, etc.)
  - Much Help- student needed more individualized attention, more monitoring of procedures/ steps, or multiple repetition of directions to complete the assignment.
  - Complete Help- student needed constant supervision to perform task.

Content Mastery Goals:

- to combine the expertise of general educators, special educators, specialists, and other campus staff to provide the most appropriate education possible for all students
- to help each student become aware of his/her strengths, areas of need, and appropriate compensatory strategies.
- to assist each student in becoming "study skill independent".
- to create conditions that encourage students' success in the general education classroom.

Content Mastery Procedures:

- **Step One:**
  - Come in quietly.
  - Pull folder.
  - Give folder and pass to staff.

- **Step Two:**
  - Take a seat.
  - If you are taking a test, sit at away from others taking the same test.

- **Step Three:**
  - Get materials ready
    - Assignment
    - Pen/ Pencil
    - Book
    - Notes
    - ANYTHING ELSE that is needed to complete the assignment.

- **Step Four:**
  - Work Quietly
  - Let staff know if you need assistance.
  - When finished, present your work to staff
  - Wait for pass to go back to class.