

### **Mi Casa Ideal**

In this chapter, we have learned vocabulary and phrases dealing with our neighborhoods, houses, and chores. Your assessment for this chapter is to design your ideal house and is composed of two parts. Tú eres un arquitecto. Quieres construir tu casa ideal. No hay problema con dinero; eres rico. (Imagine that) you are an architect, and you want to build your ideal house. Money is not a problem; you are rich.

**The first part of your project is to create a “blueprint” for your house.** Label the rooms with the correct Spanish names. Your “blueprint” for your house must be done on **construction paper** and must meet the following criteria:

1. Your house must have **at least 7 rooms**.
2. Each room of the house must **be labeled in Spanish** (i.e. “el dormitorio”, “el baño”)
3. Each room must be **“decorated” with furniture and objects** that you would typically find in that room.
4. Your decorations, furniture, and objects must be **cut out from magazines, newspaper ads AND/OR printed images from the computer** (i.e. ClipArt, Google images, etc.) **or hand drawn**.
5. You must have **30 objects/pieces of furniture TOTAL** throughout the rooms. NOT 30 in each room, but 30 items all together, spread out through each room.
6. Each object or piece of furniture must be **labeled in Spanish**.

**The second portion of your project requires some writing in Spanish.** Your paragraphs must be **typed**, you are to use proper Spanish spelling and grammar. You also should use as much of the vocabulary from this chapter as possible. Title your booklet Mi Casa Ideal. Here is what you need to do for this portion:

1. **Write a paragraph in Spanish (a minimum of 10 sentences) describing your house in general**. You can describe the size of your house, the colors of the rooms, how many of each room, where each room is located, etc. Write ten sentences about your ideal house: 1) location of your house (estar), 2) how many rooms it has (tener), 3) how many stories it has (tener), 4) a description of your house with at least three adjectives (ser), 5) your favorite room and why (ser), 6) who lives in your ideal house (vivir), 7) activities in room one, 8) description of room two, 9) activities in room three, 10) description of room four. You must use vocabulary words from your vocabulary list FOR UNIT 5. In this paragraph you also need to **mention at least 4 chores that are typically associated with some of the rooms of the house**. (i.e. En la cocina, hay que lavar los platos.)
2. **Write a second paragraph (a minimum of 10 sentences) describing your favorite room of the house**. Be sure to mention why it is your favorite room, and you should include some of your favorite activities that you can do in that room. (i.e. La sala familiar es mi cuarto favorito porque es el cuarto en donde todos nos juntamos a ver películas.

So, to review. Here are the basics that your project needs:

At least 7 rooms  
30 objects or pieces of furniture in TOTAL  
20 sentences about the house (10 sentences in each paragraph)

**Grading: Please refer to the attached rubric for specific criteria**

Completion: 55%

Spelling: 10%

Grammar: 10%

Attractiveness: 20%

(should be neat, paragraphs typed, color images)

Following directions: 5% (name on back, all required elements)

**THIS IS YOUR TEST GRADE FOR unit 5 !!!****DUE DATE: PART 1 (poster) PART 2 (paragraphs)****DUE THURSDAY MAY 22<sup>nd</sup>**

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Rooms labeled in Spanish (x2)</b>	7 or more rooms labeled in Spanish with articles	5-6 rooms labeled or 7 without articles (el/la)	2-4 rooms labeled in Spanish	1-2 rooms labeled in Spanish	Rooms labeled but not in Spanish	1 or no rooms labeled
<b>Furniture/objects labeled in Spanish (x5)</b>	30 or more furniture items labeled with articles (el/la) in Spanish	30 or more items labeled without articles or 25-29 labeled with articles	20-25 items labeled in Spanish	15-20 items labeled in Spanish	10-15 items labeled	Fewer than 10 items labeled or no items labeled in Spanish
<b>Complete sentence descriptions in each paragraph (x4)</b>	20 complete sentences in Spanish	18-19 complete sentences in Spanish	16-17 complete sentences in Spanish	13-15 complete sentences in Spanish	10-12 complete sentences in Spanish	Fewer than 10 sentences
<b>Following directions (x1)</b>	Name on poster, all required elements,	Name on poster but lacks 1 or 2 required elements	No name on poster or lacking 3 -4 required elements	No name on poster, lacking 5 required elements	No name on poster, lacking more than 5 required elements	Did not follow directions at all.
<b>Attractiveness (x4)</b>	Project has tidy overall appearance. ALL text is typed. Poster is neat and colorful. All pictures in color.	Project is tidy overall. Pictures are all in color. Paragraphs are typed. Poster is somewhat neat.	Project is satisfactory, but not tidy. May either lack some typing or some color pictures. Poster is somewhat messy.	Project lacks color on most pictures. Paragraphs are handwritten. Poster is messy.	Project has no color photos; done on notebook paper; handwritten; untidy.	No project turned in
<b>Spelling (x2)</b>	0 spelling/accent errors	1-2 spelling /accent errors.	3 spelling /accent errors	4 spelling /accent errors. Effort lacking.	5 spelling /accent errors. Little effort.	6 or more spelling/ accent errors.
<b>Grammar (x2)</b>	0-1 error	2-3 errors	4 errors	5 errors	6 errors	7 or more errors.