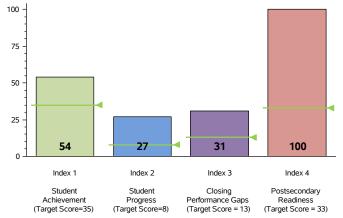
Texas Education Agency 2016-17 School Report Card ELMER C WATSON H S (220918002)

District Name: **EAGLE MT-SAGINAW ISD** Campus Type: **High School** Total Students: **83** Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Alternative Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	80.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	8.4%	10.7%	12.6%
Hispanic	36.1%	37.1%	52.4%
White	50.6%	43.4%	28.1%
American Indian	0.0%	0.6%	0.4%
Asian	0.0%	4.2%	4.2%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	4.8%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	50.6%	42.9%	59.0%
English Language Learners	0.0%	9.0%	18.9%
Special Education	10.8%	8.5%	8.8%
Mobility Rate (2015-16)	84.5%	15.7%	16.2%

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.4%	63.6%	Total Operating Expenditures	\$13,598	\$8,394	\$9,373
				Instruction	\$8,780	\$4,810	\$5,317
				Instructional Leadership	\$198	\$77	\$143
				School Leadership	\$3,056	\$495	\$544
For more information about this cam	pus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepc	rt/tapr/2017/inde>	c.html.					1

Texas Education Agency 2016-17 School Report Card

ELMER C WATSON H S (220918002) EAGLE MT-SAGINAW ISD

STAARPercent at Approaches Grade Level or Above (Sum of All Grades Tested) - - - 55% All Subjects 2017 75% 79% 68% 45% 69% - - - 55% Peading 2017 72% 78% 37% 35% 41% - - - 35% Mathematics 2017 79% 80% 57% 55% - - - 75% Science 2017 79% 80% 67% - - - 79% Science 2017 79% 84% - - - - 79% Science 2017 79% 84% - - - - 79% Scial Studies 2017 79% 83% 77% 100% 75% - - - 2079 2016 77% 83% 47% 41% - - - 2079 2016 45% 34% • - - - 208 Reading			State	District	All	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2017 75% 79% 68% 45% 69% - - - 100% 698% Reading 2017 72% 78% 37% 55% 69% - - - 35% Mathematics 2017 72% 78% 80% 57% 55% - - - - 35% Science 2017 79% 80% 67% * - - - - 7 Science 2017 79% 83% 77% 100% 75% - - - - 7 7 7 83% 7 - - - - 7 7 83% 77% 100% 75% - - - - 7 82% 207 20	STAAR Percent at Apr	proaches (white	Inulan	ASIdii	ISIdiluel	Races	DISduv
2016 75% 79% 69% 45% 69% 69% - - 100% 63% Reading 2017 72% 78% 37% 35% 41% - - - 35% Mathematics 2017 73% 80% 67% * * - - - - - 719 Science 2016 78% 78% 77% 100% 75% - - - 79% Science 2016 77% 83% 77% 100% 75% - - - 2 2 82% Scial Studies 2017 77% 83% 77% 100% 75% - - - 2 82% Studies 2017 78% 82% 82% 41% - - - - 2 82% Studies 2017 78% 52% 33% 42% - -								59%	_	-	-	*	55%
Reading 2017 72% 78% 37% 41% - - - 35% Mathematics 2017 73% 60% 57% 59% 58% - - - 53% Science 2016 76% 70% 0 - - - - 71% Science 2016 79% 84% - - - - - 77% Science 2016 79% 82% - - - - 77% Science 2017 77% 83% 77% 100% 75% - - - 78% 2016 77% 82% 82% * 41% - - - 208 Science 2017 48% 52% 33% 42% - - - 208 Reading 2017 48% 54% - - - - - - - - - - - - - - - -						45%			-	*	-	100%	68%
2016 73% 80% 57% 58% - - - 53% Mathematics 2017 79% 80% 67% -	Reading								-	-	-		35%
Mathematics 2017 79% 80% 67% • - - - - 71% Science 2016 79% 82% • • - - - - 71% Social Studies 2017 79% 82% • • • - - - 79% Social Studies 2017 77% 83% 77% 100% 75% - - - 79% Social Studies 2017 78% 52% 62% 79% 81% - - - 82% StARPercent at Meets 2017 48% 52% 34% • 41% - - - 28% Reading 2016 45% 9% 37% • -	recounty					*			-	*	-	*	53%
2016 76% 78% 70% • • - 77% 82% 79% 81% - - - 79% 82% 79% 81% - - - 79% 82% 79% 81% - - - 79% 82% 83% <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td>	Mathematics					*			-	-	-	-	*
Science 2017 79% 84% • - 79% 82% 79% 81% - - - 82% 79% 81% - - - 82% 82% 79% 81% - - 82%	matientates					*	*	*	-	-	-	*	71%
2016 79% 82% • • • • • • • • • • • • 79% 82% 79% 81% • • 79% 82% 79% 81% • • 79% 82%	Science					*	*	-	-	-	-	-	*
Social Studies 2017 77% 83% 77% 100% 75% - - - 79% STARPercent at Meets Grade Level (Sum of All Grades Tested) - - - - 82% STARPercent at Meets Grade Level (Sum of All Grades Tested) - - - - - 208 Reading 2017 48% 52% 34% • • - - - - 208 Mathematics 2016 46% 50% 36% • • - <t< td=""><td>Science</td><td></td><td></td><td></td><td>*</td><td>_</td><td>*</td><td></td><td>_</td><td>_</td><td>_</td><td></td><td>*</td></t<>	Science				*	_	*		_	_	_		*
2016 77% 82% 82% 79% 81% - - - 82% STAAR Percent at Meets Grade Level (Sum of More Subjects 2017 48% 52% 34% - 41% - - - 208 Reading 2017 48% 52% 34% - - - - 208 Mathematics 2016 45% 49% 31% 42% - - - - 208 Science 2017 48% 48% -	Social Studies				77%	*	100%	75%	_				70%
Two or More Subjects 2017 48% 52% 34% • 41% - - - 28% Reading 2017 48% 54% • • • - - 28% Mathematics 2017 48% 54% • • - - - - - 28% Mathematics 2017 48% 48% • - <td>Social Studies</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>*</td> <td>-</td> <td></td> <td>82%</td>	Social Studies					*			-	*	-		82%
Two or More Subjects 2017 48% 52% 34% • 41% - - - 28% Reading 2017 48% 54% • • • - - 28% Mathematics 2017 48% 54% • • - - - - - 28% Mathematics 2017 48% 48% • - <td>STAAR Percent at Mee</td> <td>ets Grade</td> <td>l evel (Sum</td> <td>of All Gra</td> <td>des Tested</td> <td>)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Percent at Mee	ets Grade	l evel (Sum	of All Gra	des Tested)							
2016 45% 49% 31% 33% 42% - - - 28% Reading 2017 48% 54% • • -			-				*	41%	-	-	-	*	*
Reading 2017 48% 54% •						*	33%		-	*	-	*	28%
2016 46% 50% 36% • • -	Reading					*			_	_	_	_	*
Mathematics 2017 48% 48% -	rteauing				36%	*	*	*					*
2016 43% 43% * * * * * -<	Mathematics					_	_	*	_				_
Science 2017 52% 54% * - 45% - - - 45% 2016 47% 55% 40% * 38% 58% - - - - 45% 36% Stocial Studies 2017 20% 21% * * * * - - - - - 45% 36% Stack 2016 18% 18% * </td <td>Maulematics</td> <td></td> <td></td> <td></td> <td>*</td> <td>- *</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	Maulematics				*	- *	-		-	-	-	-	-
Science 2010 32% 37% - - - - - - - - - - - - - 45% Social Studies 2017 51% 59% 52% * * 50% - - - - 45% Social Studies 2017 51% 55% 40% * 38% 58% - * - * 45% STAAR Percent at Masters Grade Level (Sum of All Grades Tested) - * * * * - - * 36% STAAR Percent at Masters Grade Level (Sum of All Grades Tested) - * * * - - - * 36% STAAR Percent at Masters Grade Level (Sum of All Grades Tested) - * * * -	Scionco				*	*			-	-	-	-	*
Social Studies 2010 51% 59% 52% * 50% 50% * 50% 40% 38% 58% - * * 45% Social Studies 2016 47% 55% 40% * 38% 58% - * * 36% STAAR Percent at Masters Grade Fested) * * * * * * * 36% All Subjects 2017 20% 21% * <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td>	Science						-		-	-	-	-	*
Social Studies 2017 317.4 537.4 527.4 367.4	Casial Studios					-			-	-	-		
STAAR Percent at Masters Grade Level (Sum of All Grades Tested) 1 1 - <t< td=""><td>Social Studies</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td></t<>	Social Studies								-	-	-		
All Subjects 2017 20% 21% * * * * - - - *		2010	4770	5570	4070		5070	5070					5070
Anisolution 2017 2017 2016 18% * </td <td>STAAR Percent at Mas</td> <td>sters Grad</td> <td>e Level (Sı</td> <td>um of All G</td> <td>irades Teste</td> <td>ed)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Percent at Mas	sters Grad	e Level (Sı	um of All G	irades Teste	ed)							
Reading 2017 19% 21% * * * * - - - *	All Subjects	2017	20%	21%	*	*	*	*	-	-	-	*	*
Mathematics 2016 17% 18% * * * * - * - *		2016	18%	18%	*	*	*	*	-	*	-	*	*
Mathematics 2017 23% 20% *	Reading	2017	19%	21%	*	*	*	*	-	-	-	*	*
Matternatics 2017 25% 20% -		2016	17%	18%	*	*	*	*	-	*	-	*	*
Science 2017 19% 18% * * * -	Mathematics	2017	23%	20%	*	*	*	*	-	-	-	-	*
2016 16% 17% * - * * -<		2016	19%	18%	*	*	*	*	-	-	-	*	*
Social Studies 2017 27% 33% *	Science	2017	19%	18%	*	*	*	-	-	-	-	-	*
Social studies 2017 27% 33% -		2016	16%	17%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress All Subjects 2017 61% 62% * * * * -	Social Studies	2017	27%	33%	*	*	*	*	-	-	-	*	*
All Subjects 2017 61% 62% * * * * -		2016	22%	27%	*	*	*	*	-	*	-	*	*
All Subjects 2017 61% 62% * * * * -	STAAR Percent Met or	Exceede	d Progress										
2016 62% 65% * - * * - * -<			•		*	*	*	*	-	-	-	-	*
Reading 2017 59% 62% * * * * *		2016			*	-	*	*	-	*	-	-	*
5	Reading				*	*	*	*	-	-	-	-	*
					*	-	*	*	-	*	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 2

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

ELMER C WATSON H S (220918002) EAGLE MT-SAGINAW ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent E	xceeded Prog	gress								-	·	
All Subjects	2017	19%	18%	*	*	*	*	-	-	-	-	*
	2016	17%	17%	*	-	*	*	-	*	-	-	*
Reading	2017	17%	18%	*	*	*	*	-	-	-	-	*
-	2016	16%	17%	*	-	*	*	-	*	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page 3

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2016-17 School Report Card			EL		ISON H S (22 IT-SAGINAW						
	State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Eco Disad
Annual Dropout Rate (Gr 9-12		District	Campus	American	пізрапіс	white	Inulan	ASIdii	Isidiluei	MOTE Races	DISau
2015-16	2.0%	0.6%	10.8%	22.2%	8.3%	10.9%	*	*	-	9.1%	14.9%
2014-15	2.1%	0.9%	16.9%	21.4%	19.7%	13.3%	-	*	-	20.0%	18.9%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2016											
Graduated	89.1%	95.1%	77.2%	66.7%	73.3%	80.8%	-	*	-	75.0%	67.3%
Received GED	0.5%	0.4%	3.0%	0.0%	6.7%	1.9%	-	*	-	0.0%	3.6%
Continued HS	4.2%	1.7%	5.0%	11.1%	0.0%	5.8%	-	*	-	12.5%	7.3%
Dropped Out	6.2%	2.9%	14. 9 %	22.2%	20.0%	11.5%	-	*	-	12.5%	21.8%
Graduates and GED	89.6%	95.5%	80.2%	66.7%	80.0%	82.7%	-	*	-	75.0%	70.9%
Grads, GED, & Cont	93.8%	97.1%	85.1%	77.8%	80.0%	88.5%	-	*	-	87.5%	78.2%
Class of 2015											
Graduated	89.0%	94.8%	69.2%	57.1%	69.0%	74.4%	-	*	-	*	69.8%
Received GED	0.6%	0.7%	2.2%	0.0%	2.4%	2.6%	-	*	-	*	2.3%
Continued HS	4.1%	1.6%	12.1%	14.3%	14.3%	7.7%	-	*	-	*	4.7%
Dropped Out	6.3%	2.9%	16.5%	28.6%	14.3%	15.4%	-	*	-	*	23.3%
Graduates and GED	89.6%	95.5%	71.4%	57.1%	71.4%	76.9%	-	*	-	*	72.1%
Grads, GED, & Cont	93.7%	97.1%	83.5%	71.4%	85.7%	84.6%	-	*	-	*	76.7%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2015											
Graduated	91.3%	96.1%	7 8. 7%	57.1%	85.0%	79.5%	-	*	-	*	70.5%
Received GED	0.8%	1.0%	3.4%	0.0%	2.5%	5.1%	-	*	-	*	4.5%
Continued HS	1.2%	0.2%	1.1%	0.0%	2.5%	0.0%	-	*	-	*	0.0%
Dropped Out	6.7%	2.7%	16.9%	42.9%	10.0%	15.4%	-	*	-	*	25.0%
Graduates and GED	92.1%	97.1%	82.0%	57.1%	87.5%	84.6%	-	*	-	*	75.0%
Grads, GED, & Cont	93.3%	97.3%	83.1%	57.1%	90.0%	84.6%	-	*	-	*	75.0%
Class of 2014											
Graduated	90.4%	95.6%	7 8.2 %	72.7%	78.0%	80.6%	*	*	-	*	73.7%
Received GED	1.0%	0.3%	1. 6 %	0.0%	0.0%	3.0%	*	*	-	*	1.8%
Continued HS	1.3%	0.3%	1. 6 %	0.0%	2.4%	1.5%	*	*	-	*	1.8%
Dropped Out	7.2%	3.7%	18.5%	27.3%	19.5%	14.9%	*	*	-	*	22.8%
Graduates and GED	91.5%	96.0%	7 9.8 %	72.7%	78.0%	83.6%	*	*	-	*	75.4%
Grads, GED, & Cont	92.8%	96.3%	81.5%	72.7%	80.5%	85.1%	*	*	-	*	77.2%
RHSP/DAP Graduates (Longit	tudinal Ra	te)									
Class of 2016	87.4%	84.4%	15.4%	16.7%	9.1%	16.7%	-	*	-	16.7%	10.8%
Class of 2015	86.1%	83.5%	14.3%	*	13.8%	17.2%	-	*	-	-	16.7%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduat	tes (Longiti	udinal Rate	2)							
Class of 2016	85.1%	83.7%	15.4%	16.7%	9.1%	16.7%	-	*	-	16.7%	10.8%
Class of 2015	84.1%	82.1%	14.3%	*	13.8%	17.2%	-	*	-	-	16.7%
SAT/ACT Results Tested											
Class of 2016	71.6%	56.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Class of 2015	68.3%	54.4%	0.0 <i>%</i> 3.4%	0.0%	3.2%	4.3%	_	*	-	*	5.0%
Class 01 2013	00.5%	J4.470	J.4 ⁻ /0	0.0%	J.Z70	4.3%	-		-	Ŧ	5.0%

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.

Page	
4	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.