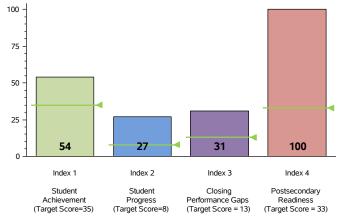
### Texas Education Agency 2016-17 School Report Card ELMER C WATSON H S (220918002)

District Name: **EAGLE MT-SAGINAW ISD** Campus Type: **High School**  Total Students: **83** Grade Span: **09 - 12** 

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



## 2017 Accountability Rating

### Met Alternative Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	80.7%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	8.4%	10.7%	12.6%
Hispanic	36.1%	37.1%	52.4%
White	50.6%	43.4%	28.1%
American Indian	0.0%	0.6%	0.4%
Asian	0.0%	4.2%	4.2%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	4.8%	3.8%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	50.6%	42.9%	59.0%
English Language Learners	0.0%	9.0%	18.9%
Special Education	10.8%	8.5%	8.8%
Mobility Rate (2015-16)	84.5%	15.7%	16.2%

# School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.4%	63.6%	Total Operating Expenditures	\$13,598	\$8,394	\$9,373
				Instruction	\$8,780	\$4,810	\$5,317
				Instructional Leadership	\$198	\$77	\$143
				School Leadership	\$3,056	\$495	\$544
For more information about this cam	pus, please see t	he Texas Acad	lemic Perfor	mance Report at			Page
https://rptsvr1.tea.texas.gov/perfrepc	rt/tapr/2017/inde>	c.html.					1

Texas Education Agency 2016-17 School Report Card

#### ELMER C WATSON H S (220918002) EAGLE MT-SAGINAW ISD

STAARPercent at Approaches Grade Level or Above (Sum of All Grades Tested)   -   -   -   55%     All Subjects   2017   75%   79%   68%   45%   69%   -   -   -   55%     Peading   2017   72%   78%   37%   35%   41%   -   -   -   35%     Mathematics   2017   79%   80%   57%   55%   -   -   -   75%     Science   2017   79%   80%   67%   -   -   -   79%     Science   2017   79%   84%   -   -   -   -   79%     Science   2017   79%   84%   -   -   -   -   79%     Scial Studies   2017   79%   83%   77%   100%   75%   -   -   -   2079     2016   77%   83%   47%   41%   -   -   -   2079     2016   45%   34%   •   -   -   -   208     Reading			State	District	All	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects   2017   75%   79%   68%   45%   69%   -   -   -   100%   698%     Reading   2017   72%   78%   37%   55%   69%   -   -   -   35%     Mathematics   2017   72%   78%   80%   57%   55%   -   -   -   -   35%     Science   2017   79%   80%   67%   *   -   -   -   -   7     Science   2017   79%   83%   77%   100%   75%   -   -   -   -   7   7   7   83%   7   -   -   -   -   7   7   83%   77%   100%   75%   -   -   -   -   7   82%   207   20	STAAR Percent at Apr	proaches (						white	Inulan	ASIdii	ISIdiluel	Races	DISduv
2016     75%     79%     69%     45%     69%     69%     -     -     100%     63%       Reading     2017     72%     78%     37%     35%     41%     -     -     -     35%       Mathematics     2017     73%     80%     67%     *     *     -     -     -     -     -     719       Science     2016     78%     78%     77%     100%     75%     -     -     -     79%       Science     2016     77%     83%     77%     100%     75%     -     -     -     2     2     82%       Scial Studies     2017     77%     83%     77%     100%     75%     -     -     -     2     82%       Studies     2017     78%     82%     82%     41%     -     -     -     -     2     82%       Studies     2017     78%     52%     33%     42%     -     -								59%	_	-	-	*	55%
Reading   2017   72%   78%   37%   41%   -   -   -   35%     Mathematics   2017   73%   60%   57%   59%   58%   -   -   -   53%     Science   2016   76%   70%   0   -   -   -   -   71%     Science   2016   79%   84%   -   -   -   -   -   77%     Science   2016   79%   82%   -   -   -   -   77%     Science   2017   77%   83%   77%   100%   75%   -   -   -   78%     2016   77%   82%   82%   *   41%   -   -   -   208     Science   2017   48%   52%   33%   42%   -   -   -   208     Reading   2017   48%   54%   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -   -						45%			-	*	-	100%	68%
2016   73%   80%   57%   58%   -   -   -   53%     Mathematics   2017   79%   80%   67%   -	Reading								-	-	-		35%
Mathematics   2017   79%   80%   67%   •   -   -   -   -   71%     Science   2016   79%   82%   •   •   -   -   -   -   71%     Social Studies   2017   79%   82%   •   •   •   -   -   -   79%     Social Studies   2017   77%   83%   77%   100%   75%   -   -   -   79%     Social Studies   2017   78%   52%   62%   79%   81%   -   -   -   82%     StARPercent at Meets   2017   48%   52%   34%   •   41%   -   -   -   28%     Reading   2016   45%   9%   37%   •   -	recounty					*			-	*	-	*	53%
2016   76%   78%   70%   •   •   -   77%   82%   79%   81%   -   -   -   79%   82%   79%   81%   -   -   -   79%   82%   79%   81%   -   -   -   79%   82%   83% <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td>	Mathematics					*			-	-	-	-	*
Science   2017   79%   84%   •   -   79%   82%   79%   81%   -   -   -   82%   79%   81%   -   -   -   82%   82%   79%   81%   -   -   82%	matientates					*	*	*	-	-	-	*	71%
2016   79%   82%   •   •   •   •   •   •   •   •   •   •   •   •   79%   82%   79%   81%   •   •   79%   82%   79%   81%   •   •   79%   82%	Science					*	*	-	-	-	-	-	*
Social Studies   2017   77%   83%   77%   100%   75%   -   -   -   79%     STARPercent at Meets   Grade   Level (Sum of All Grades   Tested)   -   -   -   -   82%     STARPercent at Meets   Grade   Level (Sum of All Grades   Tested)   -   -   -   -   -   208     Reading   2017   48%   52%   34%   •   •   -   -   -   -   208     Mathematics   2016   46%   50%   36%   •   •   - <t< td=""><td>Science</td><td></td><td></td><td></td><td>*</td><td>_</td><td>*</td><td></td><td>_</td><td>_</td><td>_</td><td></td><td>*</td></t<>	Science				*	_	*		_	_	_		*
2016   77%   82%   82%   79%   81%   -   -   -   82%     STAAR Percent at Meets Grade Level (Sum of More Subjects   2017   48%   52%   34%   -   41%   -   -   -   208     Reading   2017   48%   52%   34%   -   -   -   -   208     Mathematics   2016   45%   49%   31%   42%   -   -   -   -   208     Science   2017   48%   48%   -	Social Studies				77%	*	100%	75%	_				70%
Two or More Subjects   2017   48%   52%   34%   •   41%   -   -   -   28%     Reading   2017   48%   54%   •   •   •   -   -   28%     Mathematics   2017   48%   54%   •   •   -   -   -   -   -   28%     Mathematics   2017   48%   48%   •   - <td>Social Studies</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>*</td> <td>-</td> <td></td> <td>82%</td>	Social Studies					*			-	*	-		82%
Two or More Subjects   2017   48%   52%   34%   •   41%   -   -   -   28%     Reading   2017   48%   54%   •   •   •   -   -   28%     Mathematics   2017   48%   54%   •   •   -   -   -   -   -   28%     Mathematics   2017   48%   48%   •   - <td>STAAR Percent at Mee</td> <td>ets Grade</td> <td>l evel (Sum</td> <td>of All Gra</td> <td>des Tested</td> <td>)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Percent at Mee	ets Grade	l evel (Sum	of All Gra	des Tested	)							
2016   45%   49%   31%   33%   42%   -   -   -   28%     Reading   2017   48%   54%   •   •   -			-				*	41%	-	-	-	*	*
Reading   2017   48%   54%   •						*	33%		-	*	-	*	28%
2016   46%   50%   36%   •   •   -	Reading					*			_	_	_	_	*
Mathematics   2017   48%   48%   -	rteauing				36%	*	*	*					*
2016   43%   43%   *   *   *   *   *   -<	Mathematics					_	_	*	_				_
Science   2017   52%   54%   *   -   45%   -   -   -   45%   2016   47%   55%   40%   *   38%   58%   -   -   -   -   45%   36%     Stocial Studies   2017   20%   21%   *   *   *   *   -   -   -   -   -   45%   36%     Stack   2016   18%   18%   * </td <td>Maulematics</td> <td></td> <td></td> <td></td> <td>*</td> <td>- *</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	Maulematics				*	- *	-		-	-	-	-	-
Science   2010   32%   37%   -   -   -   -   -   -   -   -   -   -   -   -   -   45%     Social Studies   2017   51%   59%   52%   *   *   50%   -   -   -   -   45%     Social Studies   2017   51%   55%   40%   *   38%   58%   -   *   -   *   45%     STAAR Percent at Masters Grade Level (Sum of All Grades Tested)   -   *   *   *   *   -   -   *   36%     STAAR Percent at Masters Grade Level (Sum of All Grades Tested)   -   *   *   *   -   -   -   *   36%     STAAR Percent at Masters Grade Level (Sum of All Grades Tested)   -   *   *   *   -	Scionco				*	*			-	-	-	-	*
Social Studies   2010   51%   59%   52%   *   50%   50%   *   50%   40%   38%   58%   -   *   *   45%     Social Studies   2016   47%   55%   40%   *   38%   58%   -   *   *   36%     STAAR Percent at Masters   Grade   Fested)   *   *   *   *   *   *   *   36%     All Subjects   2017   20%   21%   * <td>Science</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td>	Science						-		-	-	-	-	*
Social Studies   2017   317.4   537.4   527.4   367.4	Casial Studios					-			-	-	-		
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)   1   1   - <t< td=""><td>Social Studies</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td></t<>	Social Studies								-	-	-		
All Subjects   2017   20%   21%   *   *   *   *   -   -   -   *		2010	4770	5570	4070		5070	5070					5070
Anisolution 2017   2017   2016   18%   * </td <td>STAAR Percent at Mas</td> <td>sters Grad</td> <td>e Level (Sı</td> <td>um of All G</td> <td>irades Teste</td> <td>ed)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Percent at Mas	sters Grad	e Level (Sı	um of All G	irades Teste	ed)							
Reading   2017   19%   21%   *   *   *   *   -   -   -   *	All Subjects	2017	20%	21%	*	*	*	*	-	-	-	*	*
Mathematics   2016   17%   18%   *   *   *   *   -   *   -   *		2016	18%	18%	*	*	*	*	-	*	-	*	*
Mathematics   2017   23%   20%   *	Reading	2017	19%	21%	*	*	*	*	-	-	-	*	*
Matternatics   2017   25%   20%   -		2016	17%	18%	*	*	*	*	-	*	-	*	*
Science   2017   19%   18%   *   *   *   -	Mathematics	2017	23%	20%	*	*	*	*	-	-	-	-	*
2016   16%   17%   *   -   *   *   -<		2016	19%	18%	*	*	*	*	-	-	-	*	*
Social Studies   2017   27%   33%   *	Science	2017	19%	18%	*	*	*	-	-	-	-	-	*
Social studies   2017   27%   33%   -		2016	16%	17%	*	-	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress     All Subjects   2017   61%   62%   *   *   *   *   -	Social Studies	2017	27%	33%	*	*	*	*	-	-	-	*	*
All Subjects   2017   61%   62%   *   *   *   *   -		2016	22%	27%	*	*	*	*	-	*	-	*	*
All Subjects   2017   61%   62%   *   *   *   *   -	STAAR Percent Met or	Exceede	d Progress										
2016   62%   65%   *   -   *   *   -   *   -<			•		*	*	*	*	-	-	-	-	*
Reading 2017 59% 62% * * * * *		2016			*	-	*	*	-	*	-	-	*
5	Reading				*	*	*	*	-	-	-	-	*
					*	-	*	*	-	*	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html. Page 2

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#### ELMER C WATSON H S (220918002) EAGLE MT-SAGINAW ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Percent E	xceeded Prog	gress								-	·	
All Subjects	2017	19%	18%	*	*	*	*	-	-	-	-	*
	2016	17%	17%	*	-	*	*	-	*	-	-	*
Reading	2017	17%	18%	*	*	*	*	-	-	-	-	*
-	2016	16%	17%	*	-	*	*	-	*	-	-	*

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Texas Education Agency 2016-17 School Report Card			EL		ISON H S (22 IT-SAGINAW						
	State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Eco Disad
Annual Dropout Rate (Gr 9-12		District	Campus	American	пізрапіс	white	Inulan	ASIdii	Isidiluei	MOTE Races	DISau
2015-16	2.0%	0.6%	10.8%	22.2%	8.3%	10.9%	*	*	-	9.1%	14.9%
2014-15	2.1%	0.9%	16.9%	21.4%	19.7%	13.3%	-	*	-	20.0%	18.9%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2016											
Graduated	89.1%	95.1%	77.2%	66.7%	73.3%	80.8%	-	*	-	75.0%	67.3%
Received GED	0.5%	0.4%	3.0%	0.0%	6.7%	1.9%	-	*	-	0.0%	3.6%
Continued HS	4.2%	1.7%	5.0%	11.1%	0.0%	5.8%	-	*	-	12.5%	7.3%
Dropped Out	6.2%	2.9%	14. <b>9</b> %	22.2%	20.0%	11.5%	-	*	-	12.5%	21.8%
Graduates and GED	89.6%	95.5%	80.2%	66.7%	80.0%	82.7%	-	*	-	75.0%	70.9%
Grads, GED, & Cont	93.8%	97.1%	85.1%	77.8%	80.0%	88.5%	-	*	-	87.5%	78.2%
Class of 2015											
Graduated	89.0%	94.8%	69.2%	57.1%	69.0%	74.4%	-	*	-	*	69.8%
Received GED	0.6%	0.7%	2.2%	0.0%	2.4%	2.6%	-	*	-	*	2.3%
Continued HS	4.1%	1.6%	12.1%	14.3%	14.3%	7.7%	-	*	-	*	4.7%
Dropped Out	6.3%	2.9%	16.5%	28.6%	14.3%	15.4%	-	*	-	*	23.3%
Graduates and GED	89.6%	95.5%	71.4%	57.1%	71.4%	76.9%	-	*	-	*	72.1%
Grads, GED, & Cont	93.7%	97.1%	83.5%	71.4%	85.7%	84.6%	-	*	-	*	76.7%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2015											
Graduated	91.3%	96.1%	7 <b>8.</b> 7%	57.1%	85.0%	79.5%	-	*	-	*	70.5%
Received GED	0.8%	1.0%	3.4%	0.0%	2.5%	5.1%	-	*	-	*	4.5%
Continued HS	1.2%	0.2%	1.1%	0.0%	2.5%	0.0%	-	*	-	*	0.0%
Dropped Out	6.7%	2.7%	16.9%	42.9%	10.0%	15.4%	-	*	-	*	25.0%
Graduates and GED	92.1%	97.1%	82.0%	57.1%	87.5%	84.6%	-	*	-	*	75.0%
Grads, GED, & Cont	93.3%	97.3%	83.1%	57.1%	90.0%	84.6%	-	*	-	*	75.0%
Class of 2014											
Graduated	90.4%	95.6%	7 <b>8.2</b> %	72.7%	78.0%	80.6%	*	*	-	*	73.7%
Received GED	1.0%	0.3%	1. <b>6</b> %	0.0%	0.0%	3.0%	*	*	-	*	1.8%
Continued HS	1.3%	0.3%	1. <b>6</b> %	0.0%	2.4%	1.5%	*	*	-	*	1.8%
Dropped Out	7.2%	3.7%	18.5%	27.3%	19.5%	14.9%	*	*	-	*	22.8%
Graduates and GED	91.5%	96.0%	7 <b>9.8</b> %	72.7%	78.0%	83.6%	*	*	-	*	75.4%
Grads, GED, & Cont	92.8%	96.3%	81.5%	72.7%	80.5%	85.1%	*	*	-	*	77.2%
RHSP/DAP Graduates (Longit	tudinal Ra	te)									
Class of 2016	87.4%	84.4%	15.4%	16.7%	9.1%	16.7%	-	*	-	16.7%	10.8%
Class of 2015	86.1%	83.5%	14.3%	*	13.8%	17.2%	-	*	-	-	16.7%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduat	tes (Longiti	udinal Rate	2)							
Class of 2016	85.1%	83.7%	15.4%	16.7%	9.1%	16.7%	-	*	-	16.7%	10.8%
Class of 2015	84.1%	82.1%	14.3%	*	13.8%	17.2%	-	*	-	-	16.7%
SAT/ACT Results Tested											
Class of 2016	71.6%	56.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Class of 2015	68.3%	54.4%	0.0 <i>%</i> 3.4%	0.0%	3.2%	4.3%	_	*	-	*	5.0%
Class 01 2013	00.5%	J4.470	<b>J.4</b> <sup>-</sup> /0	0.0%	J.Z70	4.3%	-		-	Ŧ	5.0%

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