### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: EAGLE MT-SAGINAW ISD** 

**Campus Name: HIGHLAND MIDDLE** 

**Campus Number: 220918042** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	61%	53%	44%	49%	62%	-	60%	-	50%	14%	*	57%	47%	50%	35%
	2019	68%	75%	74%	67%	67%	81%	*	83%	-	88%	41%	22%	76%	71%	71%	65%
At Meets Grade Level or Above	2021	32%	32%	25%	26%	18%	32%	-	27%	-	25%	7%	*	26%	22%	24%	8%
	2019	37%	41%	42%	36%	38%	45%	*	50%	-	56%	24%	11%	41%	47%	33%	26%
At Masters Grade Level	2021	15%	13%	10%	3%	6%	17%	-	13%	-	25%	0%	*	14%	4%	10%	4%
	2019	18%	18%	19%	21%	13%	22%	*	22%	_	38%	0%	0%	17%	24%	13%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	68%	66%	56%	67%	72%	-	60%	-	54%	41%	*	68%	62%	57%	63%
	2019	81%	83%	86%	74%	85%	89%	*	94%	-	94%	55%	78%	88%	82%	83%	85%
At Meets Grade Level or Above	2021	36%	33%	28%	24%	24%	38%	-	20%	-	31%	17%	*	28%	29%	24%	20%
	2019	47%	47%	52%	44%	43%	55%	*	89%	_	75%	24%	33%	51%	54%	48%	46%
At Masters Grade Level	2021	15%	12%	6%	0%	3%	9%	-	0%	-	23%	3%	*	6%	5%	3%	0%
	2019	21%	19%	21%	13%	20%	19%	*	33%	-	44%	7%	0%	18%	28%	15%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	71%	47%	68%	82%	-	87%	-	70%	33%	67%	72%	69%	62%	63%
	2019	76%	82%	85%	88%	83%	90%	*	85%	-	76%	36%	92%	85%	86%	78%	84%
At Meets Grade Level or Above	2021	45%	46%	43%	23%	35%	57%	-	60%	_	40%	17%	44%	44%	39%	34%	27%
	2019	49%	55%	55%	54%	46%	68%	*	60%	_	59%	27%	38%	59%	50%	43%	48%
At Masters Grade Level	2021	25%	24%	23%	17%	14%	36%	-	47%	_	10%	7%	11%	24%	20%	17%	14%
	2019	29%	31%	34%	31%	28%	42%	*	35%	_	41%	12%	15%	38%	27%	24%	26%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	42%	35%	21%	27%	53%	-	71%	-	43%	26%	40%	31%	40%	33%	39%
	2019	75%	63%	70%	68%	66%	79%	-	75%	-	60%	32%	100%	69%	71%	60%	73%
At Meets Grade Level or Above	2021	27%	11%	7%	4%	5%	8%	-	43%	-	0%	11%	40%	6%	8%	4%	8%
	2019	43%	24%	27%	32%	19%	44%	_	25%	_	30%	26%	33%	25%	30%	23%	18%
At Masters Grade Level	2021	12%	2%	1%	0%	0%	0%	_	29%		0%	0%		0%	3%	0%	3%
	2019	17%	4%	6%	5%	3%	13%	-	8%		0%	6%		4%	8%	6%	4%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	-		Indian					-				Monitored)
At Approaches Grade Level or Above	2021	63%	65%	68%	53%	60%		-	80%	_	60%	16%	67%	68%	67%	57%	54%
	2019	70%	73%	79%	73%	77%	84%	*	80%	-	71%	33%	77%	81%	74%	74%	79%
At Meets Grade Level or Above	2021	33%	37%	35%	20%	29%	47%	-	53%	-	20%	16%	44%	37%	32%	26%	26%
	2019	42%	47%	51%	46%	47%	60%	*	50%	-	47%	24%	38%	56%	44%	43%	42%
At Masters Grade Level	2021	10%	12%	10%	10%	6%	13%	-	27%	-	10%	0%	0%	9%	12%	4%	7%
	2019	18%	21%	23%	31%	20%	26%	*	35%	-	18%	9%	8%	26%	19%	17%	22%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	70%	49%	64%	82%	*	81%	_	79%	45%	71%	71%	65%	58%	50%
	2019	86%	90%	93%	94%	90%	96%	-	100%	-	92%	54%	100%	93%	93%	90%	89%
At Meets Grade Level or Above	2021	46%	48%	45%	24%	40%	53%	*	69%	_	57%	29%	43%	47%	38%	31%	25%
	2019	55%	62%	69%	67%	62%	79%	-	64%	_	83%	33%	60%	71%	62%	59%	53%
At Masters Grade Level	2021	21%	22%	20%	12%	18%	23%	*	31%	_	14%	3%	0%	20%	17%	14%	8%
	2019	28%	32%	35%	33%	30%	43%	-	21%	_	58%	8%	20%	39%	24%	26%	19%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	61%	30%	58%	69%	-	82%	-	67%	44%	60%	58%	67%	54%	55%
	2019	88%	93%	94%	97%	94%	95%	*	93%	_	93%	60%	100%	94%	95%	92%	92%
At Meets Grade Level or Above	2021	36%	43%	36%	15%	32%	40%	-	76%	_	33%	32%	40%	37%	32%	28%	28%
	2019	57%	69%	72%	63%	67%	80%	*	67%	_	86%	32%	57%	74%	65%	66%	66%
At Masters Grade Level	2021	11%	13%	6%	3%	2%	9%	-	12%	-	17%	6%	0%	6%	5%	4%	2%
	2019	17%	23%	21%	13%	18%	24%	*	27%	-	36%	16%	0%	23%	15%	16%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	74%	71%	51%	63%	86%	*	75%	-	87%	52%	86%	74%	63%	56%	49%
	2019	81%	84%	89%	94%	83%	95%	-	86%	-	91%	42%	100%	88%	90%	85%	78%
At Meets Grade Level or Above	2021	43%	47%	45%	24%	37%	55%	*	69%	_	67%	42%	43%	48%	37%	31%	21%
	2019	51%	57%	68%	58%	56%	87%	-	64%	-	82%	29%	80%	70%	61%	60%	45%
At Masters Grade Level	2021	24%	25%	24%	5%	16%	33%	*	44%	_	47%	13%	14%	26%	17%	14%	13%
	2019	25%	25%	32%	33%	21%	47%	-	21%	-	45%	17%	60%	33%	28%	27%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	64%	57%	41%	48%	66%	*	75%	-	80%	42%	43%	59%	51%	43%	35%
	2019	69%	76%	83%	85%	76%	89%	-	86%	-	92%	46%	80%	83%	81%	77%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	35%	27%	17%	18%	32%	*	56%	-	47%	29%	29%	30%	16%	17%	13%
	2019	37%	46%	58%	61%	50%	69%	-	43%	-	83%	17%	80%	61%	51%	54%	38%
At Masters Grade Level	2021	14%	16%	11%	5%	6%	13%	*	31%	_	27%	6%	0%	13%	4%	7%	6%
	2019	21%	28%	40%	33%	27%	58%	-	36%	_	67%	8%	60%	42%	34%	33%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	80%	92%	100%	89%	89%	*	100%	-	100%	-	*	94%	81%	88%	85%
	2019	85%	88%	100%	100%	100%	100%	-	100%	_	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	46%	68%	77%	62%	66%	*	86%	_	86%	-	*	72%	52%	63%	62%
	2019	61%	63%	100%	100%	100%	100%	-	100%	_	*	*	*	100%	100%	100%	100%
At Masters Grade Level	2021	23%	27%	48%	46%	36%	53%	*	71%	_	71%	_	*	48%	48%	37%	31%
	2019	37%	40%	96%	100%	93%	98%	-	100%	_	*	*	*	95%	100%	94%	93%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	94%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2019	62%	72%	*	_	-	-	_	-	_	*	_	_	_	*	-	_
At Masters Grade Level	2019	25%	28%	*	_	-	-	_	-	_	*	_	_	_	*	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	64%	47%	59%	75%	*	76%	-	70%	35%	59%	66%	60%	54%	51%
	2019	78%	80%	85%	83%	81%	89%	100%	88%	_	85%	44%	82%	86%	82%	80%	81%
At Meets Grade Level or Above	2021	41%	43%	36%	23%	29%	44%	*	55%	_	42%	23%	39%	38%	30%	27%	21%
	2019	50%	53%	57%	53%	50%	67%	100%	60%	_	68%	26%	44%	60%	52%	49%	45%
At Masters Grade Level	2021	18%	18%	15%	8%	10%	20%	*	28%	_	24%	4%	7%	16%	11%	9%	7%
	2019	24%	24%	29%	26%	23%	36%	60%	31%	_	39%	9%	16%	31%	24%	22%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	66%	47%	62%	77%	*	76%	-	67%	31%	63%	68%	61%	57%	50%
	2019	75%	79%	84%	82%	81%	88%	*	88%	_	84%	43%	70%	84%	83%	80%	81%
At Meets Grade Level or Above	2021	45%	46%	38%	25%	32%	49%	*	52%	_	42%	18%	42%	41%	33%	30%	20%
	2019	48%	52%	55%	51%	49%	63%	*	58%	_	64%	28%	33%	57%	52%	45%	44%
At Masters Grade Level	2021	18%	17%		10%	13%	26%	*	30%		17%	3%	11%	20%	14%	14%	9%
	2019	21%	22%	30%	28%	24%	35%	*	27%	_	44%	7%	11%	31%	25%	21%	18%
All Grades Mathematics																	

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	66%	_	45%	57%	71%	*	76%		64%	38%	47%	63%		54%	56%
	2019	82%	82%	87%	83%	84%	91%	*	90%	_	86%	49%	93%	88%	83%	81%	86%
At Meets Grade Level or Above	2021	37%	36%	33%	23%	27%	40%	*	54%	-	36%	21%	37%	36%	27%	25%	23%
	2019	52%	52%	58%	52%	49%	68%	*	69%	-	70%	28%	44%	61%	53%	51%	50%
At Masters Grade Level	2021	18%	15%	11%	7%	6%	16%	*	20%	-	26%	3%	5%	13%	8%	7%	4%
	2019	26%	25%	25%	18%	20%	31%	*	35%	-	34%	10%	7%	27%	22%	19%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	68%	53%	60%	82%	-	80%	-	60%	16%	67%	68%	67%	57%	54%
	2019	68%	67%	79%	73%	77%	84%	*	80%	_	71%	33%	77%	81%	74%	74%	79%
At Meets Grade Level or Above	2021	30%	30%	35%	20%	29%	47%	-	53%	-	20%	16%	44%	37%	32%	26%	26%
	2019	38%	39%	51%	46%	47%	60%	*	50%	-	47%	24%	38%	56%	44%	43%	42%
At Masters Grade Level	2021	9%	9%	10%	10%	6%	13%	-	27%	-	10%	0%	0%	9%	12%	4%	7%
	2019	14%	14%	23%	31%	20%	26%	*	35%	-	18%	9%	8%	26%	19%	17%	22%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	71%	51%	63%	86%	*	75%	-	87%	52%	86%	74%	63%	56%	49%
	2019	81%	86%	89%	94%	83%	95%	-	86%	-	92%	42%	100%	88%	90%	85%	78%
At Meets Grade Level or Above	2021	44%	50%	45%	24%	37%	55%	*	69%	_	67%	42%	43%	48%	37%	31%	21%
	2019	54%	61%	68%	58%	56%	87%	-	64%	_	83%	29%	80%	70%	62%	60%	45%
At Masters Grade Level	2021	20%	22%	24%	5%	16%	33%	*	44%	_	47%	13%	14%	26%	17%	14%	13%
	2019	25%	27%	32%	33%	21%	47%	-	21%	_	42%	17%	60%	33%	28%	27%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	57%	41%	48%	66%	*	75%	-	80%	42%	43%	59%	51%	43%	35%
	2019	81%	85%	83%	85%	76%	89%	-	86%	_	92%	46%	80%	83%	81%	77%	69%
At Meets Grade Level or Above	2021	49%	54%	27%	17%	18%	32%	*	56%	_	47%	29%	29%	30%	16%	17%	13%
	2019	55%	61%	58%	61%	50%	69%	_	43%	_	83%	17%	80%	61%	51%	54%	38%
At Masters Grade Level	2021	29%	31%	11%	5%	6%	13%	*	31%	-	27%	6%	0%	13%	4%	7%	6%
	2019	33%	37%	40%	33%	27%	58%	_	36%	_	67%	8%	60%	42%	34%	33%	17%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	44	48	44	41	51	*	56	-	67	41	28	49	42	42	38
	2018	47	51	55	48	53	57	*	75	*	54	39	29	51	63	56	55
Grade 6 Mathematics	2019	54	53	66	50	63	70	*	79	-	77	61	33	67	63	65	62
	2018	56	59	71	65	72	68	*	92	*	63	71	50	73	66	74	79
Grade 7 ELA/Reading	2019	77	78	82	76	82	81	*	85	-	85	77	88	83	80	78	81
	2018	76	76	87	91	87	83	-	90	*	88	81	86	85	89	88	89
Grade 7 Mathematics	2019	62	51	53	42	52	58	-	67	-	45	42	81	51	56	46	54
	2018	67	61	71	79	75	66	-	64	*	*	66	*	74	65	76	79
Grade 8 ELA/Reading	2019	77	78	74	65	74	73	-	88	-	88	68	80	75	71	75	74
	2018	79	77	73	78	75	70	-	63	-	77	74	*	71	79	72	78
Grade 8 Mathematics	2019	82	86	79	89	80	72	*	93	-	86	72	71	78	83	81	77
	2018	81	77	83	91	84	80	-	88	-	69	83	80	81	85	89	87
End of Course Algebra I	2019	75	78	99	100	97	100	-	100	-	*	*	*	99	100	97	100
	2018	72	69	100	*	100	100	-	100	-	*	*	*	100	100	100	100
All Grades Both Subjects	2019	69	69	70	63	68	70	*	80	-	77	60	64	70	68	67	68
	2018	69	70	75	78	75	73	*	83	*	68	69	61	74	75	77	78
All Grades ELA/Reading	2019	68	68	68	60	68	68	*	76	-	80	62	65	69	66	66	67
	2018	69	70	71	74	71	70	*	79	*	70	64	55	69	77	72	74
All Grades Mathematics	2019	70	70	71	66	69	73	*	83	-	74	57	63	72	69	68	69
	2018	70	70	78	81	79	77	*	86	*	66	74	68	79	74	81	82

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education					(Exception)			<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	64%	-	_	-	-	-	-	46%	41%	49%	-	44%	67%	46%	88%
	2019	78%	80%	85%	-	-	-	-	-		71%	71%	69%		78%		71%	
At Meets Grade Level or Above	2021	41%	43%	36%	-	-	-	-	-	-	16%	11%	19%	-	22%	39%	17%	60%
	2019	50%	53%	57%	-	-	-	-	-		33%	34%	29%		33%		33%	
At Masters Grade Level	2021	18%	18%	15%	-	-	-	-	-	-	4%	2%	6%	-	6%	17%	4%	26%
	2019	24%	24%	29%	-	-	-	-	-		11%	11%	12%		11%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	66%	-	-	-	-	-	-	44%	28%	56%	-	50%	70%	45%	89%
	2019	75%	79%	84%	-	-	-	-	-		70%	75%	62%		83%		71%	
At Meets Grade Level or Above	2021	45%	46%	38%	-	-	-	-	-	-	16%	7%	22%	-	17%	43%	16%	53%
	2019	48%	52%	55%	-	-	-	-	-		30%	33%	23%		33%		30%	
At Masters Grade Level	2021	18%	17%	18%	-	-	-	-	-	_	5%	0%	9%	-	17%	21%	6%	32%
	2019	21%	22%	30%	-	-	-	-	-		10%	10%	10%		17%		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	62%	-	_	-	-	-	_	51%	54%	49%	-	67%	63%	52%	89%
	2019	82%	82%	87%	-	-	-	-	-		79%	76%	85%		83%		79%	
At Meets Grade Level or Above	2021	37%	36%	33%	-	_	-	_	-	_	18%	13%	21%	-	33%	35%	18%	63%
	2019	52%	52%	58%	-	-	-	-	-		39%	40%	36%		17%		38%	
At Masters Grade Level	2021	18%	15%	11%	-	-	-	-	-	-	3%	2%	4%	-	0%	13%	3%	11%
	2019	26%	25%	25%	-	-	-	-	-		12%	13%	10%		0%		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	68%	-	_	_	-	-	_	51%	50%	51%	-	*	71%	49%	100%
	2019	68%	67%	79%	_	_	-	-	_		67%	75%	53%		*		66%	
At Meets Grade Level or Above	2021	30%	30%	35%	-	_	-	-	-	_	21%	17%	22%	-	*	38%	22%	67%
	2019	38%	39%	51%	-	_	_	_	-		30%	32%	27%		*		30%	
At Masters Grade Level	2021	9%	9%	10%	-	_	_	_	_	_	4%	17%	2%	-	*	11%	4%	33%
	2019	14%	14%	23%	-	_	_	_	-		12%	7%	20%		*		13%	
All Grades Science															ı			
At Approaches Grade Level or Above	2021	71%	77%	71%	-	_	_	-	_	_	46%	*	46%	-	*	76%	45%	83%
	2019	81%	86%	89%	-	_	-	_	-		69%	69%	*		*		70%	
At Meets Grade Level or Above	2021	44%	50%	45%	-	_	_	_	-	_	17%	*	16%	-	*	50%	17%	67%
	2019	54%	61%	68%	-	_	_	_	_		28%	31%	*		*	•	30%	
At Masters Grade Level	2021	20%	22%	24%	_	_	_	_	_	_	7%	*	8%	-	*	26%	7%	50%
	2019	25%	27%	32%	-	_	_	_	_		5%	6%	*		*	==70	5%	2270
All Grades Social Studies			, ,								2,0	270					2,70	

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	57%	-	-	-	-	-	-	32%	*	32%	-	*	61%	31%	71%
	2019	81%	85%	83%	-	-	-	-	-		51%	51%	*		*		53%	
At Meets Grade Level or Above	2021	49%	54%	27%	_	-	-	-	-	-	7%	*	8%	-	*	29%	7%	57%
	2019	55%	61%	58%	-	-	-	-	-		31%	29%	*		*		33%	
At Masters Grade Level	2021	29%	31%	11%	_	-	-	-	-	-	2%	*	3%	-	*	12%	2%	29%
	2019	33%	37%	40%	-	-	-	-	-		18%	17%	*		*		18%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						·	,									
Assessment Participant	88%	98%	98%	98%	98%	97%	*	100%	-	92%	98%	95%	98%	98%	98%	99%
Included in Accountability	83%	91%	93%	93%	95%	95%	*	90%	-	84%	92%	95%	96%	87%	93%	95%
Not Included in Accountability: Mobile	3%	5%	4%	5%	3%	2%	*	3%	_	8%	6%	0%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	6%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	2%	2%	2%	2%	3%	*	0%	-	8%	2%	5%	2%	2%	2%	1%
Absent	2%	0%	0%	1%	0%	0%	*	0%	-	1%	1%	0%	0%	0%	1%	0%
Other	10%	2%	2%	1%	2%	2%	*	0%	-	7%	2%	5%	2%	2%	2%	1%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	88%	95%	97%	100%	96%	-	91%	98%	90%	98%	88%	95%	98%
Not Included in Accountability: Mobile	4%	6%	5%	11%	5%	2%	0%	4%	-	9%	2%	10%	2%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 10 1					
2019-20	98.3%	98.0%	98.3%	98.5%	98.3%	98.2%	*	98.9%	_	97.6%	98.0%	98.1%	98.6%
2018-19	95.4%		96.0%	96.5%		95.6%		97.9%	*	96.5%	94.0%	95.7%	97.0%
Chronic Absenteeism													
2019-20	6.7%	5.4%	3.8%	4.8%	3.7%	4.2%	*	0.0%	_	4.5%	2.6%	4.5%	1.3%
2018-19	11.4%	10.3%	7.9%	9.7%	7.4%	10.1%	0.0%	0.0%	*	2.6%	18.3%	8.8%	4.4%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.4%	-	-	_	-	_	-	_	_	-	-	-
2018-19	1.9%	0.4%	-	-	-	_	-	-	_	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	_	-	-	-	_	-	-	-
Continued HS	3.7%	2.2%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.9%	-	-	-	-	-	-	_	-	-	-	

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	_	_	_	_	_
Continued HS	1.1%	0.3%	-	-	-	-	_	-	_	_	_	_	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	_	_	-	-	_
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		•	•										
Graduated	92.6%	97.4%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	_	_	_	_	-	-
Continued HS	0.6%	0.0%	-	_	_	-	_	-	_	-	_	_	_
Dropped Out	6.1%	1.9%	-	-	-	-	_	-	_	-	_	_	_
Graduates and TxCHSE	93.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.7%	-	-	-	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	0.3%	-	-	-	-	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%	96.0%	-	-	-	-	-	-	_	-	-	-	_
Class of 2019	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ites (Lon	gitudinal F	late)								
Class of 2020	87.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	3.0%	-	-	-	-	_	-	-	-	-	_	_
2018-19	4.4%	0.5%	-	-	-	-	_	-	-	-	-	-	_
FHSP-DLA Graduates (A	Annual	l Rate)											
2019-20	81.8%	76.4%	-	-	-	-	_	-	-	-	-	-	_
2018-19	82.1%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	79.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.7%	-	-	-	-	-	-	-	-	_	_	_

# Texas Education Agency 2020-21 Graduation Profile (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	1,518	360,220
By Ethnicity:				
African American	-	-	199	44,729
Hispanic	-	-	536	184,060
White	-	-	630	105,215
American Indian	-	-	14	1,226
Asian	-	-	69	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	62	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	312	49,535
Foundation H.S. Program (Endorsement)	-	-	46	15,689
Foundation H.S. Program (DLA)	-	-	1,160	292,532
Special Education Graduates	-	-	135	29,018
Economically Disadvantaged Graduates	-	-	592	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	29,639
At-Risk Graduates	-	-	540	148,836

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) HIGHLAND MIDDLE (220918042) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	824	100.0%	21,155	5,359,040	824	100.0%	21,245	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	1.6%	3.7%	0	0.0%	1.6%	3.7%	
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%	
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 6	233	28.3%	7.7%	7.7%	233	28.3%	7.7%	7.7%	
Grade 7	297	36.0%	8.5%	7.9%	297	36.0%	8.5%	7.8%	
Grade 8	294	35.7%	8.4%	7.9%	294	35.7%	8.4%	7.9%	
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%	
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.2%	7.8%	
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%	
Grade 12	0	0.0%	6.9%	6.8%	0	0.0%	7.0%	6.8%	
Ethnic Distribution:									
African American	110	13.3%	14.9%	12.7%	110	13.3%	14.9%	12.7%	
Hispanic	336	40.8%	38.9%	52.9%	336	40.8%	38.9%	52.9%	
White	280	34.0%	36.5%	26.5%	280	34.0%	36.6%	26.5%	
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%	
Asian	54	6.6%	4.5%	4.7%	54	6.6%	4.5%	4.7%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	42	5.1%	4.5%	2.7%		5.1%	4.5%	2.7%	
Sex:									
Female	394	47.8%	48.0%	48.9%	394	47.8%	48.0%	48.9%	
Male	430	52.2%	52.0%	51.1%		52.2%	52.0%	51.1%	
Economically Disadvantaged	385	46.7%	42.3%	60.3%	385	46.7%	42.3%	60.2%	
Non-Educationally Disadvantaged	439	53.3%	57.7%	39.7%	439	53.3%	57.7%	39.8%	
Section 504 Students	70	8.5%	7.8%	7.2%		8.5%	7.8%	7.2%	
EB Students/EL	148	18.0%	12.5%	20.7%		18.0%	12.5%	20.6%	
Students w/ Disciplinary Placements (2019-20)	7	0.7%	1.0%	1.2%					
Students w/ Dyslexia	12	1.5%	3.2%	4.5%		1.5%	3.2%	4.5%	
Foster Care	0	0.0%	0.3%	0.3%		0.0%	0.3%	0.3%	

		Membership				Enrollment			
	Campus			Car	Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	6	0.7%	0.8%	1.1%	6	0.7%	0.8%	1.1%	
Immigrant	7	0.8%	0.7%	2.0%	7	0.8%	0.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	30.7%	64.5%	0	0.0%	30.7%	64.5%	
Military Connected	16	1.9%	6.3%	2.7%	16	1.9%	6.3%	2.7%	
At-Risk	452	54.9%	44.7%	49.2%	452	54.9%	44.5%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	142	17.2%	12.0%	21.0%	142	17.2%	12.0%	20.9%	
Gifted and Talented Education	64	7.8%	6.9%	8.3%	64	7.8%	6.9%	8.3%	
Special Education	100	12.1%	11.3%	11.1%	100	12.1%	11.7%	11.3%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	100								
By Type of Primary Disability Students with Intellectual Disabilities	52	52.0%	43.4%	42.5%					
Students with Physical Disabilities	*	*	17.3%	21.3%					
Students with Autism	**	**	17.3%	14.1%					
Students with Behavioral Disabilities	26	26.0%	21.2%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%					
Mobility (2019-20):									
Total Mobile Students	84	8.7%	14.8%	13.8%					
By Ethnicity: African American	22	2.3%	3.2%	2.8%					
Hispanic	23	2.4%	5.2%	7.1%					
White	29	3.0%	5.2%	3.1%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	5	0.5%	0.4%	0.4%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	5	0.5%	0.7%	0.4%					
Count and Percent of Special Ed Students who are Mobile	8	6.9%	17.6%	16.5%					
Count and Percent of EB Students/EL who are Mobile	9	6.0%	15.3%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	49	9.8%	19.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	89	14.4%	17.7%	16.6%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	1.3%	1.4%	-	4.8%	4.8%	
Grade 1	_	0.7%	1.9%	-	0.6%	3.2%	
Grade 2	_	0.5%	1.0%	-	1.1%	1.4%	
Grade 3	_	0.2%	0.5%	-	0.5%	0.6%	
Grade 4	_	0.2%	0.3%	-	0.6%	0.4%	
Grade 5	_	0.2%	0.2%	-	0.4%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%	
Grade 9	_	2.7%	4.7%	_	2.4%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	17.7
Grade 1	-	19.6	18.0
Grade 2	-	20.2	18.0
Grade 3	-	19.6	18.2
Grade 4	-	20.5	18.3
Grade 5	-	21.6	19.8
Grade 6	17.5	22.1	19.4
Secondary:			
English/Language Arts	20.8	20.4	15.7
Foreign Languages	18.3	21.1	17.8
Mathematics	19.9	22.6	16.9
Science	23.4	23.0	17.9
Social Studies	22.4	22.9	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	82.1	100.0%	100.0%	100.0%
Professional Staff:	70.8	86.2%	67.8%	64.3%
Teachers	59.5	72.5%	52.9%	49.6%
Professional Support	8.3	10.1%	11.3%	10.6%
Campus Administration (School Leadership)	3.0	3.7%	2.8%	3.0%
Educational Aides:	11.3	13.8%	9.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	23.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	2.0	n/a	62.0	13,211.0
Part-time Counselors	2.0	n/a	1.0	1,126.0
Total Minority Staff:	16.2	19.7%	29.5%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.4%	4.3%	11.1%
Hispanic	4.9	8.2%	12.1%	28.4%
White	47.6	80.0%	79.5%	56.9%
American Indian	1.0	1.7%	0.6%	0.3%
Asian	1.0	1.7%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	3.0	5.0%	2.1%	1.2%
Teachers by Sex:				
Males	12.2	20.6%	22.6%	23.8%
Females	47.2	79.4%	77.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.8%	1.2%
Bachelors	44.6	74.9%	74.4%	73.0%
Masters	13.9	23.4%	22.0%	25.0%
Doctorate	0.0	0.0%	2.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	3.7%	3.1%	6.7%
1-5 Years Experience	15.2	25.6%	23.3%	27.8%
6-10 Years Experience	8.2	13.8%	22.1%	20.3%
11-20 Years Experience	19.2	32.3%	33.4%	29.1%
21-30 Years Experience	12.5	21.1%	15.4%	13.0%
Over 30 Years Experience	2.1	3.5%	2.7%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	13.9	n/a	15.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.0	6.4
Average Years Experience of Principals with District	4.0	4.6	5.5
Average Years Experience of Assistant Principals	5.0	4.9	5.5
Average Years Experience of Assistant Principals with District	5.0	3.9	4.8
Average Years Experience of Teachers:	13.0	12.3	11.2
Average Years Experience of Teachers with District:	6.8	6.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,112	\$53,919	\$50,849
1-5 Years Experience	\$56,122	\$56,744	\$53,288
6-10 Years Experience	\$57,845	\$59,039	\$56,282
11-20 Years Experience	\$62,642	\$62,946	\$59,900
21-30 Years Experience	\$66,653	\$67,669	\$64,637
Over 30 Years Experience	\$74,797	\$75,427	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,334	\$61,414	\$57,641
Professional Support	\$72,692	\$75,602	\$68,030
Campus Administration (School Leadership)	\$95,461	\$92,610	\$83,424
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.8	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.8	1.3%	2.9%	6.2%			
Career and Technical Education	1.4	2.3%	5.4%	5.1%			
Compensatory Education	0.0	0.0%	1.8%	2.8%			
Gifted and Talented Education	1.0	1.7%	1.7%	1.8%			
Regular Education	38.2	64.2%	67.5%	71.0%			
Special Education	8.8	14.9%	12.9%	9.4%			
Other	9.3	15.7%	7.8%	3.6%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)