# **2018-19 Texas Academic Performance Report**

District Name: EAGLE MT-SAGINAW ISD

Campus Name: PRAIRIE VISTA

Campus Number: **220918044** 

2019 Accountability Rating: C

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# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: PRAIRIE VISTA Campus Number: 220918044

District Name: EAGLE MT-SAGINAW ISD

|  |                      | State      | District   | Campus     | African<br>American | Hispanic       | White      | American<br>Indian | Asian        | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|------------|------------|------------|---------------------|----------------|------------|--------------------|--------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by To                | ested Gra            | de, Sub    | ject, and  | Performa   | nce Level           |                |            |                    |              |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 6 Reading At Approaches Grade Level or |                      |            |            |            |                     |                |            |                    |              |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above  | 2019<br>2018         | 68%<br>69% | 75%<br>75% | 68%<br>66% | 56%<br>45%          | 64%<br>66%     | 72%<br>72% | *                  | 85%<br>92%   | *                   | 92%<br>60%              | 29%<br>50%                 | 67%<br>50%                | 67%<br>65%                    | 70%<br>69%                            | 64%<br>61%     | 60%<br>69%                        |
| At Meets Grade Level or Above                | 2019<br>2018         | 37%<br>39% | 41%<br>45% | 35%<br>38% | 31%<br>21%          | 32%<br>41%     | 36%<br>38% | *                  | 50%<br>58%   | *                   | 62%<br>40%              | 17%<br>28%                 | 33%<br>17%                | 34%<br>41%                    | 37%<br>35%                            | 31%<br>29%     | 31%<br>36%                        |
| At Masters Grade Level                       | 2019<br>2018         | 18%<br>19% | 18%<br>23% | 15%<br>23% | 9%<br>9%            | 13%<br>22%     | 19%<br>26% | *                  | 10%<br>33%   | *                   | 31%<br>40%              | 7%<br>28%                  | 22%<br>17%                | 15%<br>23%                    | 14%<br>22%                            | 9%<br>16%      | 5%<br>11%                         |
| Grade 6 Mathematics                          | 2010                 | 1370       | 2370       | 2570       | 370                 | 2270           | 2070       |                    | 3370         |                     | 1070                    | 2070                       | 17 70                     | 2370                          | 22 70                                 | 1070           | 1170                              |
| At Approaches Grade Level or                 |                      |            |            |            |                     |                |            |                    |              |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above  | 2019                 | 81%        | 83%        | 78%        | 59%                 | 74%            | 88%        | *                  | 85%          | *                   | 92%                     | 40%                        | 78%                       | 78%                           | 77%                                   | 72%            | 77%                               |
|  | 2018                 | 77%        | 80%        | 71%        | 53%                 | 69%            | 79%        | *                  | 92%          | -<br>*              | 70%                     | 43%                        | 50%                       | 74%                           | 67%                                   | 67%            | 71%                               |
| At Meets Grade Level or Above                | 2019<br>2018         | 47%<br>44% | 47%<br>46% | 35%<br>32% | 25%<br>18%          | 31%<br>27%     | 36%<br>35% | *                  | 65%<br>75%   | -                   | 62%<br>50%              | 17%<br>21%                 | 56%<br>17%                | 37%<br>35%                    | 33%<br>26%                            | 31%<br>26%     | 42%<br>37%                        |
| At Masters Grade Level                       | 2019<br>2018         | 21%<br>18% | 19%<br>16% | 10%<br>9%  | 9%<br>3%            | 9%<br>8%       | 9%<br>11%  | *                  | 35%<br>25%   | *                   | 0%<br>10%               | 7%<br>11%                  | 22%<br>17%                | 11%<br>9%                     | 9%<br>9%                              | 10%<br>10%     | 15%<br>13%                        |
| Grade 7 Reading                              |                      |            |            |            |                     |                |            |                    |              |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or                 | 2010                 | 760/       | 020/       | ==0/       | EE0/                | 720/           | 000/       | *                  | 1000/        |                     | 020/                    | 400/                       | 020/                      | 700/                          | 750/                                  | 700/           | 760/                              |
| Above  | 2019<br>2018         | 76%<br>74% | 82%<br>81% | 77%<br>83% | 55%<br>73%          | 73%<br>83%     | 88%<br>85% | *                  | 100%<br>100% | -                   | 83%<br>88%              | 48%<br>38%                 | 83%<br>43%                | 79%<br>85%                    | 75%<br>79%                            | 70%<br>80%     | 76%<br>87%                        |
| At Meets Grade Level or Above                | 2019<br>2018         | 49%<br>48% | 55%<br>56% | 51%<br>53% | 32%<br>40%          | 46%<br>50%     | 58%<br>55% | *                  | 92%<br>89%   | -                   | 67%<br>81%              | 23%<br>15%                 | 50%<br>43%                | 52%<br>53%                    | 48%<br>53%                            | 42%<br>46%     | 47%<br>60%                        |
| At Masters Grade Level                       | 2019<br>2018         | 29%<br>29% | 31%<br>34% | 26%<br>29% | 16%<br>18%          | 19%<br>28%     | 33%<br>31% | *                  | 58%<br>56%   | -                   | 42%<br>38%              | 10%<br>15%                 | 0%<br>29%                 | 28%<br>31%                    | 22%<br>25%                            | 22%<br>24%     | 17%<br>34%                        |
| Grade 7 Mathematics                          |                      | 2070       | 0.70       |            | .070                | 20,0           | 0.70       |                    | 0070         |                     | 0070                    | 1070                       | 2070                      | 3.70                          | 2070                                  | , ,            | 0.70                              |
| At Approaches Grade Level or                 |                      |            |            |            |                     |                |            |                    |              |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above  | 2019                 | 75%        | 63%        | 43%        | 34%                 | 34%            | 54%        | -                  | 100%         | -                   | 57%                     | 33%                        | *                         | 41%                           | 46%                                   | 40%            | 43%                               |
|  | 2018                 | 72%        | 64%        | 55%        | 43%                 | 57%            | 55%        | -                  | *            | -                   | 83%                     | 15%                        | *                         | 49%                           | 66%                                   | 54%            | 58%                               |
| At Meets Grade Level or Above                | 2019<br>2018         | 43%<br>40% | 24%<br>24% | 8%<br>13%  | 3%<br>7%            | 9%<br>10%      | 8%<br>18%  | -                  | 17%<br>*     | -                   | 0%<br>17%               | 15%<br>8%                  | *                         | 6%<br>13%                     | 10%<br>13%                            | 5%<br>14%      | 5%<br>17%                         |
| At Masters Grade Level                       | 2018<br>2019<br>2018 | 17%<br>18% | 4%<br>5%   | 1%<br>2%   | 0%<br>3%            | 1%<br>1%<br>2% | 0%<br>0%   | -                  | 0%           | -                   | 0%<br>0%                | 4%<br>4%                   | *                         | 1%<br>1%                      | 0%<br>3%                              | 0%<br>2%       | 0%<br>0%                          |
| Grade 7 Writing                              | 2010                 | 1070       | 370        | -70        | 370                 | 2,70           | 070        |                    |              |                     | 070                     | 170                        |                           | . 70                          | 370                                   | 270            | 070                               |
| At Approaches Grade Level or                 |                      |            |            |            |                     |                |            |                    |              |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above  | 2019                 | 70%        | 73%        | 70%        | 55%                 | 65%            | 78%        | *                  | 100%         | -                   | 75%                     | 42%                        | 83%                       | 69%                           | 72%                                   | 65%            | 62%                               |
|  | 2018                 | 69%        | 81%        | 79%        | 74%                 | 78%            | 79%        | -                  | 100%         | -                   | 82%                     | 26%                        | 57%                       | 77%                           | 83%                                   | 79%            | 84%                               |
| At Meets Grade Level or Above                | 2019                 | 42%        | 47%        | 44%        | 26%                 | 41%            | 48%        | *                  | 75%<br>100%  | -                   | 67%                     | 23%                        | 0%                        | 43%                           | 46%                                   | 35%            | 36%                               |
| At Masters Grade Level                       | 2018<br>2019         | 43%<br>18% | 57%<br>21% | 54%<br>18% | 49%<br>13%          | 50%<br>13%     | 58%<br>22% | *                  | 100%<br>42%  | -                   | 59%<br>33%              | 11%<br>10%                 | 43%<br>0%                 | 55%<br>19%                    | 53%<br>17%                            | 47%<br>12%     | 61%<br>14%                        |
| TE MUSICIS GIAGE LEVEL                       | 2018                 | 15%        | 21%        | 20%        | 10%                 | 20%            | 16%        | -                  | 40%          | -                   | 41%                     | 11%                        | 0%                        | 20%                           | 19%                                   | 14%            | 31%                               |
| Grade 8 Reading^                             |                      |            |            |            |                     |                |            |                    |              |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or<br>Above        | 2019                 | 86%        | 90%        | 86%        | 77%                 | 86%            | 88%        | _                  | 100%         | _                   | 94%                     | 33%                        | 100%                      | 85%                           | 88%                                   | 84%            | 85%                               |
|  | 2018                 | 86%        | 93%        | 92%        | 91%                 | 90%            | 94%        | *                  | 100%         | *                   | 95%                     | 63%                        | *                         | 94%                           | 89%                                   | 93%            | 86%                               |
| At Meets Grade Level or Above                | 2019<br>2018         | 55%<br>49% | 62%<br>55% | 55%<br>51% | 50%<br>46%          | 53%<br>43%     | 53%<br>59% | *                  | 83%<br>64%   | *                   | 76%<br>62%              | 8%<br>19%                  | 40%<br>*                  | 55%<br>54%                    | 56%<br>45%                            | 53%<br>45%     | 53%<br>30%                        |

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: PRAIRIE VISTA Campus Number: 220918044

District Name: EAGLE MT-SAGINAW ISD

|                                       |                      | Class             | District.         | <b>C</b>         | African         | . Han and a     | <b>NA/1-14</b> - | American      |                   | Pacific              | Two or<br>More   | Ed              | Special<br>Ed    | Continu-<br>ously | Non-<br>Continu-<br>ously | Econ             | EL<br>(Current<br>& |
|---------------------------------------|----------------------|-------------------|-------------------|------------------|-----------------|-----------------|------------------|---------------|-------------------|----------------------|------------------|-----------------|------------------|-------------------|---------------------------|------------------|---------------------|
| At Masters Grade Level                | 2019                 | 28%               | 32%               | 27%              | American<br>27% | Hispanic<br>25% | White<br>22%     | <u>Indian</u> | Asian<br>58%      | <u>Islander</u><br>- | Races<br>41%     | (Current)<br>4% | (Former)<br>20%  | Enrolled<br>23%   | Enrolled<br>36%           | 26%              | Monitored)<br>25%   |
|                                       | 2018                 | 27%               | 28%               | 29%              | 29%             | 21%             | 33%              | *             | 45%               | *                    | 52%              | 13%             | *                | 31%               | 25%                       | 25%              | 12%                 |
| Grade 8 Mathematics^                  |                      |                   |                   |                  |                 |                 |                  |               |                   |                      |                  |                 |                  |                   |                           |                  |                     |
| At Approaches Grade Level or<br>Above | 2019                 | 88%               | 93%               | 94%              | 91%             | 94%             | 96%              | *             | 100%              | _                    | 91%              | 70%             | 100%             | 94%               | 94%                       | 93%              | 92%                 |
| Above                                 | 2019                 | 86%               | 92%               | 93%              | 91%             | 94%             | 91%              | *             | 100%              | *                    | 91%              | 64%             | 100%             | 94%               | 90%                       | 94%              | 91%                 |
| At Meets Grade Level or Above         | 2019                 | 57%               | 69%               | 63%              | 49%             | 60%             | 74%              | *             | 78%               | -<br>*               | 73%              | 22%             | 40%              | 63%               | 63%                       | 58%              | 52%                 |
| At Masters Grade Level                | 2018<br>2019<br>2018 | 51%<br>17%<br>15% | 60%<br>23%<br>15% | 55%<br>13%<br>8% | 47%<br>5%<br>4% | 56%<br>9%<br>7% | 58%<br>19%<br>5% | *             | 54%<br>33%<br>31% | -<br>*               | 57%<br>27%<br>9% | 21%<br>4%<br>0% | 40%<br>0%<br>20% | 60%<br>11%<br>8%  | 46%<br>15%<br>7%          | 53%<br>11%<br>6% | 44%<br>13%<br>7%    |
| Grade 8 Science                       | 2010                 | 1370              | 1370              | 0,0              | 170             | , ,,            | 370              |               | 3170              |                      | 370              | 0 70            | 2070             | 070               | , , ,                     | 070              | , , ,               |
| At Approaches Grade Level or          |                      |                   |                   |                  |                 |                 |                  |               |                   |                      |                  |                 |                  |                   |                           |                  |                     |
| Above                                 | 2019<br>2018         | 81%<br>76%        | 84%<br>84%        | 81%<br>81%       | 73%<br>71%      | 79%<br>79%      | 88%<br>85%       | *             | 92%<br>100%       | *                    | 94%<br>77%       | 26%<br>50%      | 80%<br>*         | 82%<br>85%        | 79%<br>72%                | 77%<br>75%       | 76%<br>65%          |
| At Meets Grade Level or Above         | 2019<br>2018         | 51%<br>52%        | 57%<br>57%        | 52%<br>53%       | 34%<br>40%      | 45%<br>43%      | 64%<br>67%       | -             | 75%<br>73%        | -<br>*               | 88%<br>68%       | 9%<br>28%       | 40%<br>*         | 53%<br>57%        | 49%<br>46%                | 44%<br>43%       | 41%<br>37%          |
| At Masters Grade Level                | 2019<br>2018         | 25%<br>28%        | 25%<br>30%        | 24%<br>29%       | 18%<br>23%      | 18%<br>19%      | 29%<br>40%       | -             | 67%<br>45%        | -                    | 47%<br>36%       | 4%<br>11%       | 40%<br>*         | 26%<br>34%        | 21%<br>16%                | 21%<br>22%       | 19%<br>9%           |
| Grade 8 Social Studies                |                      |                   |                   |                  |                 |                 |                  |               | ,                 |                      |                  | ,•              |                  |                   |                           |                  |                     |
| At Approaches Grade Level or          |                      |                   |                   |                  |                 |                 |                  |               |                   |                      |                  |                 |                  |                   |                           |                  |                     |
| Above                                 | 2019                 | 69%               | 76%               | 68%              | 70%             | 60%             | 74%              | -<br>*        | 92%               | -<br>*               | 94%              | 22%             | 80%<br>*         | 68%               | 69%                       | 60%              | 63%                 |
| At Meets Grade Level or Above         | 2018<br>2019         | 65%<br>37%        | 75%<br>46%        | 76%<br>33%       | 79%<br>27%      | 66%<br>28%      | 80%<br>36%       | _             | 100%<br>58%       | -                    | 86%<br>59%       | 39%<br>9%       | 40%              | 77%<br>37%        | 72%<br>26%                | 70%<br>26%       | 65%<br>36%          |
| ACTIVICES GLAGE LEVEL OF ABOVE        | 2018                 | 36%               | 46%               | 48%              | 53%             | 35%             | 54%              | *             | 73%               | *                    | 68%              | 11%             | *                | 50%               | 42%                       | 39%              | 30%                 |
| At Masters Grade Level                | 2019<br>2018         | 21%<br>21%        | 28%<br>29%        | 21%<br>27%       | 23%<br>26%      | 14%<br>18%      | 24%<br>35%       | -<br>*        | 50%<br>55%        | -<br>*               | 41%<br>32%       | 4%<br>11%       | 40%<br>*         | 22%<br>29%        | 19%<br>22%                | 15%<br>19%       | 19%<br>21%          |
| End of Course Algebra I               | 2010                 | 2170              | 2970              | 27 /0            | 2070            | 1070            | 3370             |               | JJ 70             |                      | J2 70            | 1170            |                  | 2970              | 22 70                     | 1970             | 2170                |
| At Approaches Grade Level or          |                      |                   |                   |                  |                 |                 |                  |               |                   |                      |                  |                 |                  |                   |                           |                  |                     |
| Above                                 | 2019                 | 85%               | 88%               | 100%             | 100%            | 100%            | 100%             | -             | 100%              | -                    | 100%             | -               | *                | 100%              | 100%                      | 100%             | 100%                |
| At Marata Consila I avail an Alassa   | 2018                 | 83%               | 85%               | 100%             | *               | 100%            | 100%             | -             | 100%              | -                    | 100%             | *               | -<br>*           | 100%              | 100%                      | 100%             | 100%                |
| At Meets Grade Level or Above         | 2019<br>2018         | 61%<br>55%        | 63%<br>54%        | 100%<br>98%      | 100%            | 100%<br>100%    | 100%<br>100%     | -             | 100%<br>100%      | -                    | 100%<br>89%      | *               | *                | 100%<br>100%      | 100%<br>86%               | 100%<br>94%      | 100%<br>100%        |
| At Masters Grade Level                | 2010                 | 37%               | 40%               | 90%              | 100%            | 90%             | 81%              | -             | 100%              | -                    | 91%              | _               | *                | 90%               | 90%                       | 89%              | 89%                 |
|                                       | 2018                 | 32%               | 33%               | 90%              | *               | 100%            | 88%              | -             | 100%              | -                    | 78%              | *               | -                | 90%               | 86%                       | 83%              | 100%                |
| All Grades All Subjects               |                      |                   |                   |                  |                 |                 |                  |               |                   |                      |                  |                 |                  |                   |                           |                  |                     |
| At Approaches Grade Level or          |                      |                   |                   |                  |                 |                 |                  |               |                   |                      |                  |                 |                  |                   |                           |                  |                     |
| Above                                 | 2019                 | 78%               | 80%               | 76%              | 66%             | 73%             | 82%              | 100%          | 94%               | *                    | 89%              | 39%             | 80%              | 76%               | 76%                       | 71%              | 73%                 |
| At Meets Grade Level or Above         | 2018<br>2019         | 77%<br>50%        | 81%<br>53%        | 79%<br>45%       | 71%<br>34%      | 77%<br>41%      | 82%<br>49%       | 100%<br>75%   | 97%<br>69%        | *                    | 85%<br>68%       | 42%<br>16%      | 63%<br>38%       | 80%<br>47%        | 77%<br>43%                | 76%<br>39%       | 76%<br>42%          |
| At Meets Glade Level of Above         | 2018                 | 48%               | 52%               | 47%              | 37%             | 42%             | 52%              | 100%          | 73%               | *                    | 62%              | 18%             | 34%              | 50%               | 41%                       | 40%              | 41%                 |
| At Masters Grade Level                | 2019<br>2018         | 24%<br>22%        | 24%<br>23%        | 20%<br>22%       | 17%<br>15%      | 16%<br>17%      | 22%<br>25%       | 13%<br>33%    | 44%<br>43%        | *                    | 37%<br>34%       | 6%<br>12%       | 20%<br>17%       | 21%<br>24%        | 19%<br>17%                | 17%<br>17%       | 17%<br>17%          |
| All Grades ELA/Reading                | 2010                 | 2270              | 2370              | 2270             | 1570            | 1 / 70          | 25%              | 33%           | 43%               | ·                    | 3470             | 1270            | 17 70            | 2470              | 1770                      | 1 / 70           | 17 70               |
| At Approaches Grade Level or          |                      |                   |                   |                  |                 |                 |                  |               |                   |                      |                  |                 |                  |                   |                           |                  |                     |
| Above                                 | 2019<br>2018         | 75%<br>74%        | 79%<br>79%        | 77%<br>81%       | 64%<br>70%      | 74%<br>81%      | 83%<br>83%       | *             | 93%<br>97%        | *                    | 90%<br>85%       | 36%<br>51%      | 80%<br>53%       | 77%<br>82%        | 77%<br>79%                | 72%<br>79%       | 73%<br>81%          |
| At Meets Grade Level or Above         | 2019                 | 48%               | 52%               | 47%              | 39%             | 43%             | 49%              | *             | 70%               | *                    | 69%              | 16%             | 40%              | 47%               | 46%                       | 42%              | 43%                 |
| ALM STATES CO. 1                      | 2018                 | 46%               | 52%               | 48%              | 36%             | 45%             | 50%              | *             | 69%               | *                    | 64%              | 21%             | 33%              | 49%               | 44%                       | 40%              | 42%                 |
| At Masters Grade Level                | 2019<br>2018         | 21%<br>19%        | 22%<br>22%        | 22%<br>27%       | 18%<br>19%      | 19%<br>24%      | 25%<br>30%       | *             | 36%<br>44%        | *                    | 38%<br>45%       | 7%<br>19%       | 15%<br>20%       | 22%<br>28%        | 23%<br>24%                | 18%<br>22%       | 16%<br>19%          |
|                                       | 2010                 | 13/0              | ZZ 7/0            | Z/ /0            | 1370            | 24 /0           | 3070             | -             | 44 70             |                      | 45 /0            | 1970            | 20 70            | 2070              | Z4 /0                     | ZZ 7/0           | 13/0                |

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: PRAIRIE VISTA Campus Number: 220918044

District Name: EAGLE MT-SAGINAW ISD

|                                   |        |            |            |            |                    |            |             |          |             |          |             |   |   |            | Non-     |            | EL         |
|-----------------------------------|--------|------------|------------|------------|--------------------|------------|-------------|----------|-------------|----------|-------------|---|---|------------|----------|------------|------------|
|                                   |        |            |            |            |                    |            |             |          |             |          | Two or      | Special                                 | Special                                 | Continu-   | Continu- |            | (Current   |
|                                   |        |            |            |            | African            |            |             | American |             | Pacific  | More        | Ed                                      | Ed                                      | ously      | ously    | Econ       | ` &        |
|                                   |        | State      | District   | Campus     | American           | Hispanic   | White       | Indian   | Asian       | Islander | Races       | (Current)                               | (Former)                                | Enrolled   | Enrolled | Disadv     | Monitored) |
| All Grades Mathematics            |        |            |            |            |                    |            |             |          |             |          |             | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |            |          |            |            |
| At Approaches Grade Level or      |        |            |            |            |                    |            |             |          |             |          |             |   |   |            |          |            |            |
| Above                             | 2019   | 82%        | 82%        | 79%        | 68%                | 75%        | 84%         | *        | 93%         | *        | 88%         | 47%                                     | 80%                                     | 79%        | 77%      | 74%        | 78%        |
|                                   | 2018   | 81%        | 82%        | 79%        | 67%                | 77%        | 81%         | *        | 94%         | *        | 88%         | 38%                                     | 80%                                     | 79%        | 77%      | 76%        | 77%        |
| At Meets Grade Level or Above     | 2019   | 52%        | 52%        | 46%        | 35%                | 43%        | 49%         | *        | 68%         | *        | 64%         | 18%                                     | 45%                                     | 48%        | 42%      | 40%        | 44%        |
|                                   | 2018   | 50%        | 50%        | 42%        | 29%                | 37%        | 47%         | *        | 71%         | *        | 56%         | 17%                                     | 27%                                     | 47%        | 32%      | 37%        | 37%        |
| At Masters Grade Level            | 2019   | 26%        | 25%        | 18%        | 13%                | 15%        | 17%         | *        | 43%         | *        | 31%         | 5%                                      | 20%                                     | 20%        | 14%      | 15%        | 19%        |
|                                   | 2018   | 24%        | 22%        | 13%        | 6%                 | 10%        | 15%         | *        | 38%         | *        | 21%         | 7%                                      | 13%                                     | 15%        | 9%       | 10%        | 11%        |
| All Grades Writing                |        |            |            |            |                    |            |             |          |             |          |             |   |   |            |          |            |            |
| At Approaches Grade Level or      |        |            |            |            |                    |            |             |          |             |          |             |   |   |            |          |            |            |
| Above                             | 2019   | 68%        | 67%        | 70%        | 55%                | 65%        | 78%         | *        | 100%        | -        | 75%         | 42%                                     | 83%                                     | 69%        | 72%      | 65%        | 62%        |
|                                   | 2018   | 66%        | 69%        | 79%        | 74%                | 78%        | 79%         | _        | 100%        | -        | 82%         | 26%                                     | 57%                                     | 77%        | 83%      | 79%        | 84%        |
| At Meets Grade Level or Above     | 2019   | 38%        | 39%        | 44%        | 26%                | 41%        | 48%         | *        | 75%         | _        | 67%         | 23%                                     | 0%                                      | 43%        | 46%      | 35%        | 36%        |
| At Meets Grade Eevel of Above     | 2018   | 41%        | 45%        | 54%        | 49%                | 50%        | 58%         | _        | 100%        | _        | 59%         | 11%                                     | 43%                                     | 55%        | 53%      | 47%        | 61%        |
| At Masters Grade Level            | 2019   | 14%        | 14%        | 18%        | 13%                | 13%        | 22%         | *        | 42%         | _        | 33%         | 10%                                     | 0%                                      | 19%        | 17%      | 12%        | 14%        |
| ,                                 | 2018   | 13%        | 14%        | 20%        | 10%                | 20%        | 16%         | -        | 40%         | -        | 41%         | 11%                                     | 0%                                      | 20%        | 19%      | 14%        | 31%        |
| All Grades Science                |        |            |            |            |                    |            |             |          |             |          |             |   |   |            |          |            |            |
| At Approaches Grade Level or      |        |            |            |            |                    |            |             |          |             |          |             |   |   |            |          |            |            |
| Above                             | 2019   | 81%        | 86%        | 81%        | 73%                | 79%        | 88%         | _        | 92%         | _        | 94%         | 26%                                     | 80%                                     | 82%        | 79%      | 77%        | 76%        |
| 7.5570                            | 2018   | 80%        | 86%        | 81%        | 71%                | 79%        | 85%         | *        | 100%        | *        | 77%         | 50%                                     | *                                       | 85%        | 72%      | 75%        | 65%        |
| At Meets Grade Level or Above     | 2019   | 54%        | 61%        | 52%        | 34%                | 45%        | 64%         | _        | 75%         | _        | 88%         | 9%                                      | 40%                                     | 53%        | 49%      | 44%        | 41%        |
| The Micella Grade Ecver of That'e | 2018   | 51%        | 57%        | 53%        | 40%                | 43%        | 67%         | *        | 73%         | *        | 68%         | 28%                                     | *                                       | 57%        | 46%      | 43%        | 37%        |
| At Masters Grade Level            | 2019   | 25%        | 27%        | 24%        | 18%                | 18%        | 29%         | _        | 67%         | _        | 47%         | 4%                                      | 40%                                     | 26%        | 21%      | 21%        | 19%        |
| A Masters Grade Level             | 2018   | 23%        | 25%        | 29%        | 23%                | 19%        | 40%         | *        | 45%         | *        | 36%         | 11%                                     | *                                       | 34%        | 16%      | 22%        | 9%         |
| All Grades Social Studies         | 2010   | 2370       | 2570       | _5 /0      | 2370               | 1370       | 1070        |          | 1370        |          | 3070        | 1170                                    |   | 3170       | 1070     |            | 370        |
| At Approaches Grade Level or      |        |            |            |            |                    |            |             |          |             |          |             |   |   |            |          |            |            |
| Above                             | 2019   | 81%        | 85%        | 68%        | 70%                | 60%        | 74%         | _        | 92%         | _        | 94%         | 22%                                     | 80%                                     | 68%        | 69%      | 60%        | 63%        |
| Above                             | 2019   | 78%        | 85%        | 76%        | 70 <i>%</i><br>79% | 66%        | 80%         | *        | 100%        | *        | 86%         | 39%                                     | *                                       | 77%        | 72%      | 70%        | 65%        |
| At Meets Grade Level or Above     | 2019   | 55%        | 61%        | 33%        | 27%                | 28%        | 36%         | _        | 58%         | _        | 59%         | 9%                                      | 40%                                     | 37%        | 26%      | 26%        | 36%        |
| At Micers Glade Level of Above    | 2019   | 53%        | 60%        | 48%        | 53%                | 35%        | 54%         | *        | 73%         | *        | 68%         | 9%<br>11%                               | 40%<br>*                                | 50%        | 42%      | 39%        | 30%        |
| At Masters Grade Level            | 2016   | 33%        | 37%        | 46%<br>21% | 23%                | 35%<br>14% | 24%         | _        | 50%         | _        | 41%         | 4%                                      | 40%                                     | 22%        | 19%      | 39%<br>15% | 30%<br>19% |
| ALIVIASIEIS GIAUE LEVEI           | 2019   | 33%<br>31% | 37%<br>37% | 21%        | 25%                | 18%        | 35%         | *        | 55%         | *        | 32%         | 4%<br>11%                               | 40%<br>*                                | 22%<br>29% | 22%      | 19%        | 21%        |
|                                   | 20 I O | 31%        | 3/%        | 2/70       | 20%                | 10%        | <b>3</b> 5% | *        | <b>၁</b> 5% |          | <b>3</b> 2% | 1170                                    |   | 29%        | ZZ70     | 1970       | ∠170       |

# Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: PRAIRIE VISTA Campus Number: 220918044

District Name: EAGLE MT-SAGINAW ISD

|                          |              |          |          | Campus    |             | Hispanic   | White      | American<br>Indian | Asian      | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------|--------------|----------|----------|-----------|-------------|------------|------------|--------------------|------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academic     | Growth   | Score b  | y Grade a | ind Subject |            |            |                    |            |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 6 ELA/Reading      | 2019<br>2018 | 42<br>47 | 44<br>51 | 42<br>51  | 41<br>34    | 43<br>51   | 35<br>57   | *                  | 40<br>50   | * -                 | 69<br>70                | 50<br>39                   | 33<br>42                  | 41<br>48                      | 43<br>57                              | 43<br>46       | 41<br>46                          |
| Grade 6 Mathematics      | 2019<br>2018 | 54<br>56 | 53<br>59 | 44<br>58  | 46<br>50    | 44<br>55   | 38<br>60   | *                  | 63<br>77   | *                   | 27<br>80                | 57<br>64                   | 56<br>33                  | 45<br>61                      | 41<br>54                              | 45<br>60       | 59<br>53                          |
| Grade 7 ELA/Reading      | 2019<br>2018 | 77<br>76 | 78<br>76 | 77<br>73  | 75<br>64    | 74<br>77   | 78<br>72   | *                  | 80<br>78   | -                   | 100<br>66               | 62<br>54                   | 83<br>50                  | 79<br>75                      | 73<br>69                              | 76<br>74       | 76<br>77                          |
| Grade 7 Mathematics      | 2019<br>2018 | 63<br>67 | 51<br>61 | 42<br>55  | 38<br>54    | 38<br>56   | 49<br>53   | -                  | *          | -                   | 57<br>67                | 29<br>46                   | *                         | 42<br>54                      | 43<br>55                              | 39<br>54       | 39<br>64                          |
| Grade 8 ELA/Reading      | 2019<br>2018 | 77<br>79 | 78<br>77 | 78<br>75  | 78<br>86    | 79<br>73   | 72<br>71   | -<br>*             | 90<br>82   | -<br>*              | 74<br>80                | 59<br>87                   | 90<br>*                   | 75<br>73                      | 83<br>79                              | 81<br>76       | 80<br>83                          |
| Grade 8 Mathematics      | 2019<br>2018 | 84<br>81 | 89<br>77 | 90<br>76  | 90<br>69    | 91<br>80   | 87<br>75   | *                  | 94<br>92   | *                   | 91<br>60                | 79<br>73                   | 93<br>80                  | 91<br>77                      | 89<br>74                              | 92<br>81       | 91<br>82                          |
| End of Course Algebra I  | 2019<br>2018 | 75<br>72 | 78<br>69 | 100<br>99 | 100<br>*    | 100<br>100 | 100<br>100 | -                  | 100<br>100 | -<br>-              | 100<br>94               | -<br>*                     | * -                       | 100<br>100                    | 100<br>93                             | 100<br>97      | 100<br>100                        |
| All Grades Both Subjects | 2019<br>2018 | 69<br>69 | 69<br>70 | 64<br>67  | 66<br>61    | 64<br>67   | 62<br>67   | 83<br>*            | 68<br>77   | *                   | 73<br>72                | 56<br>59                   | 68<br>58                  | 65<br>68                      | 62<br>66                              | 65<br>67       | 67<br>69                          |
| All Grades ELA/Reading   | 2019<br>2018 | 68<br>69 | 68<br>70 | 65<br>67  | 67<br>62    | 65<br>68   | 62<br>66   | *                  | 63<br>69   | *                   | 80<br>73                | 56<br>59                   | 63<br>53                  | 65<br>66                      | 65<br>69                              | 66<br>66       | 65<br>69                          |
| All Grades Mathematics   | 2019<br>2018 | 70<br>70 | 70<br>70 | 64<br>67  | 64<br>60    | 63<br>67   | 62<br>68   | *                  | 74<br>83   | *                   | 65<br>72                | 55<br>60                   | 73<br>63                  | 66<br>70                      | 60<br>63                              | 63<br>68       | 68<br>68                          |

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA

Campus Number: 220918044

|   |                      |                  |                   |                   |                     |                   |            |                    |       |                     | Two or        |                   | _                 |                   |
|---|----------------------|------------------|-------------------|-------------------|---------------------|-------------------|------------|--------------------|-------|---------------------|---------------|-------------------|-------------------|-------------------|
|   |                      | State            | District          | Campus            | African<br>American | Hispanic          | White      | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed     | Econ<br>Disadv    | EL<br>(Current)   |
| Progress of Prior-Year Non-Proficient Studen  | ıts                  |                  |                   |                   |                     |                   |            |                    |       |                     |               |                   |                   |                   |
| Sum of Grades 4-8   |                      |                  |                   |                   |                     |                   |            |                    |       |                     |               |                   |                   |                   |
| Reading   | 2019<br>2018         | 41%<br>38%       | 45%<br>45%        | 42%               | 36%<br>33%          | 41%               | 47%<br>52% | -                  | *     | -                   | 43%<br>*      | 14%               | 37%               | 41%               |
| Mathematics   | 2018<br>2019<br>2018 | 45%<br>47%       | 45%<br>47%<br>51% | 41%<br>51%<br>52% | 48%<br>50%          | 42%<br>47%<br>52% | 70%<br>60% | -                  | *     | -                   | 20%           | 30%<br>38%<br>18% | 44%<br>50%<br>58% | 42%<br>46%<br>47% |
| Student Success Initiative  |                      |                  |                   |                   |                     |                   |            |                    |       |                     |               |                   |                   |                   |
| Grade 5 Reading STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6           | ious Year)<br>2019   | 9%               | 12%               | 11%               | *                   | 11%               | *          | -                  | *     | -                   | *             | 0%                | 10%               | 11%               |
| Grade 5 Mathematics<br>STAAR Met Standard (Non-Proficient in Previ<br>Promoted to Grade 6 | ious Year)<br>2019   | 24%              | 20%               | 20%               | *                   | 30%               | *          | -                  | -     | -                   | -             | 20%               | 18%               | *                 |
| Grade 8 Reading Students Meeting Approaches Grade Level or                                | Eirct STAA           | D Adminic        | tration           |                   |                     |                   |            |                    |       |                     |               |                   |                   |                   |
| Students Requiring Accelerated Instruction  | 2019                 | 78%              | 84%               | 81%               | 74%                 | 81%               | 84%        | -                  | 92%   | -                   | 88%           | 21%               | 78%               | 60%               |
| STAAR Cumulative Met Standard   | 2019                 | 22%              | 16%               | 19%               | 26%                 | 19%               | 16%        | -                  | 8%    | -                   | 12%           | 79%               | 22%               | 40%               |
| STAAR Non-Proficient Students Promoted by   | 2019<br>Grade Plac   | 85%<br>ement Cor | 90%<br>nmittee    | 86%               | 77%                 | 86%               | 88%        | -                  | 100%  | -                   | 94%           | 29%               | 83%               | 71%               |
| 5 / WWW. Tomelenk State in 5 Tomolea by   | 2018                 | 99%              | 98%               | 100%              | *                   | 100%              | *          | -                  | -     | -                   | -             | *                 | 100%              | *                 |
| Grade 8 Mathematics Students Meeting Approaches Grade Level or                            | n First STAA         | .R Adminis       | tration           |                   |                     |                   |            |                    |       |                     |               |                   |                   |                   |
| Students Requiring Accelerated Instruction  | 2019                 | 82%              | 89%               | 87%               | 86%                 | 85%               | 88%        | *                  | 100%  | -                   | 91%           | 41%               | 84%               | 70%               |
| STAAR Cumulative Met Standard   | 2019                 | 18%              | 11%               | 13%               | 14%                 | 15%               | 12%        | 0%                 | 0%    | -                   | 9%            | 59%               | 16%               | 30%               |
| STAAR Non-Proficient Students Promoted by   | 2019<br>Grade Plac   | 88%<br>ement Cor | 93%<br>nmittee    | 94%               | 90%                 | 94%               | 96%        | *                  | 100%  | -                   | 91%           | 67%               | 92%               | 85%               |
| 2 2 Cross Frontiers States in Formatical by   | 2018                 | 98%              | 98%               | 100%              | *                   | 100%              | 100%       | -                  | -     | -                   | -             | 100%              | 100%              | 100%              |

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 885 Grade Span: 06 - 08 (Current EL Students)

|  |               |       |          |        | Bilingual  | BE-Trans   | BE-Trans  | BE-Dual | BE-Dual |       | ESL     | ESL      | LEP No   | LEP with | Total    |
|--|---------------|-------|----------|--------|------------|------------|-----------|---------|---------|-------|---------|----------|----------|----------|----------|
|  |               | State | District | Campus | Education  | Early Exit | Late Exit | Two-Way | One-Way | ESL   | Content | Pull-Out | Services | Services | EL       |
| STAAR Performance Rate by Subject and F<br>All Grades All Subjects | 'erformance I | Level |          |        |            |            |           |         |         |       |         |          |          |          |          |
| At Approaches Grade Level or Above                                 | 2019          | 78%   | 80%      | 76%    | -          | _          | -         | -       | -       | 59%   | 57%     | 65%      | 52%      | 59%      | 59%      |
|  | 2018          | 77%   | 81%      | 79%    | _          | _          | _         | -       | -       | 59%   | 60%     | 50%      | 52%      | 59%      | 58%      |
| At Meets Grade Level or Above                                      | 2019          | 50%   | 53%      | 45%    | _          | _          | _         | -       | -       | 22%   | 22%     | 21%      | 17%      | 22%      | 21%      |
|  | 2018          | 48%   | 52%      | 47%    | _          | _          | _         | -       | -       | 19%   | 20%     | 5%       | 33%      | 19%      | 20%      |
| At Masters Grade Level   | 2019          | 24%   | 24%      | 20%    | _          | _          | _         | _       | _       | 8%    | 7%      | 8%       | 4%       | 8%       | 7%       |
|  | 2018          | 22%   | 23%      | 22%    | _          | _          | _         | _       | _       | 5%    | 6%      | 0%       | 10%      | 5%       | 5%       |
| All Grades ELA/Reading   |               |       |          |        |            |            |           |         |         |       |         | - , -    |          | -,-      |          |
| At Approaches Grade Level or Above                                 | 2019          | 75%   | 79%      | 77%    | _          | _          | _         | _       | _       | 60%   | 59%     | 63%      | 63%      | 60%      | 60%      |
| 71171pproacties Grade Level of 71bove                              | 2018          | 74%   | 79%      | 81%    |            |            |           |         |         | 63%   | 65%     | 40%      | 60%      | 63%      | 63%      |
| At Meets Grade Level or Above                                      | 2019          | 48%   | 52%      | 47%    | _          | _          | _         | _       | -       | 19%   | 18%     | 22%      | 38%      | 19%      | 20%      |
| At Meets Grade Level of Above                                      | 2019          | 46%   | 52%      | 48%    | -          | -          | -         | -       | -       | 14%   | 15%     | 0%       | 20%      | 14%      | 14%      |
| At Masters Grade Level   | 2019          | 21%   | 22%      | 22%    | -          | -          | -         | -       | -       | 6%    | 6%      | 6%       | 13%      | 6%       | 7%       |
| At Masters Grade Level   |               |       | 22%      | 27%    | -          | -          | -         | -       | -       | 8%    | 8%      | 0%       | 0%       | 8%       | 7%<br>7% |
| All Cyceles Mathematics  | 2018          | 19%   | 22%      | 2/%    | -          | -          | -         | -       | -       | 0%    | 0%      | 0%       | 0%       | 0%       | 7%       |
| All Grades Mathematics   | 2212          |       |          |        |            |            |           |         |         |       | a=a/    |          |          |          |          |
| At Approaches Grade Level or Above                                 | 2019          | 82%   | 82%      | 79%    | -          | -          | -         | -       | -       | 68%   | 67%     | 72%      | 63%      | 68%      | 68%      |
|  | 2018          | 81%   | 82%      | 79%    | -          | -          | -         | -       | -       | 63%   | 62%     | 80%      | 43%      | 63%      | 62%      |
| At Meets Grade Level or Above                                      | 2019          | 52%   | 52%      | 46%    | -          | -          | -         | -       | -       | 28%   | 29%     | 25%      | 13%      | 28%      | 27%      |
|  | 2018          | 50%   | 50%      | 42%    | -          | -          | -         | -       | -       | 25%   | 26%     | 20%      | 43%      | 25%      | 27%      |
| At Masters Grade Level   | 2019          | 26%   | 25%      | 18%    | -          | -          | -         | -       | -       | 9%    | 9%      | 9%       | 0%       | 9%       | 8%       |
|  | 2018          | 24%   | 22%      | 13%    | -          | -          | -         | -       | -       | 3%    | 3%      | 0%       | 14%      | 3%       | 3%       |
| All Grades Writing   |               |       |          |        |            |            |           |         |         |       |         |          |          |          |          |
| At Approaches Grade Level or Above                                 | 2019          | 68%   | 67%      | 70%    | _          | _          | _         | _       | _       | 42%   | 44%     | *        | *        | 42%      | 43%      |
| / (( ) pp. odd. (od 0. odd 0. od 0. / (bo 0. o                     | 2018          | 66%   | 69%      | 79%    | _          | _          | _         | _       | -       | 65%   | 65%     | _        | *        | 65%      | 60%      |
| At Meets Grade Level or Above                                      | 2019          | 38%   | 39%      | 44%    | _          | _          | _         | _       | _       | 17%   | 16%     | *        | *        | 17%      | 16%      |
| TRIMECES GIAGE ECTER OF TROVE                                      | 2018          | 41%   | 45%      | 54%    | _          | _          | _         | _       | _       | 35%   | 35%     | _        | *        | 35%      | 35%      |
| At Masters Grade Level   | 2019          | 14%   | 14%      | 18%    | _          |            |           |         | _       | 6%    | 3%      | *        | *        | 6%       | 5%       |
| At Masters Grade Level   | 2018          | 13%   | 14%      | 20%    | _          | _          | _         | _       | _       | 18%   | 18%     | _        | *        | 18%      | 15%      |
| All Grades Science   | 2010          | 1370  | 1470     | 20 /0  | _          | _          | _         | _       | _       | 10 /0 | 1070    | _        |          | 1070     | 1370     |
|  | 2010          | 010/  | 0.00/    | 040/   |            |            |           |         |         | C20/  | E00/    | 750/     | *        | C20/     | E00/     |
| At Approaches Grade Level or Above                                 | 2019          | 81%   | 86%      | 81%    | -          | -          | -         | -       | -       | 63%   | 59%     | 75%      | *        | 63%      | 58%      |
|  | 2018          | 80%   | 86%      | 81%    | -          | -          | -         | -       | -       | 37%   | 36%     | 40%      | *        | 37%      | 41%      |
| At Meets Grade Level or Above                                      | 2019          | 54%   | 61%      | 52%    | -          | -          | -         | -       | -       | 17%   | 18%     | 13%      | *        | 17%      | 15%      |
|  | 2018          | 51%   | 57%      | 53%    | -          | -          | -         | -       | -       | 11%   | 14%     | 0%       | *        | 11%      | 14%      |
| At Masters Grade Level   | 2019          | 25%   | 27%      | 24%    | -          | -          | -         | -       | -       | 7%    | 9%      | 0%       |          | 7%       | 6%       |
|  | 2018          | 23%   | 25%      | 29%    | -          | -          | -         | -       | -       | 0%    | 0%      | 0%       | *        | 0%       | 5%       |
| All Grades Social Studies  |               |       |          |        |            |            |           |         |         |       |         |          |          |          |          |
| At Approaches Grade Level or Above                                 | 2019          | 81%   | 85%      | 68%    | -          | -          | -         | -       | -       | 43%   | 36%     | 63%      | *        | 43%      | 42%      |
|  | 2018          | 78%   | 85%      | 76%    | -          | -          | -         | -       | -       | 42%   | 43%     | 40%      | *        | 42%      | 45%      |
| At Meets Grade Level or Above                                      | 2019          | 55%   | 61%      | 33%    | -          | -          | -         | -       | -       | 17%   | 18%     | 13%      | *        | 17%      | 15%      |
|  | 2018          | 53%   | 60%      | 48%    | _          | _          | _         | -       | -       | 0%    | 0%      | 0%       | *        | 0%       | 5%       |
| At Masters Grade Level   | 2019          | 33%   | 37%      | 21%    | _          | _          | _         | -       | _       | 10%   | 9%      | 13%      | *        | 10%      | 9%       |
|  | 2018          | 31%   | 37%      | 27%    | _          | _          | _         | -       | -       | 0%    | 0%      | 0%       | *        | 0%       | 0%       |
|  |               |       |          |        |            |            |           |         |         |       |         | - , -    |          | -,-      |          |
| School Progress Domain - Academic Grow                             | th Score      |       |          |        |            |            |           |         |         |       |         |          |          |          |          |
| All Grades Both Subjects   | 2019          | 69%   | 69%      | 64%    | _          | _          | _         | _       | _       | 60%   | 65%     | 45%      | 57%      | 60%      | 60%      |
| All Grades Both Subjects   | 2019          | 69%   | 70%      | 67%    | _          | _          | _         | _       | _       | 63%   | 62%     | 78%      | 55%      | 63%      | 63%      |
| All Grades ELA/Reading   | 2019          | 68%   | 68%      | 65%    | -          | -          | -         | -       | -       | 58%   | 64%     | 40%      | 57%      | 58%      | 58%      |
| All Glades ELA/Readility   |               |       |          | 67%    | -          | -          | -         | -       | -       |       |         |          | 5/%<br>* |          |          |
| All Crades Mathematics   | 2018          | 69%   | 70%      |        | -          | -          | -         | -       | -       | 63%   | 61%     | 80%      |          | 63%      | 62%      |
| All Grades Mathematics   | 2019          | 70%   | 70%      | 64%    | -          | -          | -         | -       | -       | 62%   | 67%     | 50%      | 57%      | 62%      | 62%      |
|  | 2018          | 70%   | 70%      | 67%    | -          | -          | -         | -       | -       | 63%   | 63%     | *        | 58%      | 63%      | 63%      |
|  |               |       | =        |        |            |            |           |         |         |       |         |          |          |          |          |
| Progress of Prior Year STAAR Non-Proficie                          |               |       |          |        | assing STA | AR)        |           |         |         |       |         | =        |          |          |          |
| Reading  | 2019          | 41%   | 45%      | 42%    | -          | -          | -         | -       | -       | 44%   | 43%     | 50%      | *        | 44%      | 41%      |
|  |               |       |          |        |            |            |           |         |         |       |         |          |          |          |          |

District Name: EAGLE MT-SAGINAW ISD

Campus Name: PRAIRIE VISTA

Campus Number: 220918044

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 885 Grade Span: 06 - 08 (Current EL Students)

|             |      |       |          |        | Bilingual BE-1         | Trans BE-Trans   | BE-Dual | BE-Dual |     | ESL     | ESL      | LEP No   | LEP with | Total |
|-------------|------|-------|----------|--------|------------------------|------------------|---------|---------|-----|---------|----------|----------|----------|-------|
|             |      | State | District | Campus | <b>Education Early</b> | y Exit Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL    |
|             | 2018 | 38%   | 45%      | 41%    | -                      |                  |         | -       | 42% | 43%     | *        | *        | 42%      | 42%   |
| Mathematics | 2019 | 45%   | 47%      | 51%    | -                      |                  | -       | -       | 47% | 46%     | 50%      | *        | 47%      | 46%   |
|             | 2018 | 47%   | 51%      | 52%    | -                      |                  | -       | -       | 52% | 48%     | *        | *        | 52%      | 47%   |

District Name: EAGLE MT-SAGINAW ISD

Campus Name: PRAIRIE VISTA

Campus Number: 220918044

# **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

|  |                |                |                |                     |                |                |                    |                |                     | Two or         |                | _              |                 |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|----------------|----------------|----------------|-----------------|
|  | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian          | Pacific<br>Islander | More<br>Races  | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current) |
| 2019 STAAR Participation<br>(All Grades)   | State          | District       | Cumpus         | American            | mopunic        | Wille          | malan              | ASidii         | isianaci            | Ruces          |                | Dista          | (Current)       |
| All Tests  |                |                |                |                     |                |                |                    |                |                     |                |                |                |                 |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability     | 99%<br>94%     | 100%<br>93%    | 100%<br>92%    | 100%<br>81%         | 100%<br>95%    | 100%<br>93%    | 100%<br>100%       | 100%<br>98%    | *                   | 100%<br>96%    | 100%<br>91%    | 100%<br>91%    | 100%<br>93%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 6%<br>1%       | 8%<br>1%       | 19%<br>0%           | 4%<br>1%       | 7%<br>0%       | 0%<br>0%           | 2%<br>0%       | *                   | 4%<br>0%       | 8%<br>1%       | 9%<br>1%       | 3%<br>4%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%     | 0%<br>0%<br>0% | *<br>*<br>*         | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |
| 2018 STAAR Participation<br>(All Grades)   |                |                |                |                     |                |                |                    |                |                     |                |                |                |                 |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99%<br>94%     | 100%<br>94%    | 100%<br>92%    | 100%<br>88%         | 100%<br>94%    | 100%<br>92%    | 100%<br>100%       | 100%<br>93%    | 100%<br>67%         | 98%<br>89%     | 100%<br>91%    | 99%<br>92%     | 100%<br>91%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 5%<br>0%       | 7%<br>0%       | 12%<br>0%           | 5%<br>0%       | 7%<br>0%       | 0%<br>0%           | 7%<br>0%       | 33%<br>0%           | 9%<br>0%       | 9%<br>0%       | 7%<br>0%       | 8%<br>1%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%     | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 2%<br>2%<br>0% | 0%<br>0%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%  |

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: PRAIRIE VISTA Campus Number: 220918044

District Name: EAGLE MT-SAGINAW ISD

|  | State         | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|---------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate                                    |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18  | 95.4%         | 95.4%    | 95.9%  | 96.0%               | 96.1%    | 95.4% | *                  | 97.8% | *                   | 95.8%                   | 94.9%         | 95.5%          | 96.6%           |
| 2016-17  | 95.7%         | 95.6%    | 95.9%  | 96.7%               | 95.9%    | 95.2% | 93.8%              | 98.4% | *                   | 96.1%                   | 94.7%         | 95.4%          | 96.6%           |
| Annual Dropout Rate (Gr 7-8)                       |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18  | 0.4%          | 0.2%     | 0.2%   | 0.0%                | 0.4%     | 0.0%  | *                  | 0.0%  | *                   | 0.0%                    | 0.0%          | 0.3%           | 0.0%            |
| 2016-17  | 0.3%          | 0.1%     | 0.0%   | 0.0%                | 0.0%     | 0.0%  | 0.0%               | 0.0%  | *                   | 0.0%                    | 0.0%          | 0.0%           | 0.0%            |
| Annual Dropout Rate (Gr 9-12)                      |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18  | 1.9%          | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17  | 1.9%          | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 4-Year Longitudinal Rate (Gr 9-12<br>Class of 2018 | 2)            |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 90.0%         | 96.0%    | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE                                    | 0.4%          | 0.4%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS                                       | 3.8%          | 1.5%     | _      |                     |          |       |                    |       |                     |                         |               |                |                 |
|  | 5.7%          | 2.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  |               | 96.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE Graduates, TxCHSE,            | 90.4%         | 96.4%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers                                     | 94.3%         | 97.9%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2017                                      |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 89.7%         | 95.9%    | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE                                    | 0.4%          | 0.1%     | _      | _                   | _        | _     |                    | _     | _                   |                         | _             | _              | _               |
| Continued HS                                       | 4.0%          | 1.9%     | _      |                     |          |       |                    |       |                     |                         |               |                |                 |
| Dropped Out  | 5.9%          | 2.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
|  |               |          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1%         | 96.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,                                 |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers                                     | 94.1%         | 98.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 5-Year Extended Longitudinal Ra<br>Class of 2017   | ate (Gr 9-12) |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.0%         | 97.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%          | 0.2%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | -              | _               |
| Continued HS                                       | 1.1%          | 0.1%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 6.3%          | 2.0%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,         | 92.6%         | 98.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
|  | 02.70/        | 00.00/   |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers<br>Class of 2016                    | 93.7%         | 98.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduated  | 91.6%         | 96.5%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%          | 0.5%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%          | 0.1%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | -              | _               |
| Dropped Out  | 6.6%          | 2.9%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE                               | 92.2%         | 97.0%    | -      | _                   | -        | _     | -                  | _     | -                   | -                       | -             | _              | -               |
| Graduates, TxCHSE,                                 |               |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers                                     | 93.4%         | 97.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 6-Year Extended Longitudinal Ra                    | ate (Gr 9-12) |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.1%         | 96.7%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

|  |              |               |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|  | State        | District      | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE  | 0.8%         | 0.5%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS   | 0.5%         | 0.0%          | -      | _        | _        | _     | _        | _     | _        | _              | -       | _      | _         |
| Dropped Out  | 6.6%         | 2.9%          | -      | _        | _        | _     | _        | -     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE<br>Graduates, TxCHSE,   | 92.9%        | 97.1%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| the state of the s | 02.40/       | 07.10/        |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers<br>Class of 2015  | 93.4%        | 97.1%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduated  | 91.8%        | 96.3%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE  | 1.0%         | 1.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS   | 0.6%         | 0.0%          | -      | _        | _        | _     | _        | _     | _        | _              | -       | _      | _         |
| Dropped Out  | 6.7%         | 2.5%          | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE   | 92.8%        | 97.5%         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates, TxCHSE,   | 32.070       | 37.370        |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers   | 93.3%        | 97.5%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Federal Graduation Rate   | Without Excl | usions (Gr 9- | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2018  | 90.0%        | 95.5%         |        | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2017  | 89.7%        | 95.5%         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
|  |              | 33.370        |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Longitud   | linal Rate)  |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018  | 68.5%        | 46.2%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017  | 88.5%        | 81.5%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Longitudina  | al Rate)     |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018  | 5.0%         | 1.0%          | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2017  | 6.0%         | 14.3%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Longitud   | linal Rate)  |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018  | 82.0%        | 81.0%         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2017  | 60.8%        | 28.6%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA   | Graduates (I | ongitudinal F | Rate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2018  | 86.8%        | 81.7%         | · .    | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2017  | 85.9%        | 81.3%         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2017  | 03.570       | 01.570        | _      |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Annual F   | Rate)        |               |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18  | 37.7%        | 14.3%         | -      | -        | _        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17  | 87.2%        | 82.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Annual Rate  | e)           |               |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18  | 4.9%         | 1.1%          | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2016-17  | 7.2%         | 2.4%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Annual R   | (ate)        |               |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18  | 81.5%        | 80.1%         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2016-17  | 56.5%        | 31.7%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| DUCDIDADIELICO EIELICO E   | C            |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA   |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18  | 85.1%        | 80.3%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17  | 84.0%        | 80.5%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

# **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

|  | Campus | Campus  | District | State    |
|--|--------|---------|----------|----------|
|  | Count  | Percent | Count    | Count    |
| Graduates (2017-18 Annual Graduates)                       |        |         | -        | <u>.</u> |
| Total Graduates  | -      | -       | 1,480    | 347,893  |
| By Ethnicity:  |        |         |          |          |
| African American   | -      | -       | 192      | 43,502   |
| Hispanic   | -      | -       | 531      | 173,272  |
| White  | -      | -       | 639      | 107,052  |
| American Indian  | -      | -       | 8        | 1,226    |
| Asian  | -      | -       | 68       | 15,589   |
| Pacific Islander   | -      | -       | 5        | 528      |
| Two or More Races  | -      | -       | 37       | 6,724    |
| By Graduation Type:  |        |         |          |          |
| Minimum H.S. Program                                       | -      | -       | 18       | 5,855    |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -       | 3        | 3,538    |
| Foundation H.S. Program (No Endorsement)                   | -      | -       | 285      | 49,432   |
| Foundation H.S. Program (Endorsement)                      | -      | -       | 16       | 16,542   |
| Foundation H.S. Program (DLA)                              | -      | -       | 1,158    | 272,526  |
| Special Education Graduates                                | -      | -       | 126      | 25,962   |
| Economically Disadvantaged Graduates                       | -      | -       | 559      | 166,956  |
| LEP Graduates  | -      | -       | 50       | 21,359   |
| At-Risk Graduates  | -      | -       | 592      | 144,805  |

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

|   | State          | District       | Campus           | African<br>American | Hispanic      | White  | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---|----------------|----------------|------------------|---------------------|---------------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready                   | / Graduate     | s (Student     | Achievement)     | ***                 | mapanic       | Willie | malan              | Asian | isiandei            | Races                   | Lu            | Disadv         | (Current)       |
| College, Career, or Military Ready                    | (Annual Gra    | aduates)       | •                |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 65.5%          | 62.7%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
|   |                |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| College Ready Graduates ***                           |                |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| College Ready (Annual Graduates)                      |                |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 50.0%          | 46.1%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Gra                    | iduates)       |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| English Language Arts<br>2017-18                      | E0 20/         | EO C0/         |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18<br>Mathematics                                | 58.2%          | 59.6%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| 2017-18   | 46.0%          | 38.0%          | _                | _                   | _             | _      | _                  | _     | _                   | _                       | _             | _              | _               |
| Both Subjects   |                |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 42.1%          | 36.6%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| Dual Course Credits (Annual Gradu<br>Any Subject      | uates)         |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 20.7%          | 11.8%          | _                | _                   | _             | _      | _                  | _     | _                   | _                       | _             | _              | _               |
| 2016-17   | 19.9%          | 8.4%           | -                | _                   | _             | _      | _                  | _     | _                   | _                       | _             | _              | _               |
| AP/IB Met Criteria in Any Subject (                   |                | duates)        |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| Any Subject   |                |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18<br>2016-17                                    | 20.4%<br>20.1% | 25.6%<br>25.1% | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| 2010-17   | 20.1%          | 25.1%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| Associate's Degree<br>Associate's Degree (Annual Grad | luates)        |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 1.4%           | 0.0%           | -                | -                   | -             | _      | -                  | -     | -                   | -                       | -             | _              | -               |
| 2016-17   | 0.8%           | 0.0%           | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| OnRamps Course Credits (Annual C                      |                | 2.00/          |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 1.0%           | 2.0%           | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
|   |                |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| Career/Military Ready Graduates                       |                |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| Career or Military Ready (Annual G                    |                |                |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 28.7%          | 30.8%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17   | 13.2%          | 14.3%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certificat                    | ion (Annual    | Graduates)     |                  |                     |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 4.8%           | 12.4%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17   | 2.7%           | 3.8%           | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and \                     |                |                | Annual Graduat   | es)                 |               |        |                    |       |                     |                         |               |                |                 |
| 2017-18<br>2016-17                                    | 1.7%<br>1.0%   | 2.4%<br>1.0%   | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| 2010-17   | 1.070          | 1.070          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursewo                        | ork Aligned    | with Industry  | /-Based Certific | ations (Annua       | al Graduates) |        |                    |       |                     |                         |               |                |                 |
| 2017-18   | 38.7%          | 29.3%          | -                | -                   |               | -      | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17   | 17.3%          | 17.2%          | -                | -                   | -             | -      | -                  | -     | -                   | -                       | -             | -              | -               |

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: PRAIRIE VISTA Campus Number: 220918044

District Name: EAGLE MT-SAGINAW ISD

|                              |                       |                | African        |                |                 | American      |        | Two or<br>Pacific More | Two or<br>More | Special Econ | Econ | EL     |           |
|------------------------------|-----------------------|----------------|----------------|----------------|-----------------|---------------|--------|------------------------|----------------|--------------|------|--------|-----------|
|                              | State                 | District       | Campus         | American       | Hispanic        | White         | Indian | Asian                  | Islander       | Races        | Ed   | Disadv | (Current) |
| U.S. Armed Forces Enlistm    | nent (Annual Gradu    | uates)         |                |                |                 |               |        |                        |                |              |      |        |           |
| 2017-18                      | 4.3%                  | 7.7%           | -              | -              | -               | -             | -      | -                      | -              | -            | -    | -      | -         |
| 2016-17                      | 2.2%                  | 2.4%           | -              | -              | -               | -             | -      | -                      | -              | -            | -    | -      | -         |
| Graduates under an Advan     | ced Degree Plan a     | and Identified | as a current S | Special Educat | ion Student (An | nual Graduate | s)     |                        |                |              |      |        |           |
| 2017-18                      | 2.6%                  | 1.8%           | -              | · -            | -`              | -             | -      | -                      | -              | -            | -    | -      | -         |
| Graduates with Level I or Lo | evel II Certificate ( | Annual Gradu   | ates)          |                |                 |               |        |                        |                |              |      |        |           |
| 2017-18                      | 0.6%                  | 0.0%           | -              | -              | -               | _             | _      | _                      | _              | _            | _    | _      | _         |
| 2016-17                      | 0.5%                  | 0.0%           | -              | -              | -               | -             | -      | -                      | -              | -            | -    | -      | -         |

# **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: PRAIRIE VISTA Campus Number: 220918044

District Name: EAGLE MT-SAGINAW ISD

|  |                |                |             | <b>A S</b> winson   |          |        | <b>A</b>           |        | Da aifi a           | Two or        | Conside       | F              | <b>-</b> .      |
|--|----------------|----------------|-------------|---------------------|----------|--------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
|  | State          | District       | Campus      | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| TSIA Results (Graduates >= Crite                   |                |                | Campus      | American            | пізрапіс | writte | iliulali           | Asiaii | isiariuei           | Races         | Eu            | Disauv         | (Current)       |
| Reading  |                | 0,             |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2017-18  | 32.1%          | 43.9%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2016-17  | 23.4%          | 35.1%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| Mathematics  |                |                |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2017-18  | 23.7%          | 21.5%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2016-17  | 19.8%          | 22.6%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| Both Subjects                                      | 40.40/         | 47.00/         |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2017-18  | 18.1%          | 17.9%<br>17.0% | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2016-17  | 12.9%          | 17.0%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| CTE Coherent Sequence (Annua                       | l Graduates)   |                |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2017-18  | 58.4%          | 48.4%          | -           | _                   | -        | _      | -                  | _      | -                   | _             | _             | _              | _               |
| 2016-17  | 50.5%          | 42.5%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
|  |                |                |             |                     |          |        |                    |        |                     |               |               |                |                 |
| Completed and Received Credit 1                    | for College P  | rep Courses    | (Annual Gra | iduates)            |          |        |                    |        |                     |               |               |                |                 |
| English Language Arts                              | 2.00/          | 0.00/          |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2017-18<br>2016-17                                 | 2.0%<br>0.8%   | 0.0%<br>0.0%   | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| Mathematics  | 0.0%           | 0.0%           | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
| 2017-18  | 3.9%           | 0.0%           | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| 2017-10  | 1.4%           | 0.0%           | _           | _                   | _        | _      | _                  | _      | _                   | _             | _             | _              | _               |
| Both Subjects                                      | 1.170          | 0.070          |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2017-18  | 0.9%           | 0.0%           | -           | _                   | -        | _      | -                  | _      | -                   | _             | _             | _              | _               |
| 2016-17  | 0.2%           | 0.0%           | -           | -                   | -        | -      | -                  | -      | -                   | -             | -             | -              | -               |
|  |                |                |             |                     |          |        |                    |        |                     |               |               |                |                 |
| AP/IB Results (Participation) (Gra<br>All Subjects | ades 11-12)    |                |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018   | 25.8%          | 27.6%          | -           | _                   | _        | _      | _                  | _      | _                   | _             | n/a           | _              | n/a             |
| 2017   | 26.2%          | 31.1%          | -           | _                   | -        | _      | -                  | _      | -                   | _             | n/a           | _              | n/a             |
| English Language Arts                              |                |                |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018   | 15.3%          | 15.7%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017   | 15.9%          | 18.8%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Mathematics  |                |                |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018   | 7.3%           | 5.1%           | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017   | 7.2%           | 7.1%           | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Science  | 10.00/         | 12.00/         |             |                     |          |        |                    |        |                     |               | /             |                | - /-            |
| 2018<br>2017                                       | 10.8%<br>10.9% | 12.0%<br>11.5% | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a<br>n/a    | -              | n/a<br>n/a      |
| Social Studies                                     | 10.976         | 11.570         | =           | -                   | -        | -      | -                  | -      | -                   | -             | 11/a          | -              | 11/a            |
| 2018   | 14.5%          | 16.1%          | _           | _                   | _        | _      | _                  | _      | _                   | _             | n/a           | _              | n/a             |
| 2017   | 15.0%          | 20.4%          | _           | _                   | _        | _      | _                  | _      | _                   | _             | n/a           | _              | n/a             |
| 2017   | 13.070         | 20.170         |             |                     |          |        |                    |        |                     |               | 11/4          |                | 11/4            |
| AP/IB Results (Examinees >= Cri<br>All Subjects    | terion) (Grad  | des 11-12)     |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018   | 50.7%          | 58.0%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017   | 49.1%          | 51.4%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| English Language Arts                              |                |                |             |                     |          |        |                    |        |                     |               |               |                |                 |
| 2018   | 42.5%          | 51.2%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017   | 41.3%          | 40.6%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Mathematics  | E2 22/         | FC 22/         |             |                     |          |        |                    |        |                     |               | ,             |                | ,               |
| 2018   | 52.8%          | 56.3%          | -           | -                   | -        | -      | -                  | -      | -                   | -             | n/a           | -              | n/a             |

# **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: PRAIRIE VISTA Campus Number: 220918044

District Name: EAGLE MT-SAGINAW ISD

|   |                |          |        |          |          |       |          |       |          | Two or |         |        |           |
|---|----------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|   |                |          |        | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|   | State          | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| 2017                                      | 51.3%          | 43.5%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Science                                   |                |          |        |          |          |       |          |       |          |        |         |        |           |
| 2018                                      | 38.0%          | 34.4%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017                                      | 38.3%          | 33.3%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Social Studies                            |                |          |        |          |          |       |          |       |          |        |         |        |           |
| 2018                                      | 44.6%          | 48.1%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017                                      | 41.4%          | 43.9%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| SAT/ACT Results (Annual G                 | raduates) ***  |          |        |          |          |       |          |       |          |        |         |        |           |
| Tested                                    | 74.60/         | F2 C0/   |        |          |          |       |          |       |          |        | 1-      |        | 1-        |
| 2017-18                                   | 74.6%          | 52.6%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016-17                                   | 73.5%          | 56.3%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| At/Above Criterion                        | 27.00/         | 42.20/   |        |          |          |       |          |       |          |        | ,       |        | ,         |
| 2017-18                                   | 37.9%          | 42.2%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Average SAT Score (Annual<br>All Subjects | Graduates) *** |          |        |          |          |       |          |       |          |        |         |        |           |
| 2017-18                                   | 1036           | 1057     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| English Language Arts                     |                |          |        |          |          |       |          |       |          |        |         |        |           |
| and Writing                               |                |          |        |          |          |       |          |       |          |        |         |        |           |
| 2017-18                                   | 521            | 538      | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Mathematics                               |                |          |        |          |          |       |          |       |          |        |         |        |           |
| 2017-18                                   | 515            | 519      | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Average ACT Score (Annual                 | Craduates) *** |          |        |          |          |       |          |       |          |        |         |        |           |
| All Subjects                              | Graduates)     |          |        |          |          |       |          |       |          |        |         |        |           |
| 2017-18                                   | 20.6           | 20.8     |        |          |          |       |          |       |          |        | n/a     | _      | n/a       |
| English Language Arts                     | 20.0           | 20.0     | -      | -        | -        | -     | -        | -     | -        | -      | II/a    | -      | II/a      |
| 2017-18                                   | 20.3           | 20.5     |        |          |          |       |          |       |          |        | n/a     |        | n/a       |
| Mathematics                               | 20.3           | 20.5     | -      | -        | -        | -     | -        | -     | -        | -      | II/a    | -      | II/a      |
|   | 20.0           | 20.2     |        |          |          |       |          |       |          |        | I       |        |           |
| 2017-18                                   | 20.6           | 20.2     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Science                                   | 20.0           | 24.2     |        |          |          |       |          |       |          |        | 1-      |        | 1-        |
| 2017-18                                   | 20.9           | 21.2     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

|                             |                    |               |              | African      |               |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|-----------------------------|--------------------|---------------|--------------|--------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                             | State              | District      | Campus       | American     | Hispanic      | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  | se Completion (G   | rades 9-12)   |              |              |               |       |          |       |          |                |         |        |           |
| Any Subject                 | •                  |               |              |              |               |       |          |       |          |                |         |        |           |
| 2017-18                     | 43.4%              | 48.7%         | -            | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                     | 37.1%              | 46.8%         | -            | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| English Language Arts       |                    |               |              |              |               |       |          |       |          |                |         |        |           |
| 2017-18                     | 17.3%              | 18.4%         | -            | _            | -             | _     | -        | _     | _        | -              | _       | _      | _         |
| 2016-17                     | 16.8%              | 16.1%         | -            | _            | -             | _     | -        | _     | _        | -              | _       | _      | _         |
| Mathematics                 |                    |               |              |              |               |       |          |       |          |                |         |        |           |
| 2017-18                     | 20.7%              | 17.4%         | -            | _            | -             | _     | -        | _     | _        | -              | _       | _      | _         |
| 2016-17                     | 19.5%              | 18.0%         | -            | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Science                     |                    |               |              |              |               |       |          |       |          |                |         |        |           |
| 2017-18                     | 21.2%              | 22.1%         | -            | _            | _             | _     | _        | -     | _        | _              | _       | _      | _         |
| 2016-17                     | 5.7%               | 7.4%          | -            | _            | -             | _     | -        | _     | _        | -              | _       | _      | _         |
| Social Studies              |                    |               |              |              |               |       |          |       |          |                |         |        |           |
| 2017-18                     | 22.8%              | 30.7%         | -            | _            | _             | _     | _        | _     | _        | -              | _       | _      | _         |
| 2016-17                     | 21.8%              | 34.9%         | -            | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hig | her Educatio  | on (TX IHE)  |              |               |       |          |       |          |                |         |        |           |
| 2016-17                     | 54.6%              | 56.5%         | ·            | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                     | 54.7%              | 54.8%         | -            | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | ment in a De | evelopmental | Education Cou | rse   |          |       |          |                |         |        |           |
| 2016-17                     | 59.2%              | 67.5%         | -            |              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                     | 55.7%              | 54.4%         | -            | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |

# **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

|   | Ca    | mpus    |          |           |  |
|---|-------|---------|----------|-----------|--|
| Student Information                                       | Count | Percent | District | State     |  |
| Total Students  | 885   | 100.0%  | 19,994   | 5,416,400 |  |
| Students by Grade:  |       |         |          |           |  |
| Early Childhood Education                                 | 0     | 0.0%    | 0.3%     | 0.3%      |  |
| Pre-Kindergarten  | 0     | 0.0%    | 2.1%     | 4.4%      |  |
| Kindergarten  | 0     | 0.0%    | 6.8%     | 6.9%      |  |
| Grade 1   | 0     | 0.0%    | 7.0%     | 7.1%      |  |
| Grade 2   | 0     | 0.0%    | 7.0%     | 7.2%      |  |
| Grade 3   | 0     | 0.0%    | 7.0%     | 7.3%      |  |
| Grade 4   | 0     | 0.0%    | 7.5%     | 7.6%      |  |
| Grade 5   | 0     | 0.0%    | 8.2%     | 7.7%      |  |
| Grade 6   | 311   | 35.1%   | 8.2%     | 7.7%      |  |
| Grade 7   | 292   | 33.0%   | 8.0%     | 7.5%      |  |
| Grade 8   | 282   | 31.9%   | 7.7%     | 7.5%      |  |
| Grade 9   | 0     | 0.0%    | 8.1%     | 8.1%      |  |
| Grade 10  | 0     | 0.0%    | 8.2%     | 7.4%      |  |
| Grade 11  | 0     | 0.0%    | 7.5%     | 6.9%      |  |
| Grade 12  | 0     | 0.0%    | 6.6%     | 6.5%      |  |
| Ethnic Distribution:                                      |       |         |          |           |  |
| African American  | 133   | 15.0%   | 11.9%    | 12.6%     |  |
| Hispanic  | 400   | 45.2%   | 38.5%    | 52.6%     |  |
| White   | 259   | 29.3%   | 40.2%    | 27.4%     |  |
| American Indian   | 1     | 0.1%    | 0.4%     | 0.4%      |  |
| Asian   | 46    | 5.2%    | 4.4%     | 4.5%      |  |
| Pacific Islander  | 1     | 0.1%    | 0.3%     | 0.2%      |  |
| Two or More Races   | 45    | 5.1%    | 4.2%     | 2.4%      |  |
| Economically Disadvantaged                                | 454   | 51.3%   | 44.3%    | 60.6%     |  |
| Non-Educationally Disadvantaged                           | 431   | 48.7%   | 55.7%    | 39.4%     |  |
| Section 504 Students                                      | 80    | 9.0%    | 6.8%     | 6.5%      |  |
| English Learners (EL)                                     | 121   | 13.7%   | 10.8%    | 19.5%     |  |
| Students w/ Disciplinary Placements (2017-18)             | 18    | 2.0%    | 1.1%     | 1.4%      |  |
| Students w/ Dyslexia                                      | 36    | 4.1%    | 3.1%     | 3.6%      |  |
| At-Risk   | 496   | 56.0%   | 42.0%    | 50.1%     |  |
| Students with Disabilities by Type of Primary Disability: |       |         |          |           |  |
| Total Students with Disabilities                          | 107   |         |          |           |  |
| By Type of Primary Disability                             |       |         |          |           |  |
| Students with Intellectual Disabilities                   | 57    | 53.3%   | 39.6%    | 42.4%     |  |
| Students with Physical Disabilities                       | 6     | 5.6%    | 19.3%    | 21.9%     |  |
| Students with Autism                                      | 17    | 15.9%   | 18.6%    | 13.7%     |  |
| Students with Behavioral Disabilities                     | 27    | 25.2%   | 21.7%    | 20.6%     |  |
| Students with Non-Categorical Early Childhood             | 0     | 0.0%    | 0.8%     | 1.4%      |  |
| Mobility (2017-18):                                       |       |         |          |           |  |
| Total Mobile Students                                     | 151   | 16.5%   | 16.8%    | 15.4%     |  |

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

| Ca    | mpus                          |   |   |
|-------|-------------------------------|---|---|
| Count | Percent                       | District  | State   |
|       |                               |   |   |
| 43    | 4.7%                          |   |   |
| 47    | 5.1%                          |   |   |
| 46    | 5.0%                          |   |   |
| 0     | 0.0%                          |   |   |
| 3     | 0.3%                          |   |   |
| 1     | 0.1%                          |   |   |
| 11    | 1.2%                          |   |   |
|       | 43<br>47<br>46<br>0<br>3<br>1 | 43 4.7%<br>47 5.1%<br>46 5.0%<br>0 0.0%<br>3 0.3%<br>1 0.1% | Count         Percent         District           43         4.7%           47         5.1%           46         5.0%           0         0.0%           3         0.3%           1         0.1% |

|                           | Non-S  | Special Education F | Special Education Rates |        |          |       |
|---------------------------|--------|---------------------|-------------------------|--------|----------|-------|
| Student Information       | Campus | District            | State                   | Campus | District | State |
| Retention Rates by Grade: |        |                     |                         |        |          |       |
| Kindergarten              | -      | 1.0%                | 1.7%                    | -      | 2.8%     | 6.2%  |
| Grade 1                   | -      | 2.1%                | 3.1%                    | -      | 4.6%     | 5.5%  |
| Grade 2                   | -      | 0.4%                | 1.8%                    | -      | 1.0%     | 2.3%  |
| Grade 3                   | -      | 0.2%                | 1.1%                    | -      | 0.0%     | 0.9%  |
| Grade 4                   | -      | 0.1%                | 0.5%                    | -      | 0.0%     | 0.5%  |
| Grade 5                   | -      | 0.1%                | 0.5%                    | -      | 0.0%     | 0.6%  |
| Grade 6                   | 0.0%   | 0.4%                | 0.4%                    | 0.0%   | 0.0%     | 0.5%  |
| Grade 7                   | 0.4%   | 0.3%                | 0.6%                    | 0.0%   | 0.0%     | 0.6%  |
| Grade 8                   | 0.0%   | 0.3%                | 0.4%                    | 0.0%   | 0.8%     | 0.7%  |
| Grade 9                   | -      | 5.0%                | 7.2%                    | -      | 5.7%     | 12.7% |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | -      | 19.9     | 18.9  |
| Grade 1  | -      | 20.3     | 18.8  |
| Grade 2  | -      | 20.0     | 18.7  |
| Grade 3  | -      | 21.1     | 18.9  |
| Grade 4  | -      | 22.1     | 19.2  |
| Grade 5  | -      | 23.1     | 21.2  |
| Grade 6  | 26.7   | 26.2     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | 25.6   | 19.9     | 16.6  |
| Foreign Languages                              | 18.8   | 21.7     | 18.9  |
| Mathematics                                    | 23.5   | 22.4     | 17.8  |
| Science  | 27.5   | 22.3     | 18.9  |
| Social Studies                                 | 29.0   | 23.9     | 19.3  |

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

| Ca | mpus |  |
|----|------|--|
|----|------|--|

| Staff Information                                  | Count/Average | Percent | District | State    |  |  |  |
|--|---------------|---------|----------|----------|--|--|--|
| Total Staff  | 70.3          | 100.0%  | 100.0%   | 100.0%   |  |  |  |
| Professional Staff:                                | 62.0          | 88.3%   | 67.2%    | 64.1%    |  |  |  |
| Teachers   | 54.1          | 77.0%   | 52.4%    | 49.8%    |  |  |  |
| Professional Support                               | 5.3           | 7.5%    | 11.2%    | 10.1%    |  |  |  |
| Campus Administration (School Leadership)          | 2.6           | 3.7%    | 2.6%     | 3.0%     |  |  |  |
| Educational Aides:                                 | 8.2           | 11.7%   | 8.8%     | 10.3%    |  |  |  |
| Librarians & Counselors (Headcount):<br>Librarians |               |         |          |          |  |  |  |
| Full-time  | 0.0           | n/a     | 18.0     | 4,414.0  |  |  |  |
| Part-time  | 1.0           | n/a     | 5.0      | 572.0    |  |  |  |
| Counselors   |               |         |          |          |  |  |  |
| Full-time  | 2.0           | n/a     | 56.0     | 12,433.0 |  |  |  |
| Part-time  | 2.0           | n/a     | 1.0      | 1,097.0  |  |  |  |
| Total Minority Staff:                              | 22.2          | 31.7%   | 27.5%    | 50.4%    |  |  |  |
| Teachers by Ethnicity and Sex:                     |               |         |          |          |  |  |  |
| African American                                   | 5.0           | 9.2%    | 3.9%     | 10.6%    |  |  |  |
| Hispanic   | 6.0           | 11.1%   | 11.2%    | 27.7%    |  |  |  |
| White  | 41.1          | 76.0%   | 81.9%    | 58.4%    |  |  |  |
| American Indian                                    | 0.0           | 0.0%    | 0.4%     | 0.3%     |  |  |  |
| Asian  | 0.0           | 0.0%    | 1.0%     | 1.7%     |  |  |  |
| Pacific Islander                                   | 0.0           | 0.0%    | 0.1%     | 0.2%     |  |  |  |
| Two or More Races                                  | 2.0           | 3.7%    | 1.6%     | 1.1%     |  |  |  |
| Males  | 15.5          | 28.7%   | 24.1%    | 23.8%    |  |  |  |
| Females  | 38.6          | 71.3%   | 75.9%    | 76.2%    |  |  |  |
| Teachers by Highest Degree Held:                   |               |         |          |          |  |  |  |
| No Degree  | 0.0           | 0.0%    | 0.9%     | 1.4%     |  |  |  |
| Bachelors  | 42.2          | 78.0%   | 74.1%    | 73.6%    |  |  |  |
| Masters  | 10.9          | 20.2%   | 24.0%    | 24.3%    |  |  |  |
| Doctorate  | 1.0           | 1.8%    | 1.0%     | 0.7%     |  |  |  |
| Teachers by Years of Experience:                   |               |         |          |          |  |  |  |
| Beginning Teachers                                 | 1.0           | 1.8%    | 2.3%     | 7.0%     |  |  |  |
| 1-5 Years Experience                               | 12.3          | 22.7%   | 25.5%    | 28.9%    |  |  |  |
| 6-10 Years Experience                              | 16.2          | 29.9%   | 20.4%    | 19.0%    |  |  |  |
| 11-20 Years Experience                             | 17.2          | 31.8%   | 35.9%    | 29.3%    |  |  |  |
| Over 20 Years Experience                           | 7.4           | 13.7%   | 16.0%    | 15.7%    |  |  |  |
| Number of Students per Teacher                     | 16.4          | n/a     | 16.4     | 15.1     |  |  |  |
|  |               |         |          |          |  |  |  |

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044

| Staff Information  | Campus   | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership:                                     |          |          |              |
| Average Years Experience of Principals                               | 9.0      | 7.8      | 6.3          |
| Average Years Experience of Principals with District                 | 6.0      | 6.3      | 5.4          |
| Average Years Experience of Assistant Principals                     | 4.5      | 5.9      | 5.3          |
| Average Years Experience of Assistant Principals with District       | 3.0      | 4.3      | 4.7          |
| Average Years Experience of Teachers:                                | 12.0     | 12.0     | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.1      | 6.1      | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |              |
| Beginning Teachers   | \$53,000 | \$53,194 | \$47,218     |
| 1-5 Years Experience   | \$54,380 | \$54,433 | \$50,408     |
| 6-10 Years Experience  | \$55,977 | \$56,776 | \$52,786     |
| 11-20 Years Experience   | \$57,670 | \$60,203 | \$56,041     |
| Over 20 Years Experience   | \$65,606 | \$66,353 | \$62,039     |
| Average Actual Salaries (regular duties only):                       |          |          |              |
| Teachers   | \$57,420 | \$58,857 | \$54,122     |
| Professional Support   | \$67,538 | \$70,441 | \$64,069     |
| Campus Administration (School Leadership)                            | \$88,547 | \$90,867 | \$78,947     |
| Instructional Staff Percent:   | n/a      | 65.3%    | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.7      | 6,043.6      |

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: PRAIRIE VISTA Campus Number: 220918044 Total Students: 885 Grade Span: 06 - 08 School Type: Middle

|  | Ca    | mpus    |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Student Enrollment by Program:           |       |         |          |       |
| Bilingual/ESL Education                  | 115   | 13.0%   | 10.5%    | 19.7% |
| Career & Technical Education             | 72    | 8.1%    | 24.2%    | 26.3% |
| Gifted & Talented Education              | 38    | 4.3%    | 7.0%     | 8.1%  |
| Special Education                        | 107   | 12.1%   | 9.2%     | 9.6%  |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 0.8   | 1.5%    | 2.9%     | 6.4%  |
| Career & Technical Education             | 0.7   | 1.2%    | 5.6%     | 4.9%  |
| Compensatory Education                   | 0.0   | 0.0%    | 1.8%     | 2.7%  |
| Gifted & Talented Education              | 0.6   | 1.1%    | 1.3%     | 2.0%  |
| Regular Education                        | 37.5  | 69.3%   | 68.3%    | 71.4% |
| Special Education                        | 6.3   | 11.7%   | 11.5%    | 9.1%  |
| Other                                    | 8.2   | 15.2%   | 8.4%     | 3.6%  |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.