

2023-24 Texas Academic Performance Report (TAPR)

District Name: EAGLE MT-SAGINAW ISD

Campus Name: WELDON HAFLEY DEVELOPMENT CTR

Campus Number: 220918005

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
WELDON HAFLEY DEVELOPMENT CTR (220918005) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Graduation Profile (TAPR)
WELDON HAFLEY DEVELOPMENT CTR (220918005) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	1,687	377,367
By Ethnicity:				
African American	-	-	284	46,822
Hispanic	-	-	683	197,333
White	-	-	552	103,009
American Indian	-	-	7	1,181
Asian	-	-	76	19,151
Pacific Islander	-	-	7	574
Two or More Races	-	-	78	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	380	49,278
Foundation H.S. Program (Endorsement)	-	-	15	16,475
Foundation H.S. Program (DLA)	-	-	1,292	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	166	34,589
Economically Disadvantaged Graduates	-	-	694	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	151	50,229
At-Risk Graduates	-	-	672	168,430
CTE Completers	-	-	436	116,959

There is no data for this campus.

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Texas Education Agency
2023-24 Student Information (TAPR)
WELDON HAFLEY DEVELOPMENT CTR (220918005) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	258	100.0%	23,369	5,517,464	267	100.0%	23,462	5,531,236
Students by Grade								
Early Childhood Education	88	34.1%	0.4%	0.3%	97	36.3%	0.7%	0.5%
Pre-Kindergarten	170	65.9%	2.8%	4.5%	170	63.7%	2.8%	4.5%
Ethnic Distribution								
African American	78	30.2%	19.2%	12.8%	78	29.2%	19.1%	12.8%
Hispanic	88	34.1%	39.3%	53.2%	93	34.8%	39.3%	53.2%
White	58	22.5%	30.3%	25.0%	60	22.5%	30.4%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	17	6.6%	5.8%	5.4%	18	6.7%	5.8%	5.4%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	17	6.6%	4.8%	3.1%	18	6.7%	4.9%	3.1%
Sex								
Female	109	42.2%	48.3%	48.9%	114	42.7%	48.2%	48.8%
Male	149	57.8%	51.7%	51.1%	153	57.3%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	182	70.5%	53.1%	62.3%	184	68.9%	53.0%	62.2%
Non-Educationally Disadvantaged	76	29.5%	46.9%	37.7%	83	31.1%	47.0%	37.8%
Section 504 Students	1	0.4%	7.8%	7.2%	1	0.4%	7.8%	7.2%
EB Students/EL	75	29.1%	16.2%	24.4%	75	28.1%	16.2%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.6%	1.9%				
Students w/ Dyslexia	0	0.0%	7.4%	6.0%	0	0.0%	7.3%	6.0%
Foster Care	1	0.4%	0.2%	0.2%	1	0.4%	0.2%	0.2%
Homeless	2	0.8%	0.5%	1.4%	2	0.7%	0.5%	1.4%
Immigrant	0	0.0%	0.7%	2.9%	0	0.0%	0.7%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	32.8%	65.7%	0	0.0%	32.9%	65.7%
Military Connected	25	9.7%	8.6%	3.9%	25	9.4%	8.6%	3.9%
At-Risk	78	30.2%	50.9%	53.2%	78	29.2%	50.7%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	69	26.7%	15.5%	24.5%	69	25.8%	15.5%	24.4%
Career and Technical Education	0	0.0%	26.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	66.7%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	7.4%	8.5%	0	0.0%	7.4%	8.5%
Special Education	105	40.7%	15.4%	13.9%	111	41.6%	15.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	105							

Texas Education Agency
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WELDON HAFLEY DEVELOPMENT CTR (220918005) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	*	*	48.3%	45.7%				
Students with Physical Disabilities	**	**	15.7%	18.9%				
Students with Autism	70	66.7%	20.3%	16.2%				
Students with Behavioral Disabilities	**	**	15.2%	17.6%				
Students with Non-Categorical Early Childhood	17	16.2%	0.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	16.7%	16.1%				
African American	-	-	4.9%	3.4%				
Hispanic	-	-	6.0%	8.5%				
White	-	-	4.1%	3.1%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.7%	0.5%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	-	-	1.0%	0.5%				
Special Ed Students who are Mobile	-	-	16.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	21.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	40	46.5%	16.9%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Staff Information (TAPR)
WELDON HAFLEY DEVELOPMENT CTR (220918005) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.2	100.0%	100.0%	100.0%
Professional Staff	30.2	61.4%	65.9%	63.9%
Teachers	18.3	37.3%	50.5%	48.3%
Professional Support	9.9	20.0%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	4.1%	3.0%	3.3%
Educational Aides	19.0	38.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	27.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	62.0	13,870.0
Part-time Counselors	0.0	n/a	5.0	1,172.0
Total Minority Staff	23.0	46.7%	34.5%	54.4%
Teachers by Ethnicity				
African American	1.0	5.4%	5.9%	12.6%
Hispanic	4.0	21.8%	15.9%	30.1%
White	12.3	67.3%	74.1%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.8%	2.1%
Pacific Islander	1.0	5.5%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.0%	24.5%
Females	18.3	100.0%	78.0%	75.5%
Teachers by Highest Degree Held				
No Degree	0.9	5.2%	1.9%	2.5%
Bachelors	14.4	78.5%	71.3%	71.7%
Masters	3.0	16.4%	25.9%	24.9%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	10.6%	4.6%	8.7%
1-5 Years Experience	6.0	32.7%	33.2%	27.4%
6-10 Years Experience	5.4	29.4%	19.2%	20.2%
11-20 Years Experience	3.0	16.4%	25.2%	27.1%
21-30 Years Experience	2.0	10.9%	15.2%	13.7%
Over 30 Years Experience	0.0	0.0%	2.6%	3.0%
Number of Students per Teacher	14.1	n/a	15.2	14.7

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Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.4	6.0
Average Years Experience of Principals with District	5.0	4.4	5.1
Average Years Experience of Assistant Principals	6.0	5.3	5.1
Average Years Experience of Assistant Principals with District	5.0	3.7	4.3
Average Years Experience of Teachers	8.7	10.9	11.1
Average Years Experience of Teachers with District	6.6	5.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$42,744	\$50,588	\$54,272
1-5 Years Experience	\$62,462	\$61,344	\$58,185
6-10 Years Experience	\$63,397	\$62,242	\$61,494
11-20 Years Experience	\$65,594	\$65,736	\$65,219
21-30 Years Experience	\$71,602	\$70,765	\$69,723
Over 30 Years Experience	-	\$77,010	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,154	\$63,964	\$62,474
Professional Support	\$80,157	\$80,302	\$73,783
Campus Administration (School Leadership)	\$95,517	\$92,134	\$86,738
Instructional Staff Percent	n/a	68.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	1.1	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	5.5%	2.5%	6.0%
Career and Technical Education	0.0	0.0%	5.8%	5.5%
Compensatory Education	8.2	44.5%	2.3%	3.1%
Gifted and Talented Education	0.0	0.0%	1.7%	1.6%
Regular Education	0.0	0.0%	70.2%	69.8%
Special Education	9.2	50.0%	11.2%	10.3%
Other	0.0	0.0%	6.3%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)