2020-21 Texas Academic Performance Report (TAPR)

District Name: EAGLE MT-SAGINAW ISD

Campus Name: PARKVIEW EL

Campus Number: 220918113

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State	District	Comput	African	Lispapio	\\/bita	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	fear	Sidle		-		-		Grade, Sub					(Former)	Enroneu	Enroned	DISduv	wonitoreu)
Grade 3 Reading			517			ates by T	esteu	State, Su	ject, a	nu i eno	mance						
At Approaches Grade Level or Above	2021	67%	65%	56%	50%	53%	63%	-	*	-	*	20%	*	58%	52%	45%	60%
	2019	76%	74%	73%	67%	74%	73%	-	67%	-	*	40%	*	73%	71%	65%	40%
At Meets Grade Level or Above	2021	39%	34%	33%	33%	25%	41%	-	*	-	*	10%	*	35%	28%	21%	40%
	2019	45%	41%	40%	20%	46%	50%	-	17%	-	*	40%	*	39%	43%	30%	0%
At Masters Grade Level	2021	19%	15%	7%	8%	3%	11%	-	*	-	*	0%	*	4%	12%	2%	0%
	2019	27%	23%	23%	7%	23%	31%	-	17%	-	*	0%	*	24%	20%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	59%	60%	31%	50%	86%	-	*	-	*	50%	*	61%	58%	51%	60%
	2019	79%	75%	80%	73%	74%	88%	-	83%	-	*	40%	*	80%	80%	74%	60%
At Meets Grade Level or Above	2021	31%	22%	27%	8%	22%	39%	-	*	-	*	20%	*	24%	31%	26%	40%
	2019	49%	44%	46%	47%	49%	46%	-	33%	-	*	20%	*	41%	54%	37%	20%
At Masters Grade Level	2021	14%	8%	11%	0%	13%	14%	-	*	-	*	0%	*	12%	8%	12%	0%
	2019	25%	19%	18%	7%	20%	23%	-	17%	-	*	20%	*	10%	29%	13%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	61%	55%	14%	63%	63%	-	*	-	*	47%	*	55%	55%	42%	*
	2019	75%	70%	72%	67%	74%	72%	-	-	-	67%	*	*	71%	73%	75%	*
At Meets Grade Level or Above	2021	36%	33%	20%	7%	16%	28%	-	*	-	*	7%	*	18%	21%	15%	*
	2019	44%	39%	38%	33%	33%	44%	-	-	-	50%	*	*	33%	44%	39%	*
At Masters Grade Level	2021	17%	13%	5%	7%	0%	6%	-	*	-	*	0%	*	8%	2%	3%	*
	2019	22%	18%	11%	0%	10%	19%	-	-	-	0%	*	*	4%	20%	8%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	55%	36%	50%	64%	-	*	-	*	40%	*	53%	56%	50%	*
	2019	75%	69%	72%	78%	69%	72%	-	-	-	83%	*	*	67%	78%	75%	*
At Meets Grade Level or Above	2021	36%	35%	30%	14%	25%	42%	-	*	-	*	13%	*	26%	33%	18%	*
	2019	48%	43%	44%	44%	38%	50%	-	-	-	50%	*	*	40%	49%	47%	*
At Masters Grade Level	2021	21%	19%	14%	0%	9%	24%	-	*	-	*	0%	*		17%	9%	*
	2019	28%	24%	27%	11%	24%	31%	-	-	-	50%	*	*	21%	34%	28%	*
Grade 4 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	48%	44%	7%	38%	58%	-	*	-	*	7%	*	34%	52%	41%	*
	2019	67%	61%	50%	56%	44%	50%	-	-	-	83%	*	*	43%	59%	57%	*
At Meets Grade Level or Above	2021	27%	21%	19%	0%	13%	24%	-	*	-	*	0%	*	16%	21%	24%	*
	2019	35%	30%	19%	0%	17%	25%	-	-	-	33%	*	*	17%	22%	20%	*
At Masters Grade Level	2021 2019	8% 11%	4% 6%	2% 3%		0% 2%	6% 3%	-	*	-	* 17%	0% *	*	070	4% 5%	6% 6%	*
Grade 5 Reading+	2019	1170	070	570	0 /0	2 /0	570				17 70			2 70	570	070	
At Approaches Grade Level or Above	2021	73%	73%	72%	67%	71%	69%	*	*	-	*	23%	*	66%	80%	68%	50%
	2019	86%	89%	89%	85%	86%	97%	-	*	_	*	55%	-	87%	93%	86%	83%
At Meets Grade Level or Above	2021	46%	45%	43%	25%	45%	42%	*	*	_	*	23%	*	43%	43%	39%	40%
	2019	54%	58%	55%	54%	45%	68%	_	*	_	*		-		58%	48%	83%
At Masters Grade Level	2021	30%	28%	31%	25%	31%	35%	*	*	_	*	23%	*	30%	33%	24%	20%
	2019	29%	33%	32%		30%	32%	_	*	_	*		_	27%	38%	23%	50%
Grade 5 Mathematics+												- / -		/*			
At Approaches Grade Level or Above	2021	70%	72%	75%	50%	73%	88%	*	*	-	*	38%	*	73%	77%	68%	60%
	2019	90%	91%	92%	92%	86%	97%	-	*	_	*	55%	_	93%	90%	93%	83%
At Meets Grade Level or Above	2021	44%	45%	47%	33%	43%	62%	*	*	_	*	8%	*	45%	51%	32%	40%
	2019	58%	61%	54%	46%	48%	65%	-	*	_	*	27%	-	55%	53%	45%	67%
At Masters Grade Level	2021	25%	23%	31%	17%	29%	46%	*	*	_	*	8%	*	32%	28%	17%	20%
	2019	36%	37%	31%	23%	23%	42%	-	*	_	*	18%	-	33%	28%	27%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	71%	71%	58%	67%	77%	*	*	-	*	31%	*	68%	75%	61%	50%
	2019	75%	79%	76%	67%	73%	84%	-	*	-	*	45%	-	73%	79%	65%	83%
At Meets Grade Level or Above	2021	31%	39%	32%	33%	27%	38%	*	*	-	*	15%	*	32%	33%	15%	20%
	2019	49%	55%	46%	25%	36%	65%	-	*	-	*	36%	-	44%	49%	44%	17%
At Masters Grade Level	2021	13%	15%	11%	0%	12%	15%	*	*	-	*	8%	*	13%	10%	7%	0%
	2019	24%	28%	23%	17%	14%	39%	-	*	-	*	9%	-	22%	26%	26%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2021	36%	33%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2021	15%	12%	*	-	-	-	-	*	_	-	-	-	-	*	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	62%	38%	60%	70%	*	78%	-	77%	32%	86%	60%	63%	54%	52%
	2019	78%	80%	76%	74%	73%	79%	-	81%	-	82%	44%	28%	74%	78%	74%	66%
At Meets Grade Level or Above	2021	41%	43%	32%	18%	29%	39%	*	57%	-	35%	12%	64%	31%	32%	24%	37%
	2019	50%	53%	43%	35%	39%	51%	-	38%	-	50%	29%	17%	41%	46%	39%	27%
At Masters Grade Level	2021	18%	18%	15%	7%	14%	19%	*	22%	-	8%	5%	29%	15%	14%	10%	12%
	2019	24%	24%	21%	13%	18%	27%	-	33%	-	24%	10%	6%	18%	25%	18%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	62%	42%	64%	65%	*	75%	-	78%	32%	80%	61%	63%	53%	53%
	2019	75%	79%	78%	73%	79%	81%	-	78%	-	75%	47%	29%	78%	79%	75%	61%
At Meets Grade Level or Above	2021	45%	46%	32%	21%	31%	36%	*	63%	-	33%	13%	80%	34%	30%	26%	42%
	2019	48%	52%	45%	35%	41%	54%	-	33%	-	50%	32%	14%	42%	48%	39%	28%
At Masters Grade Level	2021	18%	17%	15%	13%	14%	16%	*	25%	-	22%	8%	60%	15%	15%	10%	16%
	2019	21%	22%	22%	14%	21%	27%	-	33%	-	17%	5%	0%	19%	26%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	64%	38%	60%	78%	*	75%	-	67%	42%	100%	64%	64%	57%	58%
	2019	82%	82%	81%	81%	77%	85%	-	89%	-	92%	47%	43%	80%	83%	81%	67%
At Meets Grade Level or Above	2021	37%	36%	36%	18%	32%	47%	*	63%	-	22%	13%	60%	33%	39%	25%	42%
	2019	52%	52%	48%	46%	45%	54%	-	44%	-	50%	26%	29%	45%	52%	43%	33%
At Masters Grade Level	2021	18%	15%	19%	5%	19%	28%	*	25%	-	0%	3%	20%	20%	19%	13%	16%
	2019	26%	25%	25%	14%	22%	33%	-	33%	-	33%	16%	14%	22%	30%	22%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	44%	7%	38%	58%	-	*	-	*	7%	*	[•] 34%	52%	41%	*
	2019	68%	67%	50%	56%	44%	50%	-	-	-	83%	*	*	43%	59%	57%	*
At Meets Grade Level or Above	2021	30%	30%	19%	0%	13%	24%	-	*	-	*	0%	*	[•] 16%	21%	24%	*
	2019	38%	39%	19%	0%	17%	25%	-	-	-	33%	*	*	[،] 17%	22%	20%	*
At Masters Grade Level	2021	9%	9%	2%	0%	0%	6%	_	*	-	*	0%	*	· 0%	4%	6%	*
	2019	14%	14%	3%	0%	2%	3%	-	-	-	17%	*		2%	5%	6%	*
All Grades Science																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	71%	77%	71%	58%	67%	77%	*	*	-	*	31%	*	68%	75%	61%	50%
	2019	81%	86%	76%	67%	73%	84%	-	*	_	*	45%	-	73%	79%	65%	83%
At Meets Grade Level or Above	2021	44%	50%	32%	33%	27%	38%	*	*	_	*	15%	*	32%	33%	15%	20%
	2019	54%	61%	46%	25%	36%	65%	-	*	_	*	36%	-	44%	49%	44%	17%
At Masters Grade Level	2021	20%	22%	11%	0%	12%	15%	*	*	_	*	8%	*	13%	10%	7%	0%
	2019	25%	27%	23%	17%	14%	39%	-	*	-	*	9%	-	22%	26%	26%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	53	38	44	39	38	-	-	-	20	*	*	33	44	43	*
	2018	63	61	54	50	49	58	-	*	-	*	67	*	52	56	48	57
Grade 4 Mathematics	2019	65	57	48	44	52	39	-	-	-	60	*	*	44	53	57	*
	2018	65	62	55	44	56	58	-	*	-	*	61	*	56	53	47	57
Grade 5 ELA/Reading	2019	81	84	90	88	93	88	-	*	-	*	80	-	88	92	85	100
	2018	80	86	89	88	89	93	*	60	-	*	75	*	90	87	84	86
Grade 5 Mathematics	2019	83	88	81	88	85	74	-	*	-	*	95	-	81	81	85	67
	2018	81	86	75	88	72	81	*	50	-	*	57	*	73	80	76	71
All Grades Both Subjects	2019	69	69	65	70	68	60	-	75	-	56	73	38	63	68	69	66
	2018	69	70	69	71	65	74	*	57	-	71	65	67	69	68	65	68
All Grades ELA/Reading	2019	68	68	65	70	66	63	-	*	-	44	67	*	63	68	66	81
	2018	69	70	72	73	67	77	*	57	-	100	70	*	73	71	67	71
All Grades Mathematics	2019	70	70	65	70	69	57	-	*	-	67	79	*	64	67	72	50
	2018	70	70	66	70	63	71	*	57	-	43	59	*	65	66	62	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PARKVIEW EL (220918113) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

															EB/EL			Monitore
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performan	nce Rate b	y Subject	and Perfor	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	62%	-	-	-	-	· _	-	51%	51%	-	-	60%	62%	52%	
	2019	78%	80%	76%	-	-	-	-	-		63%	63%	-		-		63%	
At Meets Grade Level or Above	2021	41%	43%	32%	-	-	-	-	-	-	36%	36%	-	-	40%	32%	37%	
	2019	50%	53%	43%	-	-	-	-	· _		24%	24%	-		-		24%	
At Masters Grade Level	2021	18%	18%	15%	-	-	-	-	· _	-	13%	13%	-	-	0%	15%	12%	
	2019	24%	24%	21%	_	-	-	-	· _		12%	12%	-		-		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	62%	-	-	-	-		-	47%	47%	-	-	*	63%	53%	
	2019	75%	79%	78%	-	-	-	-			59%	59%	_		-		59%	
At Meets Grade Level or Above	2021	45%	46%	32%	-	-	-	-	· _	-	41%	41%	-	-	*	31%	42%	
	2019	48%	52%	45%	-	-	-	-			24%	24%	-		-		24%	
At Masters Grade Level	2021	18%	17%	15%	-	-	-	-		-	18%	18%	-	-	*	15%	16%	
	2019	21%	22%	22%	_	-	-	-			18%	18%	_		-		18%	
All Grades Mathematics		,,															,.	
At Approaches Grade Level or Above	2021	66%	66%	64%	_	-	-	_		-	59%	59%	_	-	*	64%	58%	
	2019	82%	82%	81%	_		-	_			65%	65%	_		_	0.70	65%	
At Meets Grade Level or Above	2021	37%	36%	36%	_	_	_	_		-	41%	41%	_	_	*	35%	42%	
	2019	52%	52%	48%	_	_	_	_			29%	29%	-		-	3370	29%	
At Masters Grade Level	2021	18%	15%	19%	_	_	_	_			18%	18%	_	_	*	20%	16%	
	2019	26%	25%	25%	_	-	_	_			12%	12%	_		_	2070	12%	
All Grades Writing	2015	2070	2370	2370							12 /0	1270					1270	
At Approaches Grade Level or Above	2021	58%	57%	44%	-	-	-	_			. *	*	_	-	*	45%	*	
A Approaches Grade Level of Above	2019	68%	67%	50%							*	*				+J /0	*	
At Meets Grade Level or Above	2013	30%	30%	19%			_	-	-		*	*	-		*	18%	*	
At Meets Glade Level of Above	2021	38%	39%	19%	-	-		-	-		*	*	-	-		1070	*	
At Masters Grade Level	2019	9%	9%	2%	-	-			-		*	*	-	_	-	2%	*	
At Masters Grade Level								-	-		*	*	-	-		2%	*	
All Crades Seience	2019	14%	14%	3%	-	-	-	-	-		*	*	-		-		*	
All Grades Science	2021	740/	770/	740/							E00/	500/				700/	500/	
At Approaches Grade Level or Above		71%	77%	71%	-		-	-	-	-	· 50%	50%	-	-	-	73%	50%	
	2019	81%	86%	76%	-		-	-	-		80%	80%	-		-	-	80%	
At Meets Grade Level or Above	2021	44%	50%	32%	-	-	-				20%	20%	-	-		34%	20%	
	2019	54%	61%	46%	-	-			· -		20%	20%	-		-		20%	
At Masters Grade Level	2021	20%	22%	11%	-	-			- <u>-</u>	-	· 0%	0%	-	-	-	13%	0%	
	2019	25%	27%	23%	-	-	-	-	-		0%	0%	-		-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	98%	99%	99%	100%	98%	*	100%	-	100%	100%	88%	100%	98%	99%	100%
Included in Accountability	83%	91%	94%	99%	96%	92%	*	88%	-	81%	98%	88%	97%	91%	94%	81%
Not Included in Accountability: Mobile	3%	5%	4%	0%	3%	6%	*	12%	-	19%	2%	0%	3%	6%	5%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	12%	2%	1%	1%	0%	2%	*	0%	-	0%	0%	13%	0%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	2%	1%	1%	0%	2%	*	0%	-	0%	0%	13%	0%	1%	1%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	89%	95%	90%	-	95%	-	94%	90%	100%	97%	88%	90%	98%
Not Included in Accountability: Mobile	4%	6%	7%	11%	5%	10%	-	0%	-	6%	10%	0%	3%	12%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	5%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PARKVIEW EL (220918113) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate					_								
2019-20	98.3%	98.0%	98.0%	97.9%	98.1%	97.9%	-	98.7%	*	98.1%	97.9%	97.8%	98.8%
2018-19	95.4%	95.7%	95.8%	96.2%	95.5%	95.8%	-	97.7%	*	95.3%	95.8%	95.4%	95.5%
Chronic Absenteeism													
2019-20	6.7%	5.4%	4.2%	5.1%	3.6%	5.3%	-	0.0%	*	0.0%	5.4%	5.6%	3.7%
2018-19	11.4%	10.3%	7.2%	6.7%	7.6%	7.2%	-	0.0%	*	10.5%	8.3%	7.9%	7.7%
Annual Dropout Rate (Gr 7 -8)												
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	_	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.7%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	90.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PARKVIEW EL (220918113) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.2%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-		-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-		-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-		-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-		-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2018													
Graduated	92.6%	97.4%	-	-	-		-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-		-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-		-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-		-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-		-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-		-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-		-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-		-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	96.0%	-	-	-	_	-	-	-	-	-	-	-
Class of 2019	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	_	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.6%	-	-	-	_	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) PARKVIEW EL (220918113) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

				African			American		Pacific		Special		
			-	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2020	83.5%	78.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	76.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	77.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	79.4%	-	-	-	-	-	-	-	-	_	-	-
2018-19	85.9%	77.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) PARKVIEW EL (220918113) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	1,518	360,220
By Ethnicity:				
African American	-	-	199	44,729
Hispanic	-	-	536	184,060
White	-	-	630	105,215
American Indian	-	-	14	1,226
Asian	-	-	69	17,126
Pacific Islander	-	-	8	557
Two or More Races	-	-	62	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	312	49,535
Foundation H.S. Program (Endorsement)	-	-	46	15,689
Foundation H.S. Program (DLA)	-	-	1,160	292,532
Special Education Graduates	-	-	135	29,018
Economically Disadvantaged Graduates	-	-	592	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	71	29,639
At-Risk Graduates	-	-	540	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) PARKVIEW EL (220918113) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) PARKVIEW EL (220918113) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) PARKVIEW EL (220918113) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

There is no data for this campus.

		Mem	bership	I.		Enro	ollment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	520	100.0%	21,155	5,359,040	525	100.0%	21,245	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.6%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	1.6%	3.7%	0	0.0%	1.6%	3.7%
Kindergarten	72	13.8%	6.4%	6.7%	73	13.9%	6.4%	6.7%
Grade 1	78	15.0%	6.9%	7.1%	79	15.0%	6.9%	7.1%
Grade 2	96	18.5%	7.2%	7.1%	96	18.3%	7.2%	7.1%
Grade 3	82	15.8%	7.1%	7.1%	82	15.6%	7.0%	7.1%
Grade 4	89	17.1%	7.1%	7.2%	89	17.0%	7.0%	7.2%
Grade 5	103	19.8%	7.4%	7.4%	103	19.6%	7.4%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.5%	7.9%	0	0.0%	8.5%	7.8%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	0	0.0%	8.6%	8.1%	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.3%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.9%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	90	17.3%	14.9%	12.7%	91	17.3%	14.9%	12.7%
Hispanic	209	40.2%	38.9%	52.9%	212	40.4%	38.9%	52.9%
White	174	33.5%	36.5%	26.5%	175	33.3%	36.6%	26.5%
American Indian	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Asian	18	3.5%	4.5%	4.7%	18	3.4%	4.5%	4.7%
Pacific Islander	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Two or More Races	26	5.0%	4.5%	2.7%	26	5.0%	4.5%	2.7%
Sex:								
Female	232	44.6%	48.0%	48.9%	233	44.4%	48.0%	48.9%
Male	288	55.4%	52.0%	51.1%	292	55.6%		51.1%
			10.00/					
Economically Disadvantaged	247	47.5%	42.3%	60.3%	249	47.4%	42.3%	60.2%
Non-Educationally Disadvantaged	273	52.5%	57.7%	39.7%	276	52.6%		39.8%
Section 504 Students	30	5.8%	7.8%	7.2%	30	5.7%	7.8%	7.2%
EB Students/EL	34	6.5%	12.5%	20.7%	34	6.5%	12.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%				
Students w/ Dyslexia	11	2.1%	3.2%	4.5%	11	2.1%	3.2%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.8%	1.1%	0	0.0%	0.8%	1.1%
Immigrant	1	0.2%	0.7%	2.0%	1	0.2%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	520	100.0%	30.7%	64.5%	525	100.0%	30.7%	64.5%
Military Connected	16	3.1%	6.3%	2.7%	16	3.0%	6.3%	2.7%
At-Risk	201	38.7%	44.7%	49.2%	202	38.5%	44.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	32	6.2%	12.0%	21.0%	32	6.1%	12.0%	20.9%
Gifted and Talented Education	24	4.6%	6.9%	8.3%	24	4.6%	6.9%	8.3%
Special Education	62	11.9%	11.3%	11.1%	67	12.8%	11.7%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	62							
By Type of Primary Disability Students with Intellectual Disabilities	19	30.6%	43.4%	42.5%				
Students with Physical Disabilities	24	38.7%	17.3%	21.3%				
Students with Autism	**	**	17.3%	14.1%				
Students with Behavioral Disabilities	*	*	21.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	60	12.5%	14.8%	13.8%				
By Ethnicity: African American	14	2.9%	3.2%	2.8%				
Hispanic	20	4.2%	5.2%	7.1%				
White	22	4.6%	5.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.4%	0.7%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	15.5%	17.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	7.4%	15.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	38	15.3%	19.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	71	17.1%	17.7%	16.6%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	Retention Rates by Grade:								
Kindergarten	0.0%	1.3%	1.4%	11.1%	4.8%	4.8%			
Grade 1	0.0%	0.7%	1.9%	0.0%	0.6%	3.2%			
Grade 2	2.6%	0.5%	1.0%	0.0%	1.1%	1.4%			
Grade 3	0.0%	0.2%	0.5%	0.0%	0.5%	0.6%			
Grade 4	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%			
Grade 5	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%			
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%			
Grade 7	-	0.1%	0.3%	-	0.0%	0.3%			
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%			
Grade 9	-	2.7%	4.7%	-	2.4%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	19.9	17.7
Grade 1	19.5	19.6	18.0
Grade 2	24.0	20.2	18.0
Grade 3	20.7	19.6	18.2
Grade 4	22.0	20.5	18.3
Grade 5	20.6	21.6	19.8
Grade 6	-	22.1	19.4
Secondary:			
English/Language Arts	-	20.4	15.7
Foreign Languages	-	21.1	17.8
Mathematics	_	22.6	16.9
Science	_	23.0	17.9
Social Studies	-	22.9	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	43.2	86.1%	67.8%	64.3%
Teachers	34.4	68.6%	52.9%	49.6%
Professional Support	6.4	12.8%	11.3%	10.6%
Campus Administration (School Leadership)	2.3	4.6%	2.8%	3.0%
Educational Aides:	7.0	13.9%	9.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	23.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	1.0	n/a	62.0	13,211.0
Part-time Counselors	2.0	n/a	1.0	1,126.0
Total Minority Staff:	3.4	6.8%	29.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.3%	11.1%
Hispanic	0.0	0.0%	12.1%	28.4%
White	33.4	97.1%	79.5%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.9%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.2%
Teachers by Sex:				
Males	1.0	2.9%	22.6%	23.8%
Females	33.4	97.1%	77.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.2%
Bachelors	28.4	82.6%	74.4%	73.0%
Masters	6.0	17.4%	22.0%	25.0%
Doctorate	0.0	0.0%	2.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	3.1%	6.7%
1-5 Years Experience	8.0	23.2%	23.3%	27.8%
6-10 Years Experience	5.1	14.8%	22.1%	20.3%
11-20 Years Experience	11.7	33.8%	33.4%	29.1%
21-30 Years Experience	6.7	19.5%	15.4%	13.0%
Over 30 Years Experience	2.0	5.8%	2.7%	3.1%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	15.0	14.5
Staff Information	Campus		District	
Experience of Campus Leadership:				
Average Years Experience of Principals		5.0		6.0
Average Years Experience of Principals with District		5.0		4.6
Average Years Experience of Assistant Principals	1	3.0		4.9
Average Years Experience of Assistant Principals with Distric	t 1	3.0		3.9
Average Years Experience of Teachers:	1	3.4	1	2.3
Average Years Experience of Teachers with District:		6.7		6.1
Average Teacher Salary by Years of Experience (regular	duties only):			
Beginning Teachers	\$38,	331	\$53,	919
1-5 Years Experience	\$56,	576	\$56,	744

Average reacher Salary by rears of Experience (regular	dudes only).						
Beginning Teachers	\$38,331	\$53,919	\$50,849				
1-5 Years Experience	\$56,576	\$56,744	\$53,288				
6-10 Years Experience	\$58,618	\$59,039	\$56,282				
11-20 Years Experience	\$61,546	\$62,946	\$59,900				
21-30 Years Experience	\$66,681	\$67,669	\$64,637				
Over 30 Years Experience	\$75,480	\$75,427	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$61,094	\$61,414	\$57,641				
Professional Support	\$70,721	\$75,602	\$68,030				
Campus Administration (School Leadership)	\$92,140	\$92,610	\$83,424				
Instructional Staff Percent:	n/a	64.2%	64.6%				
Contracted Instructional Staff (not incl. above):	0.0	0.8	5,731.4				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	2.9%	6.2%		
Career and Technical Education	0.0	0.0%	5.4%	5.1%		
Compensatory Education	1.7	4.8%	1.8%	2.8%		
Gifted and Talented Education	0.7	2.0%	1.7%	1.8%		
Regular Education	28.4	82.5%	67.5%	71.0%		
Special Education	3.7	10.6%	12.9%	9.4%		
Other	0.0	0.0%	7.8%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)