## **2018-19 Texas Academic Performance Report**

District Name: **EAGLE MT-SAGINAW ISD** 

Campus Name: WILLOW CREEK EL

Campus Number: **220918114** 

2019 Accountability Rating: C

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	74% 77%	73% 77%	80% *	66% 65%	83% 84%	-	*	-	*	100% 50%	*	75% 76%	64% 83%	74% 67%	74% 55%
At Meets Grade Level or Above	2019 2018	45% 43%	41% 44%	37% 47%	40% *	34% 30%	43% 58%	-	*	-	*	60% 50%	*	41% 48%	23% 44%	34% 37%	35% 25%
At Masters Grade Level	2019 2018	27% 25%	23% 24%	19% 22%	20%	14% 13%	25% 29%	-	*	-	*	0% 13%	*	21% 23%	9% 17%	18% 19%	17% 15%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	75%	68%	80%	64%	70%	_	*	_	*	80%	*	66%	73%	60%	65%
At Meets Grade Level or Above	2018 2019	78% 49%	78% 44%	75% 35%	* 40%	59% 30%	87% 48%	-	*	-	*	50% 80%	- *	72% 36%	89% 32%	67% 30%	45% 35%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	48% 19% 23%	45% 14% 22%	* 0% *	39% 10% 24%	49% 23% 22%	- - -	* *	- - -	* *	50% 0% 13%	- * -	44% 15% 22%	50% 9% 22%	37% 8% 19%	20% 9% 10%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	70% 72%	70% 67%	* 71%	67% 57%	75% 76%	-	*	*	*	44% 89%	*	72% 68%	67% 64%	62% 53%	50% 42%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 46%	40% 42%	* 71%	25% 33%	53% 48%	-	*	*	*	44% 78%	- *	40% 41%	40% 46%	23% 30%	18% 19%
At Masters Grade Level	2019 2018	22% 24%	18% 24%	14% 18%	* 43%	12% 12%	16% 21%	-	*	- *	*	11% 22%	- *	17% 18%	7% 18%	10% 11%	9% 0%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	69% 76%	64% 68%	* 57%	63% 71%	67% 67%	-	*	*	*	44% 78%	*	64% 67%	63% 71%	59% 57%	77% 77%
At Meets Grade Level or Above	2019 2018	48% 49%	43% 45%	31% 41%	* 43%	29% 43%	35% 36%	-	*	- *	*	44% 78%	*	31% 42%	30% 39%	28% 40%	23% 54%
At Masters Grade Level	2019 2018	28% 27%	24% 23%	16% 20%	* 14%	10% 18%	24% 24%	-	*	*	*	22% 22%	*	18% 21%	10% 18%	13% 21%	9% 19%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	61% 60%	62% 100%	*	62% *	61% *	-	-	-	*	44% 100%	-	61% *	63% *	55% *	64% -
At Meets Grade Level or Above	2019 2018	35% 39%	30% 36%	32% 100%	*	32% *	33% *	-	*	-	*	33% 100%	-	31% *	33%	24% *	45% -
At Masters Grade Level	2019 2018	11% 11%	6% 9%	10% 14%	*	6% *	16% *	-	*	-	*	33% 14%	-	10% *	10% *	8% *	14% -
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	89%	87%	91%	81%	92%		*	*	*	87%	*	88%	87%	84%	74%
	2018	84%	89%	89%	*	88%	89%	-	*	- *	*	83%	*	89%	89%	86%	81%
At Meets Grade Level or Above	2019 2018	54% 54%	58% 60%	51% 51%	55% *	41% 53%	64% 42%	-	*	-	*	60% 33%	*	50% 53%	53% 39%	43% 47%	26% 35%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019 2018	29% 26%	33% 30%	28% 21%	18% *	22% 20%	38% 18%	-	*	*	*	20% 17%	*	28% 22%	30% 17%	18% 20%	15% 12%
Grade 5 Mathematics <sup>^</sup>															,-		
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 93%	82% 92%	73% *	87% 93%	79% 87%	-	*	*	*	73% 67%	*	83% 93%	80% 83%	78% 92%	89% 88%
At Meets Grade Level or Above	2019 2018	58% 58%	61% 61%	56% 59%	55% *	56% 55%	62% 61%	-	*	*	*	60% 33%	*	58% 63%	53% 44%	51% 59%	70% 58%
At Masters Grade Level	2019 2018	36% 30%	37% 30%	35% 31%	27%	31% 27%	41% 32%	-	*	*	*	33% 17%	*	36% 32%	30% 28%	27% 33%	41% 35%
Grade 5 Science	2010	3070	30 /0	J 1 /0		27 /0	J2 /0	_		_		17 /0		J2 /0	2070	JJ /0	3370
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	79% 81%	75% 76%	73% *	74% 76%	77% 74%	-	*	*	*	73% 50%	*	75% 79%	73% 61%	67% 72%	70% 73%
At Meets Grade Level or Above	2019	49%	55%	47%	36%	41%	62%	-	*	*	*	60%	*	49%	43%	37%	37%
At Martaura Corada Lavad	2018	41%	46%	35%	*	32%	34%	-	*	- *	*	33%	*	36%	33%	36%	38%
At Masters Grade Level	2019 2018	24% 17%	28% 19%	22% 15%	9% *	17% 10%	31% 16%	-	*	-	*	20% 33%	*	23% 15%	20% 17%	16% 16%	15% 23%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	80%	73%	73%	71%	75%	_	86%	*	67%	68%	63%	73%	71%	68%	71%
Above	2019	77%	81%	73 % 78%	73%	74%	81%	-	100%	*	100%	71%	69%	73% 78%	77%	72%	67%
At Meets Grade Level or Above	2019 2018	50% 48%	53% 52%	41% 47%	43% 60%	36% 42%	49% 48%	-	43% 83%	*	22% 78%	55% 59%	38% 15%	42% 47%	39% 44%	35% 42%	37% 36%
At Masters Grade Level	2019 2018	24% 22%	24% 23%	20% 21%	16% 33%	15% 18%	26% 23%	-	29% 58%	*	11% 28%	21% 19%	25% 8%	21% 22%	16% 19%	15% 20%	17% 16%
All Grades ELA/Reading	2010	22 /0	2570	2170	3370	1070	2370		3070		2070	1370	070	22 /0	1370	2070	1070
At Approaches Grade Level or																	
Above	2019	75%	79%	77%	83%	72%	82%	-	83%	*	70%	76%	*	78%	73%	74%	67%
At Meets Grade Level or Above	2018 2019	74% 48%	79% 52%	78% 43%	77% 50%	71% 34%	83% 53%	-	100% 50%	*	100% 40%	74% 55%	80% *	78% 44%	77% 40%	70% 34%	60% 26%
At Weets Grade Level of Above	2018	46%	52%	47%	69%	40%	50%	-	60%	*	86%	57%	20%	48%	44%	38%	26%
At Masters Grade Level	2019 2018	21% 19%	22% 22%	20% 20%	22% 38%	16% 15%	25% 24%	-	33% 60%	*	10% 14%	14% 17%	*	22% 21%	16% 17%	16% 16%	14% 8%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	82%	71%	67%	72%	72%	-	83%	*	70%	66%	*	71%	72%	66%	78%
At Meets Grade Level or Above	2018 2019	81% 52%	82% 52%	78% 41%	69% 44%	76% 39%	81% 47%	-	100% 17%	*	100% 10%	65% 59%	80% *	78% 42%	80% 39%	73% 37%	72% 44%
ACTIVICED GLAGE LEVEL OF ABOVE	2018	50%	50%	49%	46%	46%	48%	-	100%	*	86%	57%	20%	50%	44%	46%	46%
At Masters Grade Level	2019 2018	26% 24%	25% 22%	22% 25%	17% 23%	17% 23%	28% 25%	-	17% 60%	*	10% 29%	24% 17%	* 20%	23% 25%	17% 22%	16% 25%	21% 22%
All Grades Writing	20.0	2170			20,0	2070	2370		00,0		25/0	17 /0	2070	20,0		23,0	
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	67% 69%	62% 100%	*	62% *	61% *	-	*	-	*	44% 100%	-	61% *	63% *	55% *	64%
At Meets Grade Level or Above	2019	38%	39%	32%	*	32%	33%	-	*	-	*	33%	-	31%	33%	24%	45%
At Masters Cycle Level	2018	41%	45%	100%	*	* 60/	* 160/	-	- *	-	- *	100%	-	* 100/	* 100/	*	- 140/
At Masters Grade Level	2019 2018	14% 13%	14% 14%	10% 14%	*	6% *	16% *	-	-	-	-	33% 14%	-	10% *	10% *	8% *	14% -

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		State	District	Cumpus	American	Inspanie	Wince	- III didii	ASian	ISIGNACI	Ruces	(Current)	(i dillici)	Linonea	Linonea	Disauv	<u> </u>
At Approaches Grade Level or																	
Above	2019	81%	86%	75%	73%	74%	77%	-	*	*	*	73%	*	75%	73%	67%	70%
	2018	80%	86%	76%	*	76%	74%	-	*	-	*	50%	*	79%	61%	72%	73%
At Meets Grade Level or Above	2019	54%	61%	47%	36%	41%	62%	-	*	*	*	60%	*	49%	43%	37%	37%
	2018	51%	57%	35%	*	32%	34%	-	*	-	*	33%	*	36%	33%	36%	38%
At Masters Grade Level	2019	25%	27%	22%	9%	17%	31%	-	*	*	*	20%	*	23%	20%	16%	15%
	2018	23%	25%	15%	*	10%	16%	-	*	-	*	33%	*	15%	17%	16%	23%

## Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: WILLOW CREEK EL Campus Number: 220918114

District Name: EAGLE MT-SAGINAW ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	53	53	*	58	50	-	*	-	*	63	-	55	48	56	53
	2018	63	61	58	100	56	52	-	*	*	*	100	*	59	54	51	52
Grade 4 Mathematics	2019	65	57	46	*	50	47	-	*	-	*	56	-	53	25	53	70
	2018	65	62	62	60	62	61	-	*	*	*	86	*	61	67	63	68
Grade 5 ELA/Reading	2019	81	84	85	73	82	90	-	*	*	*	93	*	91	71	83	100
_	2018	80	86	85	*	91	78	-	*	-	*	75	*	84	90	93	94
Grade 5 Mathematics	2019	83	88	88	100	85	92	-	*	*	*	90	*	89	86	86	83
	2018	81	86	90	*	92	91	-	*	-	*	100	*	89	100	92	100
All Grades Both Subjects	2019	69	69	68	77	68	67	_	*	*	61	80	*	71	58	71	73
	2018	69	70	74	82	76	70	-	75	*	75	90	65	74	74	75	77
All Grades ELA/Reading	2019	68	68	68	69	68	68	-	*	*	71	83	*	71	60	70	66
5	2018	69	70	71	100	74	65	-	*	*	70	88	50	72	68	72	70
All Grades Mathematics	2019	70	70	68	85	68	67	-	*	*	50	78	*	71	57	72	77
	2018	70	70	77	64	78	75	-	*	*	80	92	80	76	80	78	84
All Glades Mathematics								-	*	*					80		

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL

Campus Number: 220918114

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	45%	42%	*	40%	41%	-	-	-	-	25%	50%	33%
Mathematics	2018 2019 2018	38% 45% 47%	45% 47% 51%	51% 43% 45%	* 40% *	48% 45% 53%	57% 37% 38%	- - -	- - -	* *	- * -	71% 11% *	55% 44% 48%	43% 53% 60%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	82%	75%	75%	69%	88%	-	*	*	*	57%	69%	63%
. 3	2019	22%	18%	25%	25%	31%	12%	-	*	*	*	43%	31%	37%
STAAR Cumulative Met Standard	2019	86%	89%	86%	88%	80%	94%	_	*	*	*	71%	81%	70%
STAAR Non-Proficient Students Promoted by		ement Cor	nmittee				3470					7 1 70		7070
	2018	97%	99%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 85%	76%	63%	78%	79%	_	*	*	*	43%	69%	75%
Students Requiring Accelerated Instruction														
STAAR Cumulative Met Standard	2019	17%	15%	24%	38%	22%	21%	-	*	*	*	57%	31%	25%
	2019	90%	91%	80%	63%	84%	79%	-	*	*	*	43%	73%	82%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Cor 97%	nmittee 100%	100%	-	100%	100%	-	-	-	-	*	100%	*

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Number: 220918114 Bilingual Education/English as a Second Language

Total Students: 600 Grade Span: KG - 05 (Current EL Students)

At Approaches Grade Level or Above 2019 78% 80% 73% 67% - 76% 38% 38% - 71% 71% 71% At Meets Grade Level or Above 2019 50% 53% 41% 40% - 60% 44% 44% - 66% 65% 65% At Meets Grade Level or Above 2019 50% 53% 41% 40% - 36% 36% 36% 36% 41% 41% 41% 40% - 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 36% 36% 36% 36% 36% 36%						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 80% 73% 76%				District	Campus	<u> Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 80% 73% 67% - 76% 38% 38% - 71% 71% 71% At Meets Grade Level or Above 2019 50% 53% 41% 40% - 60% 44% 44% - 66% 65% 65% At Meets Grade Level or Above 2019 50% 53% 41% 40% - 36% 36% 36% 36% 41% 41% 41% 40% - 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 36% 41% 41% 41% 41% - 36% 36% 36% 36% 36% 36% 36% 36% 36% 36%	STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l	Level													
At Meets Grade Level or Above 2019 50% 53% 41% 40% 40% 14% 14% - 36% 35% 41% At Masters Grade Level 2019 24% 24% 24% 32% 21% 17% 17% 17% 3% 3% 3% - 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%							-	-	-				-	-		
At Masters Grade Level or Above 2019 24% 24% 24% 24% 24% 24% 24% 24% 24% 24%							-	-	-				-	*		
At Masters Grade Level 2019 24% 24% 20% 17% - 17% 3% 3% 3% - 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%	At Meets Grade Level or Above	2019					-	-	-				-	-		
All Grades ELA/Reading  Al Approaches Grade Level or Above 2019 75% 79% 78% 59% 58% - 58% 58% 58% - 66% 66% 67% 25% 43% 25% - 58% 58% 58% 58% 58% 58% 58% 58% 58% 58%							-	-	-				-	*		
All Grades ELAReading All Approaches Grade Level or Above 2019 75% 79% 78% 59% 59% 59% 59% 59% 59% 55% 55% 58% All Maets Grade Level or Above 2018 46% 52% 47% 26% - 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%	At Masters Grade Level						-	-	-				-	-		
At Approaches Grade Level or Above 2019 75% 79% 77% 68% 66% 58% 58% 58% 66% 66% At Meets Grade Level or Above 2019 48% 52% 43% 25% 59% 50% 50% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2018	22%	23%	21%	17%	-	-	-	17%	12%	12%	-	*	16%	16%
At Meets Grade Level or Above 2019 48% 52% 43% 25% 59% 50% 50% 50% - \$ 57% 55% 55% 55% 1 5 5 5 5 5 5 5 5 5 5 5 5	<del>_</del>															
At Metes Grade Level or Above 2019 48% 52% 43% 25% 25% 25% 25% 25% 2 - 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%	At Approaches Grade Level or Above						-	-	-				-	-		
At Masters Grade Level 2018 46% 52% 47% 26% 26% 20% 20% 20% 14% - 1 26% 25% 25% 25% 25% 31% 33% 34% 34% 34% 34% 34% 34% 34% 34% 34							-	-	-				-	*		
At Masters Grade Level 2019 21% 22% 20% 14% 14% 8% 8% 8% - 13% 13% 13% 24% 27% 20% 9% 9% 10% 10% - 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%	At Meets Grade Level or Above						-	-					-	-		
All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 82% 74% 74% 88% 25% 25% 25% 77% 77% 77% 77% 74% 25% 25% 25% 25% 77% 77% 77% 74% 25% 25% 25% 25% 25% 77% 77% 77% 74% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25							-	-					-	*		
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 82% 78% 74%	At Masters Grade Level						-	-					-	-		
At Approaches Grade Level or Above 2019 82% 82% 71% 88% 88% 25% 25% 50% 77% 77% 77% At Meets Grade Level or Above 2019 52% 52% 41% 53% 53% 50% 00% 00% 44% 44% 44% At Masters Grade Level or Above 2019 50% 50% 49% 48% 53% 50% 00% 00% 46% 44% 44% At Masters Grade Level or Above 2019 26% 25% 22% 24% 24% 10% 10% 10% 20% 22% 22% 24% 14% 14% 14% 14% 14% 14% 14% 14% 14% 1		2018	19%	22%	20%	9%	-	-	-	9%	10%	10%	-	*	9%	9%
At Meets Grade Level or Above 2019 52% 52% 41% 53% 74% 50% 50% 50% - * 71% 71% 71% 71% At Meets Grade Level or Above 2019 26% 25% 41% 53% 44% 30% 30% 30% - 446% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 52% 41% 53% 53% 0% 0% 0% - 44% 44% 44% At Masters Grade Level 2019 26% 22% 22% 24% 24% 0% 0% 0% - 20% 20% 20% 20% 21% 24% 22% 25% 24% 24% 0% 0% 0% 20% 22% 22% 24% 24% 24% 10% 10% 10% - 22% 22% 22% 24% 24% 24% 10% 10% 10% 25% 22% 22% 24% 24% 24% 24% 24% 24% 24% 24	At Approaches Grade Level or Above						-	-	-				-	-		
At Masters Grade Level or Above 2019 50% 50% 49% 48% 48% 30% 30% - * 46% 45% 45% 45% At Masters Grade Level or Above 2018 66% 67% 62% 68% 24% 10% 10% 10% - 22% 22% 22% 24% 24% 10% 10% 10% - 22% 22% 22% 24% 10% 10% 10% 20% 20% 20% 20% At Approaches Grade Level or Above 2019 66% 69% 100% 68% 68% 68% 68% 68% 4 68% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64							-	-	-				-	*		
At Masters Grade Level 2019 26% 25% 22% 24% 24% 0% 0% 0% 0% 20% 22% 22% 22% 22% 22% 24% 24% 10% 10% 10% 20% 22% 22% 22% 22% 22% 22% 22% 22% 22%	At Meets Grade Level or Above						-	-					-	-		
All Grades Writing  Alf Alpropaches Grade Level or Above 2019 68% 67% 62% 68% 24% 10% 10% 10% - * 22% 22% 22% Ald Approaches Grade Level or Above 2019 68% 65% 69% 100%							-	-	-				-	*		
All Grades Writing  At Approaches Grade Level or Above	At Masters Grade Level						-	-	-				-	-		
At Approache's Grade Level or Above 2019 68% 67% 62% 68% 68% * * 64% 64% 64% 64% 2018 66% 69% 100%		2018	24%	22%	25%	24%	-	-	-	24%	10%	10%	-	*	22%	22%
At Meets Grade Level or Above 2019 38% 39% 32% 47% 47% * * 45% 45% 5% 6	All Grades Writing															
At Meets Grade Level or Above 2019 38% 39% 32% 47% 47% * * * 45% 45% 45% 45% 100%	At Approaches Grade Level or Above	2019				68%	-	-	-	68%	*	*	-	-	64%	64%
At Masters Grade Level of Above 2019 14% 45% 100%		2018					-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	At Meets Grade Level or Above					47%	-	-	-	47%	*	*	-	-	45%	45%
All Grades Science  At Approaches Grade Level or Above							-	-	-		-		-	-		
All Grades Science  At Approaches Grade Level or Above 2019 81% 86% 75% 75% 75% * * + 69% 69% 69% At Approaches Grade Level or Above 2018 80% 86% 76% 83% 83% 20% 20% 20% - * 70% 71% At Meets Grade Level or Above 2019 54% 61% 47% 38% 388% * * 388% * * 355% 35% 35% At Masters Grade Level or Above 2018 51% 57% 35% 44% 444% 20% 20% 20% - * 39% 38% At Masters Grade Level 2019 25% 27% 22% 13% 13% * * * 12% 12% 12% 20% 20% 20% - * 22% 21% 20% 20% 20% - * 22% 20% 20% 20% 20% - * 22% 20% 20% 20% - * 22% 20% 20% 20% - * 22% 20% 20% 20% 20% - * 22% 20% 20% 20% 20% - * 22% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Masters Grade Level					16%	-	-	-	16%	*	*	-	-	14%	14%
At Approaches Grade Level or Above 2019 81% 86% 75% 75% 75% * * * 69% 69% 69% 2018 80% 86% 76% 83% 83% 20% 20% - * 70% 71% At Meets Grade Level or Above 2019 54% 61% 64% 47% 38% 83% 20% 20% - * 35% 35% 35% At Meets Grade Level or Above 2019 54% 51% 57% 35% 44% 444% 20% 20% 20% - * 39% 38% At Masters Grade Level 2019 25% 27% 22% 13% 13% * * * 12% 12% 2018 23% 25% 15% 22% 13% * * * 12% 12% 2018 23% 25% 15% 22% 81% 20% 20% 20% - * 22% 21% 20% 20% 20% 20% - * 22% 21% 20% 20% 20% - * 22% 21% 20% 20% 20% - * 73% 73% All Grades Both Subjects 2019 69% 69% 68% 81% 74% 82% 82% - * 75% 76% All Grades ELA/Reading 2019 68% 68% 68% 71% 74% 82% 82% - * 75% 76% All Grades Mathematics 2019 70% 70% 74% 74% 74% 82% 82% - * 75% 76% 68% All Grades Mathematics 2019 70% 70% 70% 77% 82% 38% 86% 0% 0% 0% 777% 77% 2018 70% 70% 77% 82% 38% 86% 86% 38% 86% 86% 38% 83% 83% 83% 83% 83% 83% 83% 83% 83%		2018	13%	14%	14%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above 2018 80% 86% 76% 83% 883% 20% 20% - * 70% 71% At Meets Grade Level or Above 2019 54% 61% 47% 38% 388% * * 355% 35% At Meets Grade Level or Above 2018 51% 57% 35% 44% 444% 20% 20% 20% - * 39% 38% At Masters Grade Level 2019 25% 27% 22% 13% 13% * * 12% 12% 2018 23% 25% 15% 22% 222% 20% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 73% 73% 20% 20% 20% - * 73% 73% 20% 20% 20% - * 73% 73% 20% 20% 20% - * 73% 73% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% 20% 20% - * 75% 76% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20																
At Meets Grade Level or Above 2019 54% 61% 47% 38% 83% 20% 20% - * 70% 71% 2019 54% 61% 47% 38% 83% 20% 20% - * 70% 71% 35% At Meets Grade Level or Above 2019 54% 61% 47% 38% 38% * * * 38% 35% At Masters Grade Level 2019 25% 27% 22% 13% 44% 20% 20% 20% - * 39% 38% At Masters Grade Level 2019 25% 27% 22% 13% 13% * * * 12% 12% 12% 2018 23% 25% 15% 22% 22% 20% 20% 20% - * 22% 21% 20% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% * 73% 73% 73% All Grades Both Subjects 2019 68% 68% 68% 81% 81% 20% 20% 73% 75% 76% All Grades ELA/Reading 2019 68% 68% 68% 71% 74% 82% 82% - * 75% 76% 68% All Grades Mathematics 2019 68% 68% 70% 71% 64% 64% 79% 79% - * 67% 68% All Grades Mathematics 2019 70% 70% 68% 86% 86% 0% 0% 0% 77% 77% 77% 82% 88% 86% 86% 88% 86% 86% 77% 77% 77% 82% 88% 86% 86% 78% 82% 86% 86% 78% 77% 77% 82% 88% 86% 86% 78% 77% 77% 82% 88% 86% 86% 78% 77% 77% 82% 88% 86% 86% 78% 77% 77% 82% 88% 86% 86% 78% 77% 77% 77% 77% 82% 88% 86% 86% 78% 82% 86% 86% 78% 83% 83% 83% 83% 83% 83% 83% 83% 83% 8	At Approaches Grade Level or Above	2019					-	-	-				-	-		
At Masters Grade Level 2018 51% 57% 35% 44% 444% 20% 20% - * 39% 38% At Masters Grade Level 2019 25% 27% 22% 13% 13% * * * - 12% 12% 12% 2018 23% 25% 15% 22% 2 22% 20% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% - * 22% 21% 20% 20% 73% 73% 22% 21% 20% 20% 73% 73% 20% 20% 73% 73% 20% 20% 73% 73% 20% 20% 73% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 73% 20% 20% 20% 20% 73% 20% 20% 20% 20% 20% 73% 20% 20% 20% 20% 73% 20% 20% 20% 20% 20% 20% 73% 20% 20% 20% 20% 20% 20% 20% 73% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2018	80%	86%	76%		-	-	-	83%	20%	20%	-	*	70%	71%
At Masters Grade Level 2019 25% 27% 22% 13% 13% * * * 12% 12% 21% 2018 23% 25% 15% 22% 13% 22% 20% 20% 20% - * 22% 21% 20% 20% 20% - * 22% 21% 20% 20% 20% - * 22% 21% 20% 20% 20% - * 22% 21% 20% 20% 20% 12% 12% 20% 20% 20% 12% 12% 20% 20% 20% 73% 73% 73% 20% 20% 20% 73% 73% 20% 20% 20% 73% 73% 20% 20% 20% 73% 73% 20% 20% 20% 73% 73% 20% 20% 20% 73% 73% 20% 20% 20% 73% 73% 20% 20% 20% 73% 73% 20% 20% 20% 74% 82% 82% 74% 82% 82% 74% 82% 82% 65% 65% 65% 20% 20% 20% 65% 65% 20% 20% 20% 65% 65% 20% 73% 73% 20%	At Meets Grade Level or Above	2019	54%	61%	47%	38%	-	-	-	38%		*	-	-	35%	35%
School Progress Domain - Academic Growth Score		2018	51%	57%	35%	44%	-	-	-	44%	20%	20%	-	*	39%	38%
School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 69% 68% 81% 81% 20% 20% 73% 73% 73%  2018 69% 70% 74% 74% 74% 82% 82% - * 75% 76%  All Grades ELA/Reading 2019 68% 68% 68% 71% 71% 40% 40% 65% 65%  2018 69% 70% 71% 64% 64% 79% 79% - * 67% 68%  All Grades Mathematics 2019 70% 70% 68% 86% 86% 0% 0% 0% 77% 77%  2018 70% 70% 77% 82% 88% 86% 86% - * 83% 83%  Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 45% 42% 38% 38% * * 33% 33%  Mathematics 2019 45% 47% 43% 69% 69% * * 538% 53%	At Masters Grade Level						-	-	-				-	-		
All Grades Both Subjects 2019 69% 69% 68% 81% 81% 20% 20% 73% 73% 73% 2018 69% 70% 74% 74% 74% 82% 82% - * 75% 76% 76% All Grades ELA/Reading 2019 68% 68% 68% 71% 71% 40% 40% 40% 65% 65% 65% 2018 69% 70% 71% 64% 64% 79% 79% 79% - * 67% 68% All Grades Mathematics 2019 70% 70% 68% 86% 64% 79% 79% - * 67% 68% 86% All Grades Mathematics 2018 70% 70% 77% 82% 86% 0% 0% 0% 77% 77% 77% 2018 70% 70% 77% 82% 82% 86% 86% - * 83% 83% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 45% 42% 38% 38% * * 338% * * 338% 33% Mathematics 2019 45% 47% 43% 69% 69% * * 69% * * 533% 53% 53%		2018	23%	25%	15%	22%	-	-	-	22%	20%	20%	-	*	22%	21%
All Grades Both Subjects 2019 69% 69% 68% 81% 81% 20% 20% 73% 73% 73% 2018 69% 70% 74% 74% 74% 82% 82% - * 75% 76% 76% All Grades ELA/Reading 2019 68% 68% 68% 71% 71% 40% 40% 40% 65% 65% 65% 2018 69% 70% 71% 64% 64% 79% 79% 79% - * 67% 68% All Grades Mathematics 2019 70% 70% 68% 86% 64% 79% 79% - * 67% 68% 86% All Grades Mathematics 2018 70% 70% 77% 82% 86% 0% 0% 0% 77% 77% 77% 2018 70% 70% 77% 82% 82% 86% 86% - * 83% 83% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 45% 42% 38% 38% * * 338% * * 338% 33% Mathematics 2019 45% 47% 43% 69% 69% * * 69% * * 533% 53% 53%	School Progress Domain - Academic Grow	th Score														
2018 69% 70% 74% 74% 74% 82% 82% - * 75% 76% 76% All Grades ELA/Reading 2019 68% 68% 68% 71% 71% 40% 40% 40% 65% 65% 65% 2018 69% 70% 71% 64% 665% 65% 65% All Grades Mathematics 2019 70% 70% 68% 86% 64% 79% 79% - * 67% 68% 86% All Grades Mathematics 2018 70% 70% 77% 82% 86% 0% 0% 0% 777% 77% 77% 2018 70% 70% 77% 82% 82% 86% 86% - * 83% 83% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 45% 42% 38% 38% * * 333% 33% 33% All Mathematics 2019 45% 47% 43% 69% 69% * * 533% 53% 53%			69%	69%	68%	81%	_	_	_	81%	20%	20%	-	-	73%	73%
All Grades ELA/Reading 2019 68% 68% 68% 71% 71% 40% 40% 65% 65% 65% 2018 69% 70% 71% 64% 66% 79% 79% 79% - * 67% 68% All Grades Mathematics 2019 70% 70% 68% 86% 86% 0% 0% 0% 77% 77% 77% 2018 70% 70% 77% 82% 82% 86% 86% - * 83% 83% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 45% 42% 38% 38% * * 33% 33% 33% All Mathematics 2018 38% 45% 51% 38% 38% 88% * * 38% 88% * * 58% 53% 53% All Mathematics 2019 45% 47% 43% 69% 69% * * * 58% 53% 53%	,						_	_	_				_	*		
2018 69% 70% 71% 64% 64% 79% 79% - * 67% 68% All Grades Mathematics 2019 70% 70% 68% 86% 86% 0% 0% 0% 77% 77% 77% 2018 70% 70% 77% 82% 82% 86% 86% - * 83% 83% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 45% 42% 38% 38% * * 33% 33% 33%	All Grades ELA/Reading						_	_	_				_	_		
All Grades Mathematics 2019 70% 70% 68% 86% 86% 0% 0% 0% 77% 77% 77% 82% 82% 86% 86% - * 83% 83% 83%   Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)  Reading 2019 41% 45% 42% 38% 38% * * 33% 33% 33%   2018 38% 45% 51% 38% 38% * * 38% * * 58% 41% 43%   Mathematics 2019 45% 47% 43% 69% 69% * * 53% 53% 53%	· ··· -· -· · · · · · · · · · · ·						_	_	_				_	*		
2018 70% 70% 77% 82% 82% 86% 86% - * 83% 83% 83% 83% 83% 82% 86% 86% - * 83% 83% 83% 83% 83% 83% 83% 83% 83% 83%	All Grades Mathematics						_	_	_				_	_		
Reading       2019       41%       45%       42%       38%       -       -       -       38%       *       *       -       -       33%       33%         2018       38%       45%       51%       38%       -       -       -       38%       *       *       -       -       *       41%       43%         Mathematics       2019       45%       47%       43%       69%       -       -       -       69%       *       *       *       -       -       53%       53%		2018	70%	70%	77%	82%	-	-	-		86%	86%	-	*	83%	83%
Reading       2019       41%       45%       42%       38%       -       -       -       38%       *       *       -       -       33%       33%         2018       38%       45%       51%       38%       -       -       -       38%       *       *       -       -       *       41%       43%         Mathematics       2019       45%       47%       43%       69%       -       -       -       69%       *       *       *       -       -       53%       53%	Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient P	assina STA	AR)									
2018 38% 45% <b>51%</b> 38% 38% * * - * 41% 43% Mathematics 2019 45% 47% <b>43</b> % 69% 69% * * 53% 53%							-	_	_	38%	*	*	_	_	33%	33%
Mathematics 2019 45% 47% <b>43</b> % 69% 69% * * 53% 53%	reading						_	_	_		*	*	_	*		
	Mathematics						_	_	_		*	*	_	_		
		2018	47%	51%	45%	70%	_	_	_	70%	*	*	_	_	60%	60%

District Name: EAGLE MT-SAGINAW ISD

Campus Name: WILLOW CREEK EL

## **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 93% 6% 1%	100% 95% 3% 2%	100% 94% 6% 0%	100% 95% 2% 3%	100% 95% 5% 0%	- - -	100% 82% 0% 18%	* * *	100% 100% 0% 0%	100% 96% 0% 4%	100% 95% 1% 4%	100% 91% 1% 7%
Not Tested Absent Other	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
	94%	94%	94%	81%	94%	98%	-	100%	40%	82%	91%	91%	94%
Mobile	4%	5%	5%	19%	6%	2%	-	0%	60%	18%	9%	9%	6%
Other Exclusions	1%	0%	0%	0%	0%	0%		0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WILLOW CREEK EL Campus Number: 220918114

District Name: EAGLE MT-SAGINAW ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.3%	95.3%	96.1%	96.5%	*	96.9%	*	96.3%	95.3%	95.9%	96.9%
2016-17	95.7%	95.6%	96.3%	96.1%	96.3%	96.3%	*	96.3%	*	97.2%	96.0%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	96.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	_	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	_	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	_	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.1%	_										
Dropped Out	6.6%	2.9%	_	_	_	_		_	_	_	_	_	
Graduates and TxCHSE	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.1%	_	_	_	_	_	_	_	_	_	_	_
		37.170	-										
<b>6-Year Extended Longitudinal Ra</b> Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	_	-	_	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%	2.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	97.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	96.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	37.370											
and Continuers	93.3%	97.5%	_	_			_	_	_			_	_
and Continuers	93.370	97.570	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Eval	usions (Cr 0	12\										
Class of 2018	90.0%	95.5%	12)										
Class of 2017	89.7%	95.5% 95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.770	95.5%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Graduates (Longitus	tinal Data)												
RHSP/DAP Graduates (Longitude Class of 2018	68.5%	46.2%											
Class of 2017	88.5%	40.2% 81.5%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	00.5%	01.570	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2018	5.0%	1.0%											
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2017	0.0%	14.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Dato)												
Class of 2018	82.0%	81.0%											
Class of 2017	60.8%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	00.070	20.070	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (I	ongitudinal D	lata)										
Class of 2018	86.8%	81.7%	(ale)										
Class of 2017	85.9%	81.7%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	03.970	01.570	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Pato)												
2017-18	37.7%	14.3%											
2017-16	87.7% 87.2%	82.0%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	02.070	-	-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Annual Rate	٥)												
2017-18	4.9%	1.1%											
2017-18	7.2%	2.4%	-	-	-	-	-	-	-	-	-	-	_
2010-17	7.270	2.470	-	-	-	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (Annual F	lato)												
2017-18	81.5%	80.1%											
2017-18	56.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	31.770	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (A	nnual Date)											
2017-18		80.3%											
2017-18	85.1% 84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	04.0%	00.5%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	1,480	347,893
By Ethnicity:				
African American	-	-	192	43,502
Hispanic	-	-	531	173,272
White	-	-	639	107,052
American Indian	-	-	8	1,226
Asian	-	-	68	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	37	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	18	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	285	49,432
Foundation H.S. Program (Endorsement)	-	-	16	16,542
Foundation H.S. Program (DLA)	-	-	1,158	272,526
Special Education Graduates	-	-	126	25,962
Economically Disadvantaged Graduates	-	-	559	166,956
LEP Graduates	-	-	50	21,359
At-Risk Graduates	-	-	592	144,805

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	65.5%	62.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2017-18	20.7%	11.8%	-	_	-	-	_	_	-	_	_	_	_
2016-17	19.9%	8.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Gra	duates)											
2017-18	20.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates) 1.0%	2.0%	-	-	-	-	_	-	-	-	-	_	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat													
2017-18	4.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 1 2017-18	Workforce F 1.7%	2.4%	nnual Gradua	tes)	-	-	-	-	-	-	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	29.3%	-	· -	<b>-</b> ´	-	-	-	-	-	-	-	-
2016-17	17.3%	17.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

Grade Span: KG - 05 School Type: Elementary

Total Students: 600

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent(Annual Gradu	ıates)											
2017-18	4.3%	7.7%	-	-	_	_	-	-	-	_	-	_	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Le	vel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	_	_	-	-	-	_	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	)										
Reading	, ,		•										
2017-18	32.1%	43.9%	-	_	-	_	-	-	-	_	-	_	-
2016-17	23.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	_	-	_	-	-	-	_	-	_	-
2016-17	19.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	anual Graduates)												
2017-18	58.4%	48.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	42.5%	-	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	42.570	_										
Completed and Received Cro English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation)</b> All Subjects													
2018	25.8%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	31.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.50/	10.10/											
2018	14.5%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	58.0%	-	-	-	_	_	-	-	-	n/a	-	n/a
2017	49.1%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	51.2%	-	-	-	-	-	-	-	_	n/a	-	n/a
2017	41.3%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

## **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.5%	-	-	-	-	-		-	-	n/a	-	n/a
Science													
2018	38.0%	34.4%	-	-	-	_	_	-	-	_	n/a	-	n/a
2017	38.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	43.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested 2017-18	74.6%	52.6%									2/2		2/2
2017-16 2016-17	74.6% 73.5%	52.6% 56.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	73.370	30.370	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	37.9%	42.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	<b>Graduates)</b> *** 1036	1057	_	-	_	-	_	_	-	_	n/a	_	n/a
English Language Arts and Writing													
2017-18 Mathematics	521	538	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	519	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	-										
Any Subject	•												
2017-18	43.4%	48.7%	-	_	-	_	_	_	_	_	-	_	_
2016-17	37.1%	46.8%	-	-	_	-	-	_	-	_	-	-	-
English Language Arts													
2017-18	17.3%	18.4%	-	_	-	_	_	_	_	_	-	_	_
2016-17	16.8%	16.1%	-	_	-	_	_	_	_	_	-	_	_
Mathematics													
2017-18	20.7%	17.4%	-	_	-	_	_	_	_	_	-	_	_
2016-17	19.5%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.1%	-	_	-	_	_	_	_	_	-	_	_
2016-17	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.7%	-	_	-	_	_	_	_	_	-	_	_
2016-17	21.8%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	56.5%	•	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	67.5%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	54.4%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

Campus
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	600	100.0%	19,994	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.1%	4.4%
Kindergarten	88	14.7%	6.8%	6.9%
Grade 1	80	13.3%	7.0%	7.1%
Grade 2	91	15.2%	7.0%	7.2%
Grade 3	109	18.2%	7.0%	7.3%
Grade 4	116	19.3%	7.5%	7.6%
Grade 5	116	19.3%	8.2%	7.7%
Grade 6	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.7%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	29	4.8%	11.9%	12.6%
Hispanic	310	51.7%	38.5%	52.6%
White	227	37.8%	40.2%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	12	2.0%	4.4%	4.5%
Pacific Islander	2	0.3%	0.3%	0.2%
Two or More Races	20	3.3%	4.2%	2.4%
Economically Disadvantaged	274	45.7%	44.3%	60.6%
Non-Educationally Disadvantaged	326	54.3%	55.7%	39.4%
Section 504 Students	26	4.3%	6.8%	6.5%
English Learners (EL)	147	24.5%	10.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	5	0.8%	3.1%	3.6%
At-Risk	302	50.3%	42.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability	4.0	20.20/	20.69/	40.407
Students with Intellectual Disabilities	16	30.2%	39.6%	42.4%
Students with Physical Disabilities	19	35.8%	19.3%	21.9%
Students with Autism	10	18.9%	18.6%	13.7%
Students with Behavioral Disabilities	8	15.1%	21.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.4%
Mobility (2017-18):				
Total Mobile Students	82	14.2%	16.8%	15.4%

## **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	12	2.1%		
Hispanic	40	6.9%		
White	23	4.0%		
American Indian	2	0.3%		
Asian	1	0.2%		
Pacific Islander	2	0.3%		
Two or More Races	2	0.3%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.0%	1.7%	12.5%	2.8%	6.2%	
Grade 1	2.5%	2.1%	3.1%	0.0%	4.6%	5.5%	
Grade 2	0.0%	0.4%	1.8%	0.0%	1.0%	2.3%	
Grade 3	0.0%	0.2%	1.1%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%	
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.3%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.3%	0.4%	-	0.8%	0.7%	
Grade 9	-	5.0%	7.2%	-	5.7%	12.7%	

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.3	19.9	18.9
Grade 1	18.7	20.3	18.8
Grade 2	21.7	20.0	18.7
Grade 3	22.9	21.1	18.9
Grade 4	23.5	22.1	19.2
Grade 5	21.8	23.1	21.2
Grade 6	-	26.2	20.4
Secondary:			
English/Language Arts	<u>-</u>	19.9	16.6
Foreign Languages	-	21.7	18.9
Mathematics	-	22.4	17.8
Science	-	22.3	18.9
Social Studies	-	23.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

Campus	
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	Ca	mpus		State	
Staff Information	Count/Average	Percent	District		
Total Staff	52.4	100.0%	100.0%	100.0%	
Professional Staff:	45.3	86.4%	67.2%	64.1%	
Teachers	37.6	71.7%	52.4%	49.8%	
Professional Support	5.7	10.9%	11.2%	10.1%	
Campus Administration (School Leadership)	2.0	3.8%	2.6%	3.0%	
Educational Aides:	7.1	13.6%	8.8%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	18.0	4,414.0	
Part-time	0.0	n/a	5.0	572.0	
Counselors					
Full-time	1.0	n/a	56.0	12,433.0	
Part-time	1.0	n/a	1.0	1,097.0	
Total Minority Staff:	15.3	29.2%	27.5%	50.4%	
Teachers by Ethnicity and Sex:					
African American	0.1	0.4%	3.9%	10.6%	
Hispanic	11.0	29.3%	11.2%	27.7%	
White	26.4	70.4%	81.9%	58.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.0	0.0%	1.0%	1.7%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.6%	1.1%	
Males	4.0	10.6%	24.1%	23.8%	
Females	33.6	89.4%	75.9%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.9%	1.4%	
Bachelors	27.8	74.0%	74.1%	73.6%	
Masters	9.8	26.0%	24.0%	24.3%	
Doctorate	0.0	0.0%	1.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	2.3%	7.0%	
1-5 Years Experience	10.0	26.6%	25.5%	28.9%	
6-10 Years Experience	6.9	18.3%	20.4%	19.0%	
11-20 Years Experience	18.0	47.9%	35.9%	29.3%	
Over 20 Years Experience	1.7	4.4%	16.0%	15.7%	
Number of Students per Teacher	16.0	n/a	16.4	15.1	

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.8	6.3
Average Years Experience of Principals with District	3.0	6.3	5.4
Average Years Experience of Assistant Principals	2.0	5.9	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	10.5	12.0	11.1
Average Years Experience of Teachers with District:	6.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,000	\$53,194	\$47,218
1-5 Years Experience	\$54,380	\$54,433	\$50,408
6-10 Years Experience	\$55,676	\$56,776	\$52,786
11-20 Years Experience	\$59,375	\$60,203	\$56,041
Over 20 Years Experience	\$63,687	\$66,353	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,388	\$58,857	\$54,122
Professional Support	\$66,125	\$70,441	\$64,069
Campus Administration (School Leadership)	\$89,556	\$90,867	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.7	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: WILLOW CREEK EL Campus Number: 220918114

Total Students: 600 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	144	24.0%	10.5%	19.7%
Career & Technical Education	0	0.0%	24.2%	26.3%
Gifted & Talented Education	33	5.5%	7.0%	8.1%
Special Education	53	8.8%	9.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	16.0%	2.9%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	1.0	2.7%	1.8%	2.7%
Gifted & Talented Education	0.2	0.5%	1.3%	2.0%
Regular Education	25.5	68.0%	68.3%	71.4%
Special Education	4.9	12.9%	11.5%	9.1%
Other	0.0	0.0%	8.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.