2018-19 Texas Academic Performance Report

District Name: EAGLE MT-SAGINAW ISD

Campus Name: CHISHOLM RIDGE

Campus Number: 220918108

2019 Accountability Rating: C

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District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	74% 77%	78% 80%	50% 87%	75% 78%	92% 82%	-	55% 57%	-	100% 80%	67% 33%	*	83% 89%	65% 66%	74% 76%	41% 38%
At Meets Grade Level or Above	2019 2018	45% 43%	41% 44%	47% 48%	40% 53%	47% 41%	50% 53%	-	27% 29%	-	80% 60%	67% 22%	*	51% 59%	35% 32%	50% 50%	24% 25%
At Masters Grade Level	2019 2018	27% 25%	23% 24%	25% 27%	20% 27%	19% 30%	32% 31%	-	9% 0%	-	60% 20%	44% 0%	*	30% 34%	12% 16%	22% 24%	6% 0%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	75%	72%	70%	69%	79%	_	45%	-	100%	67%	*	74%	65%	65%	41%
At Meets Grade Level or Above	2018 2019	78% 49%	78% 44%	76% 39%	80% 30%	74% 28%	80% 45%	-	71% 36%	-	40% 80%	56% 56%	*	80% 41%	68% 31%	71% 35%	50% 24%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	48% 19% 23%	45% 18% 22%	53% 10% 27%	41% 19% 22%	49% 16% 24%	- - -	29% 18% 0%	- -	40% 40% 20%	44% 11% 11%	* * *	54% 19% 28%	32% 15% 13%	43% 11% 21%	25% 6% 0%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	70% 72%	68% 70%	76% 75%	65% 59%	67% 80%	-	67% 57%	- *	60% 100%	33% 43%	- *	81% 67%	52% 73%	62% 57%	50% 39%
At Meets Grade Level or Above	2019 2018	44% 46%	39% 46%	28% 46%	47% 42%	16% 34%	31% 55%	-	17% 57%	- *	20% 80%	27% 43%	- *	36% 49%	18% 43%	17% 36%	10% 39%
At Masters Grade Level	2019 2018	22% 24%	18% 24%	13% 23%	12% 25%	6% 12%	18% 28%	-	0% 29%	- *	20% 60%	0% 14%	- *	16% 25%	10% 20%	5% 16%	0% 22%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	60 %	= 404	500/	25%	650/		-00/		400/	400/		6694	100/	2004	2004
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	69% 76% 43%	54% 75% 27%	59% 83% 24%	35% 59% 16%	65% 93% 37%	-	50% 57% 17%	- * -	40% 80% 20%	40% 57% 20%	- *	66% 73% 36%	40% 76% 16%	38% 66% 17%	30% 44% 10%
At Masters Grade Level	2013 2018 2019 2018	49% 28% 27%	45% 24% 23%	30% 15% 15%	42% 6% 8%	22% 10% 15%	38% 22% 18%	-	43% 0% 29%	* - *	20% 20% 0%	29% 7% 29%	* - *	36% 22% 18%	24% 6% 12%	18% 5% 7%	17% 0% 6%
Grade 4 Writing At Approaches Grade Level or								-									
Above	2019 2018	67% 63%	61% 60%	56% 59%	71% 69%	48% 39%	57% 76%	-	67% 57%	- *	40% 80%	27% 43%	- *	69% 63%	42% 56%	57% 52%	40% 39%
At Meets Grade Level or Above	2019 2018	35% 39%	30% 36%	23% 36%	29% 46%	13% 20%	29% 41%	-	17% 57%	- *	20% 80%	20% 14%	- *	31% 39%	14% 33%	17% 29%	10% 33%
At Masters Grade Level	2019 2018	11% 11%	6% 9%	5% 10%	0% 23%	0% 5%	8% 10%	-	0% 29%	- *	20% 0%	7% 0%	- *	5% 16%	4% 4%	5% 6%	0% 17%
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	89%	88%	83%	79%	98%	-	88%	-	100%	50%	83%	91%	86%	80%	71%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	89% 58% 60%	88% 59% 61%	84% 50% 53%	84% 47% 72%	95% 69% 60%	- - -	87% 75% 47%	- - -	83% 71% 67%	57% 17% 29%	80% 67% 40%	93% 64% 64%	79% 54% 55%	81% 49% 43%	82% 59% 50%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Created	Enseigl	Continu	Non-		EL
		State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	33% 30%	34% 25%	33% 21%	28% 31%	36% 23%	-	50% 13%	-	43% 50%	0% 14%	33% 40%	40% 27%	29% 21%	22% 9%	35% 0%
Grade 5 Mathematics [^]	2010	2070	5070	20 /0	2170	0170	2070		1370		3070	11/0	1070	27 /0	2170	570	0,0
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	91% 93%	93% 91%	83% 95%	94% 81%	98% 95%	-	88% 93%	-	86% 100%	83% 43%	100% 100%	96% 92%	90% 89%	86% 87%	82% 82%
At Meets Grade Level or Above	2019 2018	58% 58%	61% 61%	60% 53%	33% 47%	49% 53%	81% 53%	-	88% 60%	-	29% 50%	17% 29%	67% 60%	68% 53%	54% 53%	42% 43%	47% 36%
At Masters Grade Level	2019 2018	36% 30%	37% 30%	35% 21%	25% 16%	30% 16%	52% 23%	-	13% 33%	-	14% 33%	17% 14%	50% 40%	38% 22%	33% 21%	25% 17%	18% 9%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	79% 81%	80% 88%	67% 79%	70% 84%	90% 95%	-	88% 87%	-	100% 100%	33% 43%	67% 80%	81% 91%	79% 84%	66% 81%	65% 77%
At Meets Grade Level or Above	2019 2018	49% 41%	55% 46%	52% 51%	50% 32%	39% 47%	69% 63%	-	63% 47%	-	29% 67%	17% 29%	50% 60%	57% 50%	48% 53%	36% 40%	35% 36%
At Masters Grade Level	2019 2018	24% 17%	28% 19%	21% 21%	17% 16%	9% 22%	33% 23%	-	38% 13%	-	14% 33%	0% 14%	50% 20%	23% 20%	19% 21%	15% 15%	24% 9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	74%	70%	69%	80%		67%		80%	46%	79%	80%	67%	68%	55%
Above	2019	77%	81%	74%	82%	68%	80% 87%	-	76%	*	84%	40%	68%	82%	73%	70%	60%
At Meets Grade Level or Above	2019 2018	50% 48%	53% 52%	42% 46%	37% 46%	34% 40%	50% 51%	-	44% 48%	- *	43% 56%	30% 30%	54% 36%	48% 51%	36% 40%	34% 36%	30% 35%
At Masters Grade Level	2019 2018	24% 22%	24% 23%	21% 20%	14% 20%	16% 18%	27% 22%	-	17% 19%	- *	28% 28%	10% 12%	33% 23%	24% 24%	17% 15%	15% 14%	13% 9%
All Grades ELA/Reading	2010	/0	20 / 0	_0 /0	2070		/0				2070	/.	2070	, o	.0,0		0,0
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	79% 79%	78% 79%	72% 83%	74% 72%	84% 86%	-	68% 72%	- *	88% 88%	47% 43%	78% 63%	85% 84%	70% 72%	73% 70%	55% 58%
At Meets Grade Level or Above	2019 2018	48% 46%	52% 52%	45% 52%	46% 50%	38% 48%	49% 56%	-	40% 45%	- *	59% 69%	37% 30%	56% 25%	50% 58%	37% 43%	40% 42%	34% 42%
At Masters Grade Level	2019 2018	21% 19%	22% 22%	24% 25%	21% 24%	19% 23%	28% 27%	-	20% 14%	- *	41% 44%	13% 9%	22% 25%	28% 29%	19% 19%	17% 16%	16% 8%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	82% 82%	73% 81%	69% 87%	70% 70%	80% 89%	-	60% 79%	- *	76% 75%	57% 52%	89% 75%	78% 83%	68% 78%	66% 74%	55% 63%
At Meets Grade Level or Above	2019 2018	52% 50%	52% 50%	43% 43%	28% 48%	34% 37%	53% 46%	-	48% 48%	- *	41% 31%	30% 35%	56% 38%	48% 48%	36% 35%	33% 33%	30% 27%
At Masters Grade Level	2019 2018	26% 24%	25% 22%	23% 20%	13% 17%	21% 17%	30% 22%	-	12% 24%	- *	24% 19%	10% 17%	33% 25%	25% 23%	20% 15%	15% 14%	9% 6%
All Grades Writing At Approaches Grade Level or	_0.0	<u> </u>	/3		., ,,	.,,,	,5					.,,,	_0,0	_0,0		,5	• • •
Above	2019	68%	67%	56%	71%	48%	57%	-	67%	- *	40%	27%	- *	69%	42%	57%	40%
At Meets Grade Level or Above	2018 2019	66% 38%	69% 39%	59% 23%	69% 29%	39% 13%	76% 29%	-	57% 17%	-	80% 20%	43% 20%	-	63% 31%	56% 14%	52% 17%	39% 10%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	45% 14% 14%	36% 5% 10%	46% 0% 23%	20% 0% 5%	41% 8% 10%	- -	57% 0% 29%	* - *	80% 20% 0%	14% 7% 0%	* - *	39% 5% 16%	33% 4% 4%	29% 5% 6%	33% 0% 17%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	80%	67%	70%	90%	-	88%	-	100%	33%	67%	81%	79%	66%	65%
	2018	80%	86%	88%	79%	84%	95%	-	87%	-	100%	43%	80%	91%	84%	81%	77%
At Meets Grade Level or Above	2019	54%	61%	52%	50%	39%	69%	-	63%	-	29%	17%	50%	57%	48%	36%	35%
	2018	51%	57%	51%	32%	47%	63%	-	47%	-	67%	29%	60%	50%	53%	40%	36%
At Masters Grade Level	2019	25%	27%	21%	17%	9%	33%	-	38%	-	14%	0%	50%	23%	19%	15%	24%
	2018	23%	25%	21%	16%	22%	23%	-	13%	-	33%	14%	20%	20%	21%	15%	9%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

| | State | District | Campus | African
American | Hispanic
 | White | American
Indian | Asian
 | Pacific
Islander | Two or
More
Races
 | Special
Ed
(Current)
 | Special
Ed
(Former) | Continu-
ously
Enrolled | Non-
Continu-
ously
Enrolled | Econ
Disadv | EL
(Current
&
Monitored)
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| Academic | Growth | Score | by Grade a | nd Subject |
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| 2019 | 61 | 53 | 35 | 41 | 36
 | 38 | - | 10
 | - | 20
 | 39
 | - | 38 | 32 | 26 | 17
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| 2018 | | | | |
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 | * |
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 | | - |
 | - |
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 | - | | | | 11
 |
| 2018 | 65 | 62 | 51 | 41 | 49
 | 56 | - | 64
 | * | *
 | 50
 | * | 45 | 58 | 48 | 50
 |
| 2019 | 81 | 84 | 80 | 80 | 76
 | 84 | - | 80
 | - | 75
 | 75
 | 75 | 86 | 74 | 80 | 76
 |
| 2018 | 80 | 86 | 83 | 97 | 86
 | 79 | - | 73
 | - | 80
 | 100
 | 100 | 87 | 76 | 82 | 82
 |
| 2019 | 83 | 88 | 92 | 85 | 89
 | 99 | - | 100
 | - | 83
 | 100
 | 100 | 94 | 91 | 89 | 94
 |
| 2018 | 81 | 86 | 91 | 100 | 83
 | 94 | - | 93
 | - | 90
 | 100
 | 100 | 93 | 87 | 89 | 95
 |
| 2019 | 69 | 69 | 61 | 53 | 63
 | 63 | - | 50
 | - | 61
 | 54
 | 88 | 64 | 58 | 59 | 61
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| 2018 | 70 | 70 | 72 | 78 | 64
 | 75 | - | 84
 | * | 61
 | 75
 | 83 | 73 | 71 | 66 | 75
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| | 2019
2018
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2019 | Academic Growth 2019 2018 63 2019 65 2018 65 2018 80 2019 81 2018 81 2019 83 2018 81 2019 69 2018 69 2019 68 2019 68 2018 69 2019 70 | Academic Growth Score 2019 61 53 2018 63 61 2019 65 57 2018 65 62 2019 81 84 2019 81 84 2019 81 86 2019 83 88 2018 69 70 2018 69 70 2019 68 68 2019 68 68 2019 69 70 2018 69 70 2018 69 70 2018 69 70 2019 70 70 | Academic Growth Score by Grade a 2019 61 53 35 2018 63 61 56 2019 65 57 34 2018 65 62 51 2019 81 84 80 2018 80 86 83 2019 81 84 80 2018 80 86 83 2019 83 88 92 2018 81 86 91 2018 69 70 71 2019 69 69 61 2018 69 70 71 2019 68 68 58 2018 69 70 71 2019 68 68 58 2018 69 70 71 2019 70 70 64 | State District Campus American Academic Growth Score by Grade and Subject 2019 61 53 35 41 2018 63 61 56 55 2019 65 57 34 29 2018 65 62 51 41 2019 81 84 80 80 2018 80 86 83 97 2019 81 84 80 80 2018 80 86 83 97 2019 83 88 92 85 2018 81 86 91 100 2019 69 69 61 53 2018 69 70 71 79 2019 68 68 58 56 2018 69 70 71 81 2018 69 70 71 81 <td>State District Campus American Hispanic Academic Growth Score by Grade and Subject Score by Grade and Subject 2019 61 53 35 41 36 2018 63 61 56 55 51 2019 65 57 34 29 25 2018 65 62 51 41 49 2019 81 84 80 80 76 2018 80 86 83 97 86 2019 81 84 80 80 76 2019 83 88 92 85 89 2018 81 86 91 100 83 2019 69 69 61 53 63 2018 69 70 71 79 65 2019 68 58 56 61 2019 69</td> <td>State District Campus American Hispanic White Academic Growth Score by Grade and Subject state 38 38 2019 61 53 35 41 36 38 2018 63 61 56 55 51 56 2019 65 57 34 29 25 41 2018 65 62 51 41 49 56 2019 81 84 80 80 76 84 2018 80 86 83 97 86 79 2019 81 84 80 80 76 84 2018 81 86 91 100 83 94 2019 69 69 61 53 63 63 2019 69 70 71 79 65 72 2019 68 58 56</td> <td>State District Campus American Hispanic White Indian Academic Growth Score by Grade and Subject state state<!--</td--><td>State District Campus American Hispanic White Indian Asian Academic Growth Score by Grade and Subject 10 2019 61 53 35 41 36 38 - 10 2018 63 61 56 55 51 56 - 71 2019 65 57 34 29 25 41 - 10 2018 65 62 51 41 49 56 - 64 2019 81 84 80 80 76 84 - 80 2018 80 86 83 97 86 79 - 73 2019 83 88 92 85 89 99 - 100 2018 81 86 91 100 83 94 - 93 2019 69 69</td><td>State District Campus American Hispanic White Indian Asian Islander Academic Growth Score by Grade and Subject - <t< td=""><td>StateDistrict CampusAmericanHispanicMmericanIndianAsianPacificMore
RacesAcademic GrowthScore by Gradeand Subject2019615335413638-10-202018636156555156-71**2019655734292541-10-602018656251414956-64**2019818480807684-80-752018808683978679-73-802019818480807684-93-902019818480807684-93-902019838892858999-100-8320188186911008394-93-612018697071796572-78*692019686858566159-45-502019686858566159-73*782019707064506568-73<t< td=""><td>State District Campus American
American Hispanic White Indian Asian Pacific More
Races Ed
(Current) Academic Growth Score by Grade Subject State 53 35 41 36 38 - 10 - 20 39 2019 61 53 35 41 36 38 - 10 - 20 39 2018 63 61 56 55 51 56 - 71 * * 57 2019 65 57 34 29 25 41 - 10 - 60 39 2018 65 62 51 41 49 56 - 64 * * 50 2019 81 84 80 80 76 84 - 80 - 75 75 2018 80 86 83 97</br></td><td>African American American American More Indian Pacific Asian More Races Ed (Current) Ed (Former) Academic Growth Score by Grade and 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 65 57 34 29 25 41 - 10 - 60 39 - 2019 81 84 80 80 76 84 - 80 - 75 75 75 2018 80 86 83 97 86 79 - 73 - 80 100 100 2019 83 88 92 85</td><td>African
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District American
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(Current) Ed
(Former) endle
Enrolled Academic Growth Score by Grade 35 41 36 38 - 10 - 20 39 - 38 2019 61 53 35 41 36 38 - 10 - 20 39 - 38 2018 63 61 56 55 51 56 - 71 * * 57 * 62 2019 65 57 34 29 25 41 - 10 - 60 39 - 41 2018 65 62 51 41 49 56 - 75 75 75 86 2019 81 84 80 80 76 84 - 80 -</td><td>Kate District Campus African
American Hispanic White Indian Asian Figure Figu</td><td>State Distric Campus African Hispanic White Indian Asian Figure Race Special Special<!--</td--></td></t<></td></t<></td></td> | State District Campus American Hispanic Academic Growth Score by Grade and Subject Score by Grade and Subject 2019 61 53 35 41 36 2018 63 61 56 55 51 2019 65 57 34 29 25 2018 65 62 51 41 49 2019 81 84 80 80 76 2018 80 86 83 97 86 2019 81 84 80 80 76 2019 83 88 92 85 89 2018 81 86 91 100 83 2019 69 69 61 53 63 2018 69 70 71 79 65 2019 68 58 56 61 2019 69 | State District Campus American Hispanic White Academic Growth Score by Grade and Subject state 38 38 2019 61 53 35 41 36 38 2018 63 61 56 55 51 56 2019 65 57 34 29 25 41 2018 65 62 51 41 49 56 2019 81 84 80 80 76 84 2018 80 86 83 97 86 79 2019 81 84 80 80 76 84 2018 81 86 91 100 83 94 2019 69 69 61 53 63 63 2019 69 70 71 79 65 72 2019 68 58 56 | State District Campus American Hispanic White Indian Academic Growth Score by Grade and Subject state state </td <td>State District Campus American Hispanic White Indian Asian Academic Growth Score by Grade and Subject 10 2019 61 53 35 41 36 38 - 10 2018 63 61 56 55 51 56 - 71 2019 65 57 34 29 25 41 - 10 2018 65 62 51 41 49 56 - 64 2019 81 84 80 80 76 84 - 80 2018 80 86 83 97 86 79 - 73 2019 83 88 92 85 89 99 - 100 2018 81 86 91 100 83 94 - 93 2019 69 69</td> <td>State District Campus American Hispanic White Indian Asian Islander Academic Growth Score by Grade and Subject - <t< td=""><td>StateDistrict CampusAmericanHispanicMmericanIndianAsianPacificMore
RacesAcademic GrowthScore by Gradeand Subject2019615335413638-10-202018636156555156-71**2019655734292541-10-602018656251414956-64**2019818480807684-80-752018808683978679-73-802019818480807684-93-902019818480807684-93-902019838892858999-100-8320188186911008394-93-612018697071796572-78*692019686858566159-45-502019686858566159-73*782019707064506568-73<t< td=""><td>State District Campus American
American Hispanic White Indian Asian Pacific More
Races Ed
(Current) Academic Growth Score by Grade Subject State 53 35 41 36 38 - 10 - 20 39 2019 61 53 35 41 36 38 - 10 - 20 39 2018 63 61 56 55 51 56 - 71 * * 57 2019 65 57 34 29 25 41 - 10 - 60 39 2018 65 62 51 41 49 56 - 64 * * 50 2019 81 84 80 80 76 84 - 80 - 75 75 2018 80 86 83 97</br></td><td>African American American American More Indian Pacific Asian More Races Ed (Current) Ed (Former) Academic Growth Score by Grade and 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 65 57 34 29 25 41 - 10 - 60 39 - 2019 81 84 80 80 76 84 - 80 - 75 75 75 2018 80 86 83 97 86 79 - 73 - 80 100 100 2019 83 88 92 85</td><td>African
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Enrolled Academic Growth Score by Grade 35 41 36 38 - 10 - 20 39 - 38 2019 61 53 35 41 36 38 - 10 - 20 39 - 38 2018 63 61 56 55 51 56 - 71 * * 57 * 62 2019 65 57 34 29 25 41 - 10 - 60 39 - 41 2018 65 62 51 41 49 56 - 75 75 75 86 2019 81 84 80 80 76 84 - 80 -</td><td>Kate District Campus African
American Hispanic White Indian Asian Figure Figu</td><td>State Distric Campus African Hispanic White Indian Asian Figure Race Special Special<!--</td--></td></t<></td></t<></td> | State District Campus American Hispanic White Indian Asian Academic Growth Score by Grade and Subject 10 2019 61 53 35 41 36 38 - 10 2018 63 61 56 55 51 56 - 71 2019 65 57 34 29 25 41 - 10 2018 65 62 51 41 49 56 - 64 2019 81 84 80 80 76 84 - 80 2018 80 86 83 97 86 79 - 73 2019 83 88 92 85 89 99 - 100 2018 81 86 91 100 83 94 - 93 2019 69 69 | State District Campus American Hispanic White Indian Asian Islander Academic Growth Score by Grade and Subject - <t< td=""><td>StateDistrict CampusAmericanHispanicMmericanIndianAsianPacificMore
RacesAcademic GrowthScore by Gradeand Subject2019615335413638-10-202018636156555156-71**2019655734292541-10-602018656251414956-64**2019818480807684-80-752018808683978679-73-802019818480807684-93-902019818480807684-93-902019838892858999-100-8320188186911008394-93-612018697071796572-78*692019686858566159-45-502019686858566159-73*782019707064506568-73<t< td=""><td>State District Campus American
American Hispanic White Indian Asian Pacific More
Races Ed
(Current) Academic Growth Score by Grade Subject State 53 35 41 36 38 - 10 - 20 39 2019 61 53 35 41 36 38 - 10 - 20 39 2018 63 61 56 55 51 56 - 71 * * 57 2019 65 57 34 29 25 41 - 10 - 60 39 2018 65 62 51 41 49 56 - 64 * * 50 2019 81 84 80 80 76 84 - 80 - 75 75 2018 80 86 83 97</br></td><td>African American American American More Indian Pacific Asian More Races Ed (Current) Ed (Former) Academic Growth Score by Grade and 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 65 57 34 29 25 41 - 10 - 60 39 - 2019 81 84 80 80 76 84 - 80 - 75 75 75 2018 80 86 83 97 86 79 - 73 - 80 100 100 2019 83 88 92 85</td><td>African
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Enrolled Academic Growth Score by Grade 35 41 36 38 - 10 - 20 39 - 38 2019 61 53 35 41 36 38 - 10 - 20 39 - 38 2018 63 61 56 55 51 56 - 71 * * 57 * 62 2019 65 57 34 29 25 41 - 10 - 60 39 - 41 2018 65 62 51 41 49 56 - 75 75 75 86 2019 81 84 80 80 76 84 - 80 -</td><td>Kate District Campus African
American Hispanic White Indian Asian Figure Figu</td><td>State Distric Campus African Hispanic White Indian Asian Figure Race Special Special<!--</td--></td></t<></td></t<> | StateDistrict CampusAmericanHispanicMmericanIndianAsianPacificMore
RacesAcademic GrowthScore by Gradeand Subject2019615335413638-10-202018636156555156-71**2019655734292541-10-602018656251414956-64**2019818480807684-80-752018808683978679-73-802019818480807684-93-902019818480807684-93-902019838892858999-100-8320188186911008394-93-612018697071796572-78*692019686858566159-45-502019686858566159-73*782019707064506568-73 <t< td=""><td>State District Campus American
American Hispanic White Indian Asian Pacific More
Races Ed
(Current) Academic Growth Score by Grade Subject State 53 35 41 36 38 - 10 - 20 39 2019 61 53 35 41 36 38 - 10 - 20 39 2018 63 61 56 55 51 56 - 71 * * 57 2019 65 57 34 29 25 41 - 10 - 60 39 2018 65 62 51 41 49 56 - 64 * * 50 2019 81 84 80 80 76 84 - 80 - 75 75 2018 80 86 83 97</br></td><td>African American American American More Indian Pacific Asian More Races Ed (Current) Ed (Former) Academic Growth Score by Grade and 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 65 57 34 29 25 41 - 10 - 60 39 - 2019 81 84 80 80 76 84 - 80 - 75 75 75 2018 80 86 83 97 86 79 - 73 - 80 100 100 2019 83 88 92 85</td><td>African
State African
District American
American American
Hispanic American
White American
Indian Pacific
Asian More
Races Ed
(Current) Ed
(Former) endle
Enrolled Academic Growth Score by Grade 35 41 36 38 - 10 - 20 39 - 38 2019 61 53 35 41 36 38 - 10 - 20 39 - 38 2018 63 61 56 55 51 56 - 71 * * 57 * 62 2019 65 57 34 29 25 41 - 10 - 60 39 - 41 2018 65 62 51 41 49 56 - 75 75 75 86 2019 81 84 80 80 76 84 - 80 -</td><td>Kate District Campus African
American Hispanic White Indian Asian Figure Figu</td><td>State Distric Campus African Hispanic White Indian Asian Figure Race Special Special<!--</td--></td></t<> | State District Campus American
American Hispanic White Indian Asian Pacific More
Races Ed
 | African American American American More Indian Pacific Asian More Races Ed (Current) Ed (Former) Academic Growth Score by Grade and 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 61 53 35 41 36 38 - 10 - 20 39 - 2019 65 57 34 29 25 41 - 10 - 60 39 - 2019 81 84 80 80 76 84 - 80 - 75 75 75 2018 80 86 83 97 86 79 - 73 - 80 100 100 2019 83 88 92 85 | African
State African
District American
American American
Hispanic American
White American
Indian Pacific
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Races Ed
(Current) Ed
(Former) endle
Enrolled Academic Growth Score by Grade 35 41 36 38 - 10 - 20 39 - 38 2019 61 53 35 41 36 38 - 10 - 20 39 - 38 2018 63 61 56 55 51 56 - 71 * * 57 * 62 2019 65 57 34 29 25 41 - 10 - 60 39 - 41 2018 65 62 51 41 49 56 - 75 75 75 86 2019 81 84 80 80 76 84 - 80 - | Kate District Campus African
American Hispanic White Indian Asian Figure Figu | State Distric Campus African Hispanic White Indian Asian Figure Race Special Special </td |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	45%	42%	43%	43%	47%	-	*	-	*	14%	43%	29%
Mathematics	2018 2019 2018	38% 45% 47%	45% 47% 51%	40% 45% 58%	* 33% 80%	32% 64% 41%	54% 25% 78%	- -	* * *	* - *	* * *	* 27% *	38% 45% 47%	35% 38% 30%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	tration											
5	2019	78%	82%	82%	75%	70%	93%	-	89%	-	100%	0%	70%	53%
Students Requiring Accelerated Instruction	2019	22%	18%	18%	25%	30%	7%	-	11%	-	0%	100%	30%	47%
STAAR Cumulative Met Standard	2019	86%	89%	88%	83%	78%	98%	_	89%	_	100%	40%	79%	60%
STAAR Non-Proficient Students Promoted by				00 70	0370	7070	90%	-	09%	-	100%	40%	79%	00%
	2018	97%	99%	100%	*	*	*	-	*	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level o	n First STA/ 2019	AR Adminis 83%	tration 85%	85%	67%	82%	95%	-	78%	-	86%	20%	75%	53%
Students Requiring Accelerated Instruction	2019	17%	15%	15%	33%	18%	5%	_	22%	_	14%	80%	25%	47%
STAAR Cumulative Met Standard							- / -		/•					
STAAR Non-Proficient Students Promoted by	2019 / Grade Pla	90% Sement Cor	91%	92%	83%	90%	98%	-	89%	-	86%	80%	84%	67%
STANKING PERIOR Students Frombled by	2018	97%	100%	100%	-	100%	*	-	*	-	-	*	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 661 Grade Span: KG - 05 (Current EL Students)

		.		-		BE-Trans					ESL	ESL		LEP with	Tota
TAADD from the Date by Cubic stand		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
TAAR Performance Rate by Subject and P	erformance	Level													
All Grades All Subjects	2010	700/	000/							440/	440/		*	440/	440
At Approaches Grade Level or Above	2019	78%	80%	74%	-	-	-	-	-	41%	41%	-	*	41%	41%
	2018	77%	81%	79%	*	-	-	*	-	42%	42%	-	*	40%	39%
At Meets Grade Level or Above	2019	50%	53%	42%	-	-	-	-	-	18%	18%	-	*	18%	18%
	2018	48%	52%	46%	*	-	-		-	17%	17%	-	*	17%	16%
At Masters Grade Level	2019	24%	24%	21%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2018	22%	23%	20%	*	-	-	*	-	1%	1%	-	*	1%	1%
Il Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	79%	78%	-	-	-	-	-	42%	42%	-	*	42%	41%
	2018	74%	79%	79%	*	-	-	*	-	41%	41%	-		40%	399
At Meets Grade Level or Above	2019	48%	52%	45%	-	-	-	-	-	24%	24%	-	*	24%	249
	2018	46%	52%	52%	*	-	-	*	-	21%	21%	-	*	20%	199
At Masters Grade Level	2019	21%	22%	24%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2018	19%	22%	25%	*	-	-	*	-	3%	3%	-	*	3%	3%
II Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	73%	-	-	-	-	-	45%	45%	-	*	45%	479
	2018	81%	82%	81%	*	-	-	*	-	45%	45%	-	*	43%	429
At Meets Grade Level or Above	2019	52%	52%	43%	-	-	-	-	-	18%	18%	-	*	18%	189
	2018	50%	50%	43%	*	-	-	*	-	17%	17%	-	*	17%	169
At Masters Grade Level	2019	26%	25%	23%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	24%	22%	20%	*	-	-	*	-	0%	0%	-	*	0%	0%
II Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	56%	-	-	-	-	-	14%	14%	-	-	14%	149
	2018	66%	69%	59%	_	_	_	-	_	9%	9%	_	*	9%	8%
At Meets Grade Level or Above	2019	38%	39%	23%	_	_	_	-	_	0%	0%	_	_	0%	0%
	2018	41%	45%	36%	_	_	_	-	_	9%	9%	_	*	9%	8%
At Masters Grade Level	2019	14%	14%	5%	_	_	_	-	_	0%	0%	_	_	0%	0%
A Masters Grade Level	2018	13%	14%	10%	_	_	_	-	_	0%	0%	_	*	0%	0%
All Grades Science	2010	1370	1470	10/0						070	070			070	0,
At Approaches Grade Level or Above	2019	81%	86%	80%						44%	44%		*	44%	409
ALAPPIDACIES GIAUE LEVELUI ADOVE		80%	86%	88%	-	-	-	-	-	44 <i>%</i> 67%	44% 67%	-		44% 62%	629
At Maata Crada Lavalar Abaya	2018			00% 52%		-	-		-		67% 11%	-	-		109
At Meets Grade Level or Above	2019	54%	61%		-	-	-	-	-	11%	17%	-	4	11%	
At Masters Crade Level	2018	51%	57%	51%	*	-	-		-	17%		-	- *	15%	159
At Masters Grade Level	2019	25%	27%	21%	-	-	-	-	-	11%	11%	-	4	11%	109
	2018	23%	25%	21%	*	-	-	*	-	0%	0%	-	-	0%	0%
chool Progress Domain - Academic Growt		c00/	600/	640/						F-20/	F-20/		*	F-20/	= 40
All Grades Both Subjects	2019	69%	69%	61%	-	-	-	-	-	52%	52%	-		52%	549
	2018	69%	70%	71%	*	-	-	*	-	75%	75%	-	*	72%	719
All Grades ELA/Reading	2019	68%	68%	58%	-	-	-	-	-	47%	47%	-	*	47%	509
	2018	69%	70%	71%	*	-	-	*	-	74%	74%	-	*	71%	729
All Grades Mathematics	2019	70%	70%	64%	-	-	-	-	-	56%	56%	-	*	56%	59º
	2018	70%	70%	72%	*	-	-	*	-	76%	76%	-	*	73%	709
		(D	(No. 5	6											
rogress of Prior Year STAAR Non-Proficie					assing STA	AR)				240/	240/		*	240/	201
Reading	2019	41%	45%	42%	-	-	-	-	-	31%	31%	-	*	31%	299
	2018	38%	45%	40%	-	-	-	-	-	38%	38%	-		38%	359
Mathematics	2019	45%	47%	45%	-	-	-	-	-	33%	33%	-	*	33%	389
	2018	47%	51%	58%	*	-	-	*	-	33%	33%	-	*	32%	309

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)					-								
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 93%	100% 91%	100% 84%	100% 90%	100% 95%	-	100% 84%	-	100% 94%	100% 96%	100% 90%	100% 70%
Mobile Other Exclusions	4% 1%	6% 1%	6% 3%	16% 0%	6% 4%	4% 1%	-	4% 12%	-	6% 0%	4% 0%	5% 6%	7% 23%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%		0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 92%	99% 87%	100% 94%	99% 92%	-	100% 95%	100% 50%	100% 100%	100% 91%	99% 91%	100% 94%
Mobile Other Exclusions	4% 1%	5% 0%	7% 0%	11% 0%	6% 0%	7% 0%	-	4% 1%	50% 0%	0% 0%	9% 0%	8% 0%	5% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.0%	96.5%	96.2%	95.6%	*	96.7%	*	95.7%	95.7%	95.9%	96.6%
2016-17	95.7%	95.6%	96.5%	97.4%	96.2%	96.3%	*	97.1%	*	96.0%	96.2%	96.4%	96.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%											
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
2010-17	0.570	0.170											
Annual Dropout Rate (Gr 9-12)		0 = 0 /											
2017-18	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	2.1%	-	_	-	_	-	-	_	-	_	-	
Graduates and TxCHSE	90.4%	96.4%	_	_	_	_	_	_	_	_	_	_	
Graduates TxCHSE,	90.470	90.470	-	_	-	-	-	-	-	-	-	-	
and Continuers	94.3%	97.9%	_										
Class of 2017	94.370	97.970	-	-	-	-	-	-	-	-	-	-	
Graduated	89.7%	95.9%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	1.9%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	96.1%	-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rat	(Gr 9-12)												
Class of 2017	le (OI 5-12)												
Graduated	92.0%	97.7%											
Received TxCHSE	92.0% 0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	91.6%	96.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.4%	97.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016													
Graduated	92.1%	96.7%	-	-	-	-	-	-	-	-	-	-	

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Commune	African American	Llienonie	White	American Indian	Acian	Pacific	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 0.8%	District 0.5%	Campus	American	Hispanic	white	indian	Asian	Islander	Races	<u> </u>	Disadv	(Current)
Continued HS	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	2.9% 97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.9%	97.170	-	-	-	-	-	-	-	-	-	-	-
	02 40/	07 10/											
and Continuers	93.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	.												
Graduated	91.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2018	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Data)												
Class of 2018	68.5%	46.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	40.2 % 81.5%		-	-	-	-	-	-	-	-	-	-
	00.570	01.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	28.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduates (I	ongitudinal [Data)										
Class of 2018	86.8%	81.7%	(ale)										
Class of 2017	85.9%	81.3%		-	-	-	-	-	-	-	-	-	-
	05.970	01.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	82.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	()												
2017-18	4.9%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	2.4%		_	_	_			_	_	_	_	_
2010-17	7.270	2.470	-										
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	80.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
	01.070	00.070											

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,480	347,893
By Ethnicity:				
African American	-	-	192	43,502
Hispanic	-	-	531	173,272
White	-	-	639	107,052
American Indian	-	-	8	1,226
Asian	-	-	68	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	37	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	18	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	285	49,432
Foundation H.S. Program (Endorsement)	-	-	16	16,542
Foundation H.S. Program (DLA)	-	-	1,158	272,526
Special Education Graduates	-	-	126	25,962
Economically Disadvantaged Graduates	-	-	559	166,956
LEP Graduates	-	-	50	21,359
At-Risk Graduates	-	-	592	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Ready	State Craduate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready College, Career, or Military Ready (Achievement)										
2017-18	65.5%	62.7%	-	-	_	_	-	-	-	_	_	-	-
2017 10	00.070	02.770											
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2017-18	58.2%	59.6%	-	-	-	-	-	-	-	_	_	-	-
Mathematics	50.270	33.070											
2017-18	46.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	36.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	ates)												
Any Subject													
2017-18	20.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	8.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Gra	duates)											
Any Subject													
2017-18	20.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual C													
2017-18	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Concert Military Deads Creductor													
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2017-18		30.8%											
2017-18 2016-17	28.7% 13.2%	30.8% 14.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification													
2017-18	4.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Vorkforce I 1.7%	Readiness (A 2.4%	nnual Graduat	es) -	-	-	_	-	-	_	-	-	-
2016-17	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
			Deced O 117	1 ' / •									
CTE Coherent Sequence Coursewo		with industry	-Based Certific	cations (Annu	ai Graduates)								
2017-18 2016-17	38.7% 17.3%	29.3% 17.2%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.5%	17.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 661 Grade Span: KG - 05 School Type: Elementary

Two or African American Pacific More Special Econ EL District Disadv (Current) State Campus American Hispanic White Indian Asian Islander Races Ed U.S. Armed Forces Enlistment (Annual Graduates) 2017-18 4.3% 7.7% 2016-17 2.2% 2.4% _ Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) 2017-18 2.6% 1.8% --Graduates with Level I or Level II Certificate (Annual Graduates) 2017-18 0.6% 0.0% _ 2016-17 0.5% 0.0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
		- ····	~	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=)	State Critorion) (Appu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	al Graduales)										
2017-18	32.1%	43.9%											
2017-18	23.4%	43.9% 35.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	23.470	55.170	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.5%											
2017-18	19.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.0%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.9%											
2017-18	12.9%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.9%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	42.5%	-	-	-	-	-	-	-	-	-	-	-
		_											
Completed and Received Cre	edit for College F	rep Courses	s (Annual Gra	aduates)									
English Language Arts	D D D D	0.00/											
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2 2 4	0.00/											
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	31.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2018	50.7%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Commune	African	lliononio	White	American Indian	A = i=	Pacific	More	Special	Econ	EL
2017	<u>State</u> 51.3%	<u>District</u> 43.5%	Campus	American	Hispanic -	white	indian	Asian	Islander	Races	n/a	Disadv	(Current) n/a
Science	51.5%	43.5%	-	-	-	-	-	-	-	-	II/d	-	11/d
2018	38.0%	34.4%									n/a		n/a
2018	38.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	50.570	55.570	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	48.1%		-						-	n/a	_	n/a
2018	44.0%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.470	43.9%	-	-	-	-	-	-	-	-	II/d	-	11/d
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	42.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1057	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	519	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	l Graduates) ***												
2017-18	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.0	20.0											
2017-18	20.6	20.2	-	-	-	_	-	-	-	-	n/a	-	n/a
Science	20.0	20.2									1,74		1,74
2017-18	20.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 10	20.5	21.2									n/a		n/a

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

									- 10	Two or	- ··	_	
	Charles	District	C	African		14/1-11-	American	A - !	Pacific	More	Special	Econ	EL
Adversed Duel Credit Course	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)											
Any Subject													
2017-18	43.4%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	30.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	56.5%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2016-17	59.2%	67.5%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	54.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Sta
Total Students	661	100.0%	19,994	5,416,4
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	2.1%	4.4
Kindergarten	99	15.0%	6.8%	6.9
Grade 1	96	14.5%	7.0%	7.1
Grade 2	113	17.1%	7.0%	7.2
Grade 3	107	16.2%	7.0%	7.3
Grade 4	117	17.7%	7.5%	7.6
Grade 5	129	19.5%	8.2%	7.
Grade 6	0	0.0%	8.2%	7.7
Grade 7	0	0.0%	8.0%	7.5
Grade 8	0	0.0%	7.7%	7.5
Grade 9	0	0.0%	8.1%	8.
Grade 10	Ö	0.0%	8.2%	7.
Grade 11	9	0.0%	7.5%	6.
Grade 12	0	0.0%	6.6%	6.
Ethnic Distribution:				
African American	86	13.0%	11.9%	12.
Hispanic	212	32.1%	38.5%	52.
White	245	37.1%	40.2%	27.
American Indian	0	0.0%	0.4%	0
Asian	78	11.8%	4.4%	4
Pacific Islander	3	0.5%	0.3%	4. 0.
Two or More Races	37	5.6%	4.2%	2.
Economically Disadvantaged	314	47.5%	44.3%	60.
Non-Educationally Disadvantaged	347	52.5%	55.7%	39.
Section 504 Students	22	3.3%	6.8%	6.
English Learners (EL)	99	15.0%	10.8%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	13.
Students w/ Disciplinary Placements (2017-16)	8	1.2%	3.1%	3.
t-Risk	282	42.7%	42.0%	50
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability	10	22.5%	22.22/	
Students with Intellectual Disabilities	13	26.5%	39.6%	42.
Students with Physical Disabilities	14	28.6%	19.3%	21.
Students with Autism	11	22.4%	18.6%	13.
Students with Behavioral Disabilities	11	22.4%	21.7%	20.
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.
Mobility (2017-18):				
Total Mobile Students	110	17.4%	16.8%	15.

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	19	3.0%		
Hispanic	34	5.4%		
White	31	4.9%		
American Indian	0	0.0%		
Asian	11	1.7%		
Pacific Islander	1	0.2%		
Two or More Races	14	2.2%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.7%	0.0%	2.8%	6.2%
Grade 1	0.0%	2.1%	3.1%	7.7%	4.6%	5.5%
Grade 2	0.0%	0.4%	1.8%	0.0%	1.0%	2.3%
Grade 3	0.0%	0.2%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	0.8%	0.7%
Grade 9	-	5.0%	7.2%	-	5.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.9	18.9
Grade 1	19.4	20.3	18.8
Grade 2	18.3	20.0	18.7
Grade 3	21.0	21.1	18.9
Grade 4	22.7	22.1	19.2
Grade 5	25.8	23.1	21.2
Grade 6	-	26.2	20.4
Secondary:			
English/Language Arts	-	19.9	16.6
Foreign Languages	-	21.7	18.9
Mathematics	-	22.4	17.8
Science	-	22.3	18.9
Social Studies	-	23.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	48.4	78.7%	67.2%	64.1%
Teachers	39.8	64.6%	52.4%	49.80
Professional Support	6.6	10.8%	11.2%	10.19
Campus Administration (School Leadership)	2.0	3.3%	2.6%	3.00
Educational Aides:	13.1	21.3%	8.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	18.0	4,414.
Part-time	0.0	n/a	5.0	572.
Counselors				
Full-time	1.0	n/a	56.0	12,433.
Part-time	1.0	n/a	1.0	1,097.
Total Minority Staff:	7.5	12.2%	27.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.9%	10.69
Hispanic	1.0	2.5%	11.2%	27.79
White	36.8	92.5%	81.9%	58.49
American Indian	0.0	0.0%	0.4%	0.39
Asian	2.0	5.0%	1.0%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	0.0	0.0%	1.6%	1.19
Males	4.0	10.1%	24.1%	23.89
Females	35.8	89.9%	75.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.49
Bachelors	28.1	70.7%	74.1%	73.69
Masters	11.7	29.3%	24.0%	24.30
Doctorate	0.0	0.0%	1.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.3%	7.00
1-5 Years Experience	9.0	22.6%	25.5%	28.9
6-10 Years Experience	8.3	20.8%	20.4%	19.09
11-20 Years Experience	17.5	44.0%	35.9%	29.39
Over 20 Years Experience	5.0	12.6%	16.0%	15.79
Number of Students per Teacher	16.6	n/a	16.4	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.3
Average Years Experience of Principals with District	5.0	6.3	5.4
Average Years Experience of Assistant Principals	4.0	5.9	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	11.6	12.0	11.1
Average Years Experience of Teachers with District:	4.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,194	\$47,218
1-5 Years Experience	\$49,892	\$54,433	\$50,408
6-10 Years Experience	\$55,102	\$56,776	\$52,786
11-20 Years Experience	\$59,330	\$60,203	\$56,041
Over 20 Years Experience	\$64,272	\$66,353	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,936	\$58,857	\$54,122
Professional Support	\$66,102	\$70,441	\$64,069
Campus Administration (School Leadership)	\$87,475	\$90,867	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.7	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: CHISHOLM RIDGE Campus Number: 220918108

Total Students: 661 Grade Span: KG - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	95	14.4%	10.5%	19.7%
Career & Technical Education	0	0.0%	24.2%	26.3%
Gifted & Talented Education	38	5.7%	7.0%	8.1%
Special Education	49	7.4%	9.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.9%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	0.0	0.0%	1.8%	2.7%
Gifted & Talented Education	0.1	0.3%	1.3%	2.0%
Regular Education	35.8	90.1%	68.3%	71.4%
Special Education	3.8	9.6%	11.5%	9.1%
Other	0.0	0.0%	8.4%	3.6%

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report