### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: EAGLE MT-SAGINAW ISD** 

Campus Name: CHISHOLM TRAIL H S

**Campus Number: 220918006** 



### 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	73%	70%	64%	68%	79%	*	65%	*	70%	38%	36%	72%	67%	62%	66%
	2023	72%	79%	79%	72%	78%	83%	-	89%	*	83%	68%	49%	80%	77%	76%	69%
At Meets Grade Level or Above	2024	52%	55%	52%	46%	48%	65%	*	47%	*	57%	24%	36%	56%	45%	44%	41%
	2023	52%	59%	58%	49%	54%	70%	-	79%	*	64%	48%	20%	60%	55%	52%	43%
At Masters Grade Level	2024	16%	16%	16%	8%	12%	29%	*	18%	*	25%	12%	0%	18%	14%	11%	6%
	2023	13%	15%	12%	6%	9%	20%	-	39%	*	14%	17%	2%	15%	8%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	80%	79%	70%	79%	82%	-	88%	*	91%	46%	45%	83%	71%	74%	73%
	2023	74%	82%	83%	78%	82%	86%	*	96%	*	82%	71%	43%	84%	79%	76%	80%
At Meets Grade Level or Above	2024	58%	65%	64%	51%	62%	72%	-	78%	*	82%	26%	45%	69%	55%	57%	45%
	2023	54%	65%	66%	59%	61%	74%	*	96%	*	64%	63%	20%	68%	60%	58%	54%
At Masters Grade Level	2024	9%	9%	10%	5%	7%	13%	-	31%	*	18%	9%	0%	12%	6%	7%	6%
	2023	9%	8%	10%	4%	8%	11%	*	33%	*	21%	20%	0%	11%	7%	6%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	75%	66%	76%	79%	*	83%	*	77%	49%	89%	74%	76%	73%	82%
	2023	79%	82%	74%	73%	73%	75%	-	92%	*	68%	73%	41%	74%	73%	71%	70%
At Meets Grade Level or Above	2024	43%	41%	24%	20%	21%	31%	*	58%	*	34%	14%	11%	24%	25%	24%	21%
	2023	43%	46%	31%	27%	29%	39%	-	54%	*	32%	34%	12%	35%	27%	25%	21%
At Masters Grade Level	2024	24%	21%	7%	6%	6%	10%	*	8%	*	6%	2%	0%	6%	7%	7%	7%
	2023	23%	22%	8%	5%	6%	11%	-	31%	*	18%	7%	5%	9%	6%	7%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	88%	88%	85%	92%	*	93%	*	93%	69%	64%	88%	87%	85%	85%
	2023	88%	90%	90%	87%	89%	94%	-	100%	*	89%	92%	68%	91%	90%	87%	86%
At Meets Grade Level or Above	2024	56%	54%	51%	48%	46%	63%	*	57%	*	58%	24%	27%	55%	45%	44%	45%
	2023	56%	61%	60%	50%	54%	76%	-	89%	*	54%	56%	24%	62%	57%	51%	53%
At Masters Grade Level	2024	19%	14%	16%	8%	12%	25%	*	21%	*	30%	6%	0%	19%	10%	10%	11%
	2023	21%	22%	22%	8%	16%	38%	-	57%	*	19%	15%	12%	27%	14%	15%	12%
End of Course U.S. History																	

### 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	96%	91%	95%	98%	*	100%	*	100%	85%	60%	96%	94%	93%	94%
	2023	94%	94%	94%	91%	95%	97%	*	93%			74%	93%	94%	93%	91%	91%
At Meets Grade Level or Above	2024	69% 70%	71%		50% 61%	64% 67%	74% 82%	*	85% 93%		04 70	32% 57%	60% 41%			56%	
At Mantaus Cuarda Lavad			73%													64%	
At Masters Grade Level	2024	37% 38%	38% 38%		15% 22%	36% 27%	38% 53%	*	67% 60%		29 /0	14% 38%	20% 11%			24% 26%	
SAT/ACT All Subjects	2025	3070	30 70	33 /0	22 /0	27 /0	JJ 70		00 /0	2070	J2 /0	3070	1170	3070	2070	2070	2470
At Approaches Grade Level or Above	2024	88%	92%	92%	85%	88%	94%	-	100%	-	100%	*	*	93%	80%	87%	67%
	2023	90%	94%	92%	93%	89%	93%	*	100%	-	100%	-	-	92%	95%	84%	*
At Meets Grade Level or Above	2024	59%	64%	65%	62%	54%	72%	-	67%	-	100%	*	*	68%	40%	63%	33%
	2023	61%	61%	61%	64%	50%	70%	*	100%	-	40%	-	-	62%	53%	62%	*
At Masters Grade Level	2024	12%	5%	4%	0%	2%	6%	-	0%	-	20%	*	*	4%	0%	4%	0%
	2023	12%	4%	3%	0%	2%	7%	*	0%	_	0%	-	_	3%	5%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	73%	82%	76%	80%	87%	70%	88%	80%	86%	55%	58%	84%	78%	77%	79%
	2023	76%	78%	84%	80%	83%	88%	*	95%	84%	82%	76%	57%	85%	82%	80%	79%
At Meets Grade Level or Above	2024	48%	46%	52%	44%	48%	64%	10%	69%	70%	60%	23%	35%	57%	45%	45%	42%
	2023	49%	50%	57%	49%	53%	69%	*	85%	26%	56%	51%	22%	61%	51%	49%	47%
At Masters Grade Level	2024	20%	17%	16%	8%	13%	23%	0%	32%	20%	22%	8%	2%	18%	12%	11%	10%
	2023	20%	18%	16%	8%	12%	25%	*	41%	5%	19%	18%	6%	19%	11%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	74%	67%	73%	81%	*	80%	*	79%	42%	41%	78%	69%	68%	69%
	2023	77%	80%	81%	74%	80%	85%	*	92%	88%	83%	70%	46%	82%	78%	76%	74%
At Meets Grade Level or Above	2024	54%	54%	58%	48%	55%	69%	*	67%	*	68%	25%	41%	63%	50%	50%	43%
	2023	53%	56%	62%	54%	57%	72%	*	87%	25%	64%	55%	20%	64%	57%	54%	48%
At Masters Grade Level	2024	22%	20%	13%	7%	10%	21%	*	27%	*	22%	11%	0%	15%	10%	9%	6%
	2023	20%	19%	11%	5%	9%	16%	*	37%	0%	17%	18%	1%	13%	8%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	78%	67%	78%	83%	*	89%	*	80%	49%	90%	79%	76%	74%	81%
	2023	75%	75%	77%	75%	75%	79%	*	95%	*	75%	73%	41%	78%	74%	72%	70%

## Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	39%	32%	24%	26%	43%	*	61%	*	43%	13%	20%	35%	26%	28%	22%
	2023	45%	43%	36%	31%	32%	46%	*	71%	*	34%	34%	12%	41%	29%	29%	21%
At Masters Grade Level	2024	17%	13%	6%	5%	5%	9%	*	6%	*	8%	2%	0%	6%	7%	7%	6%
	2023	19%	16%	7%	4%	5%	10%	*	19%	*	14%	7%	5%	8%	6%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	72%	88%	88%	85%	92%	*	93%	*	93%	69%	64%	88%	87%	85%	85%
	2023	77%	78%	90%	87%	89%	94%	-	100%	*	89%	92%	68%	91%	90%	87%	86%
At Meets Grade Level or Above	2024	43%	40%	51%	48%	46%	63%	*	57%	*	58%	24%	27%	55%	45%	44%	45%
	2023	47%	47%	60%	50%	54%	76%	-	89%	*	54%	56%	24%	62%	57%	51%	53%
At Masters Grade Level	2024	16%	12%	16%	8%	12%	25%	*	21%	*	30%	6%	0%	19%	10%	10%	11%
	2023	18%	16%	22%	8%	16%	38%	-	57%	*	19%	15%	12%	27%	14%	15%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	79%	96%	91%	95%	98%	*	100%	*	100%	85%	60%	96%	94%	93%	94%
	2023	78%	78%	94%	91%	95%	97%	*	93%	80%	84%	74%	93%	94%	93%	91%	91%
At Meets Grade Level or Above	2024	51%	52%	65%	50%	64%	74%	*	85%	*	64%	32%	60%	68%	58%	56%	59%
	2023	52%	53%	71%	61%	67%	82%	*	93%	40%	72%	57%	41%	74%	64%	64%	63%
At Masters Grade Level	2024	27%	26%	33%	15%	36%	38%	*	67%	*	29%	14%	20%	36%	25%	24%	25%
	2023	27%	27%	35%	22%	27%	53%	*	60%	20%	32%	38%	11%	38%	28%	26%	24%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 STAAR Progress (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
End of Course English I	2024	64%	63%	63%	66%	58%	72%	*	58%	*	63%	51%	90%	63%	63%	58%	57%
	2023	57%	57%	59%	58%	58%	63%	-	56%	*	60%	81%	42%	59%	59%	58%	60%
End of Course English II	2024	69%	72%	76%	76%	75%	75%	-	83%	*	78%	56%	64%	76%	75%	74%	71%
	2023	74%	80%	82%	81%	80%	83%	*	81%	*	91%	82%	61%	82%	79%	79%	76%
End of Course Algebra I	2024	72%	67%	63%	61%	61%	69%	*	78%	*	60%	62%	*	61%	64%	64%	67%
	2023	76%	82%	78%	87%	76%	78%	-	71%	*	74%	88%	72%	78%	77%	76%	77%
All Grades Both Subjects	2024	64%	61%	68%	68%	65%	72%	*	75%	83%	67%	56%	75%	68%	68%	66%	65%
	2023	64%	65%	72%	74%	71%	74%	*	68%	70%	75%	84%	58%	73%	71%	71%	71%
All Grades ELA/Reading	2024	67%	66%	70%	71%	67%	73%	*	75%	*	70%	53%	75%	70%	69%	66%	63%
	2023	63%	63%	70%	70%	69%	73%	*	67%	*	75%	82%	50%	71%	69%	68%	68%
All Grades Mathematics	2024	60%	56%	63%	61%	61%	69%	*	78%	*	60%	62%	*	61%	64%	64%	67%
	2023	66%	68%	78%	87%	76%	78%	-	71%	*	74%	88%	72%	78%	77%	76%	77%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
End of Course English I	2024	20%	17%	11%	0%	11%	29%	*	*	-	*	5%	*	10%	13%	10%	8%
	2023	26%	32%	35%	41%	33%	39%	-	*	-	40%	67%	14%	30%	42%	41%	44%
End of Course English II	2024	29%	26%	31%	38%	33%	15%	-	*	-	*	20%	*	29%	34%	32%	43%
	2023	41%	52%	54%	56%	55%	42%	-	-	-	75%	31%	37%	55%	51%	50%	59%
End of Course Algebra I	2024	55%	52%	53%	43%	57%	52%	-	*	-	40%	29%	*	46%	61%	51%	73%
	2023	58%	64%	55%	56%	59%	48%	-	*	-	40%	50%	32%	53%	56%	50%	56%
All Grades Both Subjects	2024	32%	28%	34%	29%	36%	35%	*	33%	-	27%	18%	40%	29%	40%	32%	44%
	2023	38%	41%	50%	53%	51%	44%	-	*	-	52%	45%	29%	49%	51%	48%	54%
All Grades ELA/Reading	2024	30%	27%	21%	20%	21%	23%	*	*	-	17%	12%	*	19%	23%	20%	25%
	2023	35%	39%	47%	51%	46%	41%	-	*	-	62%	42%	27%	46%	47%	46%	53%
All Grades Mathematics	2024	35%	30%	53%	43%	57%	52%	-	*	-	40%	29%	*	46%	61%	51%	73%
	2023	40%	42%	55%	56%	59%	48%	-	*	-	40%	50%	32%	53%	56%	50%	56%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

																		Monitored
	School		District	G	Total Bilingual	BE-Trans Early	<b>BE-Trans</b>							ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve	_	Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	CT CHOITIG	nce reace b	y Subject	and r eno	illiance Levi	51							
At Approaches Grade Level or Above	2024	75%	73%	82%	-	_	-	-	_	-	79%	91%	78%	-	. *	82%	77%	95%
	2023	76%	78%	84%	-	_	-	-	_	-	80%	81%	43%	-		85%	78%	94%
At Meets Grade Level or Above	2024	48%	46%	52%	-	_	-	-	_	-	43%	65%	40%	-	. *	54%	40%	69%
	2023	49%	50%	57%	-	_	-	-	_		49%	51%	14%	-		59%	45%	73%
At Masters Grade Level	2024	20%	17%	16%	-	_	-	-	_	-	11%	35%	9%	-	. *	16%	9%	28%
	2023	20%	18%	16%	-	_	-	-	_	-	12%	13%	0%	-		17%	9%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	74%	-	-	-	-	-	-	68%	71%	68%	-	. *	75%	68%	83%
	2023	77%	80%	81%	-	_	-	-	_		75%	77%	38%	-	-	82%	73%	92%
At Meets Grade Level or Above	2024	54%	54%	58%	-	_	-	-	_	-	43%	57%	42%	-	. *	61%	42%	73%
	2023	53%	56%	62%	-	-	-	-	_		52%	54%	15%	-	_	64%	46%	82%
At Masters Grade Level	2024	22%	20%	13%	-	_	-	-	_		- 7%	21%	6%	-	*	15%	6%	17%
	2023	20%	19%	11%	-	_	-	-	_		- 8%	8%	0%	-	_	12%	5%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	69%	78%	-	-	-	-	_	-	82%	80%	83%	-	. *	77%	81%	95%
	2023	75%	75%	77%	-	_	-	-	-	-	70%	72%	40%	-	-	77%	70%	90%
At Meets Grade Level or Above	2024	43%	39%	32%	-	_	-	-	-	-	22%	20%	22%	-	. *	33%	22%	43%
	2023	45%	43%	36%	-	_	-	-	-	-	23%	24%	20%	-	-	38%	22%	52%
At Masters Grade Level	2024	17%	13%	6%	-	-	-	-	_		- 6%	20%	6%	-	. *	6%	7%	5%
	2023	19%	16%	7%	-	-	-	-	_		- 7%	7%	0%	-	_	7%	5%	10%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	72%	88%	-	_	-	-	_	-	85%	*	85%	-	. *	88%	84%	100%
	2023	77%	78%	90%	-	_	-	-	-	-	87%	87%	*	-	-	91%	85%	100%
At Meets Grade Level or Above	2024	43%	40%	51%	-	_	-	-	-	-	44%	*	43%	-	. *	52%	44%	78%
	2023	47%	47%	60%	-	-	-	-	_		- 55%	56%	*	-	_	62%	53%	64%
At Masters Grade Level	2024	16%	12%	16%	-	_	-	-	-	-	10%	*	10%	-	. *	17%	10%	22%
	2023	18%	16%	22%	-	_	-	_	-		16%	16%	*	-	-	23%	12%	45%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	96%	-	-	-	-	-	-	95%	100%	92%	-	-	96%	92%	100%
	2023	78%	78%	94%	-	_	_	_	_	-	91%	94%	50%	-	_	95%	89%	100%
At Meets Grade Level or Above	2024	51%	52%	65%	-	_	-	-	-		62%	74%	56%	-	_	66%	56%	76%
	2023	52%	53%	71%	_	_	_	_	_	-	63%	66%	13%	_	_	73%	60%	78%

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	School		District	Gaman	Bilingual	BE-Trans	BE-Trans	BE-Dual				ESL Content-		ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
					Education	Exit	Late Exit	I wo-way	One-way	(Exception)				(Waiver)	Denial		(Current)	
At Masters Grade Level	2024	27%	26%	33%	-	-	-	-	-	-	30%		23%	-	-	33%	23%	
	2023	27%	27%	35%	-	-	-	-	-	-	24%	26%	0%	-	-	38%	22%	33%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	61%	68%	-	-	-	-	-	-	65%	45%	66%	-	*	68%	65%	68%
	2023	64%	65%	72%	-	-	-	-	-	-	72%	72%	*	-	-	72%	70%	85%
All Grades ELA/Reading	2024	67%	66%	70%	-	-	-	-	-	-	63%	44%	64%	-	*	71%	64%	70%
	2023	63%	63%	70%	-	-	-	-	-	-	69%	69%	*	-	-	71%	66%	85%
All Grades Mathematics	2024	60%	56%	63%	-	-	-	-	-	-	69%	*	69%	-	*	61%	68%	58%
	2023	66%	68%	78%	-	-	-	-	-	-	78%	78%	-	-	-	78%	77%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	28%	34%	-	-	-	-	-	-	44%	*	45%	-	-	31%	45%	*
	2023	38%	41%	50%	-	-	-	-	-	-	54%	55%	*	-	-	49%	53%	*
All Grades ELA/Reading	2024	30%	27%	21%	-	-	-	-	-	-	25%	*	26%	-	-	19%	26%	*
	2023	35%	39%	47%	-	-	-	-	-	-	52%	53%	*	-	-	45%	51%	*
All Grades Mathematics	2024	35%	30%	53%	-	-	-	-	-	-	76%	-	76%	-	-	47%	76%	*
	2023	40%	42%	55%	-	-	-	-	-	-	56%	56%	-	-	-	54%	56%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Grades)	1011								
All Tests																
Assessment Participant	99%	100%	99%	98%	100%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	91%	87%	91%	95%	71%	82%	91%	97%	92%	83%	94%	86%	90%	77%
Not Included in Accountability: Mobile	4%	5%	5%	9%	3%	4%	21%	10%	0%	3%	5%	16%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	4%	2%	6%	0%	7%	8%	9%	0%	2%	2%	3%	4%	5%	19%
Not Tested	1%	0%	1%	2%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	100%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	92%	87%	84%	85%	94%	60%	78%	80%	95%	88%	85%	90%	83%	86%	64%
Not Included in Accountability: Mobile	4%	5%	5%	9%	2%	5%	20%	6%	0%	5%	6%	12%	2%	9%	5%	3%
Not Included in Accountability: Other Exclusions	4%	3%	8%	4%	12%	1%	20%	16%	20%	0%	6%	4%	8%	8%	9%	33%
Not Tested	1%	0%	1%	2%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	99%	99%	97%	*	100%	*	100%	98%	100%	98%	98%	99%	99%
Included in Accountability	93%	94%	92%	84%	95%	93%	*	86%	*	98%	93%	71%	96%	86%	91%	90%
Not Included in Accountability: Mobile	5%	5%	6%	15%	3%	4%	*	14%	*	2%	6%	29%	2%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	2%	1%	1%	3%	*	0%	*	0%	2%	0%	2%	2%	1%	1%
Absent	1%	0%	1%	1%	0%	2%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	1%
Science																
Assessment Participant	99%	100%	100%	99%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	89%	97%	96%	*	74%	*	100%	97%	85%	98%	90%	94%	92%
Not Included in Accountability: Mobile	4%		5%	10%	2%	4%	*	21%	*	0%	3%	15%	2%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%		1%	0%	1%	0%	*	5%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	99%	96%	97%	*	93%	*	97%	99%	100%	98%	93%	96%	91%
Not Included in Accountability: Mobile	4%	4%	2%	1%	3%	2%	*	7%	*	3%	1%	0%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	0%	*	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	95%	100%	91%	96%	-	100%	_	100%	*	*	96%	88%	94%	86%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	45%	99%	100%	96%	97%	95%	98%	97%	98%	99%
Included in Accountability	93%	93%	90%	88%	90%	95%	36%	91%	95%	90%	80%	90%	93%	85%	88%	79%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	2%	9%	0%	0%	6%	9%	4%	3%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	3%	2%	5%	0%	0%	8%	5%	0%	8%	1%	2%	4%	4%	16%
Not Tested	1%	1%	2%	2%	2%	2%	55%	1%	0%	4%	3%	5%	2%	3%	2%	1%
Absent	1%	1%	2%	2%	1%	2%	55%	0%	0%	3%	3%	5%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	99%	98%	*	100%	100%	98%	98%	96%	99%	98%	98%	100%
Included in Accountability	92%	92%	88%	87%	86%	95%	*	87%	89%	91%	76%	88%	91%	83%	85%	70%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	3%	*	0%	0%	6%	8%	5%	3%	8%	6%	3%
Not Included in Accountability: Other Exclusions	3%	2%	6%	3%	9%	0%	*	13%	11%	0%	13%	2%	5%	8%	7%	27%
Not Tested	1%	0%	1%	2%	1%	2%	*	0%	0%	2%	2%	4%	1%	2%	2%	0%
Absent	1%	0%	1%	2%	1%	2%	*	0%	0%	2%	2%	4%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	97%	97%	98%	*	100%	*	94%	96%	91%	97%	97%	96%	100%
Included in Accountability	94%	93%	90%	88%	90%	96%	*	91%	*	90%	79%	89%	94%	85%	89%	86%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	6%	9%	6%	2%	*	0%	*	4%	13%	2%	3%	9%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	9%	*	0%	4%	0%	0%	3%	1%	7%
Not Tested	1%	1%	3%	3%	3%	2%	*	0%	*	6%	4%	9%	3%	3%	4%	0%
Absent	1%	0%	2%	3%	2%	1%	*	0%	*	4%	4%	9%	2%	3%	3%	0%
Other	0%	0%	1%	0%	0%	1%	*	0%	*	2%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	99%	97%	98%	*	100%	*	95%	97%	95%	98%	96%	97%	97%
Included in Accountability	93%	93%	92%	91%	92%	95%	*	100%	*	86%	86%	91%	95%	88%	91%	92%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	3%	*	0%	*	9%	9%	4%	3%	7%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	3%	0%	0%	2%	1%	4%
Not Tested	1%	1%	3%	1%	3%	2%	*	0%	*	5%	3%	5%	2%	4%	3%	3%
Absent	1%	1%	2%	1%	2%	2%	*	0%	*	2%	3%	5%	1%	3%	2%	3%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	97%	98%	97%	*	94%	100%	96%	96%	98%	98%	95%	97%	95%
Included in Accountability	94%	94%	93%	87%	96%	95%	*	94%	100%	93%	84%	93%	96%	87%	91%	87%
Not Included in Accountability: Mobile	4%	4%	3%	9%	2%	2%	*	0%	0%	4%	8%	5%	2%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	*	0%	0%	0%	4%	0%	0%	2%	1%	2%
Not Tested	1%	1%	3%	3%	2%	3%	*	6%	0%	4%	4%	2%	2%	5%	3%	5%
Absent	1%	1%	3%	3%	2%	3%	*	0%	0%	4%	4%	2%	2%	5%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	6%	0%	0%	0%	0%	0%	0%	0%	1%
Accelerated Testers																
SAT/ACT Participant	93%	96%	95%	100%	93%	96%	*	100%	-	91%	-	-	96%	90%	95%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	91.1%	90.6%	90.9%	91.5%	88.7%	96.4%	88.1%	89.0%	90.2%	89.6%	92.0%
2021-22	92.2%	92.5%	90.0%	89.1%	89.6%	90.5%	95.5%	96.1%	86.8%	89.2%	87.8%	88.2%	91.5%
Chronic Absenteeism													
2022-23	20.3%	21.1%	33.1%	36.7%	35.2%	29.2%	43.8%	5.8%	53.8%	39.3%	36.6%	39.7%	30.3%
2021-22	25.7%	24.9%	36.8%	39.4%	38.2%	34.9%	15.4%	8.5%	52.6%	40.6%	45.7%	43.5%	27.7%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	_	-	-	-
2021-22	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.3%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.3%
2021-22	2.2%	0.8%	1.1%	0.4%	1.4%	1.0%	0.0%	0.0%	0.0%	3.0%	2.9%	1.5%	2.4%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2023	·	·											
Graduated	90.3%	97.0%	96.8%	96.9%	97.1%	95.3%	100.0%	100.0%	*	100.0%	90.6%	94.5%	90.0%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.7%	0.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	1.9%	0.5%	0.0%
Dropped Out	6.3%	2.1%	3.0%	2.0%	2.9%	4.7%	0.0%	0.0%	*	0.0%	7.5%	5.0%	10.0%
Graduates and TxCHSE	90.6%	97.2%	96.8%	96.9%	97.1%	95.3%	100.0%	100.0%	*	100.0%	90.6%	94.5%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	97.9%	97.0%	98.0%	97.1%	95.3%	100.0%	100.0%	*	100.0%	92.5%	95.0%	90.0%
Class of 2022													
Graduated	89.7%	95.1%	95.4%	98.8%	96.6%	94.8%	*	90.0%	85.7%	80.0%	96.9%	93.1%	87.9%
Received TxCHSE	0.3%	0.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	0.0%	5.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.9%	1.2%	0.0%	1.0%	1.7%	*	0.0%	14.3%	0.0%	0.0%	3.0%	6.1%
Dropped Out	6.4%	2.7%	3.0%	1.2%	2.4%	2.9%	*	10.0%	0.0%	15.0%	3.1%	4.0%	6.1%
Graduates and TxCHSE	90.0%	95.5%	95.8%	98.8%	96.6%	95.3%	*	90.0%	85.7%	85.0%	96.9%	93.1%	87.9%
Graduates, TxCHSE, and Continuers	93.6%		97.0%	98.8%		97.1%	*		100.0%	85.0%	96.9%	96.0%	93.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.0%	96.6%	98.8%	97.1%	96.5%	*	90.0%	100.0%	84.2%	96.9%	96.0%	90.9%
Received TxCHSE	0.4%		0.6%	0.0%	0.0%		*	0.0%	0.0%	5.3%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%		2.8%	1.2%	2.9%		*	10.0%	0.0%		3.1%		9.1%
Graduates and TxCHSE	92.2%	97.4%	97.2%	98.8%	97.1%	97.7%	*	90.0%	100.0%	89.5%	96.9%	96.5%	90.9%
Graduates, TxCHSE, and Continuers	93.2%		97.2%	98.8%		97.7%	*	90.0%			96.9%		90.9%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	97.7%	97.6%	97.5%	97.2%	98.8%	*	100.0%	*	92.0%	100.0%	95.7%	100.0%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.5%	0.6%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.1%	0.2%	1.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.7%	1.8%	1.3%	2.3%	0.6%	*	0.0%	*	8.0%	0.0%	3.7%	0.0%
Graduates and TxCHSE	92.7%	98.2%	98.0%	97.5%	97.7%	99.4%	*	100.0%	*	92.0%	100.0%	96.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.3%	98.2%	98.7%	97.7%	99.4%	*	100.0%	*	92.0%	100.0%	96.3%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.7%	97.6%	97.5%	97.2%	98.8%	*	100.0%	*	92.0%	97.8%	95.2%	100.0%
Received TxCHSE	0.5%	0.4%	0.4%	0.0%	0.5%	0.6%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.8%	2.0%	2.5%	2.3%	0.6%	*	0.0%	*	8.0%	2.2%	4.3%	0.0%
Graduates and TxCHSE	93.2%	98.2%	98.0%	97.5%	97.7%	99.4%	*	100.0%	*	92.0%	97.8%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.2%	98.0%	97.5%	97.7%	99.4%	*	100.0%	*	92.0%	97.8%	95.7%	100.0%
Class of 2020													
Graduated	92.7%	98.2%	98.2%	97.1%	97.7%	98.8%	-	100.0%	*	100.0%	97.4%	96.8%	87.5%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.7%	1.8%	2.9%	2.3%	1.3%	-	0.0%	*	0.0%	2.6%	3.2%	12.5%
Graduates and TxCHSE	93.2%	98.3%	98.2%	97.1%	97.7%	98.8%	-	100.0%	*	100.0%	97.4%	96.8%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.2%	97.1%	97.7%	98.8%	-	100.0%	*	100.0%	97.4%	96.8%	87.5%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	96.8%	96.6%	96.9%	97.1%	94.7%	100.0%	100.0%	*	100.0%	88.9%	94.6%	90.0%
Class of 2022	89.7%	94.4%	94.5%	97.7%	95.3%	94.2%	*	90.0%	85.7%	80.0%	86.1%	92.6%	87.9%
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	_	-	-	_	-	-	-	-	-	_	-	_
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%			1.1%	0.9%	0.7%	0.0%	0.0%	*	0.0%	8.3%	0.5%	0.0%
Class of 2022	3.7%	1.7%		0.0%			*	0.0%	0.0%			1.1%	
FHSP-DLA Graduates (	Longit												
Class of 2023	84.3%	78.6%	80.4%	74.7%	81.0%	80.3%	100.0%	88.2%	*	88.0%	22.9%	73.9%	75.0%
Class of 2022	84.3%			76.2%		82.8%	*	88.9%	66.7%	81.3%		69.1%	
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%		_	75.8%		81.0%	100.0%	88.2%	*	88.0%	31.3%	74.4%	75.0%
Class of 2022	88.0%	78.5%	79.8%	76.2%	77.1%	84.7%	*	88.9%	66.7%	87.5%	38.7%	70.2%	72.4%
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	_	-	-	_	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.9%	0.8%	1.0%	0.9%	0.7%	0.0%	0.0%	*	0.0%	8.2%	0.5%	0.0%
2021-22	3.9%	1.7%	0.8%	0.0%	0.0%	1.8%	*	0.0%	0.0%	6.3%	12.9%	1.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	76.6%	78.4%	72.4%	79.9%	77.9%	100.0%	88.2%	*	82.8%	22.4%	72.0%	73.0%
2021-22	82.3%	75.9%	77.9%	77.4%	75.1%	81.4%	*	87.5%	71.4%	81.3%	25.8%	69.4%	73.3%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	77.5%	79.2%	73.5%	80.8%	78.6%	100.0%	88.2%	*	82.8%	30.6%	72.4%	73.0%
2021-22	86.0%	77.6%	78.7%	77.4%	75.1%	83.2%	*	87.5%	71.4%	87.5%	38.7%	70.5%	73.3%

## Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	529	100.0%	1,687	377,367
By Ethnicity:				
African American	98	18.5%	284	46,822
Hispanic	234	44.2%	683	197,333
White	145	27.4%	552	103,009
American Indian	5	0.9%	7	1,181
Asian	17	3.2%	76	19,151
Pacific Islander	1	0.2%	7	574
Two or More Races	29	5.5%	78	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	110	20.8%	380	49,278
Foundation H.S. Program (Endorsement)	4	0.8%	15	16,475
Foundation H.S. Program (DLA)	415	78.4%	1,292	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	49	9.3%	166	34,589
Economically Disadvantaged Graduates	214	40.5%	694	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	7.0%	151	50,229
At-Risk Graduates	277	52.4%	672	168,430
CTE Completers	141	26.7%	436	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	68.1%	72.5%	66.0%	73.5%	71.7%	60.0%	87.5%	*	86.2%	93.9%	70.9%	58.3%
2021-22	70.0%	55.7%	54.1%	32.1%	54.9%	63.5%	*	75.0%	42.9%	56.3%	90.3%	43.5%	36.7%
						College	Ready						
						Gradua	ates‡						
College Re	adv (Anr	nual Grad	uates)†										
2022-23	61.9%			50.5%	62.8%	62.8%	60.0%	87.5%	*	72.4%	30.6%	55.4%	52.8%
				guage Arts				07.570		72.470	30.070	33.470	32.07
2022-23	62.8%	_			78.2%	80.0%		94.1%	*	86.2%	12.2%	70.6%	59.5%
2021-22	57.1%	84.7%			94.1%	93.4%	*	100.0%		93.8%	58.1%	93.8%	96.7%
				(Annual G		201170				33.37	331170	55.575	33.77
2022-23	54.3%	50.4%	56.1%		55.1%	57.2%	80.0%	82.4%	*	69.0%	8.2%	49.5%	43.2%
2021-22	48.2%	36.0%			31.7%	41.3%	*	62.5%	28.6%	25.0%	9.7%	23.3%	6.7%
TSI Criteria	a Gradua	tes in Bot		ts (Annual									
2022-23	48.4%				52.1%	53.8%	60.0%	82.4%	*	65.5%	8.2%	46.7%	32.4%
2021-22	42.2%	35.0%	32.9%	20.2%	31.2%	41.3%	*	62.5%	28.6%	25.0%	9.7%	23.3%	6.7%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Gradi	uates)								
2022-23	20.4%	21.8%	16.1%	6.1%	18.4%	15.9%	20.0%	47.1%	*	13.8%	0.0%	12.1%	24.3%
2021-22	20.5%	19.3%	15.3%	4.8%	17.1%	18.6%	*	25.0%	28.6%	6.3%	3.2%	10.9%	16.7%
Associate	Degree (	Annual G	raduates)										
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%				0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	12.5%			10.3%	7.6%	0.0%	23.5%	*	13.8%	0.0%	5.6%	0.0%
2021-22	24.0%	13.9%	14.7%	7.1%	17.1%	15.6%	*	12.5%	28.6%	12.5%	6.5%	7.3%	6.7%
Onramps C	Course C	redits (Ar	nual Gra										
2022-23	4.8%	5.7%			3.4%	8.3%	20.0%	0.0%	*	6.9%	0.0%	3.3%	0.0%
2021-22	4.4%	6.0%			4.9%	9.0%	*	0.0%	14.3%	0.0%	0.0%	4.7%	0.0%
				na Plan and									
2022-23	5.6%				3.0%	3.4%		0.0%		0.0%	30.6%	2.8%	2.7%
2021-22	5.0%	3.4%	2.5%	1.2%	1.5%	3.0%		0.0%	14.3%	12.5%	38.7%	2.6%	0.0%
					Car		tary Ready						
						Gradua	ates‡						

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	22.9%	23.5%	26.8%	22.6%	22.8%	20.0%	25.0%	*	24.1%	85.7%	27.2%	11.1%
Approved	Industry-	Based Ce	rtification	n (Annual C	Graduates)								
2022-23	33.4%	16.3%	15.3%	13.3%	16.2%	13.8%	20.0%	23.5%	*	17.2%	8.2%	15.9%	8.1%
2021-22	28.0%	15.5%	18.0%	7.1%	19.0%	22.8%	*	25.0%	0.0%	12.5%	12.9%	14.0%	10.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	6.7%	8.1%	14.3%	6.0%	9.0%	0.0%	0.0%	*	6.9%	81.6%	11.2%	2.7%
2021-22	2.5%	5.3%	4.7%	3.6%	3.9%	6.6%	*	0.0%	0.0%	6.3%	64.5%	4.1%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.9%	0.4%	0.0%	0.4%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)				•							
Reading	2022-23	21.0%	16.2%	13.4%	14.3%	14.1%	11.0%	20.0%	11.8%	*	17.2%	2.0%	9.8%	2.7%
	2021-22	22.8%	27.8%	35.2%	17.9%	36.1%	41.3%	*	75.0%	42.9%	31.3%	12.9%	25.9%	13.3%
Mathematics	2022-23	19.9%	11.6%	8.9%	8.2%	9.0%	7.6%	0.0%	11.8%	*	17.2%	6.1%	5.1%	5.4%
	2021-22	18.7%	16.7%	16.8%	6.0%	18.0%	18.6%	*	62.5%	28.6%	12.5%	6.5%	13.0%	6.7%
Both Subjects	2022-23	12.5%	6.9%	4.0%	3.1%	4.7%	2.1%	0.0%	5.9%	*	10.3%	0.0%	1.4%	0.0%
	2021-22	12.6%	12.0%	13.1%	3.6%	15.6%	13.2%	*	50.0%	28.6%	6.3%	6.5%	9.8%	6.7%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	44.4%	42.2%	39.8%	44.9%	38.6%	60.0%	35.3%	*	44.8%	6.1%	46.3%	51.4%
	2021-22	11.7%	61.8%	72.2%	81.0%	71.7%	67.7%	*	62.5%	71.4%	81.3%	51.6%	79.8%	93.3%
Mathematics	2022-23	20.2%	23.3%	30.6%	29.6%	31.6%	27.6%	60.0%	23.5%	*	41.4%	2.0%	32.7%	32.4%
	2021-22	14.0%	4.0%	2.5%	3.6%	2.4%	2.4%	*	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%
Both Subjects	2022-23	12.5%	16.0%	21.6%	20.4%	23.1%	17.2%	40.0%	23.5%	*	31.0%	2.0%	26.2%	21.6%
	2021-22	7.5%	2.9%	2.0%	3.6%	1.5%	2.4%	*	0.0%	0.0%	0.0%	0.0%	2.1%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	24.2%	21.2%	15.2%	22.2%	20.5%	12.5%	44.1%	14.3%	25.5%	2.7%	17.3%	15.1%
	2022	23.0%	18.5%	16.5%	10.0%	16.9%	17.8%	14.3%	37.5%	25.0%	15.9%	1.2%	8.7%	9.5%
English Language Arts	2023	13.8%	12.9%	10.0%	8.7%	11.4%	8.3%	12.5%	14.7%	0.0%	10.6%	0.0%	7.9%	4.3%
	2022	13.2%	8.0%	6.7%	5.3%	6.0%	7.0%	14.3%	29.2%	0.0%	4.5%	0.0%	3.6%	3.2%
Mathematics	2023	7.0%	5.2%	5.0%	2.2%	4.3%	4.5%	12.5%	29.4%	0.0%	8.5%	0.0%	3.2%	3.2%
	2022	6.9%	4.6%	3.7%	0.6%	3.7%	5.1%	14.3%	0.0%	12.5%	4.5%	1.2%	2.1%	0.0%
Science	2023	10.3%	6.8%	6.0%	2.2%	5.2%	7.7%	0.0%	17.6%	0.0%	10.6%	0.0%	3.9%	3.2%
	2022	9.6%	6.8%	6.7%	2.9%	6.0%	8.3%	14.3%	20.8%	25.0%	4.5%	1.2%	3.3%	3.2%
Social Studies	2023	13.1%	13.0%	9.8%	5.4%	9.5%	11.6%	0.0%	20.6%	0.0%	12.8%	1.8%	7.7%	4.3%
	2022	12.5%	10.0%	9.0%	7.1%	8.8%	9.9%	14.3%	25.0%	0.0%	4.5%	0.0%	4.4%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	57.6%	48.5%	28.6%	45.6%	56.5%	*	60.0%	*	50.0%	*	40.7%	50.0%
	2022	53.3%	61.5%	50.9%	29.4%	53.4%	51.8%	*	66.7%	*	42.9%	*	47.1%	50.0%
English Language Arts	2023	52.3%	50.4%	44.4%	31.3%	37.7%	53.6%	*	80.0%	_	60.0%	_	32.4%	*
	2022	53.2%	57.5%	49.3%	44.4%	42.3%	50.0%	*	71.4%	-	*	_	35.7%	*
Mathematics	2023	50.8%	44.2%	37.0%	*	35.0%	40.0%	*	40.0%	-	*	-	46.7%	*
	2022	50.4%	54.1%	54.1%	*	43.8%	62.5%	*	-	*	*	*	50.0%	-
Science	2023	44.8%	50.0%	63.1%	*	54.2%	73.1%	-	83.3%	-	40.0%	-	72.2%	*
	2022	44.7%	48.8%	43.3%	20.0%	50.0%	46.2%	*	20.0%	*	*	*	46.2%	*

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

#### CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	52.2%	38.7%	40.0%	34.1%	43.6%	-	42.9%	-	33.3%	*	33.3%	*
	2022	41.9%	49.4%	37.8%	41.7%	28.9%	38.7%	*	66.7%	-	*	-	47.1%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	84.3%	83.4%	77.6%	82.9%	85.5%	80.0%	88.2%	*	89.7%	50.0%	80.8%	70.3%
	2021-22	71.5%	53.2%	43.1%	48.8%	35.1%	48.5%	*	75.0%	42.9%	50.0%	14.7%	35.3%	24.1%
At/Above Criterion for All Examinees	2022-23	28.9%	23.8%	21.5%	15.8%	17.0%	27.4%	*	66.7%	*	19.2%	0.0%	12.7%	3.8%
	2021-22	32.1%	34.3%	38.4%	19.5%	36.1%	51.9%	-	16.7%	*	25.0%	20.0%	28.4%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	961	958	905	941	992	*	1121	*	984	746	908	833
	2021-22	1001	1025	1035	930	1029	1089	-	893	1190	1048	1033	995	773
English Language Arts and Writing	2022-23	497	490	487	464	477	505	*	557	*	492	369	461	417
	2021-22	506	521	524	472	520	550	-	463	570	540	537	501	390
Mathematics	2022-23	482	471	471	441	464	487	*	564	*	492	378	447	416
	2021-22	496	505	511	457	509	539	-	430	620	508	497	494	383
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	18.9	17.5	15.4	17.2	19.3	*	17.6	*	18.5	*	16.3	16.4
	2021-22	19.5	19.7	19.5	16.2	19.3	21.6	-	18.0	14.0	17.7	19.3	18.1	14.8
English Language Arts	2022-23	18.8	18.8	17.2	14.7	16.9	19.2	*	16.6	*	18.8	*	16.0	15.4
	2021-22	19.2	19.5	19.2	15.6	19.1	21.1	-	18.1	12.0	18.7	17.8	17.4	13.3
Mathematics	2022-23	18.9	18.4	17.1	15.2	16.8	18.7	*	17.7	*	17.2	*	16.2	16.0
	2021-22	19.3	19.0	19.1	16.3	18.6	21.2	-	17.6	16.0	16.7	21.3	18.4	15.6
Science	2022-23	19.5	19.2	18.1	16.6	17.7	19.6	*	18.2	*	18.9	*	16.7	17.8
	2021-22	19.8	20.1	20.1	16.8	19.8	22.6	-	17.4	14.0	16.5	20.3	18.6	16.6

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2023-24 Other Postsecondary Indicators (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	38.7%	38.1%	30.4%	36.6%	43.5%	20.0%	56.0%	15.4%	41.2%	8.6%	31.0%	29.3%
	2021-22	44.2%	37.5%	36.3%	31.3%	34.7%	38.8%	50.0%	57.1%	38.9%	42.4%	9.3%	29.6%	24.7%
English Language Arts	2022-23	17.4%	13.0%	13.5%	12.4%	12.9%	14.8%	15.4%	14.6%	0.0%	17.2%	1.5%	9.2%	7.2%
	2021-22	16.6%	12.0%	12.2%	10.8%	12.0%	11.9%	8.3%	23.2%	17.6%	14.8%	2.6%	9.3%	5.8%
Mathematics	2022-23	19.5%	11.2%	8.7%	5.8%	8.0%	10.2%	8.3%	17.7%	0.0%	11.0%	0.8%	5.8%	3.0%
	2021-22	19.9%	13.1%	7.7%	5.4%	6.9%	8.0%	8.3%	20.0%	22.2%	12.4%	0.9%	5.2%	2.7%
Science	2022-23	21.5%	17.1%	15.0%	11.1%	14.8%	16.3%	18.2%	23.5%	0.0%	18.6%	2.1%	11.8%	9.2%
	2021-22	21.1%	16.2%	15.8%	15.1%	14.7%	16.7%	36.4%	29.1%	16.7%	12.9%	4.1%	11.4%	7.6%
Social Studies	2022-23	24.0%	22.4%	21.0%	15.5%	18.1%	26.8%	15.4%	37.3%	15.4%	22.2%	2.3%	16.3%	9.4%
	2021-22	22.8%	21.0%	20.2%	15.8%	18.2%	22.9%	25.0%	42.9%	5.9%	26.4%	1.7%	15.4%	7.9%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	2,496	100.0%	23,369	5,517,464	2,501	100.0%	23,462	5,531,236	
Students by Grade									
Grade 9	679	27.2%	8.8%	8.6%	679	27.1%	8.8%	8.5%	
Grade 10	679	27.2%	8.8%	8.0%	679	27.1%	8.8%	7.9%	
Grade 11	593	23.8%	7.7%	7.4%	593	23.7%	7.7%	7.4%	
Grade 12	545	21.8%	6.7%	6.6%	550	22.0%	6.8%	6.7%	
Ethnic Distribution									
African American	444	17.8%	19.2%	12.8%	445	17.8%	19.1%	12.8%	
Hispanic	1,115	44.7%	39.3%	53.2%	1,117	44.7%	39.3%	53.2%	
White	716	28.7%	30.3%	25.0%	718	28.7%	30.4%	25.0%	
American Indian	8	0.3%	0.3%	0.3%	8	0.3%	0.3%	0.3%	
Asian	91	3.6%	5.8%	5.4%	91	3.6%	5.8%	5.4%	
Pacific Islander	16	0.6%	0.3%	0.2%	16	0.6%	0.3%	0.2%	
Two or More Races	106	4.2%	4.8%	3.1%	106	4.2%	4.9%	3.1%	
Sex									
Female	1,238	49.6%	48.3%	48.9%	1,240	49.6%	48.2%	48.8%	
Male	1,258	50.4%	51.7%	51.1%	1,261	50.4%	51.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,259	50.4%	53.1%	62.3%	1,261	50.4%	53.0%	62.2%	
Non-Educationally Disadvantaged	1,237	49.6%	46.9%	37.7%	1,240	49.6%	47.0%	37.8%	
Section 504 Students	276	11.1%	7.8%	7.2%	276	11.0%	7.8%	7.2%	
EB Students/EL	347	13.9%	16.2%	24.4%	347	13.9%	16.2%	24.3%	
Students w/ Disciplinary Placements (2022-23)	72	2.7%	1.6%	1.9%					
Students w/ Dyslexia	164	6.6%	7.4%	6.0%	164	6.6%	7.3%	6.0%	
Foster Care	5	0.2%	0.2%	0.2%	5	0.2%	0.2%	0.2%	
Homeless	20	0.8%	0.5%	1.4%	20	0.8%	0.5%	1.4%	
Immigrant	34	1.4%	0.7%	2.9%	34	1.4%	0.7%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	0	0.0%	32.8%	65.7%	0	0.0%	32.9%	65.7%	
Military Connected	176	7.1%	8.6%	3.9%	177	7.1%	8.6%	3.9%	
At-Risk	1,326	53.1%	50.9%	53.2%	1,329	53.1%	50.7%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	337	13.5%	15.5%	24.5%	337	13.5%	15.5%	24.4%	
Career and Technical Education	1,701	68.1%	26.2%	26.9%	-	_	_	_	
Career and Technical Education (9-12 grades only)	1,701	68.1%	66.7%	73.3%	-	_	_	-	
Gifted and Talented Education	161	6.5%	7.4%	8.5%	161	6.4%	7.4%	8.5%	
Special Education	288	11.5%	15.4%	13.9%	293	11.7%	15.7%	14.0%	

### 2023-24 Student Information (TAPR)

#### CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

		Mem	bership			Enre	ollment	
	Can	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	288							
Students with Intellectual Disabilities	164	56.9%	48.3%	45.7%				
Students with Physical Disabilities	13	4.5%	15.7%	18.9%				
Students with Autism	46	16.0%	20.3%	16.2%				
Students with Behavioral Disabilities	65	22.6%	15.2%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	403	14.9%	16.7%	16.1%				
African American	109	4.0%	4.9%	3.4%				
Hispanic	167	6.2%	6.0%	8.5%				
White	92	3.4%	4.1%	3.1%				
American Indian	4	0.1%	0.0%	0.1%				
Asian	5	0.2%	0.7%	0.5%				
Pacific Islander	1	0.0%	0.1%	0.0%				
Two or More Races	25	0.9%	1.0%	0.5%				
Special Ed Students who are Mobile	60	19.7%	16.5%	17.6%				
Count and Percent of EB Students/EL who are Mobile	55	18.2%	16.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	275	19.9%	21.5%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	286	14.4%	16.9%	18.1%				

		n-Specia ation Rat		Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade										
Grade 9	8.5%	7.9%	7.9%	6.3%	7.2%	11.9%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.6	19.7	16.3
Foreign Languages	22.7	23.2	18.8
Mathematics	19.7	21.9	17.5

## Texas Education Agency 2023-24 Student Information (TAPR)

Class Size Information	Campus	District	State
Science	19.6	21.8	18.5
Social Studies	19.2	22.4	18.8

## Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5				
Staff Information	Count/Average	Percent	District	State		
Total Staff	191.0	100.0%	100.0%	100.0%		
Professional Staff	179.0	93.7%	65.9%	63.9%		
Teachers	157.8	82.6%	50.5%	48.3%		
Professional Support	15.2	8.0%	11.5%	11.1%		
Campus Administration (School Leadership)	6.0	3.1%	3.0%	3.3%		
Educational Aides	12.0	6.3%	10.4%	11.4%		
Librarians and Counselors (Headcount)						
Full-time Librarians	1.0	n/a	27.0	4,187.0		
Part-time Librarians	0.0	n/a	0.0	651.0		
Full-time Counselors	8.0	n/a	62.0	13,870.0		
Part-time Counselors	0.0	n/a	5.0	1,172.0		
Total Minority Staff	36.8	19.3%	34.5%	54.4%		
Teachers by Ethnicity						
African American	8.5	5.4%	5.9%	12.6%		
Hispanic	16.4	10.4%	15.9%	30.1%		
White	126.0	79.8%	74.1%	53.4%		
American Indian	0.0	0.0%	0.5%	0.3%		
Asian	3.0	1.9%	1.8%	2.1%		
Pacific Islander	0.0	0.0%	0.1%	0.1%		
Two or More Races	4.0	2.5%	1.8%	1.3%		
Teachers by Sex						
Males	67.5	42.8%	22.0%	24.5%		
Females	90.3	57.2%	78.0%	75.5%		
Teachers by Highest Degree Held						
No Degree	6.7	4.3%	1.9%	2.5%		
Bachelors	100.0	63.4%	71.3%	71.7%		
Masters	50.3	31.9%	25.9%	24.9%		
Doctorate	0.7	0.4%	0.8%	0.8%		
Teachers by Years of Experience						
Beginning Teachers	2.0	1.3%	4.6%	8.7%		
1-5 Years Experience	57.7	36.6%	33.2%	27.4%		
6-10 Years Experience	29.3	18.6%	19.2%	20.2%		
11-20 Years Experience	38.4	24.3%	25.2%	27.1%		
21-30 Years Experience	25.6	16.2%	15.2%	13.7%		
Over 30 Years Experience	4.7	3.0%	2.6%	3.0%		
Number of Students per Teacher	15.8	n/a	15.2	14.7		

#### 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	4.0	6.4	6.0					
Average Years Experience of Principals with District	4.0	4.4	5.1					
Average Years Experience of Assistant Principals	5.4	5.3	5.1					
Average Years Experience of Assistant Principals with District	2.2	3.7	4.3					
Average Years Experience of Teachers	11.1	10.9	11.1					
Average Years Experience of Teachers with District	4.5	5.8	6.9					
Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$46,460	\$50,588	\$54,272					
1-5 Years Experience	\$61,323	\$61,344	\$58,185					
6-10 Years Experience	\$62,236	\$62,242	\$61,494					
11-20 Years Experience	\$67,128	\$65,736	\$65,219					
21-30 Years Experience	\$72,262	\$70,765	\$69,723					
Over 30 Years Experience	\$77,073	\$77,010	\$74,014					
Average Actual Salaries (regular duties only)								
Teachers	\$64,963	\$63,964	\$62,474					
Professional Support	\$80,087	\$80,302	\$73,783					
Campus Administration (School Leadership)	\$104,063	\$92,134	\$86,738					
Instructional Staff Percent	n/a	68.3%	65.0%					
Contracted Instructional Staff (not incl. above)	0.1	1.1	1,970.1					

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.7	0.4%	2.5%	6.0%		
Career and Technical Education	27.0	17.1%	5.8%	5.5%		
Compensatory Education	0.0	0.0%	2.3%	3.1%		
Gifted and Talented Education	4.3	2.7%	1.7%	1.6%		
Regular Education	93.6	59.3%	70.2%	69.8%		
Special Education	17.3	10.9%	11.2%	10.3%		
Other	15.0	9.5%	6.3%	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Staff Information (TAPR) CHISHOLM TRAIL H S (220918006) - EAGLE MT-SAGINAW ISD - TARRANT COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)