# **2018-19 Texas Academic Performance Report**

District Name: **EAGLE MT-SAGINAW ISD** 

Campus Name: **ED WILLKIE MIDDLE** 

Campus Number: **220918045** 

2019 Accountability Rating: **C** 

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# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,045

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	75% 75%	79% 76%	63% 64%	77% 71%	85% 83%	-	90% 100%	- *	85% 67%	25% 48%	* 78%	84% 76%	71% 75%	66% 70%	70% 68%
At Meets Grade Level or Above	2019 2018	37% 39%	41% 45%	42% 42%	25% 28%	40% 34%	51% 54%	-	60% 50%	- *	45% 25%	18% 16%	* 44%	48% 43%	34% 39%	28% 31%	36% 23%
At Masters Grade Level	2019 2018	18% 19%	18% 23%	16% 22%	11% 14%	13% 18%	19% 30%	-	50% 17%	- *	20% 8%	4% 4%	* 33%	20% 22%	11% 23%	10% 13%	19% 13%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	83%	86%	81%	84%	90%		90%	_	90%	36%	*	88%	82%	78%	75%
At Meets Grade Level or Above	2018 2019	77% 47%	80% 47%	83% 53%	72% 40%	83% 47%	88% 63%	=	100% 90%	*	64% 45%	50% 50% 21%	100%	87% 59%	78% 43%	76% 40%	68% 43%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	46% 19% 16%	46% 22% 16%	44% 9% 14%	38% 14% 12%	54% 31% 21%	- - -	83% 70% 17%	* - *	36% 30% 7%	14% 4% 0%	56% * 22%	48% 29% 18%	43% 12% 12%	33% 13% 11%	37% 17% 10%
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	82%	78%	70%	76%	79%	_	90%	*	93%	55%	86%	80%	73%	71%	74%
At Meets Grade Level or Above	2018 2019	74% 49%	81% 55%	77% 50%	69% 34%	72% 48%	86% 55%	*	* 80%	*	79% 64%	50% 24%	88% 57%	83% 54%	67% 45%	68% 42%	66% 30%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	56% 31% 34%	47% 26% 31%	48% 17% 24%	43% 26% 29%	45% 28% 31%	* - *	* 50% *	* *	63% 21% 47%	25% 9% 13%	25% 43% 13%	49% 32% 34%	42% 17% 26%	40% 15% 25%	28% 13% 17%
Grade 7 Mathematics At Approaches Grade Level or	2010	2970	34 /0	31/6	24 /0	2970	3170				47 70	1370	1370	3470	2070	2370	17 70
Above	2019 2018	75% 72%	63% 64%	56% 58%	39% 50%	52% 55%	63% 65%	- *	80%	*	70% 60%	41% 43%	60% *	58% 63%	53% 52%	48% 52%	41% 41%
At Meets Grade Level or Above	2019 2018	43% 40%	24% 24%	16% 19%	10% 15%	17% 18%	18% 23%	- *	20%	*	10% 10%	22% 24%	20%	16% 21%	17% 16%	13% 15%	9% 14%
At Masters Grade Level	2019 2018	17% 18%	4% 5%	2% 2%	3% 0%	2% 0%	1% 6%	- *	0%	*	0% 0%	6% 5%	0% *	1% 3%	3% 1%	2% 2%	0% 0%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	73% 81%	65% 60%	54% -	63% -	66% *	-	100% -	*	71% -	29% *	86% -	69% *	59% *	57% *	57% -
At Meets Grade Level or Above	2019 2018	42% 43%	47% 57%	36% 60%	29%	32%	41% *	-	50%	*	43%	18% *	29%	40% *	31% *	28%	17% -
At Masters Grade Level	2019 2018	18% 15%	21% 21%	15% 20%	15% -	15% -	15% *	- -	30%	*	14% -	9% *	29% -	18% *	11% *	11% *	9% -
Grade 8 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	90%	88%	84%	85%	91%	*	100%	*	96%	50%	*	89%	87%	86%	88%
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	93% 62% 55%	92% 55% 52%	92% 49% 54%	92% 49% 49%	94% 64% 57%	*	67% *	*	83% 61% 50%	62% 25% 23%	*	96% 56% 57%	87% 53% 45%	88% 50% 40%	88% 33% 46%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

District Name: EAGLE MT-SAGINAW ISD

				_	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
At Masters Grade Level	2019	28%	32%	28%	American 22%	Hispanic 22%	White 36%	Indian *	Asian 33%	Islander *	Races 35%	(Current) 4%	(Former) *	Enrolled 27%	Enrolled 29%	21%	Monitored) 12%
A C Wasters Grade Level	2018	27%	28%	27%	26%	24%	32%	*	*	*	25%	8%	*	32%	19%	20%	21%
Grade 8 Mathematics <sup>^</sup>																	
At Approaches Grade Level or	2010	000/	020/	020/	000/	000/	070/	*	1000/	*	050/	EC0/	020/	020/	000/	000/	070/
Above	2019 2018	88% 86%	93% 92%	92% 90%	89% 81%	88% 93%	97% 88%	*	100% 100%	-	95% 95%	56% 52%	83% 63%	93% 92%	90% 85%	88% 84%	97% 86%
At Meets Grade Level or Above	2010	57%	69%	67%	53%	63%	80%	*	67%	*	58%	32%	67%	71%	60%	56%	53%
	2018	51%	60%	46%	44%	42%	49%	*	80%	-	55%	30%	38%	47%	45%	37%	39%
At Masters Grade Level	2019 2018	17% 15%	23% 15%	17% 9%	11% 5%	14% 10%	22% 7%	*	17% 20%	*	21% 15%	12% 0%	17% 0%	18% 9%	14% 8%	10% 6%	13% 7%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 76%	84% 84%	79% 82%	64% 82%	76% 75%	90% 87%	*	83%	*	87% 92%	48% 61%	*	85% 84%	69% 77%	71% 75%	70% 79%
At Meets Grade Level or Above	2019	51%	57%	50%	32%	46%	63%	*	50%	*	65%	26%	*	54%	44%	40%	21%
ALM - store Crede Level	2018	52%	57%	50%	41%	45%	59%	*	*	*	50%	32%	*	52%	48%	42%	42%
At Masters Grade Level	2019 2018	25% 28%	25% 30%	18% 22%	5% 23%	18% 17%	24% 28%	*	33% *	*	26% 25%	9% 7%	*	21% 23%	13% 21%	12% 18%	12% 25%
Grade 8 Social Studies	2010	2070	30 /0	22 /0	2570	17 /0	2070				2370	7 70		2570	2170	1070	2570
At Approaches Grade Level or																	
Above	2019	69%	76%	70%	70%	65%	74%	*	100%	*	70%	35%	*	70%	70%	66%	55%
ALMt- Cord-I avail - Al	2018	65%	75%	59%	56%	53%	66%	*	*	*	67%	32%	*	63%	53%	52%	54%
At Meets Grade Level or Above	2019 2018	37% 36%	46% 46%	34% 25%	32% 21%	33% 19%	39% 31%	*	50% *	*	22% 17%	22% 14%	*	34% 27%	35% 20%	31% 18%	21% 25%
At Masters Grade Level	2019	21%	28%	18%	18%	18%	22%	*	17%	*	9%	13%	*	20%	15%	16%	12%
	2018	21%	29%	11%	8%	8%	13%	*	*	*	17%	4%	*	14%	6%	7%	13%
End of Course Algebra I																	
At Approaches Grade Level or	2010	050/	000/	1000/	*	1000/	1000/		1000/		1000/			1000/	1000/	1000/	1000/
Above	2019 2018	85% 83%	88% 85%	100% 100%	100%	100% 100%	100% 100%	-	100% *	-	100% *	*	-	100% 100%	100% 100%	100% 100%	100% *
At Meets Grade Level or Above	2010	61%	63%	93%	*	95%	90%	-	100%	-	88%	_	-	92%	96%	93%	100%
	2018	55%	54%	95%	100%	96%	94%	-	*	-	*	*	-	95%	95%	100%	*
At Masters Grade Level	2019	37%	40%	75%	*	72%	68%	-	100%	-	88%	-	-	70%	87%	72%	57%
	2018	32%	33%	70%	80%	68%	68%	-	*	-	*	*	-	71%	68%	67%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	80%	<b>78</b> %	70%	75%	82%	75%	93%	86%	86%	41%	80%	81%	73%	71%	70%
	2018	77%	81%	79%	72%	76%	84%	70%	100%	38%	78%	51%	72%	82%	73%	72%	69%
At Meets Grade Level or Above	2019 2018	50% 48%	53% 52%	47% 43%	35% 38%	44% 39%	55% 50%	63% 30%	65% 74%	29% 13%	49% 42%	23% 24%	36% 36%	51% 46%	41% 39%	38% 34%	32% 32%
At Masters Grade Level	2010	24%	24%	20%	13%	18%	24%	25%	42%	0%	24%	8%	13%	23%	16%	14%	13%
	2018	22%	23%	19%	15%	17%	23%	20%	29%	0%	21%	6%	20%	21%	16%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or	2212					<b></b> 00/	0.407				2.10/		0=0/	0.404			
Above	2019 2018	75% 74%	79% 79%	81% 82%	72% 75%	79% 79%	84% 88%	*	92% 100%	*	91% 77%	44% 54%	87% 81%	84% 85%	76% 76%	73% 75%	76% 72%
At Meets Grade Level or Above	2018	74% 48%	79% 52%	82% 49%	75% 35%	79% 46%	56%	*	69%	*	77% 56%	54% 22%	81% 47%	85% 53%	76% 43%	75% 40%	72% 33%
THE STAGE LEVEL OF A BOVE	2018	46%	52%	47%	44%	42%	52%	*	62%	*	49%	21%	33%	50%	42%	37%	30%
At Masters Grade Level	2019	21%	22%	23%	16%	20%	27%	*	46%	*	26%	6%	20%	26%	18%	15%	15%
	2018	19%	22%	27%	21%	24%	31%	*	31%	*	30%	7%	24%	29%	22%	19%	16%

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

District Name: EAGLE MT-SAGINAW ISD

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics		-				-		•	-		-		-		•		
At Approaches Grade Level or																	
Above	2019	82%	82%	82%	76%	79%	86%	*	92%	*	89%	44%	80%	85%	78%	75%	74%
	2018	81%	82%	82%	70%	82%	85%	*	100%	*	78%	50%	81%	85%	76%	74%	68%
At Meets Grade Level or Above	2019	52%	52%	53%	40%	50%	60%	*	73%	*	49%	25%	40%	58%	45%	41%	40%
	2018	50%	50%	44%	38%	39%	50%	*	85%	*	40%	24%	43%	46%	40%	34%	34%
At Masters Grade Level	2019	26%	25%	20%	11%	17%	24%	*	50%	*	30%	7%	7%	24%	15%	13%	14%
	2018	24%	22%	14%	9%	13%	17%	*	31%	*	11%	3%	14%	16%	12%	10%	9%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	65%	54%	63%	66%	-	100%	*	71%	29%	86%	69%	59%	57%	57%
	2018	66%	69%	60%	-	-	*	-	-	*	-	*	-	*	*	*	-
At Meets Grade Level or Above	2019	38%	39%	36%	29%	32%	41% *	-	50%	*	43%	18%	29%	40%	31% *	28%	17%
	2018	41%	45%	60%	-	-		-	-	*	-	*	-	*			-
At Masters Grade Level	2019 2018	14% 13%	14% 14%	15% 20%	15%	15%	15% *	-	30%	*	14%	9%	29%	18%	11%	11% *	9%
All Grades Science	2010	13%	14%	20%	-	-	•	-	-		-		-		•		-
At Approaches Grade Level or																	
• •	2019	81%	86%	79%	64%	76%	90%	*	83%	*	87%	48%	*	85%	69%	71%	70%
Above	2019	80%	86%	79% 82%	82%	76% 75%	90% 87%	*	03% *	*	92%	40% 61%	*	65% 84%	77%	71% 75%	70% 79%
At Meets Grade Level or Above	2019	54%	61%	50%	32%	75% 46%	63%	*	50%	*	92% 65%	26%	*	54% 54%	44%	40%	21%
At Meets Grade Level of Above	2019	51%	57%	50 % 50%	41%	45%	59%	*	*	*	50%	32%	*	52%	48%	42%	42%
At Masters Grade Level	2010	25%	27%	18%	5%	18%	24%	*	33%	*	26%	9%	*	21%	13%	12%	12%
7 tiviasters Grade Ecver	2018	23%	25%	22%	23%	17%	28%	*	*	*	25%	7%	*	23%	21%	18%	25%
All Grades Social Studies	_0.0	2070	2070		2070	.,,,	2070				20 / 0	, , ,		2070	,,	.070	2070
At Approaches Grade Level or																	
Above	2019	81%	85%	70%	70%	65%	74%	*	100%	*	70%	35%	*	70%	70%	66%	55%
Above	2018	78%	85%	59%	56%	53%	66%	*	*	*	67%	32%	*	63%	53%	52%	54%
At Meets Grade Level or Above	2019	55%	61%	34%	32%	33%	39%	*	50%	*	22%	22%	*	34%	35%	31%	21%
, a 50.5 5. a d 5 2 5 7 6 7 5	2018	53%	60%	25%	21%	19%	31%	*	*	*	17%	14%	*	27%	20%	18%	25%
At Masters Grade Level	2019	33%	37%	18%	18%	18%	22%	*	17%	*	9%	13%	*	20%	15%	16%	12%
	2018	31%	37%	11%	8%	8%	13%	*	*	*	17%	4%	*	14%	6%	7%	13%

# Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

District Name: EAGLE MT-SAGINAW ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	44 51	45 46	43 29	44 44	42 52	- -	55 58	- *	68 41	32 29	* 56	44 44	46 51	44 38	48 43
Grade 6 Mathematics	2019 2018	54 56	53 59	54 55	58 53	44 54	61 58	-	75 75	*	61 42	64 46	* 78	55 55	53 56	50 51	43 60
Grade 7 ELA/Reading	2019 2018	77 76	78 76	71 69	64 78	74 64	69 70	- *	85 *	*	79 69	60 71	71 63	74 71	65 65	69 64	78 65
Grade 7 Mathematics	2019 2018	63 67	51 61	40 49	22 43	38 55	47 45	*	33 -	*	45 61	48 58	40 *	42 50	38 49	34 51	38 48
Grade 8 ELA/Reading	2019 2018	77 79	78 77	78 82	81 80	71 85	84 82	*	80 *	*	79 71	58 80	*	78 82	78 83	77 82	71 79
Grade 8 Mathematics	2019 2018	84 81	89 77	84 67	86 73	84 75	82 60	*	100 20	*	90 55	88 62	80 63	84 65	86 71	85 70	89 60
End of Course Algebra I	2019 2018	75 72	78 69	93 92	* 100	96 96	88 87	-	*	-	94 *	- *	-	93 89	95 98	94 100	100
All Grades Both Subjects	2019 2018	69 69	69 70	64 63	62 61	61 64	65 63	* 81	73 65	*	73 58	57 57	62 64	65 63	62 64	61 61	60 59
All Grades ELA/Reading	2019 2018	68 69	68 70	64 66	62 64	63 64	63 68	*	72 73	*	75 62	50 58	63 60	65 66	62 66	63 61	64 60
All Grades Mathematics	2019 2018	70 70	70 70	64 61	63 59	59 65	66 59	*	74 58	*	71 54	65 56	61 69	65 61	61 62	59 60	56 58

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE

Campus Number: 220918045

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	45% 45%	44% 38%	51% 37%	36% 34%	45% 51%	*	-	*	75% *	22%	39% 30%	42%
Mathematics	2016 2019 2018	45% 47%	45% 47% 51%	49% 45%	67% 42%	41% 52%	44% 39%	*	*	*	71%	18% 21%	47% 38%	46%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	9%	12%	17%	20%	0%	*	-	-	-	-	*	10%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 6	ous Year) 2019	24%	20%	17%	*	0%	40%	-	-	-	-	*	0%	*
Grade 8 Reading Students Meeting Approaches Grade Level on	First STAA	AR Adminis 78%	tration 84%	80%	73%	76%	87%	*	67%	*	91%	20%	73%	50%
Students Requiring Accelerated Instruction	2019	22%	16%	20%	27%	24%	13%	*	33%	*	9%	80%	27%	50%
STAAR Cumulative Met Standard	2019	85%	90%	88%	84%	84%	91%	*	100%	*	96%	40%	84%	70%
STAAR Non-Proficient Students Promoted by	Grade Plac			95%	04 <i>7</i> 0 *	83%	100%	·	100%	*		100%	92%	/U70 *
STAAR Met Standard (Non-Proficient in Previ			98%	95%	*	83%	100%	-	-	*	-	100%	92%	*
Retained in Grade 8	2019	38%	*	•	-	*	-	-	-	-	-	-	•	*
Grade 8 Mathematics Students Meeting Approaches Grade Level on	First STAA	R Adminis	tration 89%	88%	79%	85%	94%	*	83%	*	95%	33%	83%	92%
Students Requiring Accelerated Instruction	2019	18%	11%	12%	21%	15%	6%	*	17%	*	5%	67%	17%	8%
STAAR Cumulative Met Standard	2019	88%	93%	92%	89%	88%	97%	*	100%	*	95%	48%	88%	96%
STAAR Non-Proficient Students Promoted by				96%	*	90%	100%	_	10070	_	<i>33</i> /0	100%	94%	*
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 8		56%	90% *	<b>30</b> /0 *	_	*	-	-	-	-	-	-	<i>34 7</i> 0 ∗	*
•														

# **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,045 Grade Span: 06 - 08 (Current EL Students)

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

							s BE-Trans				ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	'erformance	Level													
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	80%	78%						62%	100%	60%	*	62%	61%
At Approaches Grade Level of Above	2019	76% 77%	81%	70% 79%	-	-	-	-	-	54%	60%	48%	*	54%	55%
At Meets Grade Level or Above	2019	50%	53%	47%	-	_	-	_	-	21%	57%	19%	*	21%	21%
At Weets Glade Level of Above	2019	48%	52%	43%	_	_	_	_	_	13%	18%	8%	*	13%	13%
At Masters Grade Level	2019	24%	24%	20%	_	_	_	_	_	7%	29%	5%	*	7%	7%
At Masters Grade Level	2018	22%	23%	19%	_	_	_	_	_	3%	7%	0%	*	3%	3%
All Grades ELA/Reading	2010	22 /0	2570	13/0						370	7 70	0 70		370	370
At Approaches Grade Level or Above	2019	75%	79%	81%	_		_	_	_	67%	*	66%	*	67%	66%
Al Apploaches Glade Level of Above	2019	74%	79%	82%	_	_	_	_	_	56%	57%	54%	*	56%	57%
At Meets Grade Level or Above	2019	48%	52%	49%	_	_	_	_	_	19%	37 /0 *	16%	*	19%	19%
At Meets Grade Level of Above	2019	46%	52%	49 % 47%	-	-	-	-	-	13%	18%	8%	*	13%	13%
At Masters Grade Level	2016	21%	22%	23%	-	-	-	-	-	7%	1070	6%	*	7%	7%
At Masters Grade Level	2019	19%	22%	23% 27%	-	-	-	-	-	6%	11%	0%	*	6%	6%
All Grades Mathematics	2010	1970	2270	2/70	-	-	-	-	-	070	1170	0%	•	070	070
	2010	020/	020/	020/						CO0/	*	C70/	*	CO0/	C70/
At Approaches Grade Level or Above	2019	82%	82%	82%	-	-	-	-	-	69%		67%	*	69%	67%
	2018	81%	82%	82%	-	-	-	-	-	56%	61%	50%	*	56%	57%
At Meets Grade Level or Above	2019	52%	52%	53%	-	-	-	-	-	33%	*	30%	*	33%	32%
	2018	50%	50%	44%	-	-	-	-	-	15%	18%	13%	*	15%	15%
At Masters Grade Level	2019	26%	25%	20%	-	-	-	-	-	7%	*	6%	*	7%	7%
	2018	24%	22%	14%	-	-	-	-	-	2%	4%	0%	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	65%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	66%	69%	60%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	39%	36%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	41%	45%	60%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	14%	15%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	13%	14%	20%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	79%	-	-	-	-	-	55%	*	47%	-	55%	55%
	2018	80%	86%	82%	-	-	-	-	-	70%	*	63%	-	70%	70%
At Meets Grade Level or Above	2019	54%	61%	50%	-	-	-	-	-	10%	*	6%	-	10%	10%
	2018	51%	57%	50%	-	-	-	-	-	10%	*	0%	-	10%	10%
At Masters Grade Level	2019	25%	27%	18%	-	-	-	-	-	5%	*	0%	-	5%	5%
	2018	23%	25%	22%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	70%	_	_	_	_	_	45%	*	35%	_	45%	45%
7 tt / tpp: 040:105 0:440 2010: 0: 7 tb010	2018	78%	85%	59%	_	_	_	_	_	20%	*	13%	_	20%	20%
At Meets Grade Level or Above	2019	55%	61%	34%	_	_	_	_	_	10%	*	6%	_	10%	10%
ACTIVICED GIAGE LEVEL OF ABOVE	2018	53%	60%	25%	_	_	_	_	_	0%	*	0%	_	0%	0%
At Masters Grade Level	2019	33%	37%	18%	_	_	_	_	_	5%	*	0%	_	5%	5%
At Musicis Grade Level	2018	31%	37%	11%	_	_	_	_	_	0%	*	0%	_	0%	0%
	2010	3170	37 70	1170						0 70		0 / 0		070	0 70
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	69%	64%	-	_	-	-	-	58%	75%	57%	*	58%	58%
· • • • • • • • • • • • • • • • • • • •	2018	69%	70%	63%	-	_	-	-	-	54%	52%	56%	*	54%	53%
All Grades ELA/Reading	2019	68%	68%	64%	-	_	-	-	-	62%	*	62%	*	62%	61%
	2018	69%	70%	66%	-	_	-	-	-	57%	46%	69%	*	57%	57%
All Grades Mathematics	2019	70%	70%	64%	_	_	_	_	_	54%	*	53%	*	54%	54%
	2018	70%	70%	61%	-	_	-	_	-	51%	57%	44%	*	51%	50%
<b>Progress of Prior Year STAAR Non-Proficie</b>	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	45%	44%	-		-	-	-	44%	-	44%	*	44%	42%
-															

# Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,045 Grade Span: 06 - 08 (Current EL Students)

					Bilingual E	BE-Trans	s BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total	
		State	District	Campus	<b>Education</b> B	Early Exi	it Late Exit	Two-Way	One-Way	ESL	Content	<b>Pull-Out</b>	Services	Services	EL	
	2018	38%	45%	38%	-		_	-	-	*	*	*	-	*	*	
Mathematics	2019	45%	47%	49%	-	-	-	-	-	48%	-	48%	*	48%	46%	
	2018	47%	51%	45%	_	-	_	-	-	*	*	*	_	*	*	

District Name: EAGLE MT-SAGINAW ISD

Campus Name: ED WILLKIE MIDDLE

Campus Number: 220918045

# **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
	94%	93%	91%	85%	93%	93%	100%	95%	47%	90%	91%	90%	94%
	4%	6%	9%	15%	7%	7%	0%	5%	53%	10%	8%	10%	5%
Other Exclusions  Not Tested  Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other  2018 STAAR Participation	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
(All Grades)  All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	99% 86%	100% 95%	100% 96%	100% 83%	100% 83%	100% 100%	100% 92%	100% 93%	100% 92%	100% 82%
Mobile	4%	5%	6%	13%	4%	4%	17%	17%	0%	8%	7%	7%	13%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.4%	95.9%	96.3%	95.8%	95.7%	*	97.1%	*	95.9%	94.6%	95.3%	96.4%
2016-17	95.7%	95.6%	96.0%	96.4%	96.3%	95.6%	*	97.0%	*	95.5%	94.9%	95.6%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.3%	0.9%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2016-17	0.3%	0.1%	0.1%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18 <b>.</b>	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	)												
Graduated	90.0%	96.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	2.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	96.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	95.9%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	4.0%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	96.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
	01.60/	06 50/											
Graduated	91.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	96.7%	_										
Gradualed	92.170	90.770	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

District Name: EAGLE MT-SAGINAW ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.6%	2.9%	-	_	_	_	_	-	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
the state of the s	02.40/	07.10/											
and Continuers Class of 2015	93.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.7%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	37.370											
and Continuers	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	95.5%	,	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	95.5%	_	_	_	_	_	_	_	_	_	_	_
		33.370											
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	46.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	81.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	81.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	28.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2018	86.8%	81.7%	· .	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	81.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	03.570	01.570	_										
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	82.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2017-18	81.5%	80.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
DUCDIDADIEUCD EIEUCD E	C												
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE

Campus Number: 220918045

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,480	347,893
By Ethnicity:				
African American	-	-	192	43,502
Hispanic	-	-	531	173,272
White	-	-	639	107,052
American Indian	-	-	8	1,226
Asian	-	-	68	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	37	6,724
By Graduation Type:				
Minimum H.S. Program	_	-	18	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	285	49,432
Foundation H.S. Program (Endorsement)	-	-	16	16,542
Foundation H.S. Program (DLA)	-	-	1,158	272,526
Special Education Graduates	_	_	126	25,962
Economically Disadvantaged Graduates	_	-	559	166,956
LEP Graduates	-	-	50	21,359
At-Risk Graduates	-	-	592	144,805

Total Students: 1,045

Grade Span: 06 - 08 School Type: Middle

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE

Campus Number: 220918045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea		es (Student /	Achievement)	***									,
College, Career, or Military Read													
2017-18	65.5%	62.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates													
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18 Mathematics	58.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	38.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	36.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	11.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.9%	8.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	t (Annual Gra	aduates)											
2017-18	20.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua													
2017-18	1.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2017-18	28.7%	30.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification													
2017-18	4.8%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	d Workforce 1.7%	Readiness (A	nnual Gradua	tes)									
2017-16 2016-17	1.7%	2.4% 1.0%	-	<u>-</u>	<u>-</u>	-	-	-	<u>-</u>	<del>-</del>	-	-	-
				-		-	-	-	-	-	-	-	-
CTE Coherent Sequence Course	work Aligned	d with Industry	-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	29.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	17.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE

Campus Number: 220918045

		African					American		Pacific	Two or More		Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	iates)											
2017-18	4.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	iced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	1.8%	-	· -	_`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	_	-	_	-	-	-	_	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

District Name: EAGLE MT-SAGINAW ISD

				<b>A S</b> winson			<b>A</b>		Da aifi a	Two or	Conside	F	<b>-</b> .
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crite			Campus	American	пізрапіс	writte	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading		0,											
2017-18	32.1%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	21.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.40/	47.00/											
2017-18	18.1%	17.9% 17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduates)												
2017-18	58.4%	48.4%	-	_	-	_	_	_	-	_	_	_	_
2016-17	50.5%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit 1	for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	0.00/											
2017-18 2016-17	2.0% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2017-18	0.9%	0.0%	-	_	-	_	_	_	-	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	ades 11-12)												
2018	25.8%	27.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	31.1%	-	_	-	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2018	15.3%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	12.00/									/		- /-
2018 2017	10.8% 10.9%	12.0% 11.5%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.976	11.570	=	-	-	-	-	-	-	-	11/a	-	11/a
2018	14.5%	16.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	13.070	20.170									11/4		11/4
AP/IB Results (Examinees >= Cri All Subjects	terion) (Grad	des 11-12)											
2018	50.7%	58.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	51.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 22/	FC 22/									,		,
2018	52.8%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

# **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

Total Students: 1,045 Grade Span: 06 - 08 School Type: Middle

			Two or										
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	43.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested													
2017-18	74.6%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	42.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	1057	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	519	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	·												
2017-18	20.6	20.8	-	_	_	_	_	-	-	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	20.5	-	-	_	_	-	_	-	_	n/a	_	n/a
Mathematics													
2017-18	20.6	20.2	_	_	_	_	-	_	_	_	n/a	_	n/a
Science													.,.

20.9

21.2

2017-18

n/a

n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: ED WILLKIE MIDDLE

District Name: EAGLE MT-SAGINAW ISD

Campus Number: 220918045

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)						-					
Any Subject	•												
2017-18	43.4%	48.7%	-	-	-	-	-	_	-	-	-	-	-
2016-17	37.1%	46.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.4%	-	_	-	_	-	_	-	_	_	_	_
2016-17	16.8%	16.1%	-	_	-	_	-	_	-	_	_	_	_
Mathematics													
2017-18	20.7%	17.4%	-	_	-	_	-	_	-	_	_	_	_
2016-17	19.5%	18.0%	-	-	-	-	-	_	-	-	-	-	-
Science													
2017-18	21.2%	22.1%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	7.4%	-	_	-	_	-	_	-	_	_	_	_
Social Studies													
2017-18	22.8%	30.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	56.5%	` -	-	-	-	-	_	-	-	-	-	-
2015-16	54.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	54.4%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,045	100.0%	19,994	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.1%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	7.0%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.5%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	364	34.8%	8.2%	7.7%
Grade 7	369	35.3%	8.0%	7.5%
Grade 8	312	29.9%	7.7%	7.5%
Grade 9	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.6%	6.5%
Ethnic Distribution:				
African American	167	16.0%	11.9%	12.6%
Hispanic	400	38.3%	38.5%	52.6%
White	390	37.3%	40.2%	27.4%
American Indian	7	0.7%	0.4%	0.4%
Asian	26	2.5%	4.4%	4.5%
Pacific Islander	4	0.4%	0.3%	0.2%
Two or More Races	51	4.9%	4.2%	2.4%
Economically Disadvantaged	506	48.4%	44.3%	60.6%
Non-Educationally Disadvantaged	539	51.6%	55.7%	39.4%
Section 504 Students	99	9.5%	6.8%	6.5%
English Learners (EL)	91	8.7%	10.8%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	2.2%	1.1%	1.4%
Students w/ Dyslexia	44	4.2%	3.1%	3.6%
At-Risk	543	52.0%	42.0%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	99			
By Type of Primary Disability				
Students with Intellectual Disabilities	63	63.6%	39.6%	42.4%
Students with Physical Disabilities	8	8.1%	19.3%	21.9%
Students with Autism	11	11.1%	18.6%	13.7%
Students with Behavioral Disabilities	17	17.2%	21.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.4%
Mobility (2017-18):				
Total Mobile Students	155	14.7%	16.8%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	45	4.3%		
Hispanic	45	4.3%		
White	51	4.9%		
American Indian	2	0.2%		
Asian	4	0.4%		
Pacific Islander	1	0.1%		
Two or More Races	7	0.7%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.7%	-	2.8%	6.2%
Grade 1	-	2.1%	3.1%	-	4.6%	5.5%
Grade 2	-	0.4%	1.8%	-	1.0%	2.3%
Grade 3	-	0.2%	1.1%	-	0.0%	0.9%
Grade 4	-	0.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.0%	0.6%
Grade 6	0.7%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.4%	0.3%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.8%	0.7%
Grade 9	-	5.0%	7.2%	-	5.7%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.9
Grade 1	-	20.3	18.8
Grade 2	-	20.0	18.7
Grade 3	-	21.1	18.9
Grade 4	-	22.1	19.2
Grade 5	-	23.1	21.2
Grade 6	28.0	26.2	20.4
Secondary:			
English/Language Arts	25.6	19.9	16.6
Foreign Languages	26.9	21.7	18.9
Mathematics	23.6	22.4	17.8
Science	26.8	22.3	18.9
Social Studies	28.0	23.9	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

Total Students: 1,045 Grade Span: 06 - 08 School Type: Middle

----- Campus -----

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff:	66.9	89.2%	67.2%	64.1%
Teachers	57.4	76.4%	52.4%	49.8%
Professional Support	8.0	10.6%	11.2%	10.1%
Campus Administration (School Leadership)	1.6	2.1%	2.6%	3.0%
Educational Aides:	8.1	10.8%	8.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	18.0	4,414.0
Part-time	1.0	n/a	5.0	572.0
Counselors				
Full-time	3.0	n/a	56.0	12,433.0
Part-time	2.0	n/a	1.0	1,097.0
Total Minority Staff:	23.2	30.9%	27.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	4.1	7.2%	3.9%	10.6%
Hispanic	12.3	21.4%	11.2%	27.7%
White	40.0	69.7%	81.9%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.7%	1.0%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	19.9	34.6%	24.1%	23.8%
Females	37.5	65.4%	75.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	39.7	69.2%	74.1%	73.6%
Masters	17.7	30.8%	24.0%	24.3%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	2.3%	7.0%
1-5 Years Experience	20.1	35.1%	25.5%	28.9%
6-10 Years Experience	10.2	17.8%	20.4%	19.0%
11-20 Years Experience	18.6	32.5%	35.9%	29.3%
Over 20 Years Experience	6.4	11.1%	16.0%	15.7%
Number of Students per Teacher	18.2	n/a	16.4	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.8	6.3
Average Years Experience of Principals with District	3.0	6.3	5.4
Average Years Experience of Assistant Principals	10.0	5.9	5.3
Average Years Experience of Assistant Principals with District	10.0	4.3	4.7
Average Years Experience of Teachers:	10.5	12.0	11.1
Average Years Experience of Teachers with District:	5.2	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,000	\$53,194	\$47,218
1-5 Years Experience	\$54,441	\$54,433	\$50,408
6-10 Years Experience	\$55,862	\$56,776	\$52,786
11-20 Years Experience	\$60,775	\$60,203	\$56,041
Over 20 Years Experience	\$65,294	\$66,353	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,909	\$58,857	\$54,122
Professional Support	\$67,624	\$70,441	\$64,069
Campus Administration (School Leadership)	\$91,644	\$90,867	\$78,947
Instructional Staff Percent:	n/a	65.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	0.7	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: ED WILLKIE MIDDLE Campus Number: 220918045 Total Students: 1,045 Grade Span: 06 - 08 School Type: Middle

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	89	8.5%	10.5%	19.7%
Career & Technical Education	147	14.1%	24.2%	26.3%
Gifted & Talented Education	90	8.6%	7.0%	8.1%
Special Education	99	9.5%	9.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.4%	2.9%	6.4%
Career & Technical Education	1.2	2.2%	5.6%	4.9%
Compensatory Education	0.0	0.0%	1.8%	2.7%
Gifted & Talented Education	1.3	2.2%	1.3%	2.0%
Regular Education	40.1	69.9%	68.3%	71.4%
Special Education	4.9	8.6%	11.5%	9.1%
Other	9.6	16.7%	8.4%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.