2018-19 Texas Academic Performance Report

District Name: **EAGLE MT-SAGINAW ISD**

Campus Name: LAKE POINTE EL

Campus Number: **220918112**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EL (Current & |
|---|--------------|------------|------------|------------|-------------|------------|------------|----------|-------------|----------|----------------|---------------|---------------|-------------------|---------------------------|------------|---------------------|
| | | State | District | Campus | | Hispanic | White | Indian | Asian | Islander | | | (Former) | • | • | | Monitored) |
| STAAR Performance Rates by Te | ested Gra | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 74% 77% | 80% 82% | * | 71% 73% | 87% 86% | - | * 100% | - | * | 50% 45% | * | 79% 84% | 83% 78% | 63% 77% | 56% 82% |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 41% 44% | 49% 48% | * | 46% 40% | 56% 50% | - | * 40% | - | * | 33% 9% | * | 49% 47% | 46% 50% | 33% 42% | 44% 45% |
| At Masters Grade Level | 2019 2018 | 27% 25% | 23% 24% | 32% 29% | * | 34% 30% | 33% 30% | - | 20% | - | * | 17% 0% | * | 31% 33% | 33% 19% | 26% 26% | 44% 27% |
| Grade 3 Mathematics At Approaches Grade Level or | 2010 | 2370 | 2170 | 2570 | | 3070 | 3070 | | 2070 | | | 0,0 | | 3370 | 1370 | 2070 | 27 70 |
| Above | 2019 2018 | 79% 78% | 75% 78% | 81% 88% | * | 71% 83% | 91% 89% | - | * 100% | - | * | 50% 55% | * | 82% 93% | 79% 75% | 67% 77% | 56% 91% |
| At Meets Grade Level or Above | 2019 2018 | 49% 47% | 44% 48% | 52% 54% | * | 46% 53% | 60% 52% | - | * 100% | - | * | 50% 36% | * | 52% 57% | 54% 47% | 37% 55% | 33% 73% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 19% 23% | 24% 28% | * | 23% 30% | 27% 31% | - | * 0% | - - | * | 17% 0% | * | 21% 33% | 33% 17% | 15% 23% | 22% 18% |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 70% 72% | 76% 87% | 83% 100% | 65% 77% | 84% 91% | - | 100% | - | 60% 100% | 32% 67% | * | 82% 91% | 66% 78% | 72% 57% | 80% 40% |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 39% 46% | 50% 64% | 33% 40% | 50% 51% | 48% 75% | - | 80% * | - | 60% 75% | 11% 50% | * | 57% 69% | 38% 53% | 42% 35% | 60% 0% |
| At Masters Grade Level | 2019 2018 | 22% 24% | 18% 24% | 29% 41% | 17% 20% | 29% 26% | 29% 49% | - | 60% * | - | 20% 63% | 0% 33% | * | 37% 49% | 17% 22% | 21% 13% | 50% 0% |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | ,. | | | | | | | | | , | -7- |
| Above | 2019 2018 | 75% 78% | 69% 76% | 77% 91% | 83% 83% | 69% 83% | 82% 96% | - | 100% * | - | 60% 100% | 37% 57% | * | 81% 97% | 70% 78% | 74% 74% | 80% 38% |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 43% 45% | 53% 60% | 33% 50% | 50% 50% | 55% 67% | - | 100% | - | 40% 63% | 16% 29% | * | 59% 68% | 43% 44% | 47% 37% | 70% 13% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 24% 23% | 37% 41% | 33% 33% | 33% 35% | 37% 42% | - | 80% * | - | 20% 50% | 11% 14% | * | 42% 44% | 28% 33% | 35% 30% | 60% 0% |
| Grade 4 Writing At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 67% 63% | 61% 60% | 68% 72% | 83% 67% | 58% 60% | 73% 76% | - | 100% * | - | 60% 100% | 26% 43% | * | 73% 77% | 60% 61% | 58% 41% | 80% 25% |
| At Meets Grade Level or Above | 2019 2018 | 35% 39% | 30% 36% | 37% 50% | 50% 33% | 38% 35% | 37% 62% | - | 20% | - | 40% 50% | 11% 29% | * | 39% 55% | 34% 39% | 33% 22% | 50% 13% |
| At Masters Grade Level | 2019 2018 | 11% 11% | 6% 9% | 6% 12% | 0% 0% | 10% 13% | 5% 15% | - | 0% * | - | 0% 0% | 0% 0% | * | 8% 13% | 4% 8% | 9% 11% | 10% 0% |
| Grade 5 Reading^ At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 86% 84% | 89% 89% | 93% 94% | 83% 100% | 89% 88% | 95% 97% | - | 100% 83% | - * | 100% * | 57% 86% | * 100% | 98% 93% | 84% 95% | 78% 90% | 60% 91% |
| At Meets Grade Level or Above | 2019 2018 | 54% 54% | 58% 60% | 64% 74% | 42% 71% | 64% 68% | 65% 78% | - | 80% 83% | * | 86% * | 21% 36% | * | 72% 79% | 51% 68% | 43% 68% | 10% 73% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | | | | | | | | | | | | | | Non- | | EL |
|----------------------------------|----------------------|-------------------|-------------------|-------------------|------------------|-------------------|-------------------|------------------|-------------------|---------------------------|-------------------|------------------|----------------------|-------------------|-------------------------------|-------------------|-----------------------------|
| | | Ctata | District | Commus | African | Hispanic | White | American | Asian | Pacific | Two or More | Ed | Special Ed | Continu- ously | Continu- ously Enrolled | Econ | (Current & Monitored) |
| At Masters Grade Level | 2019 2018 | 29% 26% | 33% 30% | 43% 41% | 8% 29% | 36% 32% | 52% 45% | Indian - - | 60% 83% | <u>Islander</u> - * | 43% * | 14% 14% | (Former) * 30% | 53% 44% | 25% 37% | 22% 32% | 10% 36% |
| Grade 5 Mathematics [^] | 2010 | 2070 | 30 70 | 4170 | 2370 | 3270 | 4370 | | 0570 | | | 1-70 | 30 70 | 7770 | 37 70 | 32 /0 | 3070 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 90% 91% | 91% 93% | 95% 97% | 83% 100% | 96% 96% | 95% 97% | - | 100% 100% | - * | 100% * | 64% 87% | * 100% | 98% 98% | 90% 97% | 89% 95% | 80% 92% |
| At Meets Grade Level or Above | 2019 2018 | 58% 58% | 61% 61% | 72% 72% | 50% 71% | 64% 67% | 79% 75% | - | 100% 83% | - * | 86% * | 36% 33% | * 80% | 81% 71% | 59% 75% | 49% 67% | 20% 75% |
| At Masters Grade Level | 2019 2018 | 36% 30% | 37% 30% | 49% 44% | 33% 43% | 38% 35% | 52% 48% | - | 100% 67% | - * | 71% * | 21% 13% | * 60% | 54% 49% | 39% 37% | 32% 31% | 10% 58% |
| Grade 5 Science | 2010 | 3070 | 3070 | 1170 | 1370 | 3370 | 1070 | | 07 70 | | | 1370 | 0070 | 1370 | 37 70 | 3170 | 3070 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 76% | 79% 81% | 86% 92% | 75% 71% | 77% 92% | 92% 93% | - | 100% 100% | - * | 100% * | 43% 71% | * 90% | 93% 93% | 74% 91% | 75% 83% | 30% 100% |
| At Meets Grade Level or Above | 2019 | 49% | 55% | 71% | 33% | 62% | 81% | - | 100% | - | 86% | 29% | * | 82% | 52% | 47% | 20% |
| | 2018 | 41% | 46% | 56% | 43% | 50% | 60% | - | 83% | * | * | 29% | 60% | 61% | 49% | 35% | 50% |
| At Masters Grade Level | 2019 2018 | 24% 17% | 28% 19% | 40% 27% | 8% 14% | 28% 26% | 50% 28% | - | 80% 50% | * | 57% * | 14% 7% | * 30% | 51% 31% | 22% 21% | 14% 15% | 10% 33% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | 2010 | 700/ | 80% | 82% | 79% | 75% | 87% | | 97% | | 80% | 420/ | 050/ | 0.00/ | 750/ | 720/ | CE0/ |
| Above | 2019 2018 | 78% 77% | 81% | 88% | 79% 89% | 75% 82% | 91% | - | 93% | * | 98% | 42% 67% | 85% 95% | 86% 91% | 75% 84% | 72% 77% | 65% 76% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 53% 52% | 57% 60% | 37% 52% | 53% 53% | 60% 65% | - | 75% 73% | - * | 61% 68% | 22% 31% | 31% 60% | 62% 63% | 47% 55% | 42% 47% | 38% 49% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 24% 23% | 33% 33% | 15% 23% | 29% 29% | 36% 36% | - | 58% 45% | - * | 34% 29% | 10% 9% | 8% 35% | 37% 37% | 24% 26% | 22% 23% | 27% 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 79% | 83% | 82% | 75% | 89% | - | 92% | - | 81% | 44% | 100% | 87% | 77% | 72% | 66% |
| At Meets Grade Level or Above | 2018 2019 | 74% 48% | 79% 52% | 88% 55% | 100% 32% | 80% 54% | 92% 57% | - | 87% 69% | * - * | 93% 63% | 68% 18% | 93% 20% | 89% 60% | 86% 45% | 78% 40% | 78% 38% |
| At Masters Grade Level | 2018 2019 2018 | 46% 21% 19% | 52% 22% 22% | 63% 35% 37% | 60% 9% 27% | 54% 33% 30% | 67% 38% 41% | - | 60% 54% 53% | * - * | 80% 31% 40% | 29% 8% 13% | 57% 20% 29% | 65% 41% 41% | 59% 24% 28% | 52% 22% 25% | 48% 34% 26% |
| All Grades Mathematics | 2010 | 1970 | 2270 | 3/70 | 2/70 | 30% | 4170 | - | 33% | | 40% | 1370 | 2970 | 4170 | 2070 | 25% | 20% |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 82% | 85% | 77% | 79% | 89% | _ | 100% | _ | 75% | 49% | 80% | 87% | 80% | 78% | 72% |
| | 2018 | 81% | 82% | 92% | 94% | 88% | 94% | - | 100% | * | 100% | 70% | 100% | 96% | 85% | 84% | 77% |
| At Meets Grade Level or Above | 2019 | 52% | 52% | 60% | 41% | 54% | 65% | - | 92% | - | 56% | 28% | 40% | 64% | 52% | 45% | 41% |
| At Mantaga Cyarla Layed | 2018 | 50% | 50% | 63% | 56% | 57% | 65% | - | 87% | * | 67% | 33% | 71% | 65% | 59% | 55% | 58% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 25% 22% | 37% 38% | 27% 31% | 32% 34% | 39% 40% | - | 77% 47% | - * | 38% 40% | 15% 9% | 0% 50% | 39% 42% | 34% 31% | 29% 28% | 31% 29% |
| All Grades Writing | 2010 | Z4 70 | ZZ 70 | 30 /0 | 3170 | 34 /0 | 4070 | - | 4/ 70 | • | 40 /0 | 970 | 3070 | 42 /0 | 3170 | 20 70 | 2570 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 67% | 68% | 83% | 58% | 73% | - | 100% | - | 60% | 26% | * | 73% | 60% | 58% | 80% |
| | 2018 | 66% | 69% | 72% | 67% | 60% | 76% | - | * | - | 100% | 43% | * | 77% | 61% | 41% | 25% |
| At Meets Grade Level or Above | 2019 | 38% | 39% | 37% | 50% | 38% | 37% | - | 20% | - | 40% | 11% | * | 39% | 34% | 33% | 50% |
| At Masters Grade Level | 2018 2019 | 41% 14% | 45% 14% | 50% 6% | 33% 0% | 35% 10% | 62% 5% | - | * 0% | - | 50% 0% | 29% 0% | * | 55% 8% | 39% 4% | 22% 9% | 13% 10% |
| AL IVIASICIS GIAUE LEVEI | 2019 | 13% | 14% | 12% | 0% | 13% | 5% 15% | - | * | - | 0% | 0% | * | 13% | 4% 8% | 9% 11% | 0% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: LAKE POINTE EL Campus Number: 220918112

District Name: EAGLE MT-SAGINAW ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|-----|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades Science | | | | | | - | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 86% | 86% | 75% | 77% | 92% | - | 100% | - | 100% | 43% | * | 93% | 74% | 75% | 30% |
| | 2018 | 80% | 86% | 92% | 71% | 92% | 93% | - | 100% | * | * | 71% | 90% | 93% | 91% | 83% | 100% |
| At Meets Grade Level or Above | 2019 | 54% | 61% | 71% | 33% | 62% | 81% | - | 100% | - | 86% | 29% | * | 82% | 52% | 47% | 20% |
| | 2018 | 51% | 57% | 56% | 43% | 50% | 60% | - | 83% | * | * | 29% | 60% | 61% | 49% | 35% | 50% |
| At Masters Grade Level | 2019 | 25% | 27% | 40% | 8% | 28% | 50% | - | 80% | - | 57% | 14% | * | 51% | 22% | 14% | 10% |
| | 2018 | 23% | 25% | 27% | 14% | 26% | 28% | - | 50% | * | * | 7% | 30% | 31% | 21% | 15% | 33% |

Texas Academic Performance Report 2018-19 Campus Progress

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--------------------------|--------------|----------|----------|-----------|---------------------|----------|----------|--------------------|--------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score b | y Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 53 | 62 | 90 | 61 | 57 | - | 80 | - | 70 | 38 | * | 70 | 46 | 59 | 75 |
| Grade 4 Mathematics | 2018 2019 | 63 65 | 61 57 | 70 66 | 70 70 | 63 61 | 73 67 | - | * 90 * | - | 86 60 | 50 38 | * * * | 73 70 | 65 58 | 61 71 | 50 75 75 |
| | 2018 | 65 | 62 | 77 | 83 | 79 | 75 | - | • | - | 71 | 64 | * | 79 | 74 | 72 | /5 |
| Grade 5 ELA/Reading | 2019 2018 | 81 80 | 84 86 | 86 89 | 86 86 | 90 90 | 83 88 | - | 100 100 | - * | 75 * | 75 82 | * 80 | 90 88 | 79 89 | 81 86 | 85 95 |
| Grade 5 Mathematics | 2019 2018 | 83 81 | 88 86 | 92 86 | 71 93 | 92 84 | 92 87 | - | 100 83 | * | 100 * | 79 90 | * 90 | 90 86 | 94 86 | 86 84 | 100 100 |
| All Grades Both Subjects | 2019 2018 | 69 69 | 69 70 | 77 81 | 79 84 | 76 80 | 75 82 | - | 93 88 | - * | 77 80 | 56 77 | 75 88 | 80 82 | 70 81 | 74 78 | 84 86 |
| All Grades ELA/Reading | 2019 2018 | 68 69 | 68 70 | 74 81 | 88 79 | 76 78 | 70 82 | - - | 90 90 | - * | 73 80 | 55 73 | * 83 | 80 81 | 63 81 | 70 77 | 80 81 |
| All Grades Mathematics | 2019 2018 | 70 70 | 70 70 | 79 82 | 71 88 | 77 81 | 80 82 | - | 95 85 | * | 82 80 | 56 82 | * 92 | 80 83 | 76 81 | 78 79 | 88 90 |

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|----------------------|-------------------|-------------------|-------------------|-----------------|-------------------|-------------------|-------------|-------------|-------------|----------------|-----------------|-------------------|---------------|
| | | State | District | Campus | <u>American</u> | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Progress of Prior-Year Non-Proficient Studen | nts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 45% | 41% | * | 36% | 50% | - | * | - | * | 11% | 39% | 40% |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 45% 47% 51% | 64% 33% 68% | * * * | 50% 33% 58% | 76% 42% 75% | - - - | * - * | - - - | - * - | * 19% 50% | 57% 45% 55% | * 57% * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level o | n Firet STA | AR Adminis | tration | | | | | | | | | | | |
| Students Weeting Approaches Grade Levero | 2019 | 78% | 82% | 88% | 75% | 85% | 90% | - | 100% | - | 100% | 50% | 68% | 44% |
| Students Requiring Accelerated Instruction | 2010 | 220/ | 100/ | 130/ | 250/ | 1 = 0 / | 100/ | | 00/ | | 00/ | E00/ | 220/ | EC0/ |
| STAAR Cumulative Met Standard | 2019 | 22% | 18% | 12% | 25% | 15% | 10% | - | 0% | - | 0% | 50% | 32% | 56% |
| STAAR Non-Proficient Students Promoted by | 2019 / Grade Pla | 86% cement Cor | 89% | 93% | 83% | 89% | 95% | - | 100% | - | 100% | 57% | 78% | 56% |
| 3177 ACTION TO INCIDENCE STUDENTS TO THORICA BY | 2018 | 97% | 99% | 100% | - | * | * | - | - | - | - | * | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level o | n First STA 2019 | AR Adminis 83% | tration 85% | 93% | 83% | 89% | 95% | _ | 100% | _ | 100% | 50% | 84% | 67% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 15% | 7% | 17% | 11% | 5% | _ | 0% | _ | 0% | 50% | 16% | 33% |
| STAAR Cumulative Met Standard | 2019 | 1 / 70 | 15% | 7 70 | 17 70 | 1170 | 370 | - | 070 | - | 070 | 30% | 1070 | 33% |
| | 2019 | 90% | 91% | 95% | 83% | 96% | 95% | - | 100% | - | 100% | 64% | 89% | 78% |
| STAAR Non-Proficient Students Promoted by | / Grade Pla 2018 | cement Cor 97% | nmittee 100% | * | - | * | * | - | - | - | - | * | * | * |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 718 Grade Span: KG - 05 (Current EL Students)

| | | | | | Bilingual | BE-Trans | BE-Trans | BE-Dual | BE-Dual | | ESL | ESL | LEP No | LEP with | Total |
|--|--------------|------------|------------|------------|-----------|----------|----------|---------|---------|-------------|-------------|-----|--------|-------------|-------------|
| | | State | District | Campus | Education | | | | | ESL | Content | _ | | Services | EL |
| STAAR Performance Rate by Subject and F All Grades All Subjects | erformance ! | Level | | - | | <u>-</u> | | - | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 78% 77% | 80% 81% | 82% 88% | - | - | - | - | - | 59% 65% | 59% 65% | - | - * | 59% 65% | 59% 67% |
| At Meets Grade Level or Above | 2019 2018 | 50% 48% | 53% 52% | 57% 60% | - | - | - | - | - | 27% 30% | 27% 30% | - | - * | 27% 30% | 27% 33% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 24% 23% | 33% 33% | - | - | - | - | - | 20% 7% | 20% 7% | - | - * | 20% 7% | 20% 11% |
| All Grades ELA/Reading | 2010 | 22 /0 | 2570 | 33 /0 | | | | | | 7 70 | 7 70 | | | 7 70 | 1170 |
| At Approaches Grade Level or Above | 2019 | 75% | 79% | 83% | - | - | - | - | - | 60% | 60% | - | - * | 60% | 60% |
| At Meets Grade Level or Above | 2018 2019 | 74% 48% | 79% 52% | 88% 55% | - | - | - | - | - | 67% 28% | 67% 28% | - | - | 67% 28% | 68% 28% |
| At Masters Grade Level | 2018 2019 | 46% 21% | 52% 22% | 63% 35% | - | - | - | - | - | 22% 24% | 22% 24% | - | * | 22% 24% | 26% 24% |
| | 2018 | 19% | 22% | 37% | - | - | - | - | - | 6% | 6% | - | * | 6% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 82% 81% | 82% 82% | 85% 92% | - | - | - | - | - | 68% 68% | 68% 68% | - | - * | 68% 68% | 68% 70% |
| At Meets Grade Level or Above | 2019 2018 | 52% 50% | 52% 50% | 60% 63% | - | - | - | - | - | 32% 41% | 32% 41% | - | - * | 32% 41% | 32% 43% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 25% 22% | 37% 38% | - | - | - | - | - | 24% 14% | 24% 14% | - | - * | 24% 14% | 24% 17% |
| All Grades Writing | 2010 | 2470 | 2270 | 30% | - | - | - | - | - | 1470 | 1470 | - | · | 1470 | 1770 |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 68% | - | - | - | - | - | 71% | 71% 25% | - | - | 71% | 71% |
| At Meets Grade Level or Above | 2018 2019 | 66% 38% | 69% 39% | 72% 37% | - | - | - | - | - | 25% 29% | 29% | - | - | 25% 29% | 25% 29% |
| At Masters Grade Level | 2018 2019 | 41% 14% | 45% 14% | 50% 6% | - | - | - | - | - | 13% 14% | 13% 14% | - | - | 13% 14% | 13% 14% |
| All C. J. C.: | 2018 | 13% | 14% | 12% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 2018 | 81% 80% | 86% 86% | 86% 92% | - | - | - | - | - | 22% 100% | 22% 100% | - | * | 22% 100% | 22% 100% |
| At Meets Grade Level or Above | 2019 2018 | 54% 51% | 61% 57% | 71% 56% | - | - | - | - | - | 11% 33% | 11% 33% | - | - * | 11% 33% | 11% 43% |
| At Masters Grade Level | 2019 2018 | 25% 23% | 27% 25% | 40% 27% | - | - | - | - | - | 0% 0% | 0% 0% | - | - * | 0% 0% | 0% 14% |
| | | | | | | | | | | *,* | | | | | , , , |
| School Progress Domain - Academic Grow | | 200/ | 222/ | | | | | | | | | | | 2221 | |
| All Grades Both Subjects | 2019 2018 | 69% 69% | 69% 70% | 77% 81% | - | - | - | - | - | 83% 81% | 83% 81% | - | * | 83% 81% | 83% 83% |
| All Grades ELA/Reading | 2019 2018 | 68% 69% | 68% 70% | 74% 81% | - | - | - | - | - | 75% 75% | 75% 75% | - | - * | 75% 75% | 75% 77% |
| All Grades Mathematics | 2019 | 70% | 70% | 79% | - | - | - | - | - | 91% | 91% | - | - | 91% | 91% |
| | 2018 | 70% | 70% | 82% | - | - | - | - | - | 86% | 86% | - | * | 86% | 87% |
| Progress of Prior Year STAAR Non-Proficie | | | | | ssing STA | AR) | | | | 400/ | 400/ | | | 400/ | 400/ |
| Reading | 2019 2018 | 41% 38% | 45% 45% | 41% 64% | - | - | - | - | - | 40% * | 40% * | - | - | 40% * | 40% * |
| Mathematics | 2018 2019 | 38% 45% | 45% 47% | 64% 33% | - | - | - | - | - | 57% | 57% | - | - | 57% | 57% |
| | 2018 | 47% | 51% | 68% | - | - | - | - | - | * | * | - | - | * | * |

District Name: EAGLE MT-SAGINAW ISD

Campus Name: LAKE POINTE EL

Campus Number: 220918112

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: LAKE POINTE EL Campus Number: 220918112

District Name: EAGLE MT-SAGINAW ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|----------------|----------------|----------------|----------------|----------------|----------------|-------------|----------------|-------------|----------------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant Included in Accountability Not Included in Accountability | 99% 94% | 100% 93% | 100% 93% | 100% 91% | 100% 95% | 100% 92% | - | 100% 100% | - | 100% 90% | 100% 100% | 100% 90% | 100% 100% |
| Mobile Other Exclusions | 4% 1% | 6% 1% | 7% 0% | 9% 0% | 5% 0% | 8% 0% | - | 0% 0% | - | 10% 0% | 0% 0% | 10% 0% | 0% 0% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | - | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 94% | 95% | 88% | 95% | 96% | - | 93% | * | 93% | 92% | 92% | 95% |
| Mobile Other Exclusions | 4% 1% | 5% 0% | 5% 0% | 12% 0% | 5% 0% | 4% 0% | - | 7% 0% | * | 7% 0% | 7% 0% | 8% 0% | 5% 0% |
| Not Tested Absent Other | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | 0% 0% 0% | - - - | 0% 0% 0% | * * * | 0% 0% 0% | 1% 1% 0% | 0% 0% 0% | 0% 0% 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.4% | 96.6% | 97.3% | 97.0% | 96.3% | * | 96.7% | * | 96.8% | 96.6% | 96.5% | 97.6% |
| 2016-17 | 95.7% | 95.6% | 96.7% | 97.3% | 96.7% | 96.5% | * | 97.5% | * | 97.1% | 96.1% | 96.2% | 97.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 |) | | | | | | | | | | | | |
| Graduated | 90.0% | 96.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 0.4% | - | - | | - | _ | | _ | | | - | - |
| Continued HS | 3.8% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.7% | 2.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.4% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | | | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers Class of 2017 | 94.3% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.7% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | _ | _ |
| Continued HS | 4.0% | 1.9% | - | - | _ | _ | _ | - | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 2.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.1% | 96.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 94.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rat Class of 2017 | e (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.0% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Dropped Out | 6.3% | 2.0% | - | - | _ | _ | _ | - | _ | _ | _ | _ | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rat Class of 2016 | e (Gr 9-12) | | | | | | | | | | | | |
| | 02 10/ | 96.7% | | | | | | | | | | | |
| Graduated | 92.1% | 90./% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LAKE POINTE EL Campus Number: 220918112

District Name: EAGLE MT-SAGINAW ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.4% | 97.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.8% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3% | 97.5% | _ | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| 4-Year Federal Graduation Rate | | | ·12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitue | dinal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 46.2% | - | - | _ | - | - | - | - | - | - | - | _ |
| Class of 2017 | 88.5% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudin | al Dato) | | | | | | | | | | | | |
| | | 1 00/ | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 81.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 28.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (L | ongitudinal F | Rate) | | | | | | | | | | |
| Class of 2018 | 86.8% | 81.7% | | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 81.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual | Pate) | | | | | | | | | | | | |
| 2017-18 | 37.7% | 14.3% | _ | _ | _ | _ | _ | _ | _ | _ | | _ | _ |
| 2017-18 | 87.2% | 82.0% | _ | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2010-17 | 07.270 | 02.070 | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| FHSP-E Graduates (Annual Rat | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual I | Rate) | | | | | | | | | | | | |
| 2017-18 | 81.5% | 80.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 56.5% | 31.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | Annual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 80.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 80.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | Campus | Campus | District | State |
|--|--------|---------|----------|---------|
| | Count | Percent | Count | Count |
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,480 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 192 | 43,502 |
| Hispanic | - | - | 531 | 173,272 |
| White | - | - | 639 | 107,052 |
| American Indian | - | - | 8 | 1,226 |
| Asian | - | - | 68 | 15,589 |
| Pacific Islander | - | - | 5 | 528 |
| Two or More Races | - | - | 37 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 18 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 3 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 285 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 16 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 1,158 | 272,526 |
| Special Education Graduates | - | - | 126 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 559 | 166,956 |
| LEP Graduates | - | - | 50 | 21,359 |
| At-Risk Graduates | - | - | 592 | 144,805 |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|---------------|----------------|-----------------|---------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| College, Career, and Military Rea | | | Achievement) | *** | | | - | | | | | | |
| College, Career, or Military Read | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 62.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates | s) | | | | | | | | | | | | |
| 2017-18 | 50.0% | 46.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| | | | | | | | | | | | | | |
| TSI Criteria Graduates (Annual G | raduates) | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 59.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 46.007 | 20.00/ | | | | | | | | | | | |
| 2017-18 | 46.0% | 38.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects 2017-18 | 42.1% | 36.6% | | | | | | | | | | | |
| 2017-16 | 42.170 | 30.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Gra | duates) | | | | | | | | | | | | |
| Any Subject | , | | | | | | | | | | | | |
| 2017-18 | 20.7% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 8.4% | - | - | - | - | - | - | - | - | - | - | - |
| AD/ID 14 10 11 1 1 A C I 1 | | | | | | | | | | | | | |
| AP/IB Met Criteria in Any Subject Any Subject | t (Annual Gra | iduates) | | | | | | | | | | | |
| 2017-18 | 20.4% | 25.6% | | | | | | | | | | | |
| 2017-18 | 20.4% | 25.0% 25.1% | | - | - | _ | - | - | - | - | - | | - |
| 2010 17 | 20.170 | 23.170 | | | | | | | | | | | |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Gra | aduates) | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annua | l Craduatos) | | | | | | | | | | | | |
| 2017-18 | 1.0% | 2.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2017 10 | 1.070 | 2.070 | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 30.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certific | ation (Annua | l Graduates) | | | | | | | | | | | |
| 2017-18 | 4.8% | 12.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 2.7% | 3.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | - |
| | | | | | | | | | | | | | |
| Graduate with Completed IEP and | | | Annual Gradua | tes) | | | | | | | | | |
| 2017-18 | 1.7% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Course | work Alianed | with Industr | /-Based Certifi | cations (Annu | al Graduates) | | | | | | | | |
| 2017-18 | 38.7% | 29.3% | - | - | - | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 17.3% | 17.2% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

ance Report Total Students: 718
ilitary Readiness (CCMR) Grade Span: KG - 05
School Type: Elementary

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------------|------------------------|-----------------|----------------|---------------|-----------------|---------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| U.S. Armed Forces Enlistm | ent(Annual Gradu | ates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 7.7% | - | - | - | - | - | _ | - | - | - | - | - |
| 2016-17 | 2.2% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanc | ced Degree Plan a | nd Identified a | as a current S | pecial Educat | ion Student (An | nual Graduate | s) | | | | | | |
| 2017-18 | 2.6% | 1.8% | - | · - | -` | - | - | - | - | - | - | - | - |
| Graduates with Level I or Le | evel II Certificate (/ | Annual Gradu | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | · - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--|--------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| TSIA Results (Graduates >= | Criterion) (Annu | al Graduates |) | | | | | | | | | | |
| Reading | , , | | • | | | | | | | | | | |
| 2017-18 | 32.1% | 43.9% | - | _ | - | _ | - | - | - | _ | - | _ | - |
| 2016-17 | 23.4% | 35.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 21.5% | - | _ | - | _ | - | - | - | _ | - | _ | - |
| 2016-17 | 19.8% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 17.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 17.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Ar | anual Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 48.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 50.5% | 42.5% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010-17 | 30.370 | 42.570 | _ | | | | | | | | | | |
| Completed and Received Cro English Language Arts | edit for College F | rep Courses | (Annual Gra | aduates) | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.8% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 0.070 | 0.070 | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 1.4% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 27.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 31.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 15.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 18.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 5.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 12.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 11.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | 4.50/ | 10.10/ | | | | | | | | | | | |
| 2018 | 14.5% | 16.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | = Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2018 | 50.7% | 58.0% | - | - | - | _ | _ | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 51.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 51.2% | - | - | - | - | - | - | - | _ | n/a | - | n/a |
| 2017 | 41.3% | 40.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 56.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | | | | | | | | | Two or | | _ | |
|--|----------------------------|----------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| 2017 | 51.3% | 43.5% | - | - | - | - | - | | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 38.0% | 34.4% | - | - | - | _ | _ | - | - | _ | n/a | - | n/a |
| 2017 | 38.3% | 33.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 44.6% | 48.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.4% | 43.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual G | raduates) *** | | | | | | | | | | | | |
| Tested 2017-18 | 74.6% | 52.6% | | | | | | | | | 2/2 | | 2/2 |
| 2017-16 2016-17 | 74.6% 73.5% | 52.6% 56.3% | - | - | - | - | - | - | - | - | n/a n/a | - | n/a n/a |
| At/Above Criterion | 73.370 | 30.370 | - | - | - | - | - | - | - | - | II/a | - | 11/a |
| 2017-18 | 37.9% | 42.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual All Subjects 2017-18 | Graduates) *** 1036 | 1057 | _ | - | _ | - | _ | _ | - | _ | n/a | _ | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 Mathematics | 521 | 538 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 519 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 20.6 | 20.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 Mathematics | 20.3 | 20.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 Science | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 21.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | | | | | | | | | | Two or | | | |
|-----------------------------|-------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Cours | se Completion (C | Grades 9-12) | | - | | | - | - | | - | - | - | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 48.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 46.8% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 18.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 16.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 17.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 18.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 22.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 30.7% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 21.8% | 34.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 56.5% | | - | - | _ | - | _ | - | - | - | - | - |
| 2015-16 | 54.7% | 54.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Comple | eting One Year W | /ithout Enrol | lment in a De | evelopmental | Education Cou | ırse | | | | | | | |
| 2016-17 | 59.2% | 67.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 54.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | Campus | |
|--|--------|--|
|--|--------|--|

| | Cai | mpus | | |
|---|-------|---------|----------|-----------|
| Student Information | Count | Percent | District | State |
| Total Students | 718 | 100.0% | 19,994 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 2.1% | 4.4% |
| Kindergarten | 104 | 14.5% | 6.8% | 6.9% |
| Grade 1 | 120 | 16.7% | 7.0% | 7.1% |
| Grade 2 | 120 | 16.7% | 7.0% | 7.2% |
| Grade 3 | 104 | 14.5% | 7.0% | 7.3% |
| Grade 4 | 130 | 18.1% | 7.5% | 7.6% |
| Grade 5 | 140 | 19.5% | 8.2% | 7.7% |
| Grade 6 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.0% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.1% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.2% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.5% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 57 | 7.9% | 11.9% | 12.6% |
| Hispanic | 242 | 33.7% | 38.5% | 52.6% |
| White | 362 | 50.4% | 40.2% | 27.4% |
| American Indian | 1 | 0.1% | 0.4% | 0.4% |
| Asian | 21 | 2.9% | 4.4% | 4.5% |
| Pacific Islander | 1 | 0.1% | 0.3% | 0.2% |
| Two or More Races | 34 | 4.7% | 4.2% | 2.4% |
| Economically Disadvantaged | 196 | 27.3% | 44.3% | 60.6% |
| Non-Educationally Disadvantaged | 522 | 72.7% | 55.7% | 39.4% |
| Section 504 Students | 39 | 5.4% | 6.8% | 6.5% |
| English Learners (EL) | 43 | 6.0% | 10.8% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 1.1% | 1.4% |
| Students w/ Dyslexia | 24 | 3.3% | 3.1% | 3.6% |
| At-Risk | 204 | 28.4% | 42.0% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 59 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 14 | 23.7% | 39.6% | 42.4% |
| Students with Physical Disabilities | 23 | 39.0% | 19.3% | 21.9% |
| Students with Autism | ** | ** | 18.6% | 13.7% |
| Students with Behavioral Disabilities | 12 | 20.3% | 21.7% | 20.6% |
| Students with Non-Categorical Early Childhood | * | * | 0.8% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 77 | 12.1% | 16.8% | 15.4% |

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| Ca | | | |
|-------|-------------|---|--|
| Count | Percent | District | State |
| | | | |
| 8 | 1.3% | | |
| 25 | 3.9% | | |
| 35 | 5.5% | | |
| 0 | 0.0% | | |
| 5 | 0.8% | | |
| 0 | 0.0% | | |
| 4 | 0.6% | | |
| | 8 25 35 0 5 | Count Percent 8 1.3% 25 3.9% 35 5.5% 0 0.0% 5 0.8% 0 0.0% | Count Percent District 8 1.3% 25 3.9% 35 5.5% 0 0.0% 5 0.8% 0 0.0% |

| | Non-S | Special Education Rates | | | | |
|---------------------------|--------|-------------------------|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.0% | 1.0% | 1.7% | 0.0% | 2.8% | 6.2% |
| Grade 1 | 1.1% | 2.1% | 3.1% | 0.0% | 4.6% | 5.5% |
| Grade 2 | 0.0% | 0.4% | 1.8% | 0.0% | 1.0% | 2.3% |
| Grade 3 | 0.0% | 0.2% | 1.1% | 0.0% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.1% | 0.5% | 0.0% | 0.0% | 0.5% |
| Grade 5 | 0.8% | 0.1% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 6 | - | 0.4% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.3% | 0.6% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.3% | 0.4% | - | 0.8% | 0.7% |
| Grade 9 | - | 5.0% | 7.2% | - | 5.7% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.8 | 19.9 | 18.9 |
| Grade 1 | 20.0 | 20.3 | 18.8 |
| Grade 2 | 19.7 | 20.0 | 18.7 |
| Grade 3 | 20.8 | 21.1 | 18.9 |
| Grade 4 | 21.1 | 22.1 | 19.2 |
| Grade 5 | 23.4 | 23.1 | 21.2 |
| Grade 6 | - | 26.2 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 19.9 | 16.6 |
| Foreign Languages | - | 21.7 | 18.9 |
| Mathematics | - | 22.4 | 17.8 |
| Science | - | 22.3 | 18.9 |
| Social Studies | - | 23.9 | 19.3 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| | Campus | |
|--|--------|--|
|--|--------|--|

| | Ca | mpus | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 55.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 49.8 | 89.3% | 67.2% | 64.1% |
| Teachers | 41.6 | 74.5% | 52.4% | 49.8% |
| Professional Support | 6.3 | 11.2% | 11.2% | 10.1% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.6% | 3.0% |
| Educational Aides: | 6.0 | 10.7% | 8.8% | 10.3% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 1.0 | n/a | 18.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 5.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 56.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 1.0 | 1,097.0 |
| Total Minority Staff: | 6.0 | 10.7% | 27.5% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 4.8% | 3.9% | 10.6% |
| Hispanic | 2.0 | 4.8% | 11.2% | 27.7% |
| White | 37.6 | 90.4% | 81.9% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 1.0% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.1% |
| Males | 1.1 | 2.7% | 24.1% | 23.8% |
| Females | 40.5 | 97.3% | 75.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 1.4% |
| Bachelors | 35.6 | 85.5% | 74.1% | 73.6% |
| Masters | 6.0 | 14.5% | 24.0% | 24.3% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.4% | 2.3% | 7.0% |
| 1-5 Years Experience | 7.0 | 16.8% | 25.5% | 28.9% |
| 6-10 Years Experience | 8.2 | 19.7% | 20.4% | 19.0% |
| 11-20 Years Experience | 16.4 | 39.4% | 35.9% | 29.3% |
| Over 20 Years Experience | 9.0 | 21.6% | 16.0% | 15.7% |
| Number of Students per Teacher | 17.3 | n/a | 16.4 | 15.1 |
| | | | | |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 7.8 | 6.3 |
| Average Years Experience of Principals with District | 3.0 | 6.3 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 5.9 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.3 | 4.7 |
| Average Years Experience of Teachers: | 13.2 | 12.0 | 11.1 |
| Average Years Experience of Teachers with District: | 7.9 | 6.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,500 | \$53,194 | \$47,218 |
| 1-5 Years Experience | \$54,114 | \$54,433 | \$50,408 |
| 6-10 Years Experience | \$56,099 | \$56,776 | \$52,786 |
| 11-20 Years Experience | \$59,227 | \$60,203 | \$56,041 |
| Over 20 Years Experience | \$64,848 | \$66,353 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,852 | \$58,857 | \$54,122 |
| Professional Support | \$65,807 | \$70,441 | \$64,069 |
| Campus Administration (School Leadership) | \$95,211 | \$90,867 | \$78,947 |
| Instructional Staff Percent: | n/a | 65.3% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.7 | 6,043.6 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: LAKE POINTE EL Campus Number: 220918112

Total Students: 718 Grade Span: KG - 05 School Type: Elementary

| | Ca | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 42 | 5.8% | 10.5% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 24.2% | 26.3% |
| Gifted & Talented Education | 48 | 6.7% | 7.0% | 8.1% |
| Special Education | 59 | 8.2% | 9.2% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.9% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 5.6% | 4.9% |
| Compensatory Education | 1.0 | 2.4% | 1.8% | 2.7% |
| Gifted & Talented Education | 0.4 | 1.1% | 1.3% | 2.0% |
| Regular Education | 37.3 | 89.6% | 68.3% | 71.4% |
| Special Education | 2.9 | 7.0% | 11.5% | 9.1% |
| Other | 0.0 | 0.0% | 8.4% | 3.6% |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.