

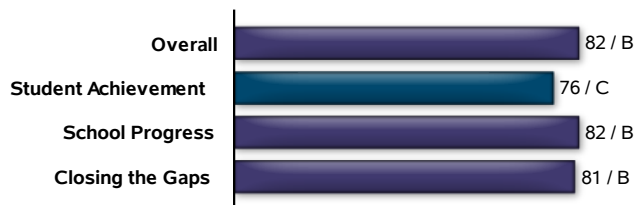
# Texas Education Agency 2018-19 School Report Card SAGINAW EL (220918103)

## Accountability Rating

# B

SAGINAW EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SAGINAW EL. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** EAGLE MT-SAGINAW ISD  
**Campus Type:** Elementary  
**Total Students:** 351  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✗ ELA/Reading
- ✗ Postsecondary Readiness

## School and Student Information

This section provides demographic information about SAGINAW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 95.4%  | 95.4%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 4.3%   | 11.9%    | 12.6% |
| Hispanic                            | 45.9%  | 38.5%    | 52.6% |
| White                               | 46.4%  | 40.2%    | 27.4% |
| American Indian                     | 0.0%   | 0.4%     | 0.4%  |
| Asian                               | 1.1%   | 4.4%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.3%     | 0.2%  |
| Two or More Races                   | 2.3%   | 4.2%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 61.3%  | 44.3%    | 60.6% |
| English Learners                    | 3.7%   | 10.8%    | 19.5% |
| Special Education                   | 13.7%  | 9.2%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 16.0%  | 16.8%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 16.7   | 19.9     | 18.9  |
| Grade 1  | 19.8   | 20.3     | 18.8  |
| Grade 2  | 19.0   | 20.0     | 18.7  |
| Grade 3  | 23.0   | 21.1     | 18.9  |
| Grade 4  | 21.0   | 22.1     | 19.2  |
| Grade 5  | 21.3   | 23.1     | 21.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 65.3%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 64.7%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$9,495 | \$9,181  | \$9,844 |
| Instruction                     | \$6,551 | \$5,281  | \$5,492 |
| Instructional Leadership        | \$105   | \$95     | \$155   |
| School Leadership               | \$856   | \$541    | \$576   |

**Texas Education Agency  
2018-19 School Report Card  
SAGINAW EL (220918103)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 80%      | <b>76%</b> | 57%              | 70%      | 84%   | *               | 50%   | -                | 71%               | 72%         |
|   | 2018 | 77%   | 81%      | <b>77%</b> | 86%              | 66%      | 86%   | -               | 38%   | -                | 84%               | 72%         |
| ELA/Reading   | 2019 | 75%   | 79%      | <b>77%</b> | *                | 73%      | 84%   | *               | *     | -                | 83%               | 73%         |
|   | 2018 | 74%   | 79%      | <b>80%</b> | 100%             | 68%      | 92%   | -               | *     | -                | 86%               | 77%         |
| Mathematics   | 2019 | 82%   | 82%      | <b>78%</b> | *                | 74%      | 86%   | *               | *     | -                | 67%               | 74%         |
|   | 2018 | 81%   | 82%      | <b>79%</b> | 100%             | 70%      | 89%   | -               | *     | -                | 86%               | 76%         |
| Writing   | 2019 | 68%   | 67%      | <b>54%</b> | *                | 45%      | 68%   | *               | *     | -                | *                 | 51%         |
|   | 2018 | 66%   | 69%      | <b>52%</b> | -                | 48%      | 55%   | -               | *     | -                | *                 | 44%         |
| Science   | 2019 | 81%   | 86%      | <b>87%</b> | -                | 79%      | 96%   | -               | *     | -                | *                 | 84%         |
|   | 2018 | 80%   | 86%      | <b>79%</b> | *                | 66%      | 94%   | -               | *     | -                | *                 | 70%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 53%      | <b>45%</b> | 29%              | 37%      | 58%   | *               | 33%   | -                | 29%               | 38%         |
|   | 2018 | 48%   | 52%      | <b>45%</b> | 43%              | 35%      | 53%   | -               | 38%   | -                | 68%               | 38%         |
| ELA/Reading   | 2019 | 48%   | 52%      | <b>43%</b> | *                | 37%      | 56%   | *               | *     | -                | 0%                | 38%         |
|   | 2018 | 46%   | 52%      | <b>49%</b> | 40%              | 38%      | 58%   | -               | *     | -                | 71%               | 42%         |
| Mathematics   | 2019 | 52%   | 52%      | <b>46%</b> | *                | 37%      | 60%   | *               | *     | -                | 50%               | 39%         |
|   | 2018 | 50%   | 50%      | <b>47%</b> | 40%              | 37%      | 57%   | -               | *     | -                | 57%               | 40%         |
| Writing   | 2019 | 38%   | 39%      | <b>23%</b> | *                | 19%      | 32%   | *               | *     | -                | *                 | 20%         |
|   | 2018 | 41%   | 45%      | <b>29%</b> | -                | 20%      | 34%   | -               | *     | -                | *                 | 21%         |
| Science   | 2019 | 54%   | 61%      | <b>70%</b> | -                | 59%      | 81%   | -               | *     | -                | *                 | 57%         |
|   | 2018 | 51%   | 57%      | <b>42%</b> | *                | 34%      | 42%   | -               | *     | -                | *                 | 35%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 24%      | <b>23%</b> | 0%               | 18%      | 32%   | *               | 0%    | -                | 12%               | 18%         |
|   | 2018 | 22%   | 23%      | <b>20%</b> | 14%              | 15%      | 25%   | -               | 0%    | -                | 32%               | 16%         |
| ELA/Reading   | 2019 | 21%   | 22%      | <b>21%</b> | *                | 15%      | 31%   | *               | *     | -                | 0%                | 17%         |
|   | 2018 | 19%   | 22%      | <b>21%</b> | 0%               | 15%      | 28%   | -               | *     | -                | 29%               | 16%         |
| Mathematics   | 2019 | 26%   | 25%      | <b>27%</b> | *                | 20%      | 36%   | *               | *     | -                | 33%               | 21%         |
|   | 2018 | 24%   | 22%      | <b>22%</b> | 20%              | 19%      | 26%   | -               | *     | -                | 14%               | 18%         |
| Writing   | 2019 | 14%   | 14%      | <b>7%</b>  | *                | 6%       | 8%    | *               | *     | -                | *                 | 2%          |
|   | 2018 | 13%   | 14%      | <b>13%</b> | -                | 4%       | 17%   | -               | *     | -                | *                 | 12%         |
| Science   | 2019 | 25%   | 27%      | <b>37%</b> | -                | 34%      | 44%   | -               | *     | -                | *                 | 30%         |
|   | 2018 | 23%   | 25%      | <b>18%</b> | *                | 14%      | 18%   | -               | *     | -                | *                 | 16%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 69       | <b>76</b>  | *                | 77       | 78    | *               | *     | -                | 70                | 76          |
|   | 2018 | 69    | 70       | <b>77</b>  | 88               | 74       | 77    | -               | *     | -                | 100               | 75          |
| ELA/Reading   | 2019 | 68    | 68       | <b>72</b>  | *                | 73       | 76    | *               | *     | -                | 60                | 75          |
|   | 2018 | 69    | 70       | <b>77</b>  | *                | 72       | 80    | -               | *     | -                | 100               | 77          |
| Mathematics   | 2019 | 70    | 70       | <b>81</b>  | *                | 81       | 81    | *               | *     | -                | 80                | 77          |
|   | 2018 | 70    | 70       | <b>77</b>  | *                | 75       | 75    | -               | *     | -                | 100               | 74          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2018-19 School Report Card  
SAGINAW EL (220918103)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 45%      | <b>50%</b> | -                | 53%      | 50%   | -               | *     | -                | *                 | 39%         |
| 2018  | 38%   | 45%      | <b>51%</b> | *                | 30%      | 77%   | -               | -     | -                | -                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 47%      | <b>47%</b> | -                | 44%      | 50%   | *               | *     | -                | *                 | 35%         |
| 2018  | 47%   | 51%      | <b>52%</b> | *                | 44%      | 56%   | -               | -     | -                | -                 | 40%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 82%      | <b>83%</b> | -                | 83%      | 85%   | -               | *     | -                | *                 | 36%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 18%      | <b>17%</b> | -                | 17%      | 15%   | -               | *     | -                | *                 | 64%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 89%      | <b>93%</b> | -                | 93%      | 96%   | -               | *     | -                | *                 | 73%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 85%      | <b>78%</b> | -                | 79%      | 81%   | -               | *     | -                | *                 | 36%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 15%      | <b>22%</b> | -                | 21%      | 19%   | -               | *     | -                | *                 | 64%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 91%      | <b>93%</b> | -                | 93%      | 96%   | -               | *     | -                | *                 | 73%         |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
SAGINAW EL (220918103)

**This page is intentionally blank.**