



# EAGLE MOUNTAIN SAGINAW ISD

*Fostering a Culture of Excellence*

Dear Parent or Guardian,

In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view.

During the first six weeks grading period, students will be engaged in course work over units of study developed around concepts to help students learn, retain, and connect universal and timeless themes that apply to more than one time or place or culture as follows:

## **Unit 1.1: Physical Geography**

This explores the world based on the concept of physical geography. Using world regions, students review map and graph interpretation skills, physical features, continents, relative and absolute location. This unit introduces students to world geographic regions that form the basis for the entire 6th grade Contemporary World Cultures curriculum.

## **Unit 1.2: Processes Shaping the Earth**

This unit introduces students to the concepts of processes that shape the Earth. This unit includes plate tectonics, weathering, erosion, deposition, soil, water cycle, atmosphere, seasons, and biomes.

**Celebrate Freedom will take place during the 1st 6 weeks and the students will be exposed to the intent, meaning and importance of the Declaration of Independence and the Constitution, including the Bill of Rights, in their historical contexts.**

Throughout the first six weeks grading period, student knowledge and understanding will be assessed in a variety of ways, such as:

- Interacting with Academic Vocabulary

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- Thinking Maps/Graphic Organizers
- Marking the text
- Peer Tutoring
- Connection to Future Historical Events and Present Situation
- Interpreting Maps of the World
- Interpreting graphs and charts
- Formative and summative assessments
- Student collaborative learning
- Analyze Primary & Secondary Sources
- Analyze past STAAR questions
- Quick Writes
- Make connections between different groups
- Pair/Share
- Use of Stems for writing

Please feel free to contact us if you have any questions or concerns regarding your student. We look forward to working with you and your child to ensure academic success.

Respectfully,

Grade 6 World Cultures and Geography Teachers