



# EAGLE MOUNTAIN SAGINAW ISD

*Fostering a Culture of Excellence*

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Dear Parent or Guardian,

In Grade 6, students study people, places, and societies of the contemporary world. Units are organized around conceptual teaching and learning. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events. The concept of frame of reference is introduced as an influence on an individual's point of view.

During the sixth six weeks grading period, students will be engaged in course work over units of study developed around concepts to help students learn, retain, and connect universal and timeless themes that apply to more than one time or place or culture as follows:

## **Unit 6.1: Challenges of Globalization**

In this unit students will investigate how physical geography and the location of resources impacts economic activity which leads to specialization and trade. Students will also investigate the process and effects of globalization.

## **Unit 7.1: Current Events/Projects**

In this unit students will explore a current topic of interest and this will give students an opportunity to connect historical events to present situations.

Throughout the sixth six weeks grading period, student knowledge and understanding will be assessed in a variety of ways, such as:

- Interacting with Academic Vocabulary
- Thinking Maps/Graphic Organizers
- Cornell Notes
- Peer Tutoring
- Connection to Future Historical Events and Present Situations
- Interpreting maps of the world regions
- Creating/Interpreting charts, maps, & graphs
- Formative and summative assessments
- Project based research/projects
- Marking the text
- Student collaborative learning
- Analyze Primary & Secondary Sources
- Analyze assessment questions
- Quick Writes
- Make connections between different groups
- Pair/Share
- Use of Stems for writing

Please feel free to contact us if you have any questions or concerns regarding your student. We look forward to working with you and your child to ensure academic success.

Respectfully,

6<sup>th</sup> Grade World Geography and Culture Teachers