



# EAGLE MOUNTAIN SAGINAW ISD

*Fostering a Culture of Excellence*

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Dear Parent/Guardian,

In Grade 7, Advanced Texas History, students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas.

During the sixth six weeks grading period, students will be engaged in course work over the following units of study:

## **Unit 10: WWI, Great Depression, and WWII**

Student will learn how individuals, events, and issues in WWI, Great Depression, and WWII shaped the history of Texas during the late 19th, 20th, and early 21st centuries.

## **Unit 11: Contemporary Texas**

Student will learn the rights and responsibilities of Texas citizens in a democratic society, and the characteristics, distribution, and migration of population in Texas in the 19th, 20th, and 21st centuries.

Throughout the sixth six weeks grading period, student knowledge and understanding will be assessed in a variety of ways, such as:

- Interacting with Academic Vocabulary
- Thinking Maps/Graphic Organizers
- Marking the text
- Student collaborative learning
- Analyze Primary & Secondary Sources
- Make connections between different groups
- Pair/Share
- Peer Tutoring
- Identify bias in History
- Formative and summative assessments

Please feel free to contact us if you have any questions or concerns regarding your student. We look forward to working with you and your child to ensure academic success.

Respectfully, Grade 7 PAP Texas History Teachers