



# EAGLE MOUNTAIN SAGINAW ISD

*Fostering a Culture of Excellence*

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Dear Parent/Guardian,

In Grade 7, students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in Grade 4. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to examine the rich and diverse cultural background of Texas as they identify the different racial and ethnic groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace. Students use primary and secondary sources to acquire information about Texas.

During the sixth six weeks grading period, students will be engaged in course work over the following units of study:

## **Unit 19: World War I and Great Depression**

This unit focuses on the role of Texas in World War I and the prosperity of the 1920s which led to the Great Depression. Students will examine how World War I changed the role of the U.S. (and Texas) globally, and the Great Depression changed the role of government in the economy of the U.S. (and Texas).

## **Unit 20: World War II**

This unit examines World War II and its aftermath in Texas.

## **Unit 21: 20<sup>th</sup>/21<sup>st</sup> Centuries**

This unit uses the concept of change over time to study major political, social, and economic events from the mid-1900s to present-day in Texas.

Throughout the sixth six weeks grading period, student knowledge and understanding will be assessed in a variety of ways, such as:

- Interacting with Academic Vocabulary
- Thinking Maps/Graphic Organizers
- Marking the text
- Student collaborative learning
- Analyze Primary & Secondary Sources
- Make connections between different groups
- Pair/Share
- Peer Tutoring
- Identify bias in History
- Formative and summative assessments

Please feel free to contact us if you have any questions or concerns regarding your student. We look forward to working with you and your child to ensure academic success.

Respectfully,

Grade 7 Texas History Teachers