



# EAGLE MOUNTAIN SAGINAW ISD

*Fostering a Culture of Excellence*

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Dear Parent or Guardian,

In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.

During the sixth six weeks grading period, students will be engaged in course work over the following units of study:

## **Unit 9: Latin America**

Students will contrast the physical geography of Latin America with its cultural geography in order to understand the immense diversity of the area. Students will understand the importance of natural resources and evaluate the environmental challenges faced by Latin America in preserving/using these resources. Students will also understand the historical legacy of European colonialism and its lasting impact on political systems. Students will apply their knowledge of the area to assess some of the ongoing social issues of Latin America such as resource exhaustion, the income gap, expanding democracy, and the challenges of combating the international drug trade.

## **Unit 10: North America**

Students will understand how the United States and Canada are regions that are very diverse in physical patterns and social processes. Both contain a wide variety of vegetation and climate zones, as well as various landforms that influence how people live. Urbanization and spatial diffusion will be the centers of focus.

Throughout the sixth six weeks grading period, student knowledge and understanding will be assessed in a variety of ways, such as:

- Interacting with Academic Vocabulary
- Make connections between different groups
- Pair/Share
- Use of Stems for writing
- Peer Tutoring
- Connection to Future Historical Events and Present Situations
- Interpreting maps of the world regions
- Creating/Interpreting charts, maps, & graphs
- Formative and summative assessments
- Project based research/projects
- Thinking Maps/Graphic Organizers
- Cornell Notes
- Marking the text
- Student collaborative learning
- Analyze Primary & Secondary Sources
- Analyze assessment questions
- Quick Writes

Please feel free to contact us if you have any questions or concerns regarding your student. We look forward to working with you and your child to ensure academic success.

Respectfully,

World Geography Teachers