



EAGLE MOUNTAIN SAGINAW ISD

Fostering a Culture of Excellence

Dear Parent or Guardian,

In World History, students will undertake a survey of the history of humankind, as required by Texas Law [[TEKS](#)].

1st Six Weeks <ul style="list-style-type: none">• Neolithic Revolution and the First Civilizations (8000 BCE – 500 BC)	4th Six Weeks <ul style="list-style-type: none">• Worldwide Exchanges and the Emergence of Europe (1450 – 1750)
2nd Six Weeks <ul style="list-style-type: none">• Classic Civilizations and World Religions (500 BC – 600 AD)	5th Six Weeks <ul style="list-style-type: none">• Revolutions, Imperialism, and Modernity (1750 – 1914)
3rd Six Weeks <ul style="list-style-type: none">• Post-Classical Empires and Afro Eurasian Interactions (600 AD – 1450 AD)	6th Six Weeks <ul style="list-style-type: none">• The World Wars, The Cold War, and Globalization (1914 – Present)

Process Skills practiced throughout the year:

- Comparing and Contrasting Point of View
- Engaging in Pair/Share
- Engaging in Peer Tutoring
- Engaging in student collaborative learning
- Explaining Political, Economic and Social roots of Historical periods
- Interacting with Academic Vocabulary
- Making connections between different groups
- Making connections to Future Historical Events and Present Situations
- Marking the text
- Taking Cornell Notes
- Taking Formative & Summative Assessments
- Using Thinking Maps and Graphic Organizers

Respectfully,

10th Grade World History Teachers