

	1 st Grading Period	2 nd Grading Period	3 rd Grading Period	4 th Grading Period
Units	Unit 1 – Citizenship Unit 2 – Community	Unit 3 – Government Unit 4 – Culture	Unit 5 – Geography Unit 6 – Heroes, Innovators, Science/Tech	Unit 7 – Economics Unit 8 - Research
Focus TEKS	3.9ABCD 3.1AB, 3.2AB, 3.8A	3.1C, 3.7ABC, 3.8AB 3.10AB, 3.12A	3.3ABC, 3.4ABC, 3.14C 3.6CD, 3.11AB, 3.13AB, 3.14C, 3.15B	3.5AB, 3.6AB 3.14ABC, 3.15ACDE, 3.16A
Topic Focus	<p>Process Skills</p> <ol style="list-style-type: none"> 1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research <p>Content</p> <ul style="list-style-type: none"> • Identify characteristics of good citizenship • Identify historical people who exemplify good citizenship • Identify acts of civic responsibility • Describe how events/people changed communities • Identify reasons people created communities & ways people meet their needs <p>Open Ended Question Topic: What are the characteristics of a good citizen and what does that look like in our school community?</p>	<p>Process Skills</p> <ol style="list-style-type: none"> 1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research <p>Content</p> <ul style="list-style-type: none"> • Founding Fathers contributions • How national, state and local governments work • National, state and local government leaders and roles • Services provided by the government • Significance of various ethnic and cultural celebrations <p>Open Ended Question Topic: Choose 1 branch of government and explain it's role and leaders from local, state and national levels.</p>	<p>Process Skills</p> <ol style="list-style-type: none"> 1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research <p>Content</p> <ul style="list-style-type: none"> • Basic map skills • Using directions (N,S,E,W) to locate places • Landforms • Humans modifying and adapting to their environments • Natural hazards (earthquakes, floods, etc.) • Influential people in science/technology <p>Open Ended Question Topic: Choose (1-2) environments from the list below and explain how people adapt to living in that environment.</p> <p>- Deserts, Mountains, Wetlands, Plains</p>	<p>Process Skills</p> <ol style="list-style-type: none"> 1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research <p>Content</p> <ul style="list-style-type: none"> • Ways to earn, spend, save and donate money • Creating and using a budget • Goods and services • Scarcity • Impact of supply/demand on prices • People who started businesses (Sam Walton) <p>Open Ended Question Topic: Explain how supply and demand affect prices of goods and services.</p>
Fundamental Questions	<ul style="list-style-type: none"> • Who are some people who exemplify good citizenship? • What are characteristics of good citizenship? • Why have people created communities and how do they meet their needs? 	<ul style="list-style-type: none"> • How does the national, state and local government work? Who are the leaders and what are the roles of each branch? • What are some significant ethnic celebrations and why are they important to the culture? 	<ul style="list-style-type: none"> • How do humans modify and adapt to live in their environments? • How do maps help us learn about our world? • How do we use cardinal and intermediate directions to describe locations? 	<ul style="list-style-type: none"> • Why do people earn, save, spend and donate money? • Why is budgeting important? • How does supply and demand affect prices of goods and services?
Suggestions for Parental Involvement/ Support	<ul style="list-style-type: none"> • District suggestions • Read about topics on www.ducksters.com with your child 	<ul style="list-style-type: none"> • District suggestions • Read about topics on www.ducksters.com with your child 	<ul style="list-style-type: none"> • District suggestions • Read about topics on www.ducksters.com with your child 	<ul style="list-style-type: none"> • District suggestions • Read about topics on www.ducksters.com with your child