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|  | **1st Grading Period** | **2nd Grading Period** | **3rd Grading Period** | **4th Grading Period** |
| Units | Unit 1 – Geography of Texas  Unit 2 – American Indian Life in Texas | Unit 3 – Exploration & Settlement  Unit 4 – Revolution, Republic and Statehood | Unit 4 – Revolution, Republic & Statehood  Unit 5 – Developing a TX Government  Unit 6 – Civil War & Reconstruction in TX | Unit 7 – 20th Century Texas  Unit 8 – Texas Citizenship and Culture |
| **Focus TEKS** |  |  |  |  |
| **Topic**  **Focus** | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research |
| **Content**   * Regions of Texas; American Indian regions * Location and patterns of settlement * People adapt to and modify their environment * Read and interpret maps * Locate places on map of Texas * Landforms & Climate * Identify & compare ways of life of American Indian groups in TX | **Content**   * Explain reasons for & effects of European exploration * Identify accomplishments and explain impact of explorers * Explain when, where and why Spanish settled and opened missions * Explain TX role in the Mexican War of Independence * Causes, events and effects of TX Revolution * Significant contributions of key people | **Content**   * Identify leaders important to founding TX Republic * Describe successes/problems of Republic * Explain events that led to annexation of TX to the USA * Explain supply and demand * Basic functions of 3 branches of government and their leaders * Purposes and importance of TX Declaration of Independence and TX Constitution * Impact of Civil War & Reconstruction on TX * Impact of cattle industry & railroads | **Content**   * Impact of Great Depression, Dust Bowl, WWII on TX * Impact of oil and gas industry on TX * Impact of transportation and communication developments on life in TX * Famous inventors and scientists * Citizen responsibilities * Meanings of patriotic symbols and landmarks * Origins of state celebrations * Contributions of artists |
| **Open Ended Question Topic:**  Name and describe one of the four regions of Texas, including land features, popular cities and geographical location. | **Open Ended Question Topic:**  Explain how early Native Americans in Texas met their needs and wants by using natural resources. | **Open Ended Question Topic:**  Identify and explain the events that led to the annexation of Texas to the United States. | **Open Ended Question Topic:**  Identify and explain Texas’s role in World War II. |
| **Fundamental Questions** | * What are the differences in the regions of Texas? * How do people in TX modify and adapt to their environments? * How are TX American Indian tribes similar and different? | * What reasons did Europeans have for exploring Texas? * When, where and why did the Spanish explore TX? * What were the causes and effects of the TX Revolution? | * What were success and problems of the TX Republic? * What are the basic functions of the 3 branches of government and who leads them? * What impact did the Civil War & Reconstruction have on Texas? | * What impact did the oil and gas industry have on Texas? * What impact did developments in transportation and communication have on Texas? * What impact did the Great Depression, Dust Bowl and WW2 have on Texas? |
| Suggestions for Parental Involvement/ Support | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child * <https://texasproud.com/texas-history-for-kid/> | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child * <https://texasproud.com/texas-history-for-kid/> | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child * <https://texasproud.com/texas-history-for-kid/> | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child * <https://texasproud.com/texas-history-for-kid/> |