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|  | **1st Grading Period** | **2nd Grading Period** | **3rd Grading Period** | **4th Grading Period** |
| Units | Unit 1 – Geography of TexasUnit 2 – American Indian Life in Texas | Unit 3 – Exploration & SettlementUnit 4 – Revolution, Republic and Statehood | Unit 4 – Revolution, Republic & StatehoodUnit 5 – Developing a TX GovernmentUnit 6 – Civil War & Reconstruction in TX | Unit 7 – 20th Century TexasUnit 8 – Texas Citizenship and Culture |
| **Focus TEKS** |  |  |  |  |
| **Topic****Focus** | **Process Skills**1. Use primary & secondary sources to acquire information
2. Analyze & organize information
3. Interpret maps, graphs, and charts
4. Create and express ideas based on research
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| **Content*** Regions of Texas; American Indian regions
* Location and patterns of settlement
* People adapt to and modify their environment
* Read and interpret maps
* Locate places on map of Texas
* Landforms & Climate
* Identify & compare ways of life of American Indian groups in TX
 | **Content*** Explain reasons for & effects of European exploration
* Identify accomplishments and explain impact of explorers
* Explain when, where and why Spanish settled and opened missions
* Explain TX role in the Mexican War of Independence
* Causes, events and effects of TX Revolution
* Significant contributions of key people
 | **Content*** Identify leaders important to founding TX Republic
* Describe successes/problems of Republic
* Explain events that led to annexation of TX to the USA
* Explain supply and demand
* Basic functions of 3 branches of government and their leaders
* Purposes and importance of TX Declaration of Independence and TX Constitution
* Impact of Civil War & Reconstruction on TX
* Impact of cattle industry & railroads
 | **Content*** Impact of Great Depression, Dust Bowl, WWII on TX
* Impact of oil and gas industry on TX
* Impact of transportation and communication developments on life in TX
* Famous inventors and scientists
* Citizen responsibilities
* Meanings of patriotic symbols and landmarks
* Origins of state celebrations
* Contributions of artists
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| **Open Ended Question Topic:**Name and describe one of the four regions of Texas, including land features, popular cities and geographical location. | **Open Ended Question Topic:**Explain how early Native Americans in Texas met their needs and wants by using natural resources. | **Open Ended Question Topic:**Identify and explain the events that led to the annexation of Texas to the United States. | **Open Ended Question Topic:**Identify and explain Texas’s role in World War II. |
| **Fundamental Questions** | * What are the differences in the regions of Texas?
* How do people in TX modify and adapt to their environments?
* How are TX American Indian tribes similar and different?
 | * What reasons did Europeans have for exploring Texas?
* When, where and why did the Spanish explore TX?
* What were the causes and effects of the TX Revolution?
 | * What were success and problems of the TX Republic?
* What are the basic functions of the 3 branches of government and who leads them?
* What impact did the Civil War & Reconstruction have on Texas?
 | * What impact did the oil and gas industry have on Texas?
* What impact did developments in transportation and communication have on Texas?
* What impact did the Great Depression, Dust Bowl and WW2 have on Texas?
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| Suggestions for Parental Involvement/ Support | * [District suggestions](https://www.emsisd.com/Page/503)
* Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child
* <https://texasproud.com/texas-history-for-kid/>
 | * [District suggestions](https://www.emsisd.com/Page/503)
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