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|  | **1st Grading Period** | **2nd Grading Period** | **3rd Grading Period** | **4th Grading Period** |
| Units | Unit 1: Geography of the US  Unit 2: Colonial America | (Unit 2 continued)  Unit 3: American Revolution  Unit 4: Constitution and Government | (Unit 4 continued)  Unit 5: Westward Expansion - Reconstruction | Unit 6: US in the 20th Century  Unit 7: The US in the 21st Century  Unit 8: American Identity |
| **Focus TEKS** | 5.6BD, 5.8A, 5.12B, 5.14BC, 5.24A  5.1A, 5.10B | 5.2AC, 511A, 5.12B  5.14BC, 5.19A | 5.4ABCDE, 5.10B, 5.11A, 5.12BD | 5.5ABC, 5.12D, 5.22B  5.16AD, 5.17A, 5.21B |
| **Topic**  **Focus** | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research | **Process Skills**   1. Use primary & secondary sources to acquire information 2. Analyze & organize information 3. Interpret maps, graphs, and charts 4. Create and express ideas based on research |
| **Content**   * Students study geographic factors on how and where people live. * Students identify and locate all 50 states and main landforms in the USA. * Students examine concepts of culture, exploration and settlement in different regions of the colonies. | **Content**   * Students examine the causes and results of the American Revolution. * Students study basic structure of government in the US and the important role of citizens in it. * Students study stages of the election process. | **Content**   * Students examine changes that happened during the 19th century and results of those changes. * Students study industrialization and the causes of the Civil War. | **Content**   * Students examine 20th century population growth, urbanization, war, immigration, and industrialization. * Students will learn about the Roaring Twenties, Great Depression and consider how WW2 changed life in the US and the world. * Students examine major events of Cold War and the Civil Rights movement. |
| **Open Ended Question Topic:**  Understand how the land influenced the location of economic activities and describe how/why people changed their environments. | **Open Ended Question Topic:**  Why were colonial industries located in certain colonies (lumber, fishing, farming)? | **Open Ended Question Topic:**  Explain how the inventions improved people’s lives: steam engine, cotton gin, telegraph, steel plow | **Open Ended Question Topic:**  Explain the significance of the Tuskegee Airmen, Navajo Code Talkers and The Holocaust. |
| **Fundamental Questions** | * What are the important physical features in the US? * Locate all 50 states on a map. * When, where and why did groups of people explore, colonize and settle in North America? | * What are the causes of the American Revolution? * What are the effects of the American Revolution? * What are the purposes of the Constitution and Bill of Rights? | * What was manifest destiny? * How did life change in the US due to the industrial revolution? * What were the causes of the Civil War? * What were the effects of the Civil War? | * What were the significant issues and events of the 20th century? * What were the significant issues and events of the 21st century? * How did the accomplishments of key individuals and groups impact life in the US? |
| Suggestions for Parental Involvement/ Support | * [District suggestions](https://www.emsisd.com/Page/503) * Practice 50 states ([game](https://www.sheppardsoftware.com/geography/usa/50-states-game-1/)) | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child | * [District suggestions](https://www.emsisd.com/Page/503) * Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child |