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|  | **1st Grading Period** | **2nd Grading Period** | **3rd Grading Period** | **4th Grading Period** |
| Units | Unit 1: Geography of the USUnit 2: Colonial America | (Unit 2 continued)Unit 3: American RevolutionUnit 4: Constitution and Government | (Unit 4 continued)Unit 5: Westward Expansion - Reconstruction | Unit 6: US in the 20th CenturyUnit 7: The US in the 21st CenturyUnit 8: American Identity |
| **Focus TEKS** | 5.6BD, 5.8A, 5.12B, 5.14BC, 5.24A5.1A, 5.10B | 5.2AC, 511A, 5.12B5.14BC, 5.19A | 5.4ABCDE, 5.10B, 5.11A, 5.12BD | 5.5ABC, 5.12D, 5.22B5.16AD, 5.17A, 5.21B |
| **Topic****Focus** | **Process Skills**1. Use primary & secondary sources to acquire information
2. Analyze & organize information
3. Interpret maps, graphs, and charts
4. Create and express ideas based on research
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| **Content*** Students study geographic factors on how and where people live.
* Students identify and locate all 50 states and main landforms in the USA.
* Students examine concepts of culture, exploration and settlement in different regions of the colonies.
 | **Content*** Students examine the causes and results of the American Revolution.
* Students study basic structure of government in the US and the important role of citizens in it.
* Students study stages of the election process.
 | **Content*** Students examine changes that happened during the 19th century and results of those changes.
* Students study industrialization and the causes of the Civil War.
 | **Content*** Students examine 20th century population growth, urbanization, war, immigration, and industrialization.
* Students will learn about the Roaring Twenties, Great Depression and consider how WW2 changed life in the US and the world.
* Students examine major events of Cold War and the Civil Rights movement.
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| **Open Ended Question Topic:**Understand how the land influenced the location of economic activities and describe how/why people changed their environments. | **Open Ended Question Topic:**Why were colonial industries located in certain colonies (lumber, fishing, farming)? | **Open Ended Question Topic:**Explain how the inventions improved people’s lives: steam engine, cotton gin, telegraph, steel plow | **Open Ended Question Topic:**Explain the significance of the Tuskegee Airmen, Navajo Code Talkers and The Holocaust.  |
| **Fundamental Questions** | * What are the important physical features in the US?
* Locate all 50 states on a map.
* When, where and why did groups of people explore, colonize and settle in North America?
 | * What are the causes of the American Revolution?
* What are the effects of the American Revolution?
* What are the purposes of the Constitution and Bill of Rights?
 | * What was manifest destiny?
* How did life change in the US due to the industrial revolution?
* What were the causes of the Civil War?
* What were the effects of the Civil War?
 | * What were the significant issues and events of the 20th century?
* What were the significant issues and events of the 21st century?
* How did the accomplishments of key individuals and groups impact life in the US?
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| Suggestions for Parental Involvement/ Support | * [District suggestions](https://www.emsisd.com/Page/503)
* Practice 50 states ([game](https://www.sheppardsoftware.com/geography/usa/50-states-game-1/))
 | * [District suggestions](https://www.emsisd.com/Page/503)
* Read about topics on [www.ducksters.com](http://www.ducksters.com) with your child
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