

# Math 6/6P EMS ISD Distance Learning - Week of March 23, 2020

Select 1-2 tasks from the choice board on the next page. For each task choose a math concept from any of the below units you have studied this year:

**Operations with Rationals** - Integers, Fractions, & Decimals **Proportional Reasoning** – Fractions, Decimals, Percents, Ratios & Rates Expressions, Equations, and Inequalities – Order of Operations, Representing & Solving **Algebraic Representations** – Coordinate Planes, Linear Representations **Geometry and Measurement** – Triangles, Area & Volume

The task choices provide you opportunities to show your thinking through math processes:

- A. APPLY mathematics to problems in life, society, and the workplace
- B. SOLVE problems by analyzing information, formulating a plan, solving, and evaluating/justifying.
- C. SELECT TOOLS and TECHNIQUES to solve problems.
- D. COMMUNICATE mathematical ideas and reasoning using multiple representations.
- E. CREATE and USE REPRESENTATIONS to organize, record, and communicate mathematical ideas.
- F. CONNECT mathematical ideas.
- G. DISPLAY, EXPLAIN, and JUSTIFY mathematical ideas using precise language.

#### Materials Needed:

You may use paper and pencils, art supplies, technology apps, or any other materials you have at home to present your ideas.

## **Optional Online Resources for Reference:**

Khan Academy https://www.khanacademy.org/

Math is Fun https://www.mathsisfun.com/

IXL Math https://www.ixl.com/math/

Math is Visual http://mathisvisual.com/

Virtual Nerd <a href="https://www.virtualnerd.com/">https://www.virtualnerd.com/</a>

Graphing Calculators <a href="https://www.desmos.com/calculator">https://www.geogebra.org/graphing</a>



## **CHOICE BOARD**

## **One Pager**

## Include the following:

**Border**: Design a symbolic colored border that FRAMES your understanding.

**Title**: Title the one-pager to reflect the content and make it STAND out.

Illustration: Create a central focus related to the content. Be creative in how you illustrate your understanding. Hashtag: Create a one or two

**Hashtag**: Create a one or two word #hashtag to narrow

down the topic.

**Reflection**: Summarize the topic, then reflect on how this can be utilized. (3-5

sentences)

## **Blog Post or Media Review**

Discuss in your post a career in science, technology, engineering, or math.
Research this career so that your blog post contains facts and cite your sources.

OR

Watch a movie or TV show series episode, or read a news or journal article related to the use of your topic. Write a review and cite your sources.

## **Multiple Representations**

Identify a real-world scenario related to your topic. Create at least two representations that communicate that scenario, and show how those representations connect to each other. You may use pictures, models, real objects, graphs, tables, equations, and written descriptions.

#### **Contributors to Society**

Research someone who has made a contribution related to math. Present your research in a format of your choice. Some examples include essay, recording, interview, speech, news story, or visual presentation. Cite your sources.

#### **Arts and Entertainment**

Create a photo, video, music, or art gallery related to your topic. Include brief captions.

OR

Create a comic strip, short story, poem, song, or children's book related to your topic.

#### **Reinforcement and Extension**

The websites above provide opportunities to support your secondary math learning in various ways. Search topics and engage in the activities. Review vocabulary, concepts, and skills. Explore! Learn something new or learn it better! Go to the next level!

Looking for some fun family challenges? Select the Challenge Index or Math Index tabs on this site: https://figurethis.nctm.org/index.html