

**EMS ISD Distance Learning
High School ELAR Enrichment Choice Board
Week of May 4-8 and Week of May 11-15**

Enrichment Choice Board: Choose 1 or 2 activities to do.

Reading/Writing	Listening/Speaking	Thinking
<p>Choose something you want to read for at least 20 minutes a day. See the list of links below for options of possible places to look for choice reading. You can also grab anything from home to read. Share with your ELA teacher one of the following ideas:</p> <ul style="list-style-type: none"> • What is something the author did stylistically that intrigued you and that you want to try in your own writing? • What are you discovering about the author? • Would you recommend this text to others? Why or why not? <p><i>ELAR TEKS (2) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.</i></p>	<p>Think about your favorite book or movie. Create a 5 to 10-song playlist to accompany your chosen book/movie. Share the playlist (names of the song and artist) with your ELA teacher.</p> <p><i>ELAR TEKS: (Fig 19) Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. (24) Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings.</i></p>	<p>Polish up on your vocabulary skills by taking this weekly quiz from Merriam-Webster.</p> <p><i>ELAR TEKS: (1) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.</i></p>
	<p>Read through this website from Harvard about improving your speaking and presentation skills. Choose two to make them a goal for your next audio or video presentation.</p> <p><i>ELAR TEKS: (25) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language.</i></p>	<p>Compare yourself to a fictional character. You can either consider how you are similar or very different. Create a double bubble map of your similarities and differences. Share your thinking map with your ELA teacher.</p> <p><i>(5) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to (B) analyze how authors develop complex yet believable characters in works of fiction through a range of literary devices, including character foils.</i></p>

Links to Additional Sites and Resources:

Reading:

- <https://www.tweentribune.com/> -- from the Smithsonian; choose 9-12 to have grade-level texts
- <https://www.timeforkids.com/g56/> -- from Time; articles may skew a little young
- <http://www.kellygallagher.org/article-of-the-week> -- read about hot-topic articles
- <http://pennykittle.net/index.php?page=reading-lists> -- great lists of books for high school readers
- <https://www.audible.com/ep/kids-audiobooks> -- Audible free books for kids younger than 18
- newsela.com – Newsela has free informational texts; sign in with your school email
- commonlit.org/en/library – Common lit is a site that has literary texts

Grammar, Vocabulary, Thinking:

- <http://wonderopolis.org/> to extend your thinking
- <https://www.youtube.com/user/SchoolhouseRockTVI> -- complete archive of Schoolhouse Rock videos on youtube (brush up on your grammar!)
- <https://www.izzit.org/> -- edu site with lessons, videos, extensions
- <https://visuwords.com/> -- explore words and definitions
- <https://membean.com/personal> -- sign in with your school email; this is a place to practice and improve vocabulary
- nationalgeographic.com/photography/photo-of-the-day/ -- check out the photos for each day
- <https://collegereadiness.collegeboard.org/sat/practice/full-length-practice-tests> -- practice for SAT!