



Dozier

Third Grade

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Conference Period: 9:25 – 10:15 AM

Grade Level Goals:

Students who complete this course successfully will be able to:

1. compose and decompose numbers up to 100,000
2. solve with fluency one-step and two-step problems involving addition and subtraction within 1,000
3. represent and solve one- and two-step multiplication and division problems within 100
4. Self-select texts on grade level (instructional level P) and interact with those texts independently for increasing periods of time.
5. Use the writing process to plan and develop ideas considering a specific audience, organize and structure writing with an introduction and conclusion, draft in meaningful ways, revise, edit, and publish.
6. Compose texts that are legible and uses grade-appropriate conventions.

**Additional information about grade level TEKS, click here:

https://tea.texas.gov/sites/default/files/Grade3_TEKS_0819.pdf

Student Evaluation:

The grading system for grade 3 is as follows:

- 40% daily assignments (formative) and 60% test or quizzes (summative assessments)
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Homework or extra practice will be given for students to complete including, but not limited to, reading at home every night and math homework.

Attendance/Tardy Policy/Make-Up Work:

Daily attendance will be taken, and compulsory attendance will be followed. If a student is not present in the building or engaged online each day for each class/course, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school.

Make-Up Work – All students shall be allowed to make up work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher’s discretion, tests may be made up during the school day.

Classroom Expectations:

Classroom Expectations include: 1. Respect yourself, the teacher, others, and classroom materials. 2. Put forth your best effort at all times. 3. Be prepared for class each day. Come prepared with all materials necessary. 4. Follow directions when given. 5. Pay attention, participate, and ask questions.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.