



Dozier Elementary

Second Grade

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Conference Period: 10:30-11:20

Lunch: 12:00-12:30

2nd Resources:

- Seesaw <https://web.seesaw.me/>
- Nearpod www.nearpod.com
- Istation – www.istation.com

Grade Level Goals:

Students who complete this course successfully will be able to:

1. solve one-step and multi-step word problems involving addition and subtraction within 1,000
2. use standard, word, and expanded forms to represent numbers up to 1,200
3. Self-select texts on grade level (instructional level M/N) and interact with those texts independently for increasing periods of time.
4. Use the writing process to plan and develop ideas, organize and structure writing, draft using specific and relevant details, revise, edit, and publish.
5. Compose texts that are legible and use grade-appropriate conventions.

Student Evaluation:

The grading system for grade 2 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Students are expected to read 20 minutes minimum at least 4 times per week outside of school
- Students are expected to complete assignments in each subject daily – the number of assignments will vary day to day
- Attendance is expected daily. If your child is absent please let the teacher know and make sure they complete their missing work.

Attendance/Tardy Policy/Make-Up Work:

Attendance – The bell rings each morning at 7:30, if students are not in the classroom at this time, they will be counted tardy. Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school.

Make-Up Work – All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered. Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and the date for such completion. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.

Classroom Expectations:

- Students are expected to be on time daily.
- Students are expected to have all materials that they will need daily: school supplies, backpack, folder, lunch or lunch money available in account or on their person.
- Students will be expected to bring their Take Home folder daily, parents will need to check their child's folder and behavior calendar as well as online communication (Remind, e-mail etc...) daily.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.