



Kindergarten
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Remind texting: reach out to your homeroom teacher for their class code.

Conference Period: 12:40-1:30

Kindergarten Resources:

Student resources are available to students through our [Single Sign-on Portal \(SSO\)](#).

- Amplify
- Istation
- ST Math

Grade Level Goals:

Students who complete this course successfully will be able to:
By the end of this course students will be able to...

1. Self-select texts on grade level (instructional level D) and interact with those texts independently for increasing periods of time.
2. Use beginning reading and writing skills to communicate, decode, and spell.
3. Read, write, and represent numbers from 0-20, compare numbers up to 20, and count forward and backward to at least 20.
4. Decompose numbers within 10 and solve word problems using objects and drawings to find sums up to 10 and differences within 10.

Student Evaluation:

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.
The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

In addition to classroom hours, students are expected to read or be read to for a minimum of 20 minutes a day. Additional assignments may be provided by the classroom teacher based upon individual needs.

Attendance/Tardy Policy/Make-Up Work:

Attendance – Students will participate in-person, Monday-Friday during normal school hours. Daily attendance will be taken. If a student is not present in the building or complete the work for 90% of required days of learning, the normal truancy process will be followed (TEC, §25.092). Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is not present. To be counted present, students must be at school by 10:00am. School starts at 7:30am. If a student arrives to the school after 7:30am, the student will be marked tardy. Students are expected to be engaged, complete and turn assignments in on time, interact with the teacher, and show progress in the learning.

Classroom Expectations:

Students: Students are expected to remain actively engaged by looking, listening, and participating while receiving instruction and completing independent work. Students are expected to work towards completing their individual goals and produce their best work.

Parents: Parents are expected to monitor their child's learning and provide support when needed. Parents are expected to check for daily notes through remind or a classroom folder.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.