



Kindergarten

Madison Mitchell

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Facebook: Mrs. Mitchell's Kinders 2022-2023

Remind: <https://www.remind.com/join/284cekab7k>



Conference Period: 12:50-1:40 p.m.

Kindergarten Resources:

- Fountas & Pinnell
- Heggerty
- Lucy Caulkins
- Investigations
- Stemsopes
- TEAMS
- ST Math
- Istation: <https://www.istation.com/>

Access to Heggerty, TEAMS, ST Math and Istation are also available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Math
 - Classify and sort 2 dimensional shapes
 - Count forward and backward to at least 20 with and without objects
 - Read, write and represent numbers from 0 to at least 20 with and without objects
 - Recognize instantly the quantity of a small group of objects in organized and random arrangements
 - Model the action of joining to represent addition and separating to represent subtraction
- Science
 - Conduct scientific investigations safely, ask questions and seek answers and use critical thinking skills.
 - Observe and describe
 - animal life cycles
 - plant life cycles
 - how objects move
 - how weather changes through the seasons
 - objects in the sky
- Reading
 - Listen to, read and comprehend a variety of genres
 - Generate questions before, during and after reading
 - Demonstrate print awareness
 - Make connections to text

- Demonstrate and apply phonetic knowledge through reading and writing.
- Read independently for an extended period of time.
- Writing
 - Use genre characteristics and craft to compose multiple texts that are meaningful.
 - Use correct punctuation, write legibly and use correct letter formation and spacing.

Student Evaluation:

The grading system for Kindergarten is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on their report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

Students will be expected to complete homework that includes nightly reading, sight words and math skills practice. These will be discussed at a later date.

Attendance/Tardy Policy/Make-Up Work:

Tardy bell rings at 7:30. It is important that students arrive to school on time because instruction begins promptly at 7:30.

Attendance is taken at 10:00 a.m.

Classroom Expectations:

Students will be expected to attend class daily and abide by the following rules:

- Come prepared to learn in appropriate clothing for a school setting
- Arrive to school on time
- Use appropriate and respectful language
- Raise your hand to speak and wait until you are called on
- Actively participate in learning

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.