



## **Second Grade**

Mrs. Mercedes Bowie  
mbowie@ems-isd.net

**Conference Period:** 7:55-8:55

### **Grade Level Goals:**

Students who complete this course successfully should be able to:

- **Writing:** Establish a community of writers who express ideas and thinking, as well as develop drafts in a focused piece of writing.
- **Reading:** Select and read text independently for a sustained period while monitoring and adjusting comprehension.
- **Science:** Understand procedures and lab safety. Students will be able to identify and explain patterns of movement, physical and chemical changes, objects in the sky, bodies of water, basic needs and life cycle of plants and animals, and environmental effects.
- **Math:** Use and understand number sense, two- and three-digit addition and subtraction, fractions, measurements, place value, number systems, graphing, solve story problems, identify coins and their value, and tell time.

### **Student Evaluation:**

The grading system for second grade is as follows:

- 40% daily assignments formative and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and
- Citizenship. (All grade levels).

### **Assignments, exams, expectations outside of the classroom:**

- **Math** – a weekly math homework sheet will be sent home on Monday and will need to be returned the following Monday.
- **Reading** - It is encouraged that your child reads 15 minutes per night. Reading logs will be sent home on Monday and will need to be returned the following Monday.

- **Sight Words** - Your child is also encouraged to practice the weekly high frequency words sent home on Mondays.

**Attendance/Tardy Policy/Make-Up Work:**

- Students are expected to participate everyday through lessons, independent work time, and daily assignments.
- Your child will be considered Tardy after 7:40 a.m. and absent at 10 a.m. Attendance will be taken daily at 10:00 am.
- Students will be given the same number of days missed, plus one additional day in order to complete missed work.

**Classroom Expectations:**

- A productive classroom is one in which classroom procedures and policies are identified and followed.
- Our classroom will be one of mutual respect.
- Students are expected to participate in class lessons and discussions, (i.e., work with teacher time, whole group, and small group discussions).
- Students are encouraged to ask for help when needed.

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.