



### **Third Grade Syllabus**

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**Conference Period:** 1:50 - 2:40 PM

#### **Third Grade Resources:**

- I-Station
- Epic!
- Nearpod
- Microsoft
- Stemscopes
- Investigations Math program
- TEAMS (Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\).](#))

#### **Grade Level Goals:**

Students who complete this course successfully will be able to do the following:

##### **Math:**

- Apply mathematics to problems arising in everyday life, society, and the workplace
- Compose and decompose numbers up to 100,000
- Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8
- Solve one-step and two-step problems involving multiplication and division

##### **Science:**

- States of Matter
- Forms of Energy
- Force and Motion
- Weather
- Animal Adaptations

**Student Evaluation:**

The grading system for **grade level (2 – 5)** is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

The grading system for **grade level (K-1)** is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

**Assignments, exams, expectations outside of the classroom:**

- Submit work using TEAMS, workbooks, and digitally
- Adhere to our daily class schedule

**Attendance/Tardy Policy/Make-Up Work:**

Attendance will be taken at 10 AM each day and will be based upon student participation or work so far that day. Students will have two days past their return to school, to complete work for full credit. If a student is absent, please notify their homeroom teacher and the attendance clerk through email ([mfrairecampos@ems-isd.net](mailto:mfrairecampos@ems-isd.net)) that day or before.

**Classroom Expectations:**

- Be prepared for learning
- Be respectful of peers, teachers, school staff, and school property
- Do not share supplies, food, or water bottles.
- Sanitize or wash hands often.
- Behavior will be recorded on their red or blue folders.

**Academic Integrity:**

Academic integrity values the work of individuals regardless of if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.