



5th Grade Syllabus

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Sign up with Remind if you haven't already been automatically enrolled.

Fifth Grade Teacher Conference Period : 10:45 – 11:35

Grade Level Resources:

- Istation, TEAMS, Stemscores, etc., are all available to students through the district's [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

Math – Students will be able to solve multi-step problems and perform operations with multiplication, division, decimals, and fractions fluently.

Reading – Students will be able to fluently read, comprehend text, and use vocabulary on a fifth-grade level.

Science – Students will be able to identify processes and cycles in physical, earth, and life science.

Language – Students will be able to improve their grammar, editing, and writing.

Social Studies – Students will be able to understand the ramifications of United States history on current day events.

Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

All Subjects: Students need to actively participate in class discussions and ask questions during class when they need help.

Math – Students will need to have a previous knowledge of multiplication facts, take good care of their math journal/notes, take their math journal back and forth between home and school, and use their math journal to help them on assignments

Reading – Read 20 min. nightly. Students will need to have a previous knowledge of comprehension of the text they are reading, take good care of their reading journal/notes, take their reading journal back and forth between home and school, and use their reading journal to help on assignments.

Science – Students will need to take good care of their science journal/notes, take their science journal back and forth between home and school, and use their science journal to help them on assignments.

Attendance/Tardy Policy/Make-Up Work:

Attendance: Attendance will be taken at 10:00 A.M. each day.

Please send a written explanation when your child is absent. Absent notes must have the date of the absence and the child's name.

Tardies: School begins at 7:30. Students need to be in their seats and ready to work at that time

Make-Up Work: If a student has been absent, it is their responsibility to see the teacher(s) to make arrangements for make-up work on the day they return. Remember that they have one day for each day they are absent plus one extra day to complete and turn in the make-up work. (Absent 2 days = 3 days for make-up work) Work assigned before the absence is due when the student returns. Making-up of tests/quizzes will be given at teacher discretion (depending on the length of time the child has been absent).

Classroom Expectations: We want students to have a successful year. If they need help, please encourage them to come to us, and we will work with them to plan a way for them to achieve success. Please go over the following with your child in order to help them have a great year! We will also go over these in class.

Parent and student initial after each expectation.

- Enter the classroom quietly and be seated. Check to see if there are instructions on the Promethean board concerning work to do. X_____

- All assigned papers should be filed in the correct divider pockets in the BOB until they are turned in. Your Bob should be kept neat and orderly. Your BOB is your binder. X_____

- Be prepared with your supplies all year. Some of your supplies will have to be replaced during the year. X_____

- Students are to use the restroom at designated times. Do not expect to leave the room during class except in an emergency. X_____

- If possible, send a water bottle with your child to school. Water bottles must have a lid. **Only water is allowed in the classroom.** X_____

- If you feel ill enough to need to go to the restroom quickly, **GO**, and explain later. X_____

- Physical Education is a regular class. To be excused from participation, bring a note from a parent stating the reason. X_____

- Daily work with a grade below a 70 must be corrected and returned. A paper that is corrected appropriately can improve the grade up to an 80. (C & R = Correct and Return) X_____

- Behavior Sheets will be in the BOB and will need to be checked daily by the parent/guardian. X_____

- A check will be placed on your Discipline Sheet if there is a problem with your behavior. Two checks will be recorded for severe disruptions. X_____

-Positive checks can be earned by showing noticeable improvement in behavior. You may only earn up to 3 positive checks in a nine-week period. X_____

- You will receive Progress Reports to help you determine your academic progress. These should be signed and returned the next day. X _____

- Classroom work that is not completed during each subject is considered Assigned Work. ***It is due at the beginning of that class period the following day.*** Incomplete work will not be accepted. Careful use of your BOB (Bryson Organizational Binder) will help you avoid forgetting when you have assigned work. You should be able to complete most assignments during the time given to you during the school day, as long as you use your time wisely.

X _____

- Lockers will be used primarily to store lunches, backpacks, and coats. Individual teachers will specify the times that students will be allowed to go to the lockers. **Locks are not allowed.** X _____

We have many days of fun, excitement, discovery, and hard work ahead of us. It is our hope that we will have the very best school year possible, and that you will grow academically, socially, and responsibly. Working as a team of students, parents, and teachers we will accomplish these goals.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

Thank you!
Fifth Grade Teachers

Please sign and return

Student Signature _____

Parent Signature _____