



## **Kindergarten**

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**Conference Period: 12:50-1:40**

**Lunch: 10:30-11:00**

### **Grade Level Resources:**

**You will have to download Istation to your computer or device to be able to use this!**

- <https://isip.istation.com/Default.aspx?ReturnUrl=%2f>
- [Single Sign-on Portal \(SSO\)](#).

SSO Login: StudentID# (6 digits)

SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

### **Grade Level Goals:**

Students who complete this course successfully will be able to:

- Independently read on a level D
- Identify 35 sight words
- Count to 100 by 1's and 10's including counting forward and backwards from 20.
- Read, write, and represent numbers from 0-20, compare numbers up to 20, and count forward and backward to at least 20.
- Decompose numbers within 10 and solve word problems using objects and drawings to find sums up to 10 and differences within 10.

### **Student Evaluation:**

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

**Assignments, exams, expectations outside of the classroom:**

We will send home manilla folders with reading books on Mondays. These books should be read nightly Monday through Thursday and returned on Fridays to be changed out for the next week.

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- The students should be reading for a minimum of 30 minutes nightly, this can include them being read to. We learn from listening to fluent reading.
- We will be sending home sight words that the students should be practicing. They can practice reading and writing them. When having them read their sight words remember to frequently change the order of the words up so they are not just memorizing them.
- Complete 30 minutes of istation at home weekly
- Please check behavior calendar and take home folder daily

**Attendance/Tardy Policy/Make-Up Work:**

School starts at 7:30. When the students come in tardy they miss important learning. If your student wants to eat breakfast please make sure they are at school in time to eat and make it to class by 7:30. The doors to the school open at 7:05.

Attendance –Students must be present for 90% of the required days of learning to be promoted to the next grade level or receive credit towards graduation, if in high school. Notes for absences will still be required if a student is in remote learning.

**Classroom Expectations:**

Your student will bring home a take home folder daily. This will have a behavior calendar in it letting you know how your student’s day was and if there were behaviors you should be aware of. Important notes will also be sent home in their folder so please be sure to check it nightly.

- Be prepared to learn daily
- Treat others with respect

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.