



Kindergarten Syllabus

Teacher: Emily Ward

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Conference Period: 1:50 -2:40

Grade Level Resources:

- I-station
- Remind.com
- TEAMS
- mClass

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

ELAR:

- Identifies letters
- Identifies and Matches Sounds
- Can hear and manipulate the sound components in language
- Demonstrates Print Awareness
- Recognizes high frequency words quickly
- Reads and comprehends on target level and uses an increasingly flexible range of strategies, like determining unknown words using picture clues and what would make sense, Uses picture clues when reading, 1 to 1 match, rereads to see if it makes sense, visually tracks print, self-corrects, uses visual info to predict and confirm, rereads and cross-checks what looks right, sounds right, and makes sense.
- Demonstrates thinking within the text including retell of events or details
- Demonstrates thinking beyond and about the text including making connections, inferring, and author's craft.
- Plans, Writes and Revises Literary and Informational Texts
- Writes legibly and uses appropriate spaces, capitalization, and punctuation

Math:

- Count forward and backward 1 -20
- Read, write, and represent whole numbers 1-20
- Generate sets that represent more than, less than, and equal to a given number
- Compose and decompose numbers to 10
- Counts by ones and tens to 100
- Model and explain strategies for solving addition and subtraction problem.
- Identify, sort, and compare 2D and 3D figures
- Compare objects by length, weight, and capacity
- Use data to create graphs and draw conclusions

Student Evaluation:

The grading system for kindergarten is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Students are expected to read for 15-20 minutes daily. Reading log will be turned in every week.
- Students are expected to complete math activity for the week (writing numbers, practicing counting, number sense, etc.).
- Students are expected to write daily, including practicing letters and sounds.

Attendance/Tardy Policy/Make-Up Work:

- Students need to be at school every day on time. Doors open at 7:45 A.M. First bell rings at 8:15 A.M. Your student will be tardy if they arrive after 8:20 A.M. Dismissal is at 3:40 P.M.
- Every student is responsible to turn in work accordingly to due dates teacher assign for the specific assignment.

Classroom Expectations:

Students are expected:

- Be ready to learn
- Respect others
- Keep safety rules

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.