

Gililand Elementary School, 2nd Grade

Ms. Kelly Rigler
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Conference Period: 12:10-1:00

2nd Grade Resources:

- ST Math
- Remind
- Istation

Access to these resources is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- read accurately and fluently up to a level M and make meaning from what they've read
- express themselves in writing through print and cursive, and in a variety of genres, including narrative and information writing
- explore and explain the world around them, including topics like force & motion, ecosystems, and weather tools and patterns
- add and subtract numbers up to four digits, read analog clocks, identify money and make change, and explore fractions like $\frac{1}{2}$ s, $\frac{1}{3}$ s, $\frac{1}{4}$ s, and $\frac{1}{6}$ s

Student Evaluation:

The grading system for grade level 2 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Our Eagle Expectations are to Be Responsible, Be Respectful, and Be Safe. Students must keep these expectations in mind as they prepare for and participate in class, both virtually and in-person.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have

engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.