



Ms. Edwards
3rd Grade Science
jedwards02@ems-isd.net

Conference Period: 10:10-11:00am

Grade Level Resources:

- StemScopes
- [Single Sign-on Portal \(SSO\).](#)

Grade Level Goals:

Students who complete this course successfully will be able to:

- Demonstrate safe practices and Agency approved safety standard during scientific investigations.
- Demonstrate scientific practices during laboratory and outdoor investigations.
- Knowledge that information, critical thinking, scientific problem-solving, and the contributions of scientists are used in making decisions.
- Knowledge of how to use a variety of tools and methods to conduct science inquiry.
- Understand that matter has measurable physical properties, and they determine how matter is classified, changed and used.
- Understand that forces cause change and that energy exists in many forms.
- Understand that Earth consists of natural resources and its surface consists of natural resources and its surface is constantly changing.
- Understand there are recognizable patterns in the natural world and among objects in the sky.
- Knowledge to describe patterns, cycles, systems, and relationships within the environment.
- Explore how organisms undergo similar life processes and have structures that help them survive within their environments.

Student Evaluation:

The grading system for **3rd Grade** is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Students are expected to practice safety practices in all labs or at-home exploration.

- Assignments grade will be passed after grading for students to view and make corrections.
- Students are expected to complete and turn in homework given (This is mainly incomplete class work).
- Exams will be given at the end of each unit, district common assessments (DCAs) will also be given. Students will also be given pre-assessments.

Attendance/Tardy Policy/Make-Up Work:

- EMSISD Attendance & Truancy Policy- <https://www.emsisd.com/Page/15659>
- Attendance taken daily in Skyward. Daily progress evidenced from daily teacher/student interactions, and/or completion and turn-in of assignments, quizzes, or participation in discussion questions planned for that day. All make-up assignments provided when a student returns.

Missing Work:

- Missing assignments will not be accepted past the 9 week grading period deadline for Q students. Please assist your child in keeping up with all his/her schoolwork.
- Absent work can be collected when returning to school and needs to be returned ASAP (within the grading period).

Students may improve their test assignment (summative) grades by:

- Complete reteach assignment with content teacher and returned the completed reteach assignment to the content teacher with parent signature
- Upon receipt of signed reteach assignment, students will be retested by content teacher
- Original test scores below 70% can earn up to an 80% on the retest.
- Original test scores from 70-80% can earn up to an 85%.

Classroom Expectations:

- Come prepared to learn with supplies, attention, etc.
- Our Eagle Expectations are to be respectful, be responsible, be safe
- Have a growth mindset and do your best!

Academic Integrity:

Academic integrity values the work of individuals regardless of whether it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.