



3rd Grade Reading Syllabus

3rd Grade Teachers Contact Information

Ms. Esparza Reading & Writing teacher, cesparza@ems-isd.net

Conference Period: 10:05-10:55am

3rd Grade Resources:

- Single Sign On (SSO) (sso.ems-isd.net)
- TEAMS (Access to TEAMS is available to students through our [\(SSO\)](#) .)
- Grade Level School Webpages: <https://www.emsisd.com/domain/6855>
- Curriculum Information: <https://www.emsisd.com/Page/503>

Grade Level Goals for Reading and Social Studies

Students who complete this course successfully will be able to:

- Analyze a variety of literary texts by identifying the theme, determining the importance of the plot’s main events, and summarizing the plot
- Demonstrate an understanding of informational texts by identifying the author’s purpose and summarizing the text in ways that maintain meaning
- Make reasonable inferences about literary and informational texts, supporting those inferences with relevant textual

Student Evaluation

The grading system for 3rd grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

The grading system for 3rd grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report care in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom

- Students are expected to read at home at least 20 minutes a day.
- If attending in-person--students may be given homework, as needed, if class work is not finished.

Attendance/Tardy Policy

- EMSISD Attendance & Truancy Policy- <https://www.emsisd.com/Page/15659>
- In person learning attendance will be taken daily.

Make-Up Work

- Missing assignments will not be accepted past the 3-week grading period deadline. Please assist your child in keeping up with all his/her school work.
- Teacher will provide quarantine students with missing work.
- Absent work can be collected when returning to school and needs to be returned within the grading period.

Students may improve their test assignment (summative) grades by:

- 1) Complete reteach assignment with content teacher and returned the completed reteach assignment to the content teacher with parent signature
 - 2) Upon receipt of signed reteach assignment, students will be retested by content teacher
- *Original test scores below 70% can earn up to an 80% on the retest.
*Original test scores from 70-80% can earn up to an 85%.

Classroom Expectations:

This year our mission statement is: "Gililand Eagles collaborate and support each other and SOAR to excellence."

Our Eagle Expectations are: be respectful, be responsible, be safe.

Positive Action/ CHAMPS

In Case of Online Learning

- Microphone muted when logging on. Camera on, as requested by teacher.
- Sign in to TEAMS every day & complete your daily assignments.
- Come prepared to learn (with supplies, attention, etc.)

In-Person Learning

- Come prepared to learn (with supplies, attention, etc.)
- Our Eagle Expectations are to be respectful, be responsible, be safe
- Have a growth mindset and do your best!

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.