



Ms. Núñez
3rd Grade Math/Science
inunez@ems-isd.net

Conference Period: 10:05-10:55am

Grade Level Resources:

- iStation --> search Gililand Elementary --> Username is student id number, Password is emsIDnumber
www.istation.com/istationhome
- Single Sign-on Portal (SSO).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Understand place value and represent numbers in expanded notation
- Compare fractions with the same numerators or the same denominators
- Represent numbers and operations with models
- Represent and solve one and two-step application problems involving addition and subtraction of whole numbers
- Represent and solve one and two-step application problems involving multiplication and division of whole numbers
- Use numbers in pairs in a table to represent real-world relationships
- Solve problems involving area
- Solve problems related to data

Student Evaluation:

The grading system for **3rd Grade** is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Students are expected to practice addition, subtraction, multiplication, and division facts weekly.

- Assignments will be given daily in the classroom. Students are expected to finish the assignments during class time. Students might have additional assignments on Flipgrid, Nearpod, and other district websites that will be completed in the classroom.
- Homework may be given to students daily. Students are expected to complete and turn in homework.
- Exams will be given at the end of each unit, district common assessments (DCAs) will also be given. Students will also be given pre-assessments.

Attendance/Tardy Policy/Make-Up Work:

- EMSISD Attendance & Truancy Policy- <https://www.emsisd.com/Page/15659>
- Virtual Learning attendance will be taken every day. Virtual attendance is based on data from Teams showing progress made that day, daily progress evidenced from daily teacher/student interactions, and/or completion and turn-in of assignments, quizzes, or participation in discussion questions planned for that day

Missing Work:

- Missing assignments will not be accepted past the 3-week grading period deadline. Please assist your child in keeping up with all his/her schoolwork.
- Absent work can be collected when returning to school and needs to be returned ASAP (within the grading period).

Students may improve their test assignment (summative) grades by:

- Complete reteach assignment with content teacher and returned the completed reteach assignment to the content teacher with parent signature
- Upon receipt of signed reteach assignment, students will be retested by content teacher
- Original test scores below 70% can earn up to an 80% on the retest.
- Original test scores from 70-80% can earn up to an 85%.

Classroom Expectations:

- Come prepared to learn with supplies, attention, etc.
- Our Eagle Expectations are to be respectful, be responsible, be safe
- Have a growth mindset and do your best!

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.