

5th Grade

Mrs. Martinez

ldelacruz-martinez@ems-isd.net

REMIND Join code: @k69e3f7f77

817-232-0331 ext. 3135



Conference Period:

8:30am to 9:15am

Grade Level Resources:

- Access to TEAMS, IStation, ST Math, Pearson, StemScopes, Skyward, and other digital resources are available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

Math	ELAR	Science
<ul style="list-style-type: none">• Solve application problems involving addition and subtraction of positive rational numbers• Solve application problems involving multiplication and division of whole numbers and decimals• Represent and solve problems involving multiplication and division of whole numbers with fractions• Use equations and numerical patterns to represent relationships including solving multi-step problems• Solve application problems involving perimeter, area, and volume• Represent and solve problems involving categorical and numerical d	<ul style="list-style-type: none">• Analyze a variety of literary texts by identifying the theme or lesson and recognizing how structural elements contribute to meaning• Demonstrate an understanding of informational texts by identifying the author's purpose and viewpoint, summarizing the text in ways that maintain meaning, and recognizing how different organizational patterns influence the relationships among ideas• Recognize the logical connections and thematic links between texts representing similar or different genres• Make reasonable inferences about literary and informational texts, supporting those inferences with relevant textual evidence	<ul style="list-style-type: none">• Differentiate between substances and mixtures using physical properties• Explore and describe various uses of energy• Explain the effects of forces on objects through investigations• Recognize and compare gradual and rapid changes to Earth's surface• Identify patterns and cycles caused by interactions among the sun, Earth, and moon• Investigate inherited traits, learned behaviors, and structures and functions of different species that allow organisms to survive and interact in an ecosystem• Describe how energy from the sun is transferred through ecosystems

Student Evaluation:

The grading system for grade level 5 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Read for 30 minutes daily, complete reading log, and complete any unfinished classroom assignments.

Attendance/Tardy Policy/Make-Up Work:

- All students shall be allowed to makeup work when they are absent from class.
- Students shall have a time equal to days absent from class plus one day to complete all missed assignments.
- Students are expected to be in class on time and with supplies daily.

Classroom Expectations:

This year our mission statement is:

“Gililand Eagles collaborate and support each other and SOAR to excellence.”

In order to support this statement, we will encourage and expect our students to follow these expectations. These expectations will help teach them how to be respectful of themselves and others, help them solve problems and be successful in school and life!

1. ***We will be RESPECTFUL***

2. ***We will be RESPONSIBLE***

3. ***We will stay SAFE***

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.