



EVERY GATOR **EVERY NEED** EVERY DAY
#GATORproud

Kindergarten TEAM

- Mrs. Bailey: jbailey@ems-isd.net
- Mrs. Cook: jcook@ems-isd.net
- Mrs. Elliston: jelliston@ems-isd.net
- Mrs. Garcia: rgarcia@ems-isd.net
- Mrs. Palomino: apalomino@ems-isd.net

Conference Period: 9:30 am-10:20am

Grade Level Goals:

At the end of Kindergarten, student will be able to:

- Read instructional level D or E BAS
- Recognize 35 sight words
- Read, write, and represent numbers to 20
- BE RESPECTFUL, RESPONSIBLE, AND SAFE GATORS

Student Evaluation:

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

Read for 15 minutes every night using books from home and books from their reading bags. Practice recognizing sight words, rote counting to 100, counting to 20 forwards and backwards.

Instructional hours: 7:30-2:50

Attendance:

Section 25.085 of the Texas Education Code states that a child who is required to attend school under this section shall attend school each school day for the entire period the program of instruction is provided, unless exempted by law. Individuals who begin the school year between the ages of 6 and 18, or those individuals who voluntarily enroll in a pre-kindergarten or a kindergarten program, or after their eighteenth birthday must be in attendance the entire time school is offered. Examples of unexcused absences include but may not be limited to; personal business, shopping, car trouble, non-medical appointments, Non-subpoena court appearances, missed bus, illness other than the immediate family, work or detained by train.

Once a student receives three unexcused absences you will be contacted by a campus administrator or counselor and a warning letter will be sent home. It will be necessary that you contact the school to discuss the attendance issue with either a counselor or campus administrator. If the unexcused absences continue, and a student misses 10 or more days in a six month period during the same school year, without a valid excuse, the student is truant. The student can and will be prosecuted for **Failure to Attend School (TEC 25.094)**. The parent/guardian of a truant student can also be prosecuted after receiving a warning for Parent Contributing to Non Attendance (TEC 25.093). It is the parent/guardian's responsibility to take the necessary measures to make sure that the student is attending school regularly.

Parents are also responsible for notifying the school the day of the absence. If the parent/guardian does not contact the school, they are responsible for making sure that an excuse for the absence is submitted, in writing to the student's attendance office. This must be done the day the student returns to school from the absence. This will ensure that an absence does not remain as unexcused. Also, a student must have a legitimate excuse for arriving late or leaving early from school. The school attendance office must be notified, in writing, with a valid reason for the tardy or early dismissal. If a student becomes truant, the parent/guardian will be notified about the attendance issue and will be required to attend future meetings regarding the truant student. It is also the parent/guardian's responsibility to contact the school immediately if you feel there has been an error in your student's attendance.

The Eagle Mountain-Saginaw Independent School District wants every student in this district to be successful. You can help your student by encouraging them to attend school regularly. Best wishes for a successful school year.

Classroom Expectations:

To be successful in Kindergarten, we recommend working on fine motor skills such as holding a pencil and scissors correctly, tying shoes, opening water bottles, putting masks on, zipping zippers and buttoning buttons.

Make-up work:

- All students shall be allowed to make up work when they are absent from class.
- Students shall have a time equal to days absent from class plus one day to complete all missed assignments.
- Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered.
- Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes.
- Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s).
- Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day.
- Work, including tests, assigned prior to an absence may be due on the first return day. See the late work policy elsewhere in this document for make-up work not turned in when due dates have been set.
- This requirement does not nullify or replace any established campus procedures in place related to "no zero procedures".

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.