

Greenfield Campus Syllabus

1st Grade

Remind:

Conference Period: 7:40-8:30 a.m.

1st Grade Resources:

- Amplify for reading & Istation for Math
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Read at a level J according to BAS.
- Monitor and adjust comprehension using critical thinking.
- Add and subtract to 20 fluently.
- Monitor and adjust word problem using different strategies.

Student Evaluation:

The grading system for first grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

Read at least 10-15 minutes a night at home.

Initial and return student take home folder.

Attendance/Tardy Policy/Make-Up Work:

In addition to the guidelines for determining excused and unexcused absences, the following rules and procedures apply to absences:

1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments.
2. Zeroes will be given for any assignment or test not made up within the allotted time.
3. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made in advance of school related trips and activities and is due as designated by the teacher.
4. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.

Classroom Expectations:

We will utilize our CHAMPS expectations.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.