

## Greenfield Third Grade Syllabus

Mrs. Watson

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**Remind Join Link:** <https://www.remind.com/join/f64cbcd3ab>

**Conference Period:** 10:25 - 11:15 am

**Lunch:** 12:30 - 1:00pm

### 3<sup>rd</sup> Grade Resources:

- TEAMS  
Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).
- iStation (also available through our SSO)

### Grade Level Goals:

Students who complete this course successfully will be able to:

- Answer comprehension questions using critical thinking
- Write critically across all content areas
- Become fluent with addition, subtraction, multiplication, and division facts.
- Problem solving with one and two step story problems involving all operations.
- BE RESPECTFUL, RESPONSIBLE & SAFE

### Student Evaluation:

The grading system for third grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

### Assignments, exams, expectations outside of the classroom:

- Weekly Independent Reading- 100 minutes
- Practice Math Fact Fluency (Online or Flash cards)
- iStation (accessed from the student Single Sign On)
- Additional work (as needed)

**Attendance/Tardy Policy/Make-Up Work:**

In addition to the guidelines for determining excused and unexcused absences, the following rules and procedures apply to absences:

1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments. 2. Zeroes will be given for any assignment or test not made up within the allotted time. 3. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made in advance of school related trips and activities and is due as designated by the teacher. 4. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.

**Classroom Expectations:**

To be successful in our classroom, the student should:

- Be prepared and ready to learn
- Put forth best effort
- Be Respectful to classmates and adults
- Complete classroom assignments by due date
- Participate in discussions
- Ask for clarification and assistance as needed
- Know that YOU are IMPORTANT and Matter every day

**Snacks:**

Students can bring a healthy snack with them to school, such as fruit, crackers, pretzels, or goldfish. **We ask that all snacks are nutritious, do not contain a lot of sugar and easy to consume and clean up.** We will be eating snack during the instructional day, so we would like to minimize any distractions in the classroom. Students that bring candy or unhealthy snacks will be asked to put the snacks back in their backpack.

*\*You will be notified if your child's class has any food allergy restrictions.*

**Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.