

Greenfield Campus Syllabus

4th Grade ELA/ Texas History

Mr. Shoenfeld

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Class Remind: text @4923ee7gfc to 81010

Conference Period: 12:45 – 1:35

Grade Level Resources:

- iStation
- Fountas and Pinnell Classroom libraries/ teaching manuals
- TEAMS
- Social Studies Weekly (all online)

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Quickly recall their multiplication facts up to 12
- Complete all 4 math operations (addition, subtraction, multiplication, and division) with the use of standard algorithm
- Solve multi-step math word problems
- Targeted end of year reading level for 4th grade – S
- Answer comprehension questions using critical thinking
- Write in multiple genres and understand editing and revising skills
- Understand the history of Texas from the early beginnings to the present within the context of the influences in North America
- Be respectful, responsible, and safe gators

Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Math homework will be sent home weekly (usually no more than 13 problems). Homework is handed out on Monday and expected to be turned in by Friday. Math homework will be the same format throughout the entire school year for consistency.
- It is best practice for students to read 15-30 minutes every night.

Attendance/Tardy Policy/Make-Up Work:

In addition to the guidelines for determining excused and unexcused absences, the following rules and procedures apply to absences:

1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make up work on the day he/she returns to class. **Students shall have equal time to days absent from class plus one day to complete all missed assignments.**
2. Zeroes will be given for any assignment or test not made up within the allotted time.
3. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made in advance of school related trips and activities and is due as designated by the teacher.
4. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.

Classroom Expectations:

- Students are expected to take home their Gator folder every afternoon and bring it back to school the following day. Important notes, flyers, and behavior calendar are housed in this folder.
- Students will follow the classroom social contract created during the first week of school.
- If a student is missing an assignment, it will be posted in the classroom, so they are aware.
- Any absent work will be written down and set aside for a student to complete when they have the opportunity.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.