

Greenfield Campus Syllabus

Fifth Grade Team

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Conference Period: 11:50 am -12:40 pm

5th grade Resources:

[Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- READ AT A LEVEL U IN THE BAS SYSTEM
- ANSWER COMPREHENSION QUESTIONS USING CRITICAL THINKING
- APPLY MATH TO PROBLEMS ARISING IN EVERYDAY LIFE, SOCIETY AND THE WORKPLACE
- LEARNING ABOUT DEMOCRATIC PROCESSES AND HISTORY OF THE USA TO BECOME A GOOD CITIZEN
- ANALYZE EARTH, LIFE, SPACE, AND PHYSICAL SCIENCE
- BE A RESPECTFUL MEMBER OF THE GREENFIELD COMMUNITY

Student Evaluation:

The grading system for Grade 5 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Obtain any school supplies needed for success in the classroom.

Complete any unfinished work from the school day as directed by teacher.

Attendance/Tardy Policy/Make-Up Work:

In addition to the guidelines for determining excused and unexcused absences, the following rules and procedures apply to absences:

1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments. 2. Zeroes will be given for any assignment or test not made up within the allotted time. 3. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made in advance of school related trips and activities and is due as designated by the teacher. 4. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.

Classroom Expectations:

1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your hand for permission to leave your seat.
4. Make smart choices.
5. Keep your dear teacher and classmates happy.

Take Gator folder between home and school daily for parent/teacher communication.

Follow CHAMPS guidelines.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.