



Northbrook Elementary 1st Grade Syllabus

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Conference Period: 12:40pm – 1:30pm

1st Grade Resources:

*Access to all resources are available to students through our [Single Sign-on Portal \(SSO\)](#)

- [iStation](#) (Math & Reading)
- [Amplify Reading](#)

1st Grade Goals:

Students who complete this course successfully will be able to:

- Utilize reading/comprehension strategies to advance through increasingly complex text independently.
- Actively progress through the writing process (brainstorming, drafting, revising, editing, publishing) to become an autonomous author in a variety of genres.
- Utilize addition and subtraction strategies to solve equations/reasoning problems of increasing complexity, as well as, understanding and applying mathematical vocabulary and strategies to concepts, such as: 2- & 3-dimensional shapes, rote/skip counting, principles of money, and measurement skills
- Understand and apply basic scientific principles of energy transformation, patterns of movement, ecosystems, earth science, properties/characteristics of matter, magnetism, and science safety.
- Recognize the significance of world customs, historical figures, and national symbols, as well as, concepts of geography, economics, citizenship, and government.

Student Evaluation:

The grading system for 1st grade is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

- 20 minutes of independent reading each night
- Weekly homework packet & reading log
- Participation and completion of in class assignments

Attendance/Tardy Policy/Make-Up Work:

The normal school day at Northbrook Elementary runs from 7:35 am to 2:50 pm with attendance taken at 10:00 am. Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous day's, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Two state laws—one dealing with the required presence of school-aged children in school, e.g., compulsory attendance, the other with how a student's attendance affects the award of a student's final grade or course credit—are of special interest to students and parents. They are discussed below.

State law requires that a student between the ages of 6 and 19 attend school, as well as any applicable accelerated instruction program, extended year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt. State law requires attendance in an accelerated reading instruction program when kindergarten, first grade, or second grade students are assigned to such a program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program as a result of a diagnostic reading instrument. A student will be required to attend any assigned accelerated instruction program, which may occur before or after school or during the summer, if the student does not meet the passing standards on the state assessment for his or her grade level and/or applicable subject area.

Classroom Expectations:

- Daily attendance and participation required
- Kind and courteous to all
- Bring all necessary class materials

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes: cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.