



Second Grade

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Conference Period: 10:10-11am

Grade Level Resources:

- Remind (communication)
- I-Station (math)
- ST Math (math)
- M-Class (reading)

Grade Level Goals:

Students who complete this course successfully will be able to:

Reading:

- Make a year or more growth on the Fountas & Pinnell Benchmark Assessment System.
- Read at a level M or higher by the end of the year.

Writing:

- Use capitalization and punctuation appropriately in writing.

Math:

- Add and subtract with and without regrouping up to 1,000.

Science:

- Use hands on discovery (when applicable) to complete an investigation, collect data, and analyze the results for a specific concept in life science, earth science, and physical science.

Student Evaluation:

The grading system for **grade level 2** is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are expected to:

- Read for a minimum of 20 minutes independently, daily.
- Complete weekly math homework assignments to be collected on Fridays.
- Check Purple Communication folder daily and have parent/guardian initial any notes from teacher.

Attendance/Tardy Policy/Make-Up Work:

- Students should follow their grade level daily schedule with school beginning at 7:20 am daily.
- Elementary attendance will be taken at 10:00am.

Classroom Expectations:

- Students will learn together in the academic learning environment by following the Northbrook CREST values (compassion, respect, excellence, service and teamwork).

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.