

Northbrook Elementary- 3rd Grade Syllabus

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Conference Period: 9:20 – 10:10am



3rd Grade Resources:

Online Resources

- Istation- This app will need to be downloaded to your device. Afterward, always log in through the app.) Link: (<https://www.istation.com/>)· TEAMS- Access to TEAMS is available to students through our Single Sign-on Portal (SSO).
- STEMscopes
- Discovery Education
- Story Works
- ST Math
- TEAMS- Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Campus Resources

- Fountas and Pinnell
- Investigations
- Engaging Mathematics
- Social Studies Weekly

Grade Level Goals:

Students who complete this course successfully will be able to:

Reading

- Read on a Level P by the end of the year or increase reading level by 3 – 4 levels; discuss thoughts and ideas about a text and how the text connects to the larger world.

Writing

- Use capitalization and punctuation appropriately in writing; plan for writing considering the topic, purpose, and audience; develop, edit and revise a draft that is focused, structured, and coherent.

Social Studies

- Understand and explain how actions impact others; understand and describe situations and events from multiple perspectives.

Math

- Compare and order numbers up to 999,999, add and subtract with regrouping through the hundreds place, using a variety of strategies, compare fractions and identify the value as greater than, less than or equivalent, identify and sort two and three-dimensional objects, use a variety of strategies to solve multiplication and division problems and complete multi-step word problems independently.

Science

- Use hands on discovery (when applicable) to complete an investigation, collect data, analyze the results and apply a conclusion for a specific concept in the area of life science, earth science, and physical science.

Student Evaluation:

The grading system for 3rd Grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Homework will be assigned on most Mondays as a math and reading review and will be due on Friday.

Typically, it should not take more than 10 – 15 minutes to complete each assignment. Additionally, students will read for 20 minutes per night.

Attendance/Tardy Policy/Make-Up Work:

Students should follow their grade level daily schedule with school doors opening at 7:05am. Students are considered tardy if they do not enter the building by 7:30am. All students will be given the opportunity to complete make-up work when they are absent from class.

Classroom Expectations:

Students are expected to adhere to our CREST values (Compassion, Respect, Excellence, Service, Teamwork) anytime they are on school property. Whenever there is an infraction, points will be taken away from their citizenship grade. Minor infractions are typically one point unless behavior becomes persistent. Office referrals are five points.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.