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**Conference Period:** 7:45-8:30

#### 5<sup>th</sup> Grade Resources:

- Student Handbook -  
<https://www.emsisd.com/cms/lib/TX21000533/Centricity/Domain/4769/EMS%20Student%20Handbook%202020%20%20208-13-2020.pdf>
- Student Code of Conduct –  
<https://www.emsisd.com/cms/lib/TX21000533/Centricity/Domain/4769/2021-2022%20EMS%20Student%20Code%20of%20Conduct%20Final.pdf>
- TEAMS  
Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

#### Grade Level Goals:

Students who complete this course successfully will be able to:

**Reading** - Read a variety of texts of various genres for an extended period of time with reading fluency and comprehension that is at or above grade level;

**Writing** - compose well thought out and organized written expressions of a variety of genres using appropriate writing conventions;

**Social Studies** - learn, examine, and evaluate facts and information about the history of the United States of America from the early settlers to present day;

**Math** – apply mathematics in everyday life including, but not limited to, solving problems involving all four operations with positive rational numbers, determining and generating formulas and solutions to expressions, and extending measurement to area and volume.

**Science** – ask well defined questions, use appropriate equipment, analyze, demonstrate, and use critical thinking to solve problems in physical, earth, and life science.

#### Student Evaluation:

The grading system for grade 3-5 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

## **Assignments, exams, expectations outside of the classroom:**

### **Homework:**

Homework provides the opportunity to extend knowledge and to develop needed skills and study habits. Some long-term assignments and projects will require time spent in research and development after school hours. The student is responsible for handing in completed work on time.

The policy for homework/work outside of the classroom is 10 minutes per grade level – therefore, 5<sup>th</sup> grade's expectation is to have NO MORE THAN 50 minutes of homework each evening. This time includes 20 minutes of daily reading and comprehension of the text that was read, spiral and/or weekly topic math practice, and sometimes science, social studies, or writing if not completed during school hours.

### **Conduct Before and After School**

Students are subject to the same rules of conduct that apply during the instructional day and will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants. This includes contacting your teachers via TEAMS calls after school hours. If you have questions/concerns, please send your teacher a chat message or email and your teacher will respond as quickly as possible. The same rule applies to contacting other students – This is an educational platform and all messages are monitored by the district. Appropriate conversation and subject matter must be maintained at all times.

### **Attendance/Tardy Policy/Make-Up Work:**

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day's learning on the previous day's, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.

### **Documentation after an Absence (All Grade Levels)**

When a student is absent from school, parents are asked to contact the school each day the student is absent. If the contact is made by phone, the parent must provide written notification of the reason for the absence. This written notification can be brought to the front office or emailed to the attendance secretary [ewilson@ems-isd.net](mailto:ewilson@ems-isd.net) within five days of the student's return from being absent. The campus may excuse up to six absences with parent notes, after which a doctor's note will be required to excuse the absence.

### **Classroom Expectations:**

Student will be expected to focus and stay on task while following the CHAMP classroom management standards and demonstrate CREST values. These protocols will be revisited over the first few days with your teacher to help you learn and remember.

### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.