



Fourth Grade Science and Social Studies

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Conference Period: 9:30-10:20

Fourth Grade Resources: (Links available in SSO)

- TEAMS
- iStation
- Stemscope
- Studies Weekly

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

By the end of this course students will be able to...

1. Measure, compare, and contrast physical properties of matter.
2. Differentiate among different forms of energy, including mechanical, sound, electrical, light, and thermal.
3. Identify and classify Earth's renewable resources and nonrenewable resources.
4. Measure, record, and predict changes in weather.
5. Describe the flow of energy through food webs.
6. Understand and explore how structures and functions enable organisms to survive in their environment.

Student Evaluation:

The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are expected to:

- Log onto TEAMS throughout the day for daily live instruction
- Complete all required assignments daily

Attendance/Tardy Policy/Make-Up Work:

- Students should follow their grade level **daily** schedule with school beginning at 7:30 am
- If a live class lesson is missed for any reason, students are responsible for going back to TEAMS to locate the video and watch the lesson. The activity will then be completed independently and turned in as necessary.
- Students are required to engage daily in the lessons, complete and turn assignments in on time, interact with the teacher, and show progress in the learning.
- A student will be considered absent if the student does not have documented engagement listed above.
- Students who are receiving remote asynchronous instruction are considered enrolled on the first day the student participates through one of the engagement methods listed in this document.

Classroom Expectations:

- We expect for students to remain respectful to others during online instruction
- Students are expected to complete their work independently. Parents may answer questions but should not complete assignments.
- Students are expected to follow student norms for virtual learning via TEAMS. These will be reviewed with students live the first week of school.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.