



Kindergarten

Kelly Delval

kdelval@ems-isd.net

Conference Period: 12:50-1:40

Kindergarten Resources:

- Istation- Math
- MClass- Reading
- Fontas and Pinnell
- Investigations Math/Bridges Math

Grade Level Goals:

Students who complete this course successfully will be able to (by the end of the year):

- Read and comprehend on a level D
- Identify and read 35 high frequency words
- Demonstrate thinking within a text (ie: retell and make connections)
- Write legibly, using spaces, capitalization and punctuation to share ideas
- Read write and represent numbers 1-20
- Orally count to 100
- Add and subtract within 10
- Be a good citizen
- Explain differences in needs and wants
- Explore different types of energy
- Explain basic needs

Student Evaluation:

The grading system for Kindergarten is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

It is beneficial for students to be read to or read to parents every night for 20 minutes. Practice sight words daily. Practice counting at home (using objects or orally). There may be occasional family projects that will be sent home to complete.

Attendance/Tardy Policy/Make-Up Work:

Once a child is enrolled as a student in kindergarten, the child must attend school. A student must be in attendance for at least 90% of the days that the class is offered. If a student is absent without permission from school, from any class, they are subject to disciplinary consequences which may include court action.

WCE instructional start time is 7:30.

Doors open at 7:05.

1st bell rings at 7:30

Tardy bell rings at 7:35

Make-up work

All students shall be allowed to makeup work when they are absent from class. Students shall have a time equal to days absent from class plus one day to complete all missed assignments. Under extenuating circumstances such as long-term illness or family emergencies, teachers will work with the student to determine the due dates for make-up work missed. Teachers may reduce the length or number of assignments as long as the appropriate TEKS are covered.

Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes. Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online) as long as it is at the same level of cognition and covers the identical learning target(s). Make-up tests should be administered before or after school to prevent a student from missing additional class time. At a teacher's discretion, tests may be made up during the school day. Work, including tests, assigned prior to an absence may be due on the first return day.

Classroom Expectations:

Students are expected to arrive at school on-time, well rested, and prepared with appropriate materials. Students are expected to actively participate in lessons and learning activities. Students should show excellence as wolverines by living our mission of committing to growth, serving others, and making a positive impact. We want all students to grow throughout the year and show evidence of their learning through daily work and assessments. Parents can support students by staying in communication with teachers and providing learning opportunities at home.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.